

Parkrose SIA Proposed Investments for 20-21

Focused strategies for Student Investment Account

The following strategies are a synthesized list of needs that were shared by students, staff, and the Parkrose community. This is the first year of an extended strategic plan to address the specific needs of our historically underserved students and families and to increase social and emotional supports for all students.

- ***Increased social-emotional supports and interventions*** for our most vulnerable and historically underserved students.
- ***Increasing support for a more inclusive learning environment*** for students with disabilities and emerging bilingual students.
- ***Expansion of elective courses*** at our Middle School and elementary schools with a long term goal of more equitable access to physical education and arts education K-12.
- ***Culturally specific student and family supports*** and expanded ***community partnerships***.
- ***Develop a teacher pathway program*** to specifically recruit and retain staff of color in Parkrose.
- **Develop curriculum plans** to provide opportunities that are more relevant to our students.
- **Increase opportunities for youth activities and engagement** in the community.

Activities to address the strategies:

Increased social-emotional supports and interventions:

- Add 5.0 FTE of certified staff focused on equity and inclusion in all core classrooms (4 at Elementary and 1 at Middle School)
 - Train and support staff with community building in their core classrooms
 - Develop and support MS homeroom curriculum to support social-emotional learning
 - Support instruction and interventions for historically underserved students
 - Monitor discipline and academic data to provide direct support to classroom teachers
 - Train and support staff with restorative practices for all students
 - Train and support staff with culturally responsive and incisive practices in their classrooms
 - Support counselors by providing more core support so counselors can provide more specific interventions for students.
- Add 4.0 FTE of Educational Assistant support for social and emotional support during academic time, recess time and transitions during the school day.
- Increase educational assistant time to .875 FTE (35 hours per week) for current educational assistants to provide additional support to students in all schools.
- Add 1.0 FTE of Educational assistant support for social-emotional support at Parkrose Middle School.

Parkrose SIA Proposed Investments for 20-21

Increasing support for a more inclusive learning environment

- Add 1.0 FTE of certified Special Education support at Parkrose High School
- Add a new district special education classroom for 3rd-6th students focused on communication support.
 - Add 1.0 FTE for certified Special Education support at a district elementary school
 - Add 2.0 FTE Special Education Assistants
- Add .5 FTE of certified English Language Learner support at elementary.
- Add .5 FTE of certified English Language Learner support at Middle School and High School.
- Senate Bill 13 Native American focused and mandated curriculum implementation including collaboration with culturally specific organizations.

Expansion of elective courses

- Add 1.0 FTE of certified Art teacher at Parkrose Middle School
- Add 4.0 FTE of certified Physical Education teachers at all elementary schools

Culturally specific student and family supports and expanded community partnerships

- Add 5.0 FTE for family engagement specialists at elementary and middle schools
- Invest in culturally specific mentoring at elementary schools for historically underserved students

Develop a teacher pathway program

- Invest in the recruitment and retention of staff of color
 - Provide scholarship program for classified employees to become teachers
 - A bachelor's degree cohort and master's degree cohort
 - Create and develop a student pathway program at Parkrose High School

Develop curriculum plans to be more relevant and inclusive of all students

- Implement SB 13 Native American Studies
- Implementation of Ethnic Studies
- Develop and implement Physical Education curriculum at elementary
- Begin cohort to train on Universal Design for Learning (Specifically to support teachers differentiating instruction for all students, specifically those who are traditionally underserved)
- Additional resources to school libraries

Increase opportunities for youth activities and engagement

- Partner with Community based organization Playworks for consultation support for elementary recess and afterschool programming
- Add 2 Middle School sports (fall and winter)