

Executive Summary

Prepared for Board of Trustees Meeting

January 11, 2011

SELI Report

- Board Goal:** II. **Teaching & Learning...** In pursuit of excellence the district will
- a. Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessment that supports all students
 - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of external mandates

Purpose of Report

The purpose of this report is to provide the results of the spring 2010 Spanish Early Literacy Inventory (SELI) Assessment Program Status for the bilingual/ESL programs.

Objectives

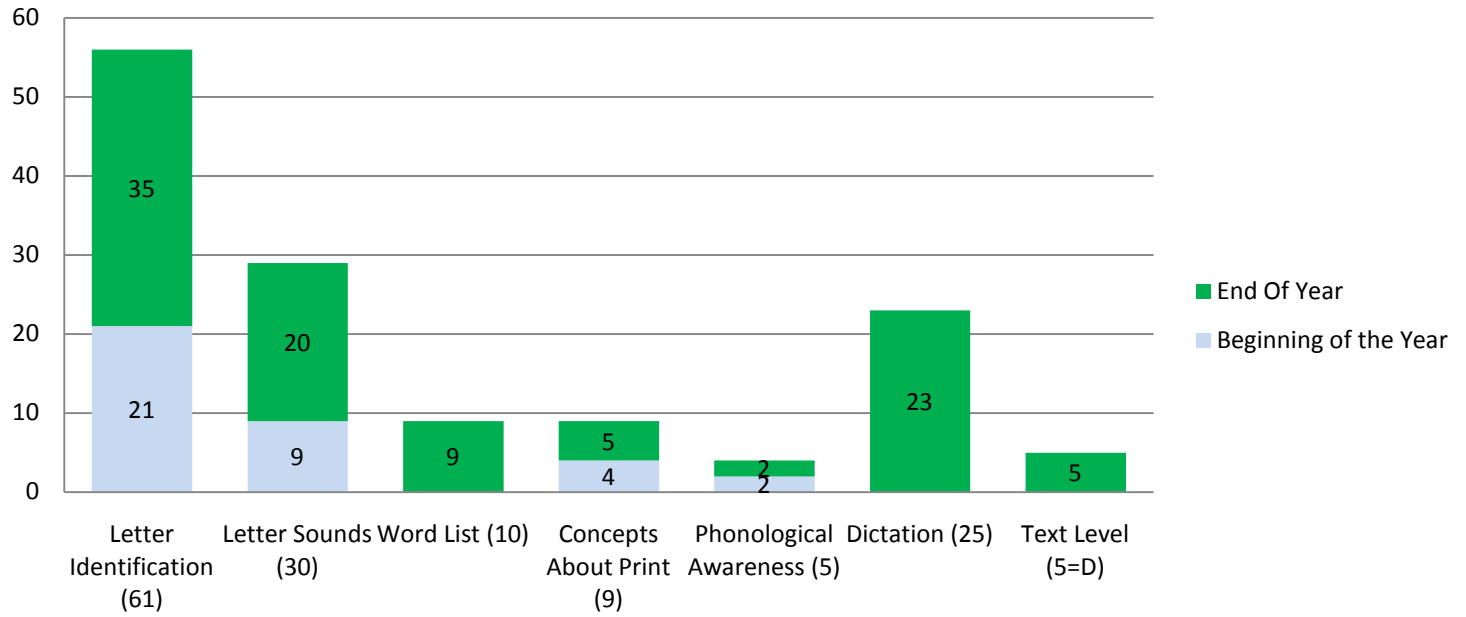
The bilingual students in K-2 will progress in their literacy skills and be on level by the end of the year.

Results

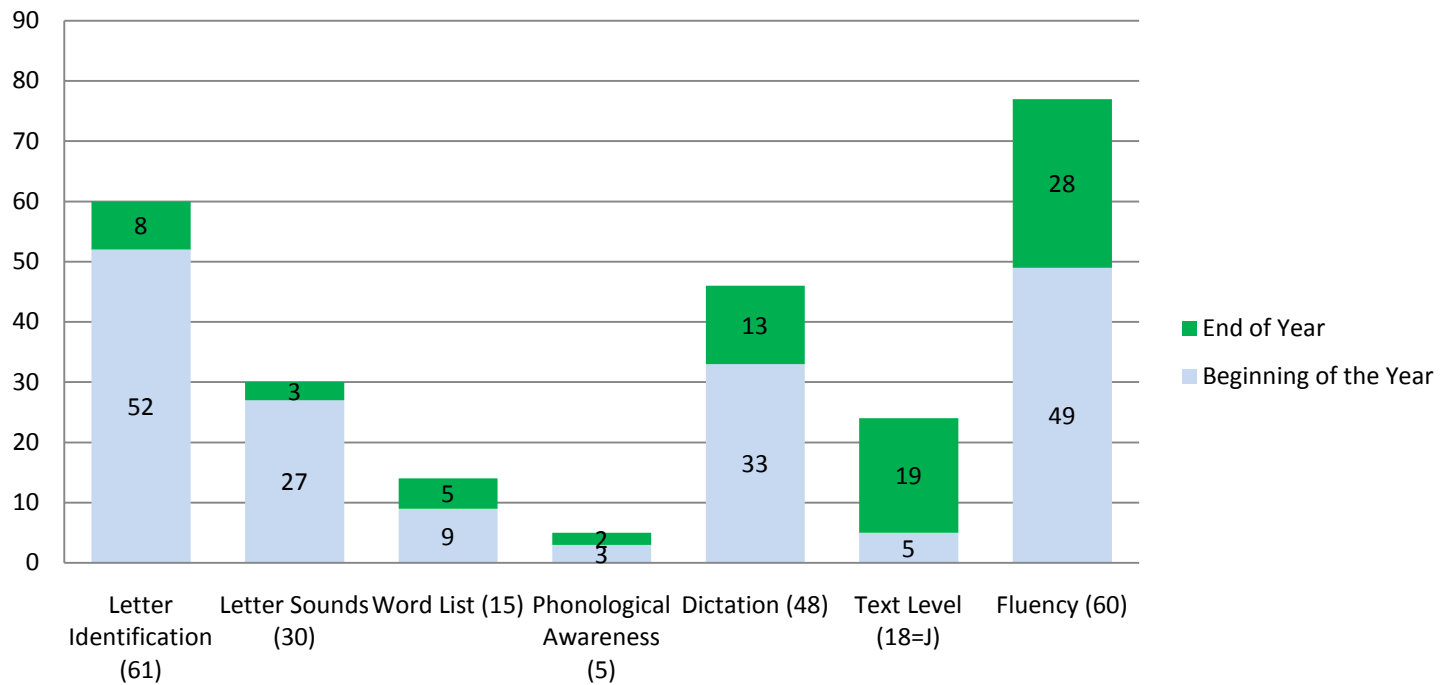
The attached report will show the board the areas of strength and needs of improvement. 91% of the bilingual kindergarten students, 96% of the first graders and 92% of the second graders were stage 2-3 (On-Level/Progressing) by the end of the year. On the 2009-2010 End of Year SELI K-2nd grade results, the percent of student scoring at stage 2-3 (On Level/Progressing) is above 91%. The results also show significant growth in all the literacy components from the beginning of the year results.

Attachment 1- **Growth of Kinder-2nd Grade Bilingual District Average from 2009-2010 SELI Administration**

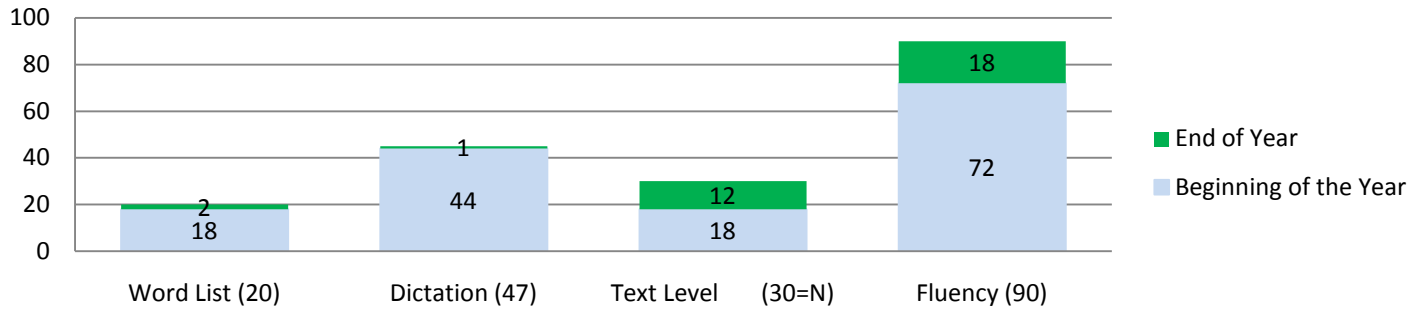
Growth of Kinder Bilingual District Average from 2009-2010 SELI Administration



Growth of First Grade Bilingual District Average from 2009-2010 SELI Administration



Growth of Second Grade Bilingual District Average from 2009-2010 SELI Administration



SELI End of Year Results Progressing & On-Level Stage

