Note: For districts receiving federal funds, section 7906 9526 of the No Child Left Behind Act Every Student Succeeds Act sets limitations on how districts approach sexual subject matter and sex education. The law requires that federal funds *not* be used to (1) develop or distribute materials products or programs that encourage or promote sexual activity, (2) distribute or aid in the distribution by any organization of obscene materials to minors on school grounds, (3) provide sex education or HIV prevention education unless that instruction is age appropriate and includes the health benefits of emphasizes abstinence, or (4) operate a program of contraceptive distribution in schools. Non-federal funds may be used for these activities.

The School Board recognizes that HIV Infection and Acquired Immunodeficiency Syndrome (AIDS) and Human Immunodeficiency Virus (HIV) pose a public health <u>risk</u>. <u>erisis</u>. At the <u>present time</u>, <u>society's most An</u> effective weapon against the spread of this deadly disease is public education.

The number of HIV Infection/AIDS cases is steadily increasing. In the course of living their daily lives, our students will come into contact with people who have HIV Infection/AIDS. Therefore

The district's health education program will include factual information about the transmission of AIDS and HIV. HIV Infection/AIDS and how the disease is transmitted. Students will must be told what informed of voluntary behaviors that can result in infection and will be encouraged must also be motivated to prevent infection by making wise decisions in their daily lives. Instruction shall emphasize that abstinence from sex is the only totally effective protection against HIV Infection/AIDS through sexual transmission.

Instruction must be appropriate to the age and grade level of the students receiving it. The <u>School</u> Board particularly desires that students receive proper <u>HIV Infection/AIDS</u> education before they reach the age when they may adopt behaviors <u>which</u> that put them at risk of contracting <u>HIV Infection/AIDS</u>.

In order for HIV Infection/AIDS instruction to be most effective, the Superintendent or designee shall ensure that staff members who will present this instruction receive continuing inservice training that includes appropriate teaching strategies and techniques.

Parents/guardians and community members representing divergent viewpoints may should have input into the selection and/or development of instructional materials to be used in HIV Infection/AIDS instruction. The curriculum shall be updated regularly.

(cf. 5141.41 – Sexual Abuse, Sexual Assault and Dating Violence Awareness and Prevention)

(cf. 6141 - Curriculum Development and Evaluation Design)

(cf. 6142.1 - Family Life/Sex Education Instruction)

In the elementary grades, HIV Infection/AIDS education shall be provided by the regular classroom teacher and shall be designed by the site administrator to allay excessive fears of the epidemic and of becoming infected.

HIV INFECTION/AIDS INSTRUCTION (continued)

BP 6142.2

In middle school and high school, HIV Infection/AIDS education shall be provided by the health education teacher as part of a comprehensive health education program.

Sufficient classroom time should be provided to fully cover essential knowledge appropriate for each grade level and to allow students time to ask questions and discuss issues raised by the information presented.

In cooperation with local health agencies, <u>as appropriate</u>, the Superintendent or designee shall provide a program of orientation and information about <u>HIV Infection/AIDS</u> and the <u>HIV Infection/AIDS</u> instructional program for parents/guardians and interested members of the community. This program shall include the opportunity to examine all instructional materials. <u>before they are used with our students</u>. <u>Staff providing the instruction shall receive training in accordance with BP/AR 5141.42</u>, <u>Professional Boundaries of Staff with Students</u>. <u>Before students receive AIDS instruction</u>, <u>parents/guardians shall be notified</u>, in writing, at least two weeks before any instruction, description, illustration, or discussion on human reproduction or sexual matters, including human reproductive organs and their functions, processes, or diseases. In addition, this notification shall inform parents/guardians that they may review the instructional materials and review the credentials of any presenter who is not a certified teacher of the district and request in writing that their child does not attend the class.

Alternative study arrangements may be made for students whose parents/guardians ask that they not receive instruction regarding HIV Infection/AIDS.

At the parent/guardian's request, any student may be excused from any part of family life/sex education instruction.

Per AR 1312.2, Individual Students may be excused from using challenged materials after the parent/guardian has presented a request in writing. The teacher will then assign the student alternate materials of equal merit.

(cf. 1220 – Citizen Advisory Committees)

(cf. 1312.2 - Public Complaints Concerning Instructional Material)

(cf. 5141.23 - Infectious Diseases Prevention)

(cf. 5141.42 – Professional Boundaries of Staff with Students)

(cf. 6142.1 - Family Life/Sex Education Instruction)

Legal Reference:

ALASKA STATUTES

14.03.016 A Parent's right to direct the education of the parent's child

14.30.360 Curriculum Health education curriculum; physical education guidelines

UNITED STATES CODE

Elementary and Secondary Education Act, 20 U.S.C. § 7906 9526 as amended by the No Child Left Behind Act of 2001 (P.L. 107-110) Every Student Succeeds Act (P.L. 114-95 December 10, 2015)

Instruction

HIV INFECTION/AIDS INSTRUCTION (continued)

BP 6142.2

Adopted 6/02

Revised 8/03

Revised /22