

SCHOOL IMPROVEMENT PLAN TEMPLATE

JULY 17, 2023





Mission

Equip all students with the skills to be productive members of society.

Values

We will always put student needs first.

We believe relationships matter.

We expect accountability.

We operate with transparency.

We prioritize student and staff safety.

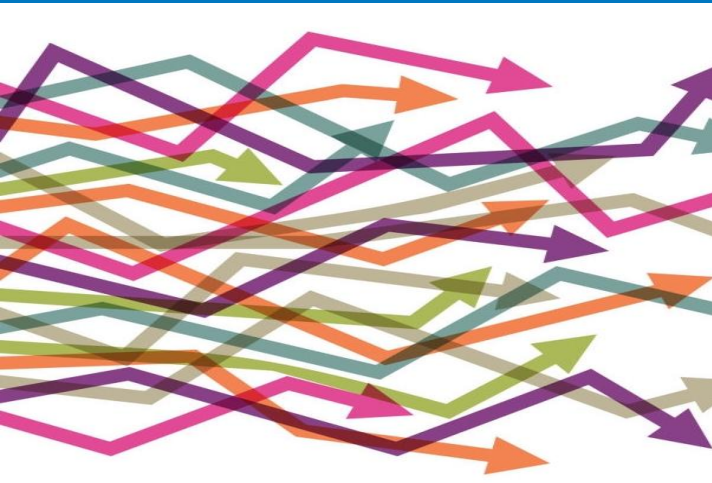
Vision

We are a destination district built on relationships, collaboration, and a culture of excellence.

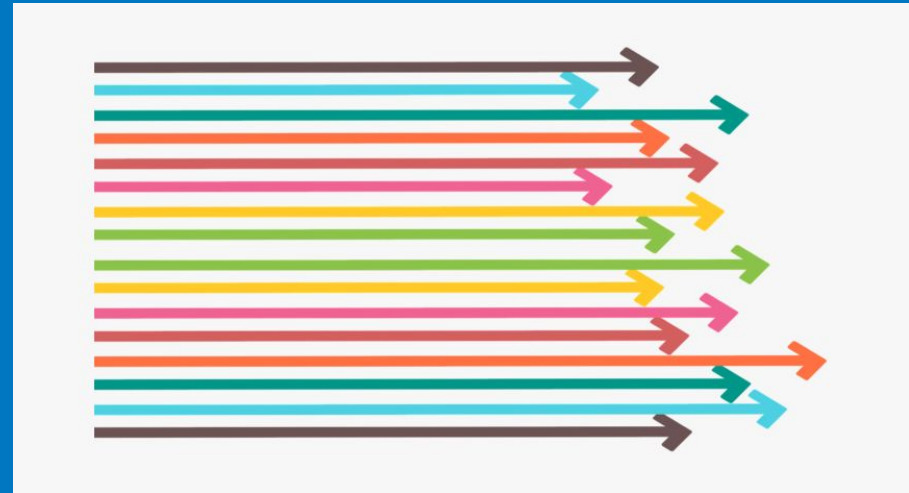
Goals

- Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.
- Students will perform at/or above grade level in math.
- Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.
- Our system guarantees relevant classes for every secondary student and maximizes student choice.

Aligning our School Improvement Plans to our District Continuous Improvement Plan



to



FSPS DISTRICT SCORECARD

District Goals										
1	Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.									
2	Students will perform at/or above grade level in math.									
3	Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.									
4	Our system guarantees relevant classes for every secondary student and maximizes student choice.									
1. Reading Proficiency										
	Key Strategic Measure	5 Year Goal	BASELINE (22-23)	Actual Data						
				23-24	24-25	25-26	26-27	27-28	28-29	Status
1.1	% of students reading on/above grade level by start of 3rd grade (Lexile level)	70%	54%							
1.2	% of 4th/6th/8th/10th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			BASELINE						
1.3	% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	70%	36%*							
1.4	% of 11th gr. students scoring 19 or above per ACT	70%	47%							
2. Mathematics Proficiency										
	Key Strategic Measure	5 Year Goal	Baseline	Actual Data						
				23-24	24-25	25-26	26-27	27-28	28-29	Status
2.1	% of K-2 students on/above grade level per summative assessment *	70%	55%*							
2.2	% of 4th/6th/8th/10th gr. students on/above grade level per ATLAS CSA/Interims (Fall/Spring)			BASELINE						
2.3	% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	70%	36%*							
2.4	% of 11th gr. students scoring 19 or above per ACT	60%	30%							
3. Safe Learning Environment										
	Key Strategic Measure	5 Year Goal	Baseline	Actual Data						
				23-24	24-25	25-26	26-27	27-28	28-29	Status
3.1	% of students achieving at least 95% attendance rate	70%	44%							
3.2	% of teachers achieving at least 95% attendance rate	75%	36%							
3.3	% of students receiving out of school suspensions (K-5)	3%	4%							
	% of students receiving out of school suspensions (6-8)	5%	12%							
3.4	% of students receiving out of school suspensions (9-12)	5%	7%							
	% students who agree they are in a safe, welcoming environment (per survey)			BASELINE						
3.5	% parents who agree the school is a safe, welcoming environment (per survey)			BASELINE						
3.6	% staff who agree they are in a safe, welcoming environment (per survey)			BASELINE						
4. Student Success Plans										
	Key Strategic Measure	5 Year Goal	Baseline	Actual Data						
				23-24	24-25	25-26	26-27	27-28	28-29	Status
4.1	# of students who successfully complete a CTE program of study (CTE Completers)	800	587							
4.2	% of time spent scheduling with students in grades 6-12 per SCUTA (School Counseling Use of Time Analysis)			BASELINE						
4.3	% of high school students who get their first choice in courses that don't require auditions/try outs			BASELINE						
4.4	% of high school students who have earned credits in courses as laid out in the student's success plan			BASELINE						

School Improvement Plans are Adjusted Yearly

- ACT ASPIRE Data has not been released to Districts
- Data will be used to develop the School Improvement Plans using the updated template.



SIP Dates 2023-24



INITIAL PLAN REVIEW



September 6
September 7
September 8



Final Plan Review and Approval

October 4
October 5
October 6



School Board Presentation and Approval



Monday, October
23, 2023



**Success is the sum
of small efforts -
repeated day in
and day out.**

Robert Collier

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