

VOCATIONAL EDUCATION

Note: Districts receiving state funds for vocational education programs must meet the program requirements of state regulations, including the development of a vocational education plan.

The School Board affirms the importance of providing all students with quality vocational education experiences that teach life skills, demonstrate the value of work, and provide training that leads to entry-level employment. The Board views vocational education and academic education as complementary educational programs. Vocational courses should give students abundant opportunities to obtain or reinforce basic academic skills. Teachers should emphasize as often as possible the practical applications of academics to the working world.

The Board recognizes that vocational education is best presented in a well-articulated sequence of courses, with instruction first given in broad clusters of skills basic to similar occupations. A comprehensive vocational education includes research into various employment options, vocational counseling, establishment of career goals, and the development of job skills, good work attitudes and job hunting strategies.

(cf. 6163.4 – School Gardens, Greenhouses, and Farms)

Because the equipment used in business and industry changes rapidly, as do the skills needed to operate it, the Board especially desires that the district's vocational education program be updated regularly to reflect current vocational practices, changes in technology and labor market conditions.

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 6141 - Curriculum Development and Evaluation)

Note: 4 AAC 51.270 mandates boards to adopt policy ensuring equal opportunities and nondiscrimination.

Equal opportunities shall be provided to all students in recruitment, enrollment, and placement activities without regard to sex or disability.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 6164.2 - Guidance and Counseling Services)

~~Note: 4 AAC 51.230 requires districts to appoint a vocational education advisory committee to assist in planning and evaluating vocational education programs.~~

The Superintendent ~~shall~~may appoint a vocational education advisory committee to assist the district with planning and evaluating vocational education programs.

VOCATIONAL EDUCATION (continued)

Note: 4 AAC 51.300 requires districts establish written procedures for the maintenance, repair and replacement of vocational education equipment. [Vocational equipment and facilities must be maintained to meet state and federal health and safety standards.](#)

(cf. 3440 - Inventories)

Legal Reference:

ALASKA STATUTES

14.18.030 Discrimination in counseling and guidance services prohibited

14.35.010-14.35.030 Vocational education

ALASKA ADMINISTRATIVE CODE

4 AAC 51.200-4 AAC 51.390 Secondary vocational educational programs

CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT

Public Law 98-524, 204

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