

Campus Information

District Name	BEEVILLE ISD	Campus Name	FADDEN-MCKEOWN-CHAMBLISS ELEMENTARY	Superintendent	DR. MARC PUIG	Principal	MRS. ANITA TAYLOR
District Number		Campus Number	000000102	District Coordinator of School Improvement (DCSI)	MRS. TERESA SERVILLON	ESC Support	MRS. SONIA ZYLA MR. STEVEN MENDOZA

Assurances

DCSI	I, the District Coordinator of School Improvement, attest that I will provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for the implementation of all intervention requirements. If I am the principal supervisor, I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.	Teresa Servillon 9/26/19
Principal Supervisor <i>(Only necessary if the DCSI is NOT the Principal supervisor)</i>	I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI to provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.	<Enter Name and Date>
Principal	I, as principal for this campus, attest that I will coordinate with the DCSI (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out the plan elements as indicated herein.	MRS. ANITA TAYLOR 9/26/19
Board Approval Date		

Needs Assessment

Data Analysis Questions	What accountability goals for each Domain has your campus set for the year?	Increase Domain 1 by 10%, Increase Domain 2 by 10%, and Increase Domain 3 by 10%
	What changes in student group and subject performance are included in these goals?	Specifically, in Domain 2 and Domain 3 - Reading % showing growth for all sub groups will increase by 15%. Increase in % of meets and masters in all subject areas for ECO DIS, HISPANIC, and ALL Students.
	If applicable, what goals has your campus set for CCMR and Graduation Rate?	

Self-Assessment Results
(To be completed if the campus HAS NOT had an ESF Diagnostic)

Use the completed Self-Assessment Tool to complete this section

Essential Action	Implementation Level (1 Not Yet Started - 5 Fully Implemented)
1.1 Develop campus instructional leaders with clear roles and responsibilities.	
2.1 Recruit, select, assign, induct and retain a full staff of highly qualified educators.	

3.1 Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.	
4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence.	
5.1 Objective-driven daily lesson plans with formative assessments.	
5.3 Data-driven instruction.	

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action			
Rationale			
Desired Annual Outcome			
Barriers to Address During the Year			

District Commitment Theory of Action:

ESF Diagnostic Results
(To be completed AFTER the campus engages in the shared diagnostic with an ESF Facilitator)

Date of ESF Diagnostic 2019-05-01

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	5.1 Objective-driven daily lesson plans with formative assessments.	4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence.	3.1 Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.
Desired Annual Outcome	All lesson plans will be submitted to sharepoint folders for review by the Friday prior to the intended lesson date. All lesson plans submitted will be reviewed by administrators using a Google Form which generates a feedback notice to the teachers. Teachers will be provided continuous training throughout the year over specific lesson plan expectations and desired outcomes.	Teachers will access TEKS Resource System curriculum, supplemental curriculum resources, and formative assessment attempts will be documented in lesson plans submission. Summative assessments will be created by Instructional Leadership Team with teacher input to assess mastery of the TEKS according to the YAG.	All events and initiatives will support the three areas of the campus vision . 1. Fostering Student Success, 2. Maximizing Learning Opportunities, 3. Celebrating Partnerships
Barriers to Address During the Year	Time, and focus on high leverage components of the lesson cycle witnessed in learning walks, specifically the components of the Fundamental 5. Fidelity of moving objectives in the higher level of rigor.	Time, specifically for vertical alignment planning and implementation of TEKS with specificity and while providing differentiated instruction.	Apathy of some, teacher burnout, time.

District Commitment Theory of Action Learning Walks, Professional Learning Communities, Coaching Conversation, Guaranteed Viable Curriculum

Prioritized Focus Areas for Improvement Capacity Builder

5.1	Professional Development for the campus in the areas of Lesson Planning, Formative Assessment, and Fundamental 5 (Framing the Lesson - Quality Objectives)
4.1	Professional Development for the campus in the areas New State Adoption for ELAR, Supplemental Math Curriculum, and TEKS Resource System.
3.1	District wide systems, such as; Learning Walk Protocol, the Essential 5, PLCs and the monitoring/adjustments plans based on data.