SCHOOL IMPROVEMENT PLAN TEMPLATE

JULY 17, 2023





Believe. Belong. Become.

Mission

Equip all students with the skills to be productive members of society.

Values

We will always put student needs first.

We believe relationships matter.

We expect accountability.

We operate with transparency.

We prioritize student and staff safety.

Vision

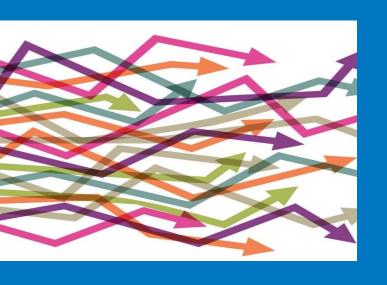
We are a destination district built on relationships, collaboration, and a culture of excellence.



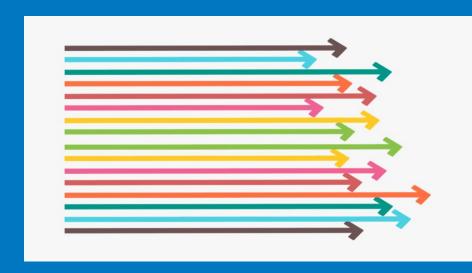
Goals

- > Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.
- > Students will perform at/or above grade level in math.
- Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.
- Our system guarantees relevant classes for every secondary student and maximizes student choice.

Aligning our School Improvement Plans to our District Continuous Improvement Plan



to



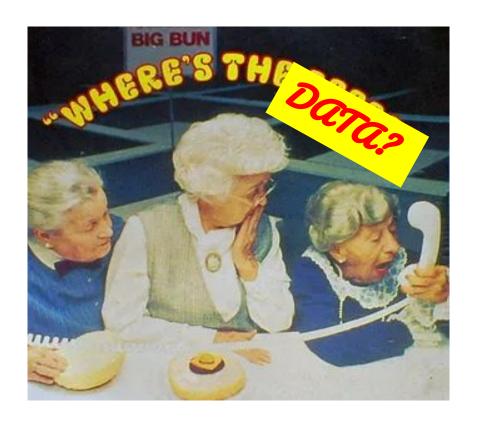
FSPS DISTRICT SCORECARD

Distri	ct Goals										
1	Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.										
2	Students will perform at/or above grade level in math.										
3	Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.										
4	Our system guarantees relevant classes for every secondary s	student and	maximizes st	udent choice							
1. Rea	Reading Proficiency										
	Key Strategic Measure	5 Year Goal	BASELINE (22-23)	23-24	24-25	25-26	Actual Data 26-27	27-28	28-29	Status	
1.1	% of students reading on/above grade level by start of 3rd grade (Lexile level)	70%	54%								
1.2	% of 4th/6th/8th/10th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			BASELINE							
1.3	% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	70%	36%*								
1.4	% of 11th gr. students scoring 19 or above per ACT	70%	47%								
2. Ma	thematics Proficiency										
	Key Strategic Measure	5 Year	Baseline	Actual Data							
_		Goal		23-24	24-25	25-26	26-27	27-28	28-29	Status	
2.1	% of K-2 students on/above grade level per summative assessment *	70%	55%*								
2.2	% of 4th/6th/8th/10th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			BASELINE							
2.3	% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	70%	36%*								
2.4	% of 11th gr. students scoring 19 or above per ACT	60%	30%								
3. Saf	e Learning Environment										
	Key Strategic Measure		Baseline	20.04							
3.1	% of students achieving at least 95% attendance rate		449/	23-24	24-25	25-26	26-27	27-28	28-29	Status	
3.1	% of students achieving at least 95% attendance rate % of teachers achieving at least 95% attendance rate										
5.2	% of students receiving out of school suspensions (K-5)	0.000			-						
3.3	% of students receiving out of school suspensions (6-8)	Second S									
0.0	% of students receiving out of school suspensions (9-12)										
3.4	% students who agree they are in a safe, welcoming	0,0		BASELINE							
	environment (per survey) % parents who agree the school is a safe, welcoming										
3.5	environment (per survey) % staff who agree they are in a safe, welcoming environment										
3.6	(per survey)			BASELINE					,		
4. Student Success Plans											
	Key Strategic Measure		Baseline				Y OF STATE O				
-	# of a bullet and a second of the second of	Goal		23-24	24-25	25-26	26-27	27-28	28-29	Status	
4.1	# of students who successfully complete a CTE program of study (CTE Completers)	800	587								
4.2	% of time spent scheduling with students in grades 6-12 per SCUTA (School Counseling Use of Time Analysis)			BASELINE							
4.3	% of high school students who get their first choice in courses that don't require auditions/try outs			BASELINE							

School Improvement Plans are Adjusted Yearly

ACT ASPIRE Data has not been released to Districts

 Data will be used to develop the School Improvement Plans using the updated template.



ACTION PLAN SIP Committee Members

FUND SOURCE

FUND SOURCE

FUND SOURCE

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PERSON RESPONSIBLE

PERSON RESPONSIBLE

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School Report Card Letter	

Students will master grade-level reading targets by the beginning of third grade. They will achieve reading targets at/or above grade level for the remainder of their school career.

School Goals

1. Reading Proficiency

2. Mathematics Proficiency

3. Safe Learning Environment

Students will perform at/or above grade-level in math.

Schools will be safe, welcoming environments where authentic, productive relationships are valued.

ACTIONS

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MIDDLE SCHOOL SIP TEMPLATE

		School Report Card Letter										
Scho	ool Goals					1						
1	Students will master grade-level reading targets by the begin	nning of 6th grade. They will achieve reading	targets at/or above gr	ade level for the remainder of their sch	ool career.							
2	Students will perform at/or above grade-level in math.											
3	Schools will be safe, welcoming environments where authentic, productive relationships are valued.											
4	Our school guarantees relevant classes for every secondary	student and maximizes student choice.										
		ACTION PL	LAN									
		SIP Committee	Members									
1. Re	eading Proficiency											
	ACTIONS		FUND SOURCE	PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN						
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2 Ms	athematics Proficiency				_							
	ACTIONS		FUND SOURCE	PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN						
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3. Sa	ife Learning Environment											
	ACTIONS		FUND SOURCE	PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN						
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4. St	udent Success Pathways		- 1									
	ACTIONS		FUND SOURCE	PERSON RESPONSIBLE	TIMELINE	MID-YEAR CHECK IN						
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HIGH SCHOOL SIP TEMPLATE

I Goals

Students will master grade-level reading targets by the beginning of 10th grade. They will achieve reading targets at/or above grade level for the remainder of their school career.

Students will perform at/or above grade-level in math.

Schools will be safe, welcoming environments where authentic, productive relationships are valued.

Our school guarantees relevant classes for every secondary student and maximizes student choice.

ACT Aspire

ACT Aspire

ACT

ding Proficiency											
	2023 EOY Data		2024	2023 / 2024 Data Monitoring							
Key Strategic Measure			Goal % Prof. on EOY	Data Source	September		January		March		
,	Data Source	% Prof.			% Prof.	# of students to reach 2024 Goal	% Prof.	# of students to reach 2024 Goal		# of students to reach 2024 Goal	
% of students reading on/above grade level by start of 10th grade	ACT Aspire			ATLAS Classroom Summative							
% of 9th-10th gr. students scoring Proficient or Above	ACT Aspire			ATLAS Classroom Summative							
% of 9th-10th gr. students scoring In Need of Support	ACT Aspire			ATLAS Classroom Summative							
% of 11th gr. students scoring 19 on the ACT	ACT			ACT							

ATLAS Classroom

Summative ATLAS Classroom

Summative

ACT

suspensions

hematics Proficiency

e Learning Environment

environment (per survey)

environment (per survey)

environment (per survey) dent Success Pathways

of study (CTE Completers)

% of 9th-10th gr. students scoring Proficient or Above

% of 9th-10th gr. students scoring In Need of Support

% of 11th gr. students scoring 19 or above on the ACT

% of Students achieving at least 95% attendance rate % of Teachers achieving at least 95% attendance rate % of 9th-12th gr. students receiving out of school

% students who agree they are in a safe, welcoming

% parents who agree the school is a safe, welcoming

of students who successfully complete a CTE program

% of time spent scheduling with students per SCUTA (School Counseling Use of Time Analysis) % of high school students who get their first choice in courses that don't require auditions/try outs % of high school students who have earned credits in courses as laid out in the student's success plan

% staff who agree they are in a safe, welcoming

SIP Dates 2023-24



September 6
September 7
September 8

Final Plan Review and Approval

October 5
October 6

School Board
Presentation and
Approval

Monday, October 23, 2023



