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Board Report

January 2026

- In January, student assessment accommodations were reviewed and submitted in the Illinois Administration Platform in preparation for spring state assessments, including the Illinois Assessment of Readiness and the Illinois Science Assessment (Grades 3–8). Accommodations are reviewed at all IEP and 504 meetings throughout the year to ensure appropriate access for students.
- As the state updates allowable accommodations annually, a brief, targeted training will be provided to teachers to support informed, up-to-date decision-making.
- For students who meet eligibility criteria, the Dynamic Learning Maps (DLM) assessment has been identified as the most appropriate state assessment. Staff training and assessment preparations are currently underway.
- Resource case managers are meeting individually with Vicky for half-day data reviews focused on progress monitoring and benchmarking. These sessions support alignment among student growth data, IEP goals, instructional decisions, and service delivery.
- On January 16, paraprofessionals participated in professional development alongside Perandoe staff and McKendree University presenters. This third session in a four-part series focused on practical, classroom-based behavior strategies, emphasizing how antecedents and consequences influence student behavior to promote positive choices and reduce challenging behaviors.