



James T. Meeks, Chairman Tony Smith, Ph.D., State Superintendent

ESEA PERFORMANCE REPORT

PART I - FY2018 Title I Students, Staff, and Parent Involvement Report

Entity Name : Pana CUSD 8

RDCT : 03-011-0080-26

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SECTION I - STUDENT PARTICIPATION BY GRADE LEVELS OR AGE: Nonpublic or Neglect/Delinquent Student Participation in Title I, Part A

Legend: NP = Nonpublic; ND = Neglected and Delinquent

Nonpublic school: any non-profit, non-home-based, and nonpublic elementary or secondary school that is in compliance with Title VI of the Civil Rights Act of 1964 and attendance at which satisfies the requirements of 105 ILCS 5/26-1 of the Code.

Neglected/Delinquent: children and youth who are in locally operated correctional facilities or are attending community day programs for delinquent children and youth participating in Title I.

Record all students within the age spans or grade levels that participated in Title I activities.

- **Age/Grade Level:** Provide the unduplicated number of local neglected and/or private school students participating in Title I, Part A programs by grade level.
- Non Public (NP) populations should be separate and unduplicated.
- The subgroups, ND will come from the various populations and can be duplicated. (Example: a student could be both ND and NP)
- The subgroups total may exceed the totals of the two populations.

	Ages		Grade Level									
	0-2	3-5	K	1	2	3	4	5	6			
NP	0	0	0	2	6	2	3	4	0			
ND	0	0	0	0	0	0	0	0	0			

	Grade Level											
	7	8	9	10	11	12	Non-graded					
NP	0	0	0	0	0	0						
ND	0	0	0	0	0	0						

SECTION II - STUDENT PARTICIPATION BY SERVICE

Record the number of students who received services. The count may be duplicated. (The same child may be served in math, reading and science.)

Instructional: Provide the number of students receiving each of the listed instructional services funded by Title I, Part A within schoolwide programs, targeted programs, nonpublic programs or neglected/delinquent programs. Students may be reported as receiving more than one instructional service.

Support: Provide the number of students receiving each of the listed support services funded by Title I, Part A. Students may be reported as receiving more than one instructional service.

Types of Services	SW - Schoolwide	TA - Targeted Assistance	NP - Nonpublic	ND - Neglected and Delinquent
1. INSTRUCTIONAL				
a. Reading/Language Arts	132	0	17	0
b. Mathematics	205	0	12	0
c. Science	0	0	0	0
d. Social Studies	0	0	0	0
e. Vocational/Career	0	0	0	0
f. Other (specify)	0	0	0	0
2. SUPPORT				
a. Supporting Guidance/Advocacy	0	0	0	0
b. Health/Dental and Eye Care	0	0	0	0
c. Other (specify)	0	0	0	0

SECTION III - STAFFING INFORMATION: Full-Time Equivalent Staff (FTE) of Title I Staff

A. Full-Time Equivalents of Title I Staff

Record the full-time equivalents (FTE) of staff **BEING FUNDED BY TITLE I, PART A in each program type (schoolwide or targeted) Job Classification: Provide the number of full-time equivalent (FTE) staff funded by a Title I, Part A in each program type (targeted or schoolwide).**

JOB CLASSIFICATION		FULL-TIME EQUIVALENTS Record in Hundredths, e.g. 1.25	
		Targeted Assistance	Schoolwide
1.	Administrators (nonclerical)	0	0
2.	Teachers	0	5

3.	Teacher Aides		0		3
4.	Support Staff (clerical/nonclerical)		0		0
5.	Other (please specify)		0		0

B. Paraprofessionals and Qualifications

Record the number of FTE paraprofessionals **PAID FOR WITH TITLE I FUNDS** and the percentage of these paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA. Record the FTE equivalents of Paraprofessionals being funded by Title I, Part A in each program type (Schoolwide or Targeted).

Paraprofessional Information for Title I, Part A Targeted or Schoolwide Programs: Provide the percentage of paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA.

		Targeted Assistance	Schoolwide
1.	Number of FTE Title I paraprofessionals in district:	0	7
2.	Number of paraprofessionals recorded above who meet the following qualification: 1. completed two years of study at an institution of higher education; or 2. obtained an associate's (or higher) degree; or 3. met a rigorous standard of quality and be able to demonstrate, through a formal state or local academic assessment, knowledge of and the ability to assist in instructing reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness).		7

SECTION IV - PARENTAL INVOLVEMENT RESERVATION UNDER TITLE I PART A

Record the Title I, Part A allocation received in FY18 (2017-18 School Year), the amount reserved/set-aside, and/or budgeted for parental involvement activities.

Title I Allocation (\$) (Does not include carryover)	Parental Involvement Set-Aside/Reserved (\$) (This is the amount shown in your Title I - Targeting Step 4 application)	Budgeted for Parental Involvement Activities* (\$)
\$ 412314	\$ 2683	\$ 450

*In some instances, local educational agencies may not have set-aside for parental involvement but have budgeted for the activities. Please indicate the total amount budgeted for parental involvement activities including parental involvement budgeted for private schools, if applicable, in FY18. You will find the amount budgeted for parental involvement activities in your FY18 Title I - Budget pages.

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