

The Wegner Connection



Haga clic en "Translate" para ver este boletín en español u otro idioma.

A Note From Principal Janet Gruenwald

May, 2026

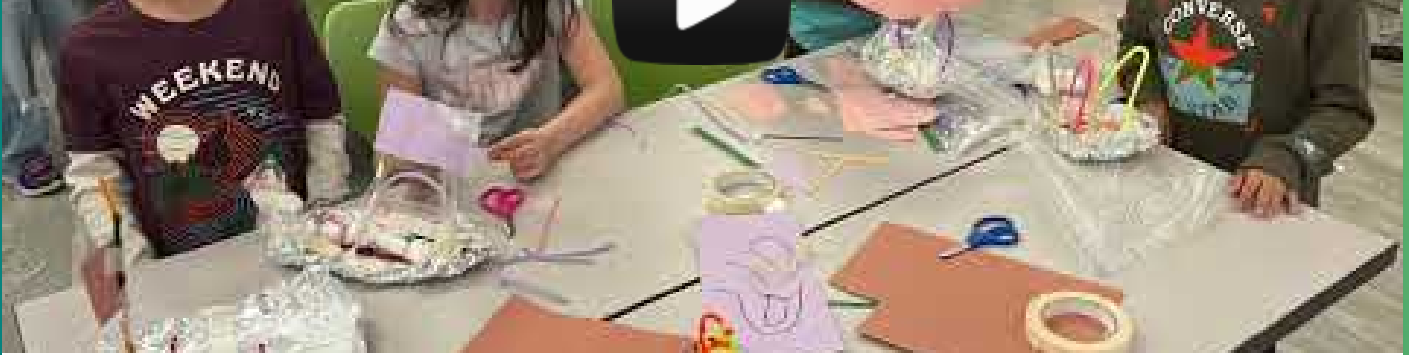
It was a little more than a year ago that I found out I was going to become the principal here at Wegner. I knew from the beginning that Wegner was going to be a great place to be, and in the last year that has been proven true over and over again. Since August, I have watched our staff come together to support students academically and socially, our parents dedicate time to volunteer and restart our PTO, and students put in hard work and effort to learn each and every day. We've come together as a school through assemblies, buddy classrooms, spirit weeks, celebrations, and family events. We've grown together in ways I couldn't have even imagined as I walked in on my first day, and I am so incredibly proud of what we have accomplished this year. Thank you for welcoming me, supporting our school, and making my first year here as principal one that I will never forget.

Wishing you a summer filled with joy, laughter, and time with the people you love. We look forward to welcoming everyone back in the fall for another amazing year at Wegner!

Janet

A look back at the year





WEGNER ADMIN



Janet Gruenwald

Principal

gruenwaldj@wego33.org

(630) 293-6400 ext. 8201

Niko Bubaris

Assistant Principal

bubarisn@wego33.org

(630) 293-6400 ext.8205

Important Upcoming Dates

6/4 Last Day - Students Attend PM, Dismissal at 3:25

*** Summer Vacation! ***

8/18 - Supply Drop Off

8/19 - 1st Day of School for 1st - 5th Grade

8/20 - 1st Day of School for Kindergarten



PTO Updates

May Meeting Recap

Congratulations to our 26-27 PTO Executive Board!

Nicole Aiyar - President

Chris May - Secretary

Nichole Godwin - Treasurer

At our final meeting of the year, we voted in our new Executive Board and began planning activities for the 26-27 school year. Keep an eye out in August for more information on next year's events and opportunities to volunteer and get involved!

Wegner Updates

Awesome Growth on MAP!

Our students have been working incredibly hard this year, and our teachers decided to have some fun celebrating that growth! All our students who met or beat their goal on the MAP Reading or Math assessment were entered into a raffle. Last week, raffle tickets were pulled and any student selected got to throw a pie at a teacher. Students and staff had a blast, and LOTS of pies were thrown!





Grade Level Happenings

Read below to see how our grade levels wrapped up the year!

Kindergarten

In Amplify, we have concluded Unit 11, in which students learned how to care for Planet Earth. We are now in our final unit, "Presidents and Symbols," where students are exploring the question: Why are the presidents and symbols of the United States important? This unit of study explores the lives and legacies of five famous presidents and introduces students to various national symbols, such as the U.S. flag, the Statue of Liberty, the White House, and Mount Rushmore. By the end of this unit, students will be able to compare and contrast a king and a president.



In UFLI, we are currently learning about compound words with two closed syllables. Please encourage your child to practice reading and writing short sentences at home.

In Mathematics, we are in our final unit, in which students will learn to describe the systematic construction of plane figures using ordinal numbers. They will construct plane figures with sides of varying lengths and represent them through drawings. They will also create solid figures using plane figures as bases, and describe the relative position of these figures using ordinal numbers.

We continue to practice in order to expand our mathematical knowledge. Additionally, we engage in daily activities at our math centers to enrich our mathematical vocabulary through the use of manipulatives.

In our bilingual education classrooms, we have begun working on dictation and reviewing syllable names and sounds; this helps students learn to correctly write three- or four-word sentences while simultaneously strengthening their reading skills.

Using the big book *Bruno y el bosque* ("Bruno and the Forest"), students identify sounds, read simple words, and develop their reading comprehension in a fun and meaningful way. We also continue to work on our "reading ladders."

1st Grade

In Amplify, we were wrapping up our unit about the independence of the 13 colonies from Great Britain. We learned about the contributions that George Washington, Benjamin Franklin, and Thomas Jefferson made and how they were a part of that. Practicing caption writing with pictures within this topic.



In UFLI, we have been working on r-controlled vowels and will be finishing up the year by learning patterns about vowel teams. Students should be reading at home daily and identifying phonics patterns we've learned as they read!

In Math our final module is about 2D and 3D shapes and their attributes. They will also be looking at how to read a clock at the hour and half hour. Students will also learn about partitioning shapes in halves, thirds and fourths. This is an introduction to fractions that will prepare them for 2nd grade!

2nd Grade



Our second grade scholars have had such an exciting and busy few weeks! We recently had our field trip to Blackberry Farm, where students had an absolute blast exploring and learning outside of the classroom.

We are also thrilled to share that our students did an amazing job meeting their MAP goals this testing season. All of their hard work and dedication truly paid off – way to go, second graders!

We wrapped up our Human Body unit and have jumped into our final literacy unit, Fighting for a Cause! Students are learning about seven remarkable individuals who helped shape our country by standing up for what they believed in – Susan B. Anthony, Eleanor Roosevelt, Mary McLeod Bethune, Jackie Robinson, Rosa Parks, Martin Luther King Jr., and Cesar Chavez. Alongside learning about their incredible stories, students are expressing their learning through Cinquain and Acrostic poetry. The creativity has been amazing!

We have begun our final math unit, which focuses on shapes, fractions, and time. Students are also working hard to earn their 2nd Grade Samurai status on ST Math before the year comes to a close!

3rd Grade

It's hard to believe how fast this year has flown by! Our third graders have been working so hard, and we are so proud of all they've accomplished.

In math, we wrapped up our area and perimeter module. Students have spent their time exploring 2-D and 3-D shapes and learned how to find the area and perimeter of squares and rectangles. We're now diving into our final math unit, which focuses on data and graphing!

In literacy, we've been learning about ecology. We are reviewing animal habitats and learning about taking care of the Earth.

Students are learning about food chains, the balance of nature, changes to the environment, and protecting the environment.

It's been a joy to watch this group grow, and we're so impressed with the effort they've put in all year long. As we head into the final days of school, we're so excited to make lasting memories together and celebrate a wonderful year!

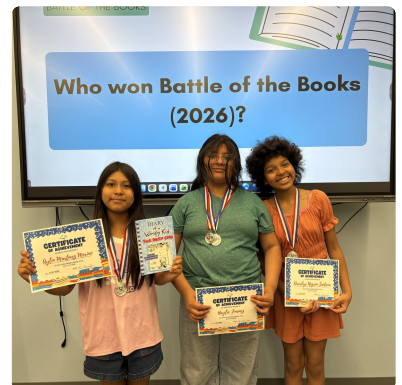


4th Grade

In Amplify we are in our novel study reading the book *The Season of Styx Malone*. Students are enjoying reading this book and we have been focusing on following our characters as they develop throughout the book and examining their relationships with other characters. We are also focusing on the figurative language being used as well as just enjoying a nice book at the end of our year.

In Math, we are on our final module 6...7 of Eureka. 4th grade is working on learning to convert fractions to decimals and vice versa. Students have also been learning unit conversions to wrap up the school year.

We are looking forward to all of our end-of-year activities and enjoying our time together before summer! We are beyond proud of all the growth we have seen this year and know that they will be great leaders here at Wegner :)



5th Grade



In Amplify we finished our *A Midsummer Night's Dream* unit. Students worked on understanding characters, themes, vocabulary, and using text evidence in their responses and discussions. They did a great job staying engaged with the story and activities throughout the unit. We have now started our Native Americans unit. Students are learning about different Native American regions, cultures, traditions, and how geography affected the way people lived. We will continue practicing important reading and writing skills during this unit.

In math, we are working through our final module in Eureka Math Module 6. Students are learning about the coordinate plane, graphing points, understanding ordered pairs, and solving real-world problems using coordinates. We are also reviewing important skills from throughout the year to help students feel confident as we finish the school year strong.

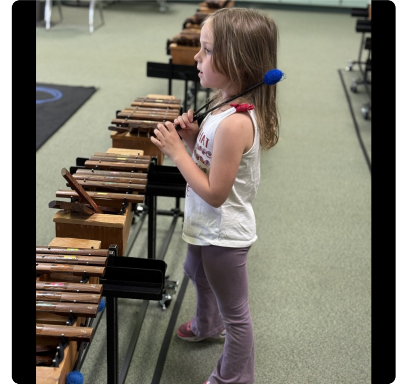
Fun things are happening in specials!

Music

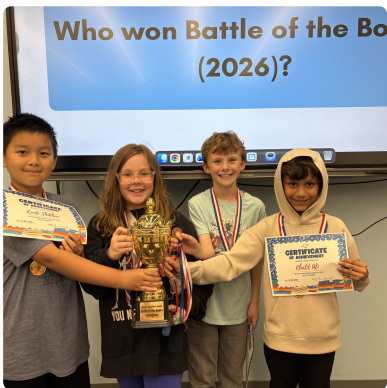
4th and 5th graders have been wrapping up the school year on their recorders, developing dexterity in addition to note and rhythm reading comprehension.

3rd, 2nd, and 1st graders are singing solfege-based songs and currently are taking their last listening assessments of the school year.

Kindergarteners have been working hard to prepare for their performance during their celebration on May 29th, singing two short songs, one in English and the other in Spanish.



Innovation Center



Kindergarten explored books by Ross Burach and learned about butterflies, migration, and pollinators through *The Very Impatient Caterpillar* series. **1st Grade** studied Jon Klassen's *Hat Trilogy* and discussed missing hats, plot twists, and surprising endings. **2nd Grade** focused on mystery and irony by reading *That Is Not a Good Idea!* and *Baby Monkey, Private Eye*. Students extended their learning with a coding activity to help find "lost" library books. **3rd Grade** continued reading biographical stories, including *The Crayon Man*, *The Prisoner of Alcatraz*, and *The Floating Field*. For

their final project, students tested different materials to design floating boats and discovered which could hold the most weight while staying afloat. **4th Grade** read *Dazzle Ship* and learned how camouflage protected British ships during World War **5th Grade** finished their digital literacy unit, studied volcanoes, and designed structures built to withstand eruptions. Students also received postcards of the first book they checked out in the district.

Book Club Highlights

Book Club members in grades 3–5 participated in Wegner's first Battle of the Books! Five teams advanced to the finals. Here are the winners:

- 3rd Place: 5th Grade Slay Baddies with CoolCal - Calvin, Sydney, Emery, Addison
- 2nd Place: 5th Grade Dog Team - Haylie, Aylin, Darielys
- 1st Place: 3rd Grade Kings Team - Khalil, Ben, Kunli, Peyton

I am so proud of all of our readers for their hard work, teamwork, and enthusiasm for books!

K-2 Enrichment

Kindergarten students have continued to work on reading longer texts and answering questions about what they read. In math students have worked on addition, subtraction, geometry, and puzzles.

First grade students have been reading nonfiction books about worms and flies and then reading "Diary of" books of the same creatures. We are hoping to create a "Diary of a Plant" before the end of the year! In math first grade students have been learning the attributes of 2D and 3D figures, along with finding lines of symmetry.

Second grade students read the novel "Make Way for Dyanonde Daniel" and discussed how she impacts her community. Students have also been reading articles about real life students who have changed their communities for the better. In math students have been solving one and two step word problems using all four operations.

Intervention

We are wrapping up another wonderful school year, and the intervention team would like to thank you for your continued support and partnership. We are so proud of the hard work and growth our students have shown this year in both reading and math. It has been exciting to watch their confidence and skills strengthen over time!

As summer approaches, we encourage families to continue supporting learning at home through simple, everyday activities. Summer reading and math practice can make a big difference in helping students maintain the progress they worked so hard to achieve this year. Reading together, practicing math facts, playing educational games, writing grocery lists, counting money, or even reading signs while out and about are all great ways to keep learning going throughout the summer months.

We also encourage you to continue using the [Math and Reading Hub](#) for digital resources and practice opportunities your child can access at home.

Thank you again for all you have done this year to support your child's learning journey. We hope you have a safe, relaxing, and fun-filled summer!

Mrs. Sikes and Mrs. Medina

Student Services

It has been such a joy watching our students learn and grow this school year! We appreciate all of the support that we have received from our school teams and families as we collaborate on behalf of the boys and girls with whom we work. Looking forward to a productive, fun end of the school year.

Important School Year Information

2025-26



Wegner Elementary School Calendar Highlights

First Day
of School



Last Day
of School



Holidays & Breaks

 **Thanksgiving Break**
November 24 - 28

 **Winter Break**
December 22 - January 2

Spring Break 
March 30 - April 3

School Closures


Sept. 1 - Labor Day
Oct. 13 - Indigenous Peoples Day
Nov. 3 - School Improvement Day
Nov. 4 - Professional Development Day
Nov. 21 - Parent/Teacher Conferences
Jan. 19 - Martin Luther King, Jr. Day
Feb. 12 - Lincoln's Birthday

Feb. 13 - Professional Development Day
Feb. 16 - Presidents' Day (or Emergency Day)
Feb. 27 - Institute Day
**March 17 - Parent/Teacher Conferences
May 15 - School Improvement Day
May 25 - Memorial Day
May 29 - Professional Development Day

Report Cards



 wegner.wego33.org

 Office: 630-293-6400

Special Events

9/11 Curriculum Night 6-8 PM
10/2 Fall Picture Day
10/29 Trunk or Treat 4:30-6 PM
3/4 Spring Picture Day
3/18 Literacy / Math Night
5:30 - 7:30 PM
4/16 Family Art Night 6-8 PM

Absences

School Hours: 8:40 - 3:25

Please report your child
absent by 8:30 AM
(630) 293-6400 ext 8207

**ALL Changes to a student's
end of day pick-up MUST BE
MADE BY 2:00 PM to ensure a
smooth dismissal routine.

2025-26



Wegner Elementary School

Fechas importantes del calendario

Primer día de clases



Último día de clases



Días Festivos & Descansos



Receso de Acción de Gracias
24-28 de noviembre



Receso de invierno
22 de diciembre-2 de enero



Receso de primavera
30 de marzo - 3 de abril

No Hay Clases

septiembre 1- Día del Trabajo
octubre 13- Día de los Pueblos Indígenas
noviembre 3- Mejoramiento Escolar
noviembre 4- Día de Desarrollo Profesional
noviembre 21- Conferencias de Padres y Maestros
enero 19- Natalicio de Martin Luther King Jr
febrero 12 - Natalicio de Lincoln

febrero 13 - Día de Desarrollo Profesional
febrero 16- Día de los Presidentes (o *Día de Emergencia*)
febrero 27- Día de Instituto del Condado
*marzo 17- Conferencias de Padres y Maestros
mayo 15 - Mejoramiento Escolar
mayo 25 - Memorial Day
mayo 29 - Día de Desarrollo Profesional

Boletas de calificaciones

T1	T2	T3
noviembre 21	marzo 6	junio 4



wegner.wego33.org



Office: 630-293-6400

Eventos Especiales

9/11 Noche de currículo 6-8
10/2 Día de la fotografía
10/29 Trunk-Or-Treat 4:30 - 6
3/4 Día de la fotografía
*3/11 Noche de Alfabetización y Matemáticas 5:30 - 7:30
4/16 Noche de Arte Familiar 6-8 PM

Ausencia del estudiante

Horas escolares: 8:40 - 3:25
Por favor, reporte la ausencia de su hijo/a antes de las 8:30 AM.
(630) 293-6400 ext 8207
CUALQUIER cambio en el horario de recogida de un estudiante al final del día DEBE SER REALIZADO ANTES DE LAS 2:00 PM para garantizar una rutina de salida fluida.

Student Attendance

School Hours: 8:40 - 3:25

Doors open for breakfast at 8:15

Doors open for all students NOT eating breakfast at 8:30

Why does attendance matter? Regular attendance is critical in ensuring excellent student performance. So when we're here, every day, ready and on-time... we move the needle on student success. So, let's show up TOGETHER!

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



PRESCHOOLERS
build skills and develop
good habits for showing
up on time



**ELEMENTARY
STUDENTS**
read well by the
end of third grade



HIGH SCHOOLERS
stay on track for
graduation

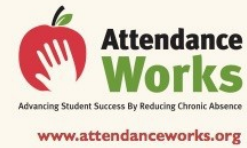


**COLLEGE
STUDENTS**
earn their degrees



WORKERS
succeed in
their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



ASISTE HOY, LOGRA MAÑANA

LA BUENA ASISTENCIA EN LA ESCUELA SIGNIFICA QUE LOS ESTUDIANTES...



PREESCOLAR
Establecen habilidades y
desarrollan hábitos para
llegar a tiempo.



**ESTUDIANTES DE
PRIMARIA**
Leen bien el final
del tercer grado.



**SECUNDARIA Y
PREPARATORIA**
Permanecen en camino
a graduarse.

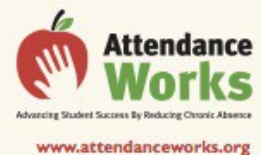


**ESTUDIANTES
UNIVERSITARIOS**
Obtienen sus títulos
universitarios.



TRABAJADORES
Tienen éxito en sus
puestos de trabajo.

Demasiadas ausencias — permitas o no — pueden impedir que los estudiantes que tengan éxito en la escuela y en la vida. ¿Cuántos son “demasiados”? 10% del año escolar — o sea, faltando 18 días (2 días por mes) — puede causar que el estudiante se desvíe.



Student Absences

Please report your child absent by 8:30 AM
(630) 293-6400 ext 8207

End of Day Pick-Up Changes

We know that sometimes families need to make alternate arrangements for student pick up at the end of the day. If you need your child take alternate transportation (walking, riding with a friend, etc.) please follow these procedures:

- **A parent or guardian MUST notify the office of the change by 2pm**
 - A parent or guardian may send a note to school with their child, call the office, or send a ParentSquare message (by 2pm) if that's easier!
 - Emergencies will be handled on a case by case basis
- **If someone is picking up your child from the office, that person MUST be listed as an alternate pick up person in PowerSchool.**
 - Please call or visit the office to add someone to your child's pick up list!
 - Anyone coming to pick up a child MUST have a photo ID so that we can match the person with the name in PowerSchool.

We take the safety of our students very seriously, which is why these procedures are in place. Thank you for your support in helping us keep students safe and minimizing any confusion at dismissal.

Tardy Students

- If your child arrives to school after 8:40am, they must enter through the front doors.
 - We will provide breakfast for tardy children until 9:15am
 - CHILDREN WHO ARRIVE AFTER 9:10 WILL RECEIVE ONE OF THE COLD LUNCH OPTIONS.
 - If you know your child will arrive AFTER 9:10 and would like to call ahead to request a specific lunch, you may do so until 9:10.
-

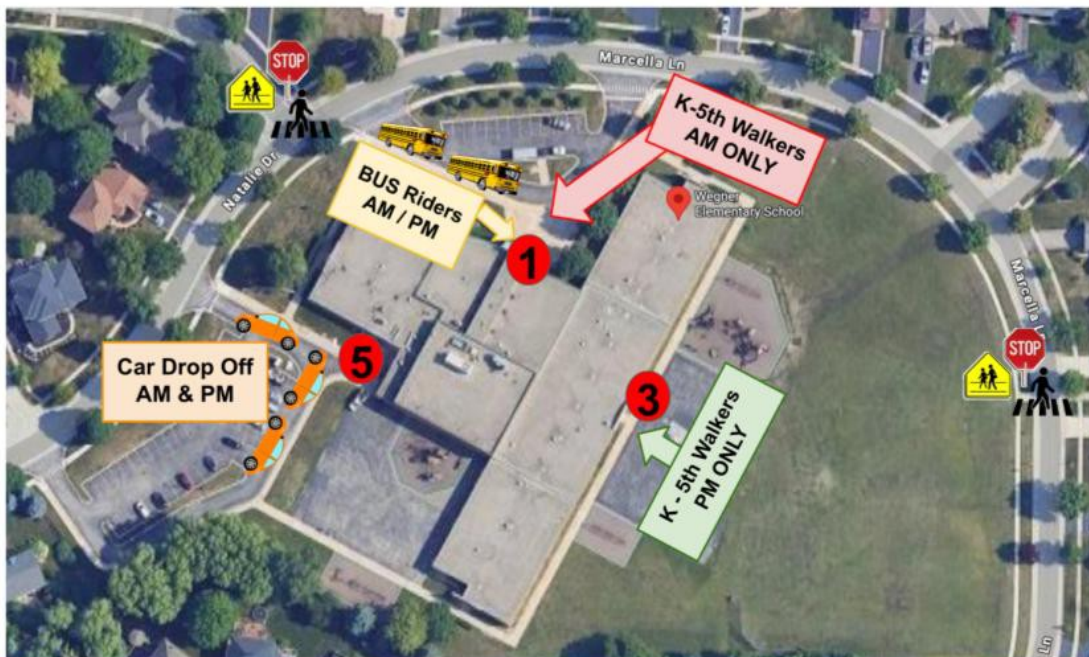
Breakfast and Lunch

Breakfast and lunch are FREE for D33 students. Each month we will send home a lunch menu showing the lunch choices for each day. Students are welcome to bring a lunch from home if you prefer.

Our main entrance will open for students eating breakfast at 8:15.
Students who are NOT eating breakfast should arrive at school at 8:30.

Arrival and Dismissal

Wegner Parent Arrival and Dismissal Map



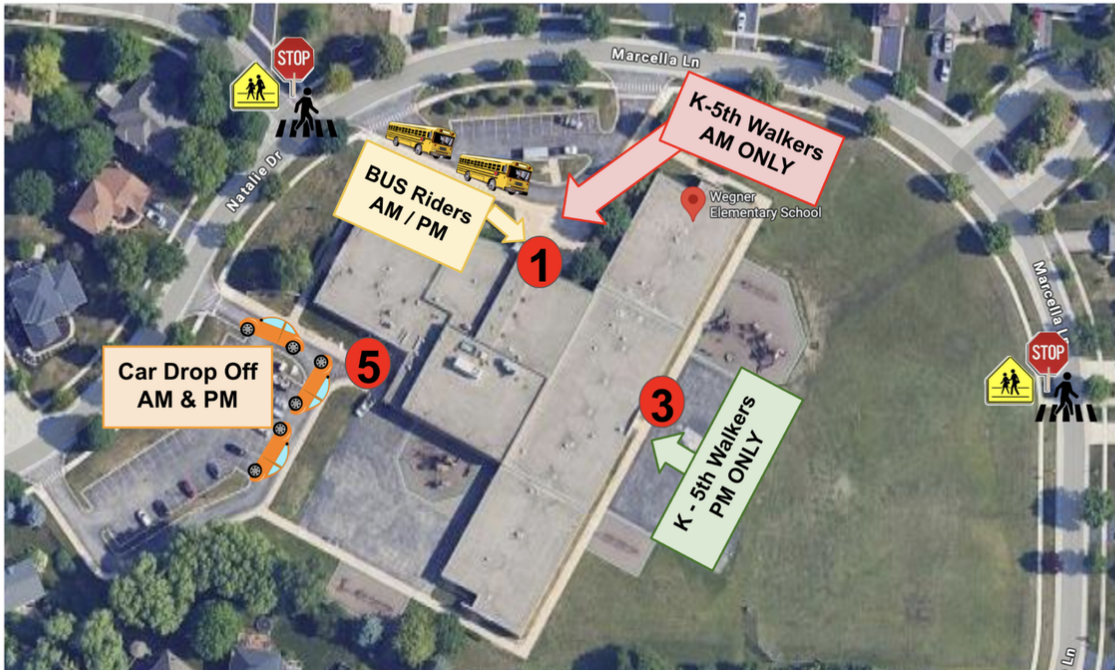
Arrival: Doors open for breakfast at 8:15. Students enter through the MAIN ENTRANCE (door 1) for breakfast. All other students - Doors open at 8:30. **Staff WILL NOT be outside to supervise students arriving prior to 8:30.** See map above for specific entrance doors.

Dismissal:

Walkers - Parents should meet students outside door 3.

Car Riders - Students will exit Door 5.

Mapa de Llegada y salida de los padres de Wegner



Llegada: Las puertas se abren para el desayuno a las 8:15. Los estudiantes entran por la ENTRADA PRINCIPAL (puerta 1) para el desayuno. Todos los demás estudiantes: Las puertas se abren a las 8:30. **NO estará personal afuera para supervisar a los estudiantes que lleguen antes de las 8:30.** Vea el mapa de arriba para las puertas de entrada específicas.

Salida:

Caminantes: Los padres deben encontrarse con los estudiantes afuera de la puerta 3.
Estudiantes que van en automóvil: Los estudiantes saldrán por la puerta 5.

Visiting Wegner

District 33 is committed to securing all of its buildings to maintain a safe and appropriate learning environment for all of its students using the Raptor Visitor Management System. All visitors (volunteers, substitutes, and vendors) who seek access to either the district office or to a school building when school is in session shall be required to ring a bell at the front entrance and identify themselves and their purpose for visit before being granted access. Once access is granted, visitors must present photo identification for the first visit. All visitors' identification will be checked against the sex offender databases in the 50 states. If the check comes back clear, a dated ID badge will be printed for the visitor to wear for that day's visit. The sex offender database will be automatically checked each time a visitor signs in at the office. When departing from the building all visitors will need to stop by the office to be logged out of the Raptor Visitor Management System. The ID badge must be returned prior to leaving.

Volunteer Information

One of our goals for Wegner is to create an environment where our families feel welcomed and we prioritize opportunities for families to be more involved in the school, including volunteer opportunities. It is important to know that any parent who wants to volunteer at Wegner, must complete the volunteer form.

If you anticipate being interested in volunteering during the school year, please read through the Volunteer Packet and complete the appropriate forms.

English Packet

Spanish Packet



Principal: [Mrs. Janet Gruenwald](#)

Asst. Principal: [Mr. Niko Bubaris](#)

Website: <https://wegner.wego33.org/>

Location: 1180 Marcella Lane West Chicago, IL 60185

Phone: (630) 293-6400



Janet Gruenwald, Principal

Wegner Elementary School