Pleasantdale SD 107 Goals Update

Dr. Dave Palzet

Teaching & Learning	Technology	Communication	Finance & Facilities	Culture & Climate	School Board Governance
Ensure that D107 is prepared for and compliant for the student growth component of Performance Evaluation Reform	Ensure that the district has the hardware and software to adequately instruct all students.	Clearly communicate the impact the district is having on students.	Communicate the district's financial position to the D107 community.	Establish a collaborative working environment that celebrates the work of our students and staff.	Ensure that the Board of Education is an efficient and well run governing board.
ActEnhance professional development so that teachers have the training and support to complete district initiatives with integrity.	Ensure that teachers and students have the tools they need to teach and learn in a modern educational environment.	Improve the district's online presence.	Investigate ways to Involve the Board of Education in construction and life safety projects.	Investigate the use of a standard measure to assess the effectiveness of our communication.	
Provide standards-based curricular programs and services reflecting current research and best practice for all students.		Identify a support/informational program for parents to support their children.	Ensure that building issues (as identified by building staff) are addressed in a timely manner.		
		Investigate the use of a standard measure to assess the effectiveness of our communication.	Prioritize facility improvements and capital purchases.		

Teaching & Learning

Ensure that D107 is prepared for and compliant for the student growth component of Performance Evaluation Reform

ActEnhance professional development so that teachers have the training and support to complete district initiatives with integrity.

Provide standards-based curricular programs and services reflecting current research and best practice for all students.

- Joint Committee Convened

- Professional Development Committee

- Curriculum Council 2.0 (Math Improvements)

- Professional Development Evaluation Tool

- Wednesday Meeting Time Redesigned

Technology

Ensure that the district has the hardware and software to adequately instruct all students.

Ensure that teachers and students have the tools they need to teach and learn in a modern educational environment.

- Inventory All Hardware

- Create Replacement Cycle

- Improve Internet Connectivity

- Pilot A Cloud Based Computing Software

- Provide Professional Development in the use of GAFE

- Create A Technology Integration Plan

Communication

Clearly communicate the impact the district is having on students.	• Use Standardized Assessments to Give a Clear Picture of Student Achievement
Improve the district's online presence.	• Launch a New Website
Identify a support/ informational program for parents to support their children.	• Launch an Improved Email Communication System for Home/School Communications
	• Utilize Social Networks
Investigate the use of a standard measure to assess the effectiveness of our communication.	• Support Local Groups That Support D107 Families

Finance & Facilities

Communicate the district's financial position to the D107 community.	• Develop A Financial Dashboard
Investigate ways to Involve the Board of Education in construction and life safety projects.	• Create A Process for the BoE to Provide Input Into District Construction and Life Safety Projects
Ensure that building issues (as identified by building staff) are addressed in a timely manner.	• Implement A Work Order System for Maintenance • Develop and Communicate A Maintenance Plan for Regularly Scheduled Maintenance
Prioritize facility improvements and capital purchases.	• Develop a 5-Year Facilities Plan

Culture & Climate

Establish a collaborative working environment that celebrates the work of our students and staff.

Investigate the use of a standard measure to assess the effectiveness of our communication.

- Monthly TAP/Administrative Meetings

- Review Culture & Climate Data

- Enhance Leadership Opportunities for Teachers

- Seek New Opportunities to Recognize Students and Staff

- Implement A Tool to Measure Culture & Climate

School Board Governance

Ensure that the Board of Education is an efficient and well run governing board.

- IASB Facilitated Governance Session

- Clearly Define Board/Superintendent Roles and Responsibilities

- Develop Board of Education Operating Procedures

Missed the Mark

- 80% of teachers will fully understand the student growth model

- Inventory of all software and subscriptions

- 100% internet connectivity

- Set baseline measures using STAR and PARCC

- Development of "Beyond Measures"

- Freshman preparedness survey

School Improvement Goals

- Math Intervention Program

- Monthly TAP Meeting

- Email Updates to Staff

- Preschool Refresh

- Multi-Tiered System of Supports

- Culture and Climate Committee

2016-17 Goals

Category	Goal Statement	Deliverables	Measures
Future Planning	Pleasantdale School District will implement a process to develop a strategic plan during the 2016-17 school year.	Retain the services of a strategic planning consultant to assist in the strategic planning process.	In exit surveys, 90% strategic planning committee members will rate the planning process as effective and inclusive.
		Retain the services of a strategic planning consultant to assist in the strategic planning process.	
		Present a multi-year strategic plan to the Board of Education for approval by the end of the 2016-17 school year.	

2016-17 Goals

Category	Goal Statement	Deliverables	Measures
Student Growth	Teachers in Pleasantdale School District will have the requisite professional development and support to implement the District's student growth plan.	Provide professional development sessions to staff on student growth at District institute days.	Using the District 107 professional development feedback form, 75% of teachers will rate student growth professional development as a 4 or a 5 on a five point scale.
		The Joint Evaluation Committee will monitor the implementation of student growth and recommend changes based on the first year of implementation.	
		Principals will work with teachers to craft mutually agreed upon goals through the Student Learning Objective Process.	

2016-17 Goals

Category	Goal Statement	Deliverables	Measures
Innovative Teaching/ Learning	The District will increase the use of innovative teaching practices.	Implement the year-one goals as outlined in the C4 Learning Plan.	Based on the annual BrightBytes survey, we will see the below improvements in each category of the survey. ~Classroom: From emerging to proficient Student ~Access: From proficient to advanced ~Teacher Online Skills: From proficient to advanced ~Support and Professional Learning: From emerging to proficient
		Convene an innovative teaching and learning committee (iTLC), made up of parents, teachers, and administrators to craft year-two goals.	
		Implement a coaching model to support innovative teaching and learning in our classrooms.	

2016-17 Goals

Category	Goal Statement	Deliverables	Measures
Curricular/ Program Improvements	The District will implement improvements in programs and services to students throughout the 2016-17 school year.	Math programs will be piloted in all grade levels. The goal of these pilots are to identify the best program for our students.	80% of teachers that participate in the science training will report fully understanding the Next Generation Science Standards.
		A committee of teachers and administrators will be convened to study the implementation of a standards based reporting (report card) system.	
		Implement the revised Talented and Gifted (TAG) program with fidelity.	
		Implement improvements to our library program as outlined in the district Library/ Technology Proposal.	
		All teachers of science will complete level two NGSS training. The district will implement units of study designed to meet the national science standards.	

What you get by achieving your goals is not as important as what you become by achieving your goals.

–Zig Ziglar