



STAAR Demographic Indicators-Student Achievement ** BETA ** for WASKOM MIDDLE

Year: 2013 Language(s): English, Spanish Test Version(s): TAKS,STAAR,STAAR-M,STAAR-L,STAAR-Alt Score Code(s): S,G
Calculation Option: Level II Sat Phase-in 1 Retests: Review the DMAC Calculation Source: Snapshot

STAAR															
	Reading/ELA			Mathematics			Social Studies			Science			Writing		
SubPopulation	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%
All Students	273	205	75	273	187	68	65	33	51	137	97	71	66	40	61
African American	59	42	71	59	32	54	17	6	35	31	19	61	12	8	67
Hispanic	59	36	61	59	39	66	15	5	33	31	18	58	8	3	38
White	145	124	86	145	110	76	33	22	67	74	59	80	42	28	67
Two or More Races	10	3	30	10	6	60	0	0	0	1	1	100	4	1	25
ECD	162	110	68	162	98	60	41	15	37	85	53	62	37	20	54
Special Education	38	30	79	38	25	66	7	1	14	14	6	43	13	8	62

All Students	Reading/ELA		Mathematics		Social Studies		Science		Writing		Total
Met Phase-in 1 Level II	205	+	187	+	33	+	97	+	40	=	562
Students Tested	273	+	273	+	65	+	137	+	66	=	814
Index	562 divided by 814										69

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results. As TEA makes changes to Accountability, these results may change. The Index 1 target is 50. Shaded percentages are below 50%.



STAAR Demographic Indicators-Student Progress ** BETA ** for WASKOM MIDDLE

Year: 2013 Language(s): English, Spanish Test Version(s): STAAR Score Code(s): S
Calculation Option: Weighted Retests: Review the DMAC Calculation Source: Snapshot

Reading Weighted Growth Rate	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL
Number of Tests	225	50	40	127	0	0	0	8	14	0
Did Not Meet Expectation	77	21	15	36	0	0	0	5	7	0
Met Expectation	148	29	25	91	0	0	0	3	7	0
Exceeded Expectation	48	12	4	31	0	0	0	1	4	0
% Met or Exceeded Expectation	66	58	63	72	0	0	0	38	50	0
% Exceeded Expectation	21	24	10	24	0	0	0	13	29	0
Reading Weighted Growth	87	82	73	96	*0	*0	*0	*0	*0	*0

Mathematics Weighted Growth Rate	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL
Number of Tests	234	54	41	131	0	0	0	8	16	0
Did Not Meet Expectation	66	16	12	35	0	0	0	3	6	0
Met Expectation	168	38	29	96	0	0	0	5	10	0
Exceeded Expectation	26	7	6	11	0	0	0	2	1	0
% Met or Exceeded Expectation	72	70	71	73	0	0	0	63	63	0
% Exceeded Expectation	11	13	15	8	0	0	0	25	6	0
Mathematics Weighted Growth	83	83	86	81	*0	*0	*0	*0	*0	*0

Writing Weighted Growth Rate	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL
No Writing data is available for this report.										

Indicator	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL	Total Points	Max Points
Reading Weighted Growth	87	82	73	96	*0	*0	*0	*0	*0	*0	338	800
Mathematics Weighted Growth	83	83	86	81	*0	*0	*0	*0	*0	*0	333	800
Totals											671	1600
Index												42

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.

As TEA makes changes to Accountability, these results may change.

***0 indicates the minimum # of tests was not met for the demographic and the number is not included in the calculation.**

The Index 2 targets are listed in Appendix J of the Accountability Manual. Non-AEA District:21,HS:17,MS:29,EL:30



STAAR Demographic Indicators-Closing Performance Gaps ** BETA ** for WASKOM MIDDLE

Year: 2013 Language(s): English, Spanish Test Version(s): TAKS,STAAR,STAAR-M,STAAR-Alt Score Code(s): S,G
Calculation Option: Level II Sat Phase-in 1 Retests: Review the DMAC Calculation Source: Snapshot

Prior Year			
SubPopulation	Tested	Met Standard #	Met Standard %
African American	157	72	46
Hispanic	139	81	58
Two or More Races	33	21	64
White	377	280	74

STAAR															
SubPopulation	Reading/ELA			Mathematics			Social Studies			Science			Writing		
	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%
African American	59	42	71	59	32	54	17	6	35	31	19	61	12	8	67
Hispanic	42	31	74	42	29	69	11	4	36	22	17	77	4	2	50
ECD	146	106	73	146	89	61	37	14	38	77	52	68	33	19	58

Subpopulation	Reading/ELA	Mathematics	Social Studies	Science	Writing	Totals
African American	71	54	*0	61	*0	
Hispanic	74	69	*0	*0	*0	
ECD	73	61	38	68	58	
Totals	218	184	38	129	58	627
Maximum Points	300	300	100	200	100	1000
Index	627 divided by 1000					63

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.

***0 indicates the minimum # of tests was not met for the current year and the number is not included in the calculation.**

As TEA makes changes to Accountability, these results may change.

The Index 3 target is 55. Shaded percentages are below 55%.