

TUPELO PUBLIC SCHOOL DIST (4120) Public District - FY 2019 - Consolidated - Rev 0 - Title I, Part D Subpart 2

* **The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-D, including those outlined below.**

	LEA APPLICATIONS. Each LEA desiring assistance under this subpart shall submit an application to the SEA that contains such information as the SEA may require. Each such application shall include” [ESEA Â§1423]
(1)	a description of the program to be assisted;
(2)	a description of formal agreements, regarding the program to be assisted, between” (A) the LEA; and (B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system;
(3)	as appropriate, a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend;
(4)	a description of the program operated by participating schools for children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth;
(5)	a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth;
(6)	as appropriate, a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility;

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| (7) | as appropriate, a description of any partnerships with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring services for participating students; |
| (8) | as appropriate, a description of how the program will involve parents in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities; |
| (9) | a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of Public Law 105â€220 and vocational and technical education programs serving at-risk children and youth; |
| (10) | a description of how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable; |
| (11) | as appropriate, a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities; |
| (12) | "a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a childâ€™s or youthâ€™s existing individualized education program; and" |
| (13) | as appropriate, a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a regular public school program. |
| | USES OF FUNDS. Funds provided to local educational agencies under this subpart may be used, as appropriate, forâ€ [ESEA Â§1424] |
| (1) | programs that serve children and youth returning to local schools from correctional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education; |
| (2) | dropout prevention programs which serve at-risk children and youth, including pregnant and parenting teens, children and youth who have come in contact with the juvenile justice or child welfare systems, children and youth at least 1 year behind their expected grade level, migrant youth, immigrant youth, English learners and gang members; |
| (3) | the coordination of health and social services for such individuals if there is a likelihood that the provision of such services, including day care, drug and alcohol counseling, and mental health services, will improve the likelihood such individuals will complete their education; |

(4)	special programs to meet the unique academic needs of participating children and youth, including vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education; and
(5)	programs providing mentoring and peer mediation.
(6)	programs for at-risk Indian children and youth, including such children and youth in correctional facilities in the area served by the LEA that are operated by the Secretary of the Interior or Indian tribe; and
(7)	pay-for-success initiatives
(8)	Contracts or cooperative agreements to carry out activities described in 1-7 above
PROGRAM REQUIREMENTS FOR CORRECTIONAL FACILITIES RECEIVING FUNDS UNDER THIS SECTION. Each correctional facility entering into an agreement with a local educational agency under section 1423(2) to provide services to children and youth under this subpart shallâ€”[ESEA Â§1425]	
(1)	where feasible, ensure that educational programs in the correctional facility are coordinated with the studentâ€™s home school, particularly with respect to a student with an individualized education program under part B of the Individuals with Disabilities Education Act;
(2)	if the child or youth is identified as in need of special education services while in the correctional facility, notify the local school of the child or youth of such need;
(3)	where feasible, provide transition assistance to help the child or youth stay in school, including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling;
(4)	provide support programs that encourage children and youth who have dropped out of school to reenter school and attain a regular high school diploma once their term at the correctional facility has been completed, or provide such children and youth with the skills necessary to gain employment or seek a high school diploma or its recognized equivalent;
(5)	work to ensure that the correctional facility is staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth;
(6)	ensure that educational programs in the correctional facility are related to assisting students to meet the Mississippi College and Career Readiness Standards

(7)	to the extent possible, use technology to assist in coordinating educational programs between the correctional facility and the community school;
(8)	where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities;
(9)	coordinate funds received under this subpart with other local, State, and Federal funds available to provide services to participating children and youth, such as funds made available under title I of Public Law 105â€“220, and vocational and technical education funds;
(10)	coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable; and
(11)	if appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth.
(12)	upon the childâ€™s or youthâ€™s entry into the correctional facility, work with the family members and LEA that most recently provided services to the child or youth (if applicable) to ensure that the relevant and appropriate academic records and plan regarding the continuation of educational services are jointly shared between the correctional facility and LEA in order to facilitate the transition of the child or youth
(13)	consult with the LEA for a period jointly determined necessary by the correctional facility and LEA upon discharge from that facility to coordinate educational services so as to minimize disruption to student achievement
PROGRAM EVALUATIONS. [ESEA Â§1431]	
(a)	SCOPE OF EVALUATION.â€”Each LEA that conducts a program under subpart 1 or 2 shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age, not less than once every 3 years, to determine the programâ€™s impact on the ability of participantsâ€”
(1)	Maintain and improve educational achievement and to graduate from high school in the number of years established by the state under either the 4-year or school operated or funded by the Bureau of Indian Education
(2)	to accrue school credits that meet state requirements for grade promotion and high school graduation
(3).	to make the transition to a regular program or other education program operated by a local educational agency;

	(4)	Complete high school (or high school equivalency requirements) and obtain employment after leaving the correctional facility or institution for neglected or delinquent children and youth; and
	(5)	as appropriate, to participate in postsecondary education and job training programs.
(b)	EXCEPTION.â€”The disaggregation required under subsection (a) shall not be required in a case in which the number of students in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.	
(c)	EVALUATION MEASURES.â€”In conducting each evaluation under subsection (a), an LEA shall use multiple and appropriate measures of student progress.	
(d)	EVALUATION RESULTS.â€”Each LEA shallâ€”	
	(1)	submit evaluation results to the SEA and the Secretary; and
	(2)	use the results of evaluations under this section to plan and improve subsequent programs for participating children and youth.

Required Signatures: (Blue Ink, Please)

Federal Program Director

Date

Superintendent

Date

School Board President

Date

Correctional Facility Coordinator

Date