Recommendation to approve 2023-2024 BESD Human Sexuality Committee

Submitted by: Keith Mecham

Recommendation:

It is recommended that the BESD Board of Education approve the following members to serve on the 2023-2024 BESD Human Sexuality Committee per the guidelines of <u>Policy 4105</u>.

Name	Role
Rachel Lott	Health Services Supervisor
Keith Mecham	Assistant Superintendent
Jeremy Young	Director of Assessment, ELL & Migrant
Kristi Capener	Fielding Elementary - Principal
Clark Funk	Box Elder HS - Assistant Principal
Jed Craner	Sunrise - Health Teacher
Shamra Nielsen	BRMS - Health Teacher
Diana Whitaker	Parent - BEHS, ACYI, ILSC
Roxann Christensen	Parent - BEHS
Val Leavitt	Parent - ACYI
Kristen Nation	Parent - BEMS
David Blake	Parent - BEMS, ACYI
Shaun Norton	Parent - BRHS
Allena Pierce	Bear River Health Department

2023-2024 BESD Human Sexuality Committee

Recommended Motion:

I move that we approve the following members to serve on the 2023-2024 BESD Human Sexuality Committee per the guidelines of <u>Policy 4105</u>.

Background:

Per Policy 4105

G. Sex Education Curriculum Materials Review Committee

1. The Board of Education shall approve a District Sex Education Curriculum Materials Review Committee. This committee shall be composed of parents, health professionals, school health educators, and administrators, with at least as many parent members as school employee members. The Board shall approve the membership of the committee by August 1 of each year.

2. The District Sex Education Curriculum Materials Review Committee shall meet on a regular basis as determined by the members of the committee, shall select officers, shall establish procedures for operation, shall designate a chair, and shall comply with the Utah Open and Public Meetings Act. Utah Admin. Rules R277-474-2(1) (October 8, 2019) Utah Admin. Rules R277-474-5(3), (4), (5) (October 8, 2019)

Policy Implications:

Meeting Policy rules with the creation of this committee

Financial Implications:

No additional costs

Staff Implications:

No additional implications