2017-18 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

District Number: 129910

2018 Accountability Rating: B

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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				African			American		Pacific	Two or More	Special	Econ	EL (Current &
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested Grac	de, Subject, an	d Performanc	e Levels^										
Grade 3 Reading													
	2018 77% 2017 73%	78% 73%	90% 78%	- *	*	93% 78%	-	-	-	*	*	86% 70%	*
At Meets Grade Level or Above 2	2018 43% 2017 45%	45% 47%	51% 51%	- *	*	54% 57%	-	-	-	*	*	49% 42%	*
At Masters Grade Level 2	2018 25%	27%	23%	-	*	25%	-	-	-	*	*	22%	*
Grade 3 Mathematics	2017 29%	31%	29%	*	*	33%	-	-	-	*	*	24%	*
	2018 78%	79%	88%	_	*	90%	_	_	_	*	*	86%	*
· Photo is a set of a	2017 77%	79%	80%	*	*	83%	_	_	_	*	*	73%	*
	2018 47%	50%	43%	-	*	46%	-	-	-	*	*	46%	*
	2017 49%	51%	51%	*	*	52%	-	-	-	*	*	45%	*
At Masters Grade Level 2	2018 23%	26%	14%	-	*	12%	-	-	-	*	*	16%	*
2	2017 26%	29%	20%	*	*	24%	-	-	-	*	*	15%	*
Grade 4 Reading													
	2018 73% 2017 70%	73% 71%	67% 60%	*	*	70% 64%	-	-	-	*	*	54% *	*
	2018 46%	47%	42%	*	*	44%	-	-	-	*	*	39%	*
2	2017 44%	46%	34%	-	*	40%	-	-	-	*	*	*	*
	2018 24% 2017 24%	26% 26%	22% 19%	*	*	25% 21%	-	-	-	*	*	22% *	*
Grade 4 Mathematics													
	2018 78%	79%	58%	*	*	62%	-	-	-	*	*	*	*
	2017 76%	76%	74%	- *	*	79%	-	-	-	*	*	66% *	*
	2018 49%	51%	21%	*	*	23%	-	-	-	*	*		*
	2017 47% 2018 27%	49% 30%	43% 12%	- *	*	48% 15%	-	-	-	*	*	34%	*
	2017 27%	29%	12%	_	*	19%	-	-	-	*	*	16%	*
Grade 4 Writing	2770	2970	17 /0			1970						1070	
At Approaches Grade Level or Above 2	2018 63%	64%	61%	*	*	60%	-	-	-	*	*	*	*
	2017 65%	67%	62%	-	*	66%	-	-	-	*	*	*	*
	2018 39%	42%	32%	*	*	35%	-	-	-	*	*	*	*
	2017 34%	38%	30%	- *	*	32%	-	-	-	*	*	*	*
	2018 11% 2017 11%	14% 13%	7% 7%	-	*	9% 8%	-	-	-	*	*	*	*
Grade 5 Reading^^													
	2018 84%	85%	89%	*	*	90%	_	_	_	*	*	83%	*
	2017 82%	83%	85%	*	*	90%	-	_	-	*	*	78%	*
	2018 54%	57%	51%	*	*	56%	_	-	-	*	*	45%	*
	2017 48%	51%	57%	*	*	56%	-	-	-	*	*	48%	*
At Masters Grade Level 2	2018 26% 2017 25%	29% 28%	31% 26%	*	*	33% 25%	-	-	-	*	*	26% 19%	*
Grade 5 Mathematics ^^	23%	2070	2070	-		2370	-	-	-			1970	
At Approaches Grade Level or Above 2	2018 91%	91%	85%	*	*	83%	-	-	-	*	*	79%	*
2	2017 87%	87%	82%	*	*	85%	-	-	-	*	*	*	*

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								•		D	Two or	Caracial	-	(Current
		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	50%	52%	47%	*	*	49%	-	-	-	*	*	*	*
At Masters Grade Level	2018	30%	33%	18%	*	*	19%	-	-	-	*	*	12%	*
	2017	24%	28%	15%	*	*	17%	-	-	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	76%	90%	*	*	90%	-	-	-	*	*	95%	*
	2017	74%	74%	85%	*	82%	88%	-	-	-	*	*	78%	*
At Meets Grade Level or Above	2018	41%	42%	47%	*	*	49%	-	-	-	*	*	46%	*
	2017	42%	43%	57%	*	73%	56%	-	-	-	*	*	44%	*
At Masters Grade Level	2018	17%	18%	18%	*	*	21%	-	-	-	*	*	14%	*
	2017	18%	19%	26%	*	45%	24%	-	-	-	*	*	22%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	71%	69%	*	*	71%	-	-	-	*	*	*	*
· · · · PP· · · · · · · · · · · · · · ·	2017	69%	70%	76%	*	*	77%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	42%	44%	*	*	47%	-	-	-	*	*	*	*
	2017	37%	40%	41%	*	*	41%	*	-	-	-	*	*	*
At Masters Grade Level	2018	19%	21%	21%	*	*	24%	-	-	-	*	*	*	*
	2017	18%	20%	13%	*	*	11%	*	-	-	-	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	79%	87%	*	*	89%	-	-	-	*	*	83%	*
	2017	76%	79%	9 4%	*	*	93%	*	-	-	-	*	93%	*
At Meets Grade Level or Above	2018	44%	49%	69%	*	*	73%	-	-	-	*	*	70%	*
	2017	43%	48%	69%	*	*	68%	*	-	-	-	*	67%	*
At Masters Grade Level	2018	18%	22%	23%	*	*	27%	-	-	-	*	*	13%	*
	2017	18%	23%	23%	*	*	21%	*	-	-	-	*	22%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	76%	86%	-	80%	89%	*	-	-	-	*	81%	*
. Fb	2017	73%	74%	74%	*	*	74%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	51%	59%	-	73%	56%	*	-	-	-	*	54%	*
	2017	42%	45%	39%	*	*	39%	-	-	-	*	*	*	*
At Masters Grade Level	2018	29%	32%	33%	-	40%	31%	*	-	-	-	*	27%	*
	2017	23%	25%	1 9 %	*	*	20%	-	-	-	*	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	75%	9 7%	-	100%	96%	*	-	-	-	*	100%	*
	2017	70%	71%	86%	*	*	85%	-	-	-	*	*	82%	*
At Meets Grade Level or Above	2018	40%	44%	83%	-	87%	83%	*	-	-	-	*	81%	*
	2017	40%	42%	61%	*	*	59%	-	-	-	*	*	55%	*
At Masters Grade Level	2018	18%	23%	47%	-	60%	44%	*	-	-	-	*	46%	*
	2017	17%	20%	27%	*	*	28%	-	-	-	*	*	24%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	71%	84%	-	*	85%	*	-	-	-	*	*	*
	2017	70%	71%	75%	*	*	75%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	46%	57%	-	*	57%	*	-	-	-	*	*	*
	2017	39%	41%	39%	*	*	36%	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	17%	14%	-	*	15%	*	-	-	-	*	*	*
	2017	12%	15%	7%	*	*	9%	-	-	-	*	*	*	*
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	85%	*	*	80%	-	-	-	*	*	*	*
	2017	86%	87%	87%	*	*	86%	*				*	*	*

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					African			American		Pacific	Two or More	Enocial	Econ	(Current &
		State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	م (Monitored
At Meets Grade Level or Above	2018	49%	52%	43%	*	*	43%	-	-	-	*	*	*	*
	2017	50%	53%	50%	*	*	53%	*	-	-	-	*	*	*
At Masters Grade Level	2018	27%	29%	16%	*	*	18%	-	-	-	*	*	*	*
Grade 8 Mathematics ^^	2017	23%	26%	26%	*	*	29%	*	-	-	-	*	*	*
	2010	86%	87%	*		*	*					*	*	*
At Approaches Grade Level or Above	2018 2017	85%	87% 86%	*	- *	*	*	- *	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	54%	*	-	*	*	-	_	-	_	*	*	*
	2017	45%	47%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	15%	17%	*	-	*	*	-	-	-	-	*	*	*
	2017	13%	14%	*	*	*	*	*	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	78%	73%	*	*	71%	-	-	-	*	*	*	*
At Masta Crada Laval ar Abaya	2017	76%	78%	72%	*	*	72%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	52% 48%	54% 51%	51% 43%	*	*	51% 48%	-	-	-	*	*	*	*
At Masters Grade Level	2017	40% 28%	31%	43% 16%	*	*	48% 18%	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	22%	15%	*	*	18%	*	-	-	_	*	*	*
Grade 8 Social Studies	2017	1070	2270	10,0			1070							
At Approaches Grade Level or Above	2018	65%	68%	68%	*	*	72%	-	-	-	*	*	*	*
	2017	63%	67%	57%	*	*	62%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	40%	24%	*	*	30%	-	-	-	*	*	*	*
	2017	33%	37%	22%	*	*	26%	*	-	-	-	*	*	*
At Masters Grade Level	2018	21%	24%	17%	*	*	20%	-	-	-	*	*	*	*
	2017	19%	22%	15%	*	*	20%	*	-	-	-	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	66%	78%	*	*	78%	*	-	-	-	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	64%	65%	71%	-	*	73%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	47%	54%	*	*	54%	*	-	-	-	*	*	*
	2017	43%	46%	48%	-	*	50%	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	8%	9%	*	*	12%	*	-	-	-	*	*	*
End of Courses English II	2017	8%	9%	6%	-	*	7%	-	-	-	*	*	*	*
End of Course English II	2010	C70/	CO 0/	010/	*	*	020/				*	*	*	*
At Approaches Grade Level or Above	2018 2017	67% 66%	69% 67%	81% 72%	*	*	82% 74%	- *	-	-	Ŧ	*	*	*
At Meets Grade Level or Above	2017	48%	50%	55%	*	*	60%	_	_	-	*	*	*	*
At Meets Grade Level of Above	2010	45%	48%	55%	*	*	58%	*	*	-	-	*	*	*
At Masters Grade Level	2018	8%	9%	7%	*	*	7%	-	-	-	*	*	*	*
	2017	6%	7%	8%	*	*	9%	*	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	84%	9 5%	*	100%	94%	*	-	-	*	*	93%	*
	2017	83%	83%	92%	*	*	92%	-	-	-	*	*	84%	*
At Meets Grade Level or Above	2018	55%	57%	68%	*	63%	69%	*	-	-	*	*	61%	*
At Masters Credit Laws	2017	48%	50%	66%	*	*	72%	-	-	-	*	*	51%	*
At Masters Grade Level	2018 2017	32% 26%	35% 28%	37% 27%	*	32%	39% 32%	*	-	-	*	*	24% 19%	*
End of Course Biology	2017	20%	20%	2/%			52%	-	-	-			19%	
At Approaches Grade Level or Above	2018	87%	88%	86%	*	*	85%	*	-	_	_	*	85%	*
A special state Level of Above	2018	86%	88%	91%	*	*	91%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	59%	62%	57%	*	*	60%	*	-	-	-	*	51%	*
		2370	01/0	.			00/0						01/0	

State Region 10 District Memerican Hispan(s) White Indian Asian Islander Races Ed Disadv More At Masters Grade Level 2018 24% 27% 21% * <th></th>	
Ant Masters Grade Level 2017 21% 21% 21% 21% 21% 21% End of Course U.S. History 2017 21% 29% 93% 88% 95% - - - 88% At Approaches Grade Level or Above 2018 70% 72% 79% - - - - 73% At Masters Grade Level 2018 40% 44% 58% - - - - - 57% At Masters Grade Level 2018 40% 44% 58% - 40% - - - - 57% At Approaches Grade Level or Above 2017 75% 79% 11% - 40% - - - - 57% 76% 21% 21% 21% 21% - - 40% 71% 23% 20% - - 75% 76% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75% <td< td=""><td></td></td<>	
End of Course U.S. History 2018 2018 92% 93% 88% 96% - - - 87% At Approaches Grade Level or Above 2018 70% 72% 75% 76% - - - 73% At Meets Grade Level or Above 2018 66% 69% 70% - 71% - - - 57% At Masters Grade Level 2017 65% 69% 70% - - - - 54% 2017 35% 39% 40% - 40% - - - 54% 2017 75% 76% 79% - 30% - - 76% 76% 77% 76% 76% - - 40% 71% - - 40% 17% 76% 76% 77% 76% 76% 77% 76% 76% 77% 76% 76% 77% 76% 77% 76% 77% 76% 77% 76% 77% 76% 77% 76% 76% - - <td>lasters Grade Level</td>	lasters Grade Level
At Approaches Grade Level or Above 2018 92% 93% • 88% 95% • - - • 88% At Meets Grade Level or Above 2018 70% 77%	Course U.S. History
At Meets Grade Level or Above 2018 70% 79% - - - - - 7% At Meets Grade Level 2018 66% 69% 70% - 71% - - - - 57% At Masters Grade Level 2018 40% 44% 65% - - - - 53% All Grades All Subjects - - - 78% 40% - - - 78% 40% 71% - - - 78% 76% 78% 10% - 81% 81% 81% 81% 81% 81% 81% 81% 10% - - 78% 45% 76% 78% 40% - - 78% 45% 71% 10%	,
At Meets Grade Level or Above 2018 70% 72% 79% * * * * * * 73% At Masters Grade Level 2018 40% 44% 65% * * * * 53% At Masters Grade Level 2018 39% 40% * 40% * 40% * * * * * * 53% At Approaches Grade Level or Above 2018 77% 78% 81% * 81% * * * * * 40% 71% 73% 75% 76% 73% 80% * * * * 40% 71% * * 40% 71% * * 40% 71% * * 40% 71% * * 40% 71% * * 40% 71% * * 40% 71% * * 40% 71% * * * 40% 71% * * * * * 40% 71% * * <td></td>	
At Masters Grade Level 2018 40% 45% 44% 65% • - - - 54% At Masters Grade Level or Above 2018 77% 78% 81% • 81% 82% • - - * * 30% At Approaches Grade Level or Above 2018 77% 78% 81% • 81% 82% • - 7% 76% 79% 73% 80% • - 7% 76% 79% 73% 80% • - 7% 45% 76% 79% 73% 80% • - 7% 40% 71% 76% 79% 73% 80% • - 7% 40% 71% 7% 78% 80% • - - 7% 76% 7% 7% 78% 80% • 0% 51% • - - * 40% 73% 16% 13% 20% • - - 44% 73% 12% 14% 13% 20% • - <t< td=""><td>leets Grade Level or Above</td></t<>	leets Grade Level or Above
Attinuates Oracle Level 2017 35% 39% 40% + * 40% - - - * 30% All Grades All Subjects 2017 75% 76% 79% 81% 82% * - - * 40% 76% 76% At Approaches Grade Level or Above 2018 48% 51% 51% 45% 53% * - - * 40% 71% 45% At Meets Grade Level or Above 2018 42% 22% 16% - - 75% 76% 17% 45% 45% 53% * - - 74% 45% 45% 53% * - - 75% 17% 45% 45% 53% * - - 44% 12% - - 44% 12% - - 44% 12% - - 44% 12% - - 44% 12% - - 44% 12% - - 44% 12% - - 44% 12% <	
At Approaches Grade Level or Above 2018 77% 78% 81% * * * 78% 45% 76% 79% At Meets Grade Level or Above 2018 48% 51% 51% 53% 53% * - * 40% 71% 45% 48% 69% * - * 40% 71% 45% 48% 69% * 45% 53% * - * 40% 71% 45% 48% 69% 40% 51% * - * 40% 71% 45% 48% 49% 40% 51% * - * 44% 73% 75% 20% 13% 20% * - * 44% 73% 75% 66% 76% * - * 44% 73% 67% * - * 44% 73% 66% 76% * * * 67% * * 18% 20% 12% * 13% 21% * 14% 44% 20% 20% 20%	lasters Grade Level
At Approaches Grade Level or Above 2017 75% 76% 79% 73% 81% 82% * - 78% 45% 76% 79% 73% 80% - - 78% 45% 76% 79% 73% 80% - - * 40% 71% 78% 80% - - * 40% 71% 78% 45% 77% 77% 78% 80% - - * 40% 71% 45% 45% 78% 45% 78% 45% 78% 45% 78% 45% 78% 45% 78% 45% 78% 45% 78% 45% 78% 45% 78% 45% 78% 45% 78% 45% 78% 45% 78% 17% 78% 13% 20% - - 44% 73% 78% 65% 52% - - - 44% 73% 65% 43% 52% - - - 44% 67% 44% 67% 45% 18% 14% 45% 16%	des All Subjects
At Meets Grade Level or Above 2017 75% 76% 79% 45% 45% 53% • • • * 40% 71% 45% At Meets Grade Level 2017 45% 48% 51% • 45% 53% • • • * 40% 71% 45% At Masters Grade Level 2018 22% 24% 22% • 16% 23% • • • * 40% 17% 45% At Masters Grade Level or Above 2018 74% 75% 80% • 79% 82% • - • 44% 73% At Approaches Grade Level or Above 2017 75% 80% • 79% 82% • - • 44% 73% 20% At Meets Grade Level or Above 2018 46% 47% 43% 52% • - • 44% 73% At Masters Grade Level or Above 2018 19% 22% 11% 21% 21% 0 • 14% At App	-
At Maetes Grade Level or Above 2010 45% 51% 40% 50% 40% 50% 40% 50% 43% 52% - - 44% 73% 50% 43% 52% - - 44% 42% 42% 42% 41% 40% 42% 42% 43% 52% - - 44% 42% 42% 43% 52% - - 44% 40% 42% 43% 52% 43% 52% 43% 50% 11%	
At Masters Grade Level 2018 22% 24% 22% 16% 23% * * - 30% 5% 17% 7% All Grades ELA/Reading - - * 44% 73% 7% 7% 68% 76% - - * 44% 73% At Approaches Grade Level or Above 2018 74% 75% 60% 76% - - * 44% 73% At Meets Grade Level or Above 2018 46% 49% 50% 43% 52% - - * 20% 42% At Masters Grade Level or Above 2018 46% 47% 47% 37% 50% * * - * 44% 7% At Masters Grade Level 2018 47% 47% * 37% 50% * * * 11% 11% At Masters Grade Level or Above 2018 81% 82% 85% * 87% 85% * * * 11% 11% At Masters Grade Level or Above 2018 <td>leets Grade Level or Above</td>	leets Grade Level or Above
All Grades ELA/Reading 2010 22% 24% 24% 10% 25% * - * 4% 10% 25% All Grades ELA/Reading - * 4% 75% 80% * 79% 82% * - * 4% 73% 75% At Approaches Grade Level or Above 2018 46% 49% 50% * 43% 52% * - * 4% 77% At Meets Grade Level or Above 2018 46% 49% 50% * 43% 52% * - * 4% 67% At Masters Grade Level 2018 19% 22% 19% * 11% 21% - * 8% 14% All Grades Mathematics 2017 19% 22% 19% * 13% 18% * 18% 7 48% 7% 85% * - * 48% 7% At Masters Grade Level or Above 2018 81% 52% 52% 44% 57% - - *	
All Grades ELA/Reading 2017 2070 2270 1070 1370 1370 2070 2070 2770 1270 At Approaches Grade Level or Above 2018 74% 75% 80% * - - * 44% 73% At Meets Grade Level or Above 2018 46% 49% 50% * 68% 76% * - * 44% 73% At Meets Grade Level or Above 2018 46% 49% 50% * 43% 52% * - * 20% 42% 2017 44% 47% 47% 37% 50% * * * 39% At Masters Grade Level 2018 81% 82% 11% 11% 11% * * * * 11% At Approaches Grade Level or Above 2018 81% 85% * 83% 86% * - * 48% 79% 8 At Approaches Grade Level or Above 2018 52% 52% 44% 54% * - * <td>lasters Grade Level</td>	lasters Grade Level
At Approaches Grade Level or Above 2018 74% 75% 80% * 79% 82% * - * 44% 73% At Meets Grade Level or Above 2018 46% 49% 50% * 43% 52% * - * 42% 67% At Meets Grade Level or Above 2018 19% 22% 19% * 11% 21% * - * 8% 14% At Masters Grade Level 2018 19% 22% 19% * 11% 21% * - * 8% 14% At Masters Grade Level 2018 19% 22% 19% * 13% 18% * - * 8% 14% At Approaches Grade Level or Above 2017 19% 85% * 87% 85% * - - * * 80% 86% * - - * * 80% 86% * - - * * 50% 52% 52% 43% 57% *	
At Meets Grade Level or Above 2017 72% 73% 75% * 68% 76% * * * * * 67% At Meets Grade Level or Above 2018 46% 49% 50% * 43% 52% * - - * 20% 42% At Masters Grade Level 2018 19% 22% 19% * 11% 21% * - - * 8% 14% At Masters Grade Level 2018 19% 22% 19% * 11% 21% * - - * 8% 14% At Masters Grade Level 2018 81% 82% 85% * 87% 85% * - - * * 80% 80% 86% * - - * * 80% 80% 85% * 83% 86% * - - * * 80% 80% 85% * 83% 86% * - - * * 50% 9% <	
At Meets Grade Level or Above 2017 72% 75% 60% 76% - - - 0% 67% At Meets Grade Level or Above 2017 44% 47% 47% * 37% 50% * - - * 20% 42% At Masters Grade Level 2018 19% 22% 19% * 11% 21% * - - * 8% 14% 2017 44% 47% 47% * 11% 21% * - - * 8% 14% 2017 19% 22% 19% * 11% 18% * * - * * 8% 14% At Approaches Grade Level or Above 2018 81% 85% * 83% 86% * - * 48% 79% At Meets Grade Level or Above 2018 50% 52% 52% * 48% 57% * - * 16% 46% 2017 46% 49% 55% *	pproaches Grade Level or Above
At Meets Grade Level of Above 2017 44% 47% 47% * * * * * * 33% At Masters Grade Level 2018 19% 22% 19% * 11% 21% * - * * * 33% At Masters Grade Level 2018 19% 22% 19% * 11% 21% * - * * * 11% All Grades Mathematics 2017 79% 80% 85% * 87% 85% * - - * 48% 79% At Meets Grade Level or Above 2018 50% 52% 52% * 49% 54% * - - * 48% 79% At Meets Grade Level or Above 2018 50% 52% 52% * 49% 54% * - - * 48% 79% At Masters Grade Level 2017 20% 52% 52% * 49% 54% * - - * * 50%	Apoto Crada Loval or Abova
At Masters Grade Level 2017 14% 47% 47% 57% 50% - - * 8% 14% 2017 19% 21% 17% * 13% 18% * - - * 8% 14% All Grades Mathematics - - * 8% 14% - * * 11% At Approaches Grade Level or Above 2018 81% 82% 85% * 87% 85% * - - * 48% 79% At Meets Grade Level or Above 2018 50% 52% 52% * 49% 54% * - - * 48% 79% At Meets Grade Level or Above 2018 50% 52% 52% * 49% 54% * - - * 48% 79% 44% 20% 24% * - - * 48% 67% * - - * * 50% * 49% 54% * - - * *<	leels Grade Level of Above
Less Crade Level or Above 2017 19% 21% 17% * 13% 18% * <td>lasters Grade Level</td>	lasters Grade Level
All Grades Mathematics At Approaches Grade Level or Above 2018 81% 82% 85% * 87% 85% * - - * * 80% 80% 85% * 87% 85% * - - * * 80% 80% 85% * 87% 85% * - - * * 80% 80% 85% * 87% 85% * 87% 85% * 87% 85% * 87% * - - * * 80% 87% * 10% 10% 10% 10% <td></td>	
At Meets Grade Level or Above 2017 79% 80% 85% * 83% 86% * - - * 48% 79% At Meets Grade Level or Above 2018 50% 52% 52% * 49% 54% * - - * * 50% 50% 52% 52% * 49% 54% * - - * * 50% 50% 52% 52% * 49% 54% * - - * * 50% 50% * 49% 54% * - - * * 50% 50% * 48% 57% * - - * * 18% 20% * 14% 22% * - - * * 18% 20% 20% * 14% 22% * - - * * 18% 2% * * 14% 22% * - - * * * * * * * *	des Mathematics
At Meets Grade Level or Above 2017 79% 80% 85% * 83% 86% * - - * 48% 79% At Meets Grade Level or Above 2018 50% 52% 52% * 49% 54% * - - * * 50% 50% 52% 52% * 49% 54% * - - * * 50% 50% 52% 52% * 49% 54% * - - * * 50% 50% * 49% 54% * - - * * 50% 50% * 48% 57% * - - * * 18% 20% * 14% 22% * - - * * 18% 20% 20% * 14% 22% * - - * * 18% 2% * * 14% 22% * - - * * * * * * * *	opproaches Grade Level or Above
At Meets Grade Level of Above 2016 30% 32% 32% 43% 54% - - - 50% 36% At Masters Grade Level 2018 24% 27% 24% * 24% 24% - - * 16% 46% At Masters Grade Level 2017 22% 25% 20% * 14% 22% * - - * * 18% 2 At Approaches Grade Level or Above 2018 66% 68% 72% * * 70% - - * * * * At Approaches Grade Level or Above 2018 66% 68% * * 70% - - - * * * At Meets Grade Level or Above 2018 41% 45% * * 70% - - - * * * At Masters Grade Level or Above 2018 41% 45% * 34% - - - * * * At Masters Grade Level <td< td=""><td></td></td<>	
At Masters Grade Level 2018 24% 27% 24% 24% 24% 24% 24% 24% 24% 45% 45% 45% 45% 5% - - - 16% 46% 46% 5% - - - 16% 46% 46% 5% - - - 16% 46% 46% - - - 16% 46% 46% - - - 16% 46% 20% 24% 14% 20% * - - * * 7% 17% * 14% 20% * - - *	leets Grade Level or Above
At Master's Grade Level 2010 24 % 26 %	
All Grades Writing At Approaches Grade Level or Above 2018 66% 68% 72% * * 72% * - - * * * At Approaches Grade Level or Above 2018 66% 68% * * 70% - - - * * * At Meets Grade Level or Above 2018 41% 44% 45% * * 70% - - - * * * At Meets Grade Level or Above 2018 41% 44% 45% * * 46% * - - * * * At Masters Grade Level 2018 13% 15% 11% * * 12% * - - * * * At Masters Grade Level 2018 13% 15% 11% * * 12% * - - * * * 2017 11% 14% 7% * 9% - - - * * * <td>lasters Grade Level</td>	lasters Grade Level
At Approaches Grade Level or Above 2018 66% 68% 72% * * 72% * - - * * * * At Meets Grade Level or Above 2017 67% 69% 68% * * 70% - - - * * * At Meets Grade Level or Above 2018 41% 44% 45% * * 46% * - - * * * * 2017 36% 40% 35% * * 34% - - - * * * At Masters Grade Level 2018 13% 15% 11% * * 12% * - - * * * 2017 11% 14% 7% * 9% - - - * * * *	
At Approaches Grade Level of Above 2017 67% 69% 68% * * 70% - - - * * * At Meets Grade Level or Above 2018 41% 44% 45% * * 46% * - - * * * At Meets Grade Level or Above 2017 36% 40% 35% * * 34% - - * * * At Masters Grade Level 2018 13% 15% 11% * * 12% * - - * * * 2017 11% 14% 7% * 9% - - * * *	•
At Meets Grade Level or Above 2018 41% 44% 45% * * 46% * - - * * * At Meets Grade Level or Above 2017 36% 40% 35% * * 46% - - * * * At Masters Grade Level 2018 13% 15% 11% * * 12% * - - * * * 2017 11% 14% 7% * * 9% - - * * *	pproaches Grade Level or Above
At Masters Grade Level 2017 36% 40% 35% * 34% - - - * * * At Masters Grade Level 2018 13% 15% 11% * * 34% - - *	An ata Cira da Lavial ar Abavia
At Masters Grade Level 2017 13% 15% 11% * 12% * - * * * 2017 11% 14% 7% * 9% - - * * *	leets Grade Level of Above
2017 11% 14% 7% * * 9% * * * *	lasters Grade Level
	lasters Grade Lever
DU MUMEA - AJELINE	des Science
At Approaches Grade Level or Above 2018 80% 81% 83% * * 83% * * * 82%	
2017 79% 80% 84% * 80% 85% * * * 76%	ipproderies crade zever of above
At Meets Grade Level or Above 2018 51% 53% 52% * * 53% * * * 45%	leets Grade Level or Above
2017 49% 52% 50% * 41% 52% * * * 39%	
At Masters Grade Level 2018 23% 25% 19% * * 20% * * * 16%	lasters Grade Level
2017 19% 22% 20% * 20% 20% * * * 9%	
All Grades Social Studies	
At Approaches Grade Level or Above 2018 78% 80% 82% * 70% 85% * * - * * 75%	pproaches Grade Level or Above
2017 77% 79% 78% * * 82% * * * 63%	
At Meets Grade Level or Above 2018 53% 56% 55% * 43% 58% * * - * * 48%	leets Grade Level or Above
2017 49% 53% 49% * * 53% * * * 35%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

2017-18 District STAAR Performance

															EL
												Two or			(Current
						African			American		Pacific	More	Special	Econ	&
_			State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
_	At Masters Grade Level	2018	31%	34%	40%	*	27%	45%	*	*	-	*	*	35%	*
		2017	27%	30%	2 9 %	*	*	32%	*	-	-	*	*	17%	*

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Subj	ect										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	64 67	59 31	*	59 *	60 36	-	- -	-	*	*	63 30	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 82	87 69	*	95 91	85 66	-	-	-	*	80 90	85 64	100 *
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	50 60	51 89	*	* 86	54 90	-	-	-	*	36 71	39 86	*
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	77 69	84 86	-	87 87	83 87	*	-	-	- -	63 69	91 88	*
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	80 80	75 64	*	86 58	73 67	:	-	-	* -	93 43	87 68	100 *
End of Course English II End of Course Algebra I	2018 2018	67 72	67 75	76 77	- *	77 83	75 75	- *	-	-	*	*	73 73	* 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 72	71 72 70	50 * *	72 73 71	71 72 70	* * *	- -	-	77 88 *	62 67 58	69 71 67	79 91 68

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

	State	Region 10	District	African American H	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stud	dents												
Sum of Grades 4-8													
	018 38% 017 35%	39% 35%	39% 38%	*	45% 42%	39% 39%	*	-	-	*	21% 16%	32% 42%	*
Mathematics 2	017 35% 018 47% 017 43%	55% 47% 43%	36% 36% 44%	*	42% 58% 47%	39% 31% 42%	-	-	-	- * *	21% 26%	42% 37% 31%	*
Student Success Initiative													
Grade 5 Reading													
	018 79%	R Administratio 81%	on 83%	*	82%	83%	-	-	-	*	60%	76%	*
Students Requiring Accelerated Instructio	n 018 21%	19%	17%	*	*	17%	_	_	-	*	*	24%	*
STAAR Cumulative Met Standard	018 84%	85%	89%	*	82%	90%	-	_	-	*	60%	83%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Leve	el on First STAA 018 85%	R Administratio 85%	on 75%	*	55%	77%				*	50%	71%	*
Students Requiring Accelerated Instruction	n						-	-	-			, .	
2 STAAR Cumulative Met Standard	018 15%	15%	25%	*	45%	23%	-	-	-	*	50%	29%	*
2	018 90%	90%	85%	*	91%	83%	-	-	-	*	50%	79%	100%
STAAR Non-Proficient Students Promoted 2	017 96%	ement Commit 95%	*	-	-	*	-	-	-	-	-	-	-
Grade 8 Reading													
Students Meeting Approaches Grade Leve	el on First STAA 018 79%	R Administratio 80%	on 78%	*	86%	76%	-	-	-	*	46%	70%	*
Students Requiring Accelerated Instruction	n												*
2 STAAR Cumulative Met Standard	018 21%	20%	22%	*	*	24%	-	-	-	*	54%	30%	*
2	018 85%	86%	86%	*	100%	82%	-	-	-	*	46%	80%	*
Grade 8 Mathematics Students Meeting Approaches Grade Leve	olon Eirct STAA	P Administrati	20										
2	018 80%	81%	76%	-	75%	76%	-	-	-	-	54%	68%	*
Students Requiring Accelerated Instructio 2	n 018 20%	19%	24%	-	*	24%	-	-	-	-	46%	32%	*
STAAR Cumulative Met Standard 2	018 86%	87%	85%	-	83%	86%	-	-	-	-	62%	82%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	Bilingual E				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	81%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	76%	7 9 %	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	51%	51%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	48%	49%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	24%	22%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	22%	18%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	80%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	73%	75%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	49%	50%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	47%	47%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	22%	19%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	21%	17%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	85%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	80%	8 5%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	52%	52%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	49%	55%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	27%	24%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	25%	20%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	72%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	69%	68%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	44%	45%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	40%	35%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	15%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	14%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	83%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	80%	8 4%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	53%	52%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	52%	50%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	25%	19%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	22%	20%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies	-														
At Approaches Grade Level or Above	2018	78%	80%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	79%	78%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	56%	55%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	53%	49%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	34%	40%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	30%	29%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	mic Growth Sco	re													
All Grades Both Subjects	2018	69	71	71	-	-	-	-	-	70	-	70	*	70	71
All Grades ELA/Reading	2018	69	70	72	-	-	-	-	-	85	-	85	*	85	86
All Grades Mathematics	2018	70	72	70	-	-	-	-	-	57	-	57	*	57	57
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	39%	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	35%	38%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	47%	36%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	43%	44%	-	-	-	-	-	*	-	*	*	*	*

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

Texas Academic Performance Report 2017-18 District STAAR Participation

2018 STAAR Participation (All Grades)	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 94% 4%	100% 94% 5%	100% 84% 16%	100% 95% 5%	100% 94% 5%	100% 100% 0%	* * *	-	100% 100% 0%	98% 94% 4%	100% 90% 9%	100% 93% 7%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	-	0% 0% 0%	0% 2% 0% 1%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 85%	100% 95%	100% 95%	100% 100%	*	-	100% 77%	100% 96%	100% 94%	100% 83%
Mobile Other Exclusions	4% 1%	4% 1%	5% 0%	15% 0%	4% 1%	5% 0%	0% 0%	*	-	23% 0%	4% 0%	6% 0%	14% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.0%	96.3%	96.9%	96.1%	96.3%	*	*	-	97.6%	95.5%	96.1%	96.2%
2015-16	95.8%	96.2%	96.4%	96.5%	96.2%	96.5%	*	*	*	96.8%	96.0%	96.0%	94.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2015-16	2.0%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	88.8%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.4%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	4.0%	5.1%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	5.9%	5.9%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	89.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
and Continuers Class of 2016	94.1%	94.1%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Graduated	89.1%	88.3%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.2%	5.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	6.3%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.5%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
and Continuers	93.8%	93.7%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12))											
Graduated	91.6%	91.2%	98.7%	*	100.0%	98.2%	*	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.7%	0.4%	1.3%	*	0.0%	1.8%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.2%	1.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	6.8%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.7%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
and Continuers Class of 2015	93.4%	93.2%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Graduated	91.3%	91.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Received TxCHSE	0.8%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	7.1%	3.9%	*	0.0%	2.9%	-	-	-	*	0.0%	6.7%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	91.7%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
and Continuers	93.3%	92.9%	96. 1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
6-Year Extended Longitudinal Rate Class of 2015	e (Gr 9-12))											

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

Two or

										1 WO OI			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	0.0%	*	0.0%	0.0%		-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.5%	0.0%	*	0.0%	0.0%		_		*	0.0%	0.0%	*
				*			-	-	-	*		6.7%	*
Dropped Out	6.7%	7.0%	3.9%	*	0.0%	2.9%	-	-	-	*	0.0%		*
Graduates and TxCHSE	92.8%	92.4%	96 .1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Graduates, TxCHSE,													
and Continuers	93.3%	93.0%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Class of 2014	551070	001070				071170						00.070	
	00.00/	01 20/	00 50/	100.00/	*	00.00/	*			*	100.00/	05 70/	
Graduated	90.9%	91.2%	98.5%	100.0%	*	98.2%	*	-	-		100.0%	95.7%	-
Received TxCHSE	1.2%	0.8%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.6%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	7.4%	1.5%	0.0%	*	1.8%	*	-	-	*	0.0%	4.3%	-
Graduates and TxCHSE	92.2%	92.0%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Graduates, TxCHSE,													
and Continuers	02.00/	92.6%	98.5%	100.0%	*	98.2%	*			*	100.0%	95.7%	
and Continuers	92.8%	92.0%	90.5%	100.0%		90.2%		-	-		100.0%	95.7%	-
4-Year Federal Graduation Rate	Without Exe	clusions (Gr 9-	12)										
Class of 2017	89.7%	88.8%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Class of 2016	89.1%	88.3%	97.4%	*	100.0%	96.6%	*	-	-	*	100.0%	96.4%	-
	001170	00.070	•••••			00.070						0011/0	
DUCD/DAD Creductor (Longitu	dimal Data)												
RHSP/DAP Graduates (Longitue	dinal Rate)				~~ ~~ /								
Class of 2017	88.5%	88.6%	86.2%	*	80.0%	86.1%	*	-	-	-	28.6%	75.0%	-
Class of 2016	87.4%	87.3%	87.8%	*	80.0%	87.5%	*	-	-	*	50.0%	81.5%	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	4.4%	-										
	5.5%	4.470	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	52.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	52.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduates ((ata)										
				*	00.00/	00 10/	*					75 00/	
Class of 2017	85.9%	87.1%	86.2%	*	80.0%	86.1%	*	-	-	-	28.6%	75.0%	-
Class of 2016	85.1%	86.4%	87.8%	*	80.0%	87.5%	*	-	-	*	50.0%	81.5%	-
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	87.1%	87.4%	*	80.0%	87.5%	*	-	-	-	28.6%	78.1%	*
2015-16	85.6%	85.5%	89.0%	*	80.0%	89.1%	*	_	_	*	60.0%	80.0%	_
2015-10	05.070	05.570	05.070		00.070	05.170					00.070	00.070	
FHSP-E Graduates (Annual Rat													
2016-17	7.2%	7.5%	*	-	-	*	-	-	-	-	-	-	-
2015-16	5.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Data)												
2016-17	56.5%	43.6%	*			*							
				-	-		-	-	-	-	-	-	-
2015-16	51.9%	48.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Annual Rate)											
2016-17	84.0%	84.6%	87.6%	*	80.0%	87.8%	*	-	-	-	28.6%	78.1%	*
2015-16	83.3%	84.4%	89.0%	*	80.0%	89.1%	*	-	-	*	60.0%	80.0%	-
2013 10	0.070	07.7/0	05.070		00.070	03.170					00.070	00.070	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	89	100.0%	334,424	100.0%
By Ethnicity:				
African American	4	4.5%	42,132	12.6%
Hispanic	10	11.2%	164,446	49.2%
White	74	83.1%	105,748	31.6%
American Indian	1	1.1%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	11	12.4%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	76	85.4%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	2	2.2%	25,399	7.6%
Special Education Graduates	7	7.9%	25,105	7.5%
Economically Disadvantaged Graduates	32	36.0%	159,476	47.7%
LEP Graduates	1	1.1%	17,579	5.3%
At-Risk Graduates	17	19.1%	132,112	39.5%

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

Texas Academic Performance Report 2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	msparie	White	indian	Asian	Islander	Races		DISdav	(current)
College, Career, and Military Ready 2016-17			43.3%	*	30.0%	45.9%	*	-	-	-	7.1%	39.1%	*
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	47.5%	36.0%	*	20.0%	39.2%	*	_			0.0%	31.3%	*
2010-17	47.070	47.5%	30.0 /8		20.076	J9.270		-	-	-	0.078	51.570	
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	54.3%	46.1%	*	30.0%	48.6%	*	-	-	-	14.3%	34.4%	*
2016-17	42.0%	41.4%	28.1%	*	10.0%	31.1%	*	-	-	-	0.0%	31.3%	*
Both Subjects 2016-17	37.8%	38.5%	24.7%	*	10.0%	27.0%	*	-	-	-	0.0%	28.1%	*
Completion of Either Nine or More H Any Subject	Hours of I	Dual Credit in A	ny Subject or	Three or More	Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	15.3%	24.7%	*	10.0%	27.0%	*	-	-	-	0.0%	18.8%	*
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual G	raduates)											
2016-17	20.1%	25.3%	1.1%	*	0.0%	1.4%	*	-	-	-	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	1.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	iraduates 13.2%) 11.0%	14.0%	*	15.0%	13.5%	*	-	-	-	7.1%	14.1%	*
Approved Industry-Based Certificati 2016-17	ion (Annu 2.7%	ual Graduates) 1.5%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and V 2016-17	Norkforce 1.0%	e Readiness (A 1.2%	nnual Graduate 0.0%	es) *	0.0%	0.0%	*	-	_	-	0.0%	0.0%	*
				ations (Anarra		0.070					0.070	5.670	
CTE Coherent Sequence Coursewo 2016-17	17.3%	a with industry- 15.3%	-Based Certifica 28.1%	auons (Annua *	30.0%	27.0%	*	-	-	-	14.3%	28.1%	*
U.S. Armed Forces Enlistment (Anr 2016-17	ual Grad 2.2%	uates) 1.5%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C Reading	Criterion) (Ann	ual Graduates)											
2016-17	23.4%	15.5%	30.3%	*	20.0%	32.4%	*	-	-	-	14.3%	28.1%	*
2015-16	22.6%	17.3%	23.3%	*	40.0%	20.0%	*	-	-	*	0.0%	16.0%	-
Mathematics													
2016-17	19.8%	11.7%	19.1%	*	10.0%	21.6%	*	-	-	-	0.0%	28.1%	*
2015-16	18.1%	12.2%	9.6%	*	10.0%	10.9%	*	-	-	*	0.0%	4.0%	-
Both Subjects	10.170	12.270	5.670		10.070	10.570					0.070	1.070	
2016-17	12.9%	6.6%	14.6%	*	10.0%	16.2%	*	-	-	-	0.0%	21.9%	*
CTE Coherent Sequence (Ann	ual Graduates	5)											
2016-17	50.5%	53.4%	86.5%	*	80.0%	86.5%	*	-	-	-	100.0%	78.1%	*
2015-16	47.8%	50.4%	95.9%	*	100.0%	94.5%	*	-	-	*	80.0%	96.0%	-
Completed and Received Cred English Language Arts	lit for College	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	0.3%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Both Subjects		0.070	01070		0.070	0.070					01070	0.070	
2016-17	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
AP/IB Results (Participation) (All Subjects	Grades 11-12)											
2017	26.2%	32.7%	2.4%	0.0%	5.9%	2.1%	*	-	-	*	n/a	2.0%	n/a
2016	25.5%	32.1%	1.9%	0.0%	0.0%	2.5%	*	*	-	*	n/a	0.0%	n/a
English Language Arts												,.	
2017	15.9%	21.5%	1.8%	0.0%	5.9%	1.4%	*	-	-	*	n/a	2.0%	n/a
2016	15.5%	21.0%	1.3%	0.0%	0.0%	1.6%	*	*	-	*	n/a	0.0%	n/a
Mathematics	13.570	21.070	1.570	0.070	0.070	1.070					n/a	0.070	n/a
2017	7.2%	9.8%	0.0%	0.0%	0.0%	0.0%	*	_	_	*	n/a	0.0%	n/a
2016	6.8%	9.3%	0.0%	0.0%	0.0%	0.0%	*	*		*	n/a	0.0%	n/a
Science	0.070	9.570	0.070	0.070	0.070	0.070					n/a	0.070	n/a
2017	10.9%	14.3%	0.0%	0.0%	0.0%	0.0%	*			*	n/n	0.0%	2/2
2017		14.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a n/a	0.0%	n/a n/a
	10.4%	13.0%	0.0%	0.0%	0.0%	0.0%	4		-		n/a	0.0%	n/a
Social Studies	45.00/	10 60/	4 00/	0.00/	0.00/	2 40/				*	,	0.00/	,
2017	15.0%	19.6%	1.8%	0.0%	0.0%	2.1%	*	-	-	*	n/a	0.0%	n/a
2016	14.8%	19.4%	1.3%	0.0%	0.0%	1.6%	*	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= (All Subjects													
2017	49.1%	53.7%	*	-	*	*	-	-	-	-	n/a	*	n/a
2016	49.5%	53.6%	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts	41 70/	44.00/	+		*	*						*	
2017	41.3%	44.0%		-	Ŧ	*	-	-	-	-	n/a		n/a
2016	43.3%	45.9%	Ŷ	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	58.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	61.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	41.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

										Two or			
	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Jule	Region to	District	American	mspanic	White	indian	Asian	Islander	Races	<u> </u>	DISUUV	(current)
2017	41.4%	46.2%	*	-	-	*	-	-	-	-	n/a	-	n/a
2016	41.6%	46.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	77.6%	41.6%	*	20.0%	41.9%	*	?	-	-	n/a	21.4%	n/a
Class of 2016	71.6%	74.4%	47 .9%	*	60.0%	41.8%	*	-	-	*	n/a	38.5%	n/a
At/Above Criterion													
Class of 2017	22.3%	27.1%	21.6%	*	*	22.6%	*	*	-	-	n/a	16.7%	n/a
Class of 2016	22.5%	27.0%	20.0%	*	0.0%	26.1%	*	-	-	*	n/a	20.0%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1032	1034	*	*	1044	*	*			n/a	1076	n/a
Class of 2017 Class of 2016	1375	1388	1034	*	1176	1044	*		-	-	n/a	1329	n/a
English Language Arts	1375	1300	1427		1170	1492		-	-		II/d	1529	II/a
Class of 2017	512	517	523	*	*	530	*	*			n/n	546	2/2
Class of 2017 Class of 2016	903	909	523 941	*	818	973	*		-	-	n/a n/a	540 873	n/a n/a
Mathematics	903	909	941		010	975		-	-		II/d	0/3	II/a
Class of 2017	507	515	511	*	*	515	*	*	_		n/a	530	n/a
Class of 2017 Class of 2016	472	479	490	*	384	515	*		-	-	n/a	464	n/a
		4/9	490		304	517		-	-		II/d	404	11/a
Average ACT Score (Annual	Graduates)												
All Subjects Class of 2017	20.2	20 5	21.0		*	21.1	*					*	
Class of 2017 Class of 2016	20.3 20.3	20.5 20.2	21.0 19.4	-	*	21.1 19.9	*	-	-	-	n/a n/a	*	n/a n/a
	20.5	20.2	19.4			19.9		-	-		II/d		II/a
English Language Arts Class of 2017	10.0	20.0	20 5		*	20.0	*					*	
Class of 2017 Class of 2016	19.9 19.8	20.0 19.6	20.5 18.8	- *	*	20.6 19.1	*	-	-	-	n/a n/a	*	n/a n/a
Mathematics	19.0	19.0	10.0			19.1	4	-	-		n/a		n/a
Class of 2017	20.4	20.7	21.0		*	20.9	*				n/n	*	2/2
				- *	*	20.9	*	-	-	-	n/a	*	n/a
Class of 2016 Science	20.5	20.6	19.5	*	*	20.3	Ŧ	-	-	*	n/a	*	n/a
	20.0	20.7	21.4		*	21 5	*				2/5	*	nla
Class of 2017 Class of 2016	20.6 20.5	20.7 20.4	21.4 20.2	-	*	21.5 21.1	*	-	-	-	n/a n/a	*	n/a n/a
	20.5	20.4	20.2	Ŧ	T	21.1	Ŧ	-	-	4	n/a	Ŧ	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

										Two or		_	
	.			African			American		Pacific	More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (Grades 9-12)											
Any Subject													
2016-17	37.1%	39.4%	25.0%	45.5%	19.6%	25.4%	*	*	-	*	3.7%	22.2%	*
2015-16	35.9%	38.0%	29.1%	35.7%	17.8%	30.4%	*	*	-	40.0%	3.1%	23.0%	*
English Language Arts													
2016-17	16.8%	17.4%	14.0%	0.0%	7.0%	15.5%	*	*	-	*	0.0%	10.0%	*
2015-16	16.2%	16.4%	10.7%	0.0%	2.3%	12.3%	*	*	-	*	0.0%	6.8%	*
Mathematics													
2016-17	19.5%	20.4%	18.5%	44.4%	12.2%	18.6%	*	*	-	*	0.0%	17.4%	*
2015-16	19.3%	20.4%	26.6%	23.1%	16.7%	28.0%	*	*	-	*	3.8%	21.1%	*
Science													
2016-17	5.7%	7.3%	3.3%	*	0.0%	3.5%	*	*	-	*	0.0%	2.3%	*
2015-16	5.1%	6.7%	4.8%	0.0%	0.0%	5.0%	*	*	-	*	0.0%	4.2%	*
Social Studies													
2016-17	21.8%	25.3%	15.2%	20.0%	6.7%	16.4%	*	*	-	*	0.0%	9.8%	*
2015-16	20.8%	24.6%	20.3%	14.3%	9.3%	22.2%	*	*	-	20.0%	0.0%	13.6%	*
Graduates Enrolled in Texas In	stitution of H	ligher Educatio	n (TX IHE)	*** 2015-16 d	ata was updat	ed Januarv 2	2019 ***						
2015-16	54.7%	53.7%	54.8%	*	60.0%	52.7%	*	-	-	*	0.0%	42.3%	-
2014-15	56.1%	55.6%	50.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year	Without Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	53.7%	51.4%	*	33.3%	60.0%	-	-	-	*	-	45.5%	-
2014-15	55.6%	55.0%	55.6%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Student Information

	Di	strict	State			
Student Information	Count	Percent	Count	Percent		
Total Students	1,028	100.0%	5,385,012	100.0%		
Students by Grade:						
Early Childhood Education	1	0.1%	14,684	0.3%		
Pre-Kindergarten	19	1.8%	231,297	4.3%		
Kindergarten	66	6.4%	371,145	6.9%		
Grade 1	79	7.7%	388,362	7.2%		
Grade 2	81	7.9%	394,137	7.3%		
Grade 3	77	7.5%	409,763	7.6%		
Grade 4	76	7.4%	413,654	7.7%		
Grade 5	85	8.3%	414,218	7.7%		
Grade 6	81	7.9%	402,451	7.5%		
Grade 7	75	7.3%	402,350	7.5%		
Grade 8	70	6.8%	398,479	7.4%		
Grade 9	75	7.3%	432,724	8.0%		
Grade 10	81	7.9%	396,968	7.4%		
Grade 11	85	8.3%	371,606	6.9%		
Grade 12	77	7.5%	343,174	6.4%		
Ethnic Distribution:						
African American	19	1.8%	679,472	12.6%		
Hispanic	172	16.7%	2,821,189	52.4%		
White	818	79.6%	1,498,643	27.8%		
American Indian	5	0.5%	20,521	0.4%		
Asian	1	0.1%	235,095	4.49		
Pacific Islander	0	0.0%	8,008	0.1%		
Two or More Races	13	1.3%	122,084	2.3%		
Economically Disadvantaged	428	41.6%	3,164,349	58.8%		
Non-Educationally Disadvantaged	600	58.4%	2,220,663	41.2%		
English Learners (EL)	42	4.1%	1,014,830	18.8%		
Students w/ Disciplinary Placements (2016-17)	23	2.1%	73,713	1.3%		
At-Risk	324	31.5%	2,736,547	50.8%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	106		488,463			
Students with Intellectual Disabilities	51	48.1%	211.650	43.3%		
Students with Physical Disabilities	**	+0.170	107,029	21.9%		
Students with Autism	14	13.2%	64,238	13.2%		
Students with Behavioral Disabilities	26	24.5%	98,927	20.3%		
Students with Non-Categorical Early Childhood	20	24.37	6,619	20.3%		
Subertis with Non-Calegorical Early Childhood			0,019	1.4%		

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

Texas Academic Performance Report 2017-18 District Student Information

	- Non-Special Educa	ation Rates -	- Special Education Rates -		
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	3.4%	1.8%	16.7%	6.9%	
Grade 1	10.5%	3.4%	0.0%	6.2%	
Grade 2	3.0%	2.1%	0.0%	2.6%	
Grade 3	0.0%	1.3%	0.0%	1.0%	
Grade 4	0.0%	0.6%	0.0%	0.5%	
Grade 5	0.0%	0.7%	0.0%	0.6%	
Grade 6	0.0%	0.5%	0.0%	0.6%	
Grade 7	0.0%	0.7%	0.0%	0.6%	
Grade 8	0.0%	0.6%	0.0%	0.8%	
Grade 9	3.6%	8.0%	16.7%	13.5%	
	Dis	S	itate		
	Count	Percent	Count	Percent	
Data Quality: Underreported Students	0	0.0%	5,588	0.2%	
			0,000	0.27	
Class Size Information		District		State	
Class Size Averages by Grade and Subject					
(Derived from teacher responsibility records):					
Elementary:					
Kindergarten		16.3		18.7	
Grade 1		19.5		18.8	
Grade 2		19.8		18.	
Grade 3		19.1		19.0	
Grade 4		18.3		19.2	
Crede F		20.7		21.2	

Grade 5

Grade 6	16.1	20.3
Secondary:		
English/Language Arts	12.6	16.7
Foreign Languages	14.4	18.6
Mathematics	13.3	17.9
Science	15.5	19.0
Social Studies	14.6	19.3

20.7

21.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

	Di	State		
Staff Information	Count	Percent	Count	Percen
Total Staff	174.9	100.0%	711,768.0	100.09
Professional Staff:	101.9	58.3%	456,057.2	64.19
Teachers	79.5	45.4%	356,838.1	50.1
Professional Support	11.8	6.8%	69,681.8	9.8
Campus Administration (School Leadership)	5.0	2.9%	21,435.0	3.0
Central Administration	5.7	3.2%	8,102.4	1.1
Educational Aides:	28.0	16.0%	71,858.8	10.1
Auxiliary Staff:	45.0	25.7%	183,852.0	25.89
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/
Part-time	1.0	n/a	578.0	n/
Counselors				
Full-time	2.0	n/a	12,131.0	n
Part-time	1.0	n/a	1,148.0	n/
Total Minority Staff:	15.5	8.9%	355,077.7	49.99
Teachers by Ethnicity and Sex:				
African American	0.7	0.9%	37,167.9	10.49
Hispanic	3.0	3.8%	97,091.5	27.29
White	74.7	94.0%	210,286.3	58.9
American Indian	0.0	0.0%	1,247.6	0.3
Asian	0.0	0.0%	5,714.6	1.6
Pacific Islander	0.0	0.0%	1,278.4	0.4
Two or More Races	1.0	1.3%	4,051.8	1.19
Males	20.3	25.6%	84,692.8	23.79
Females	59.1	74.4%	272,145.3	76.39
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	5,127.0	1.40
Bachelors	63.3	79.7%	264,252.5	74.1
Masters	15.0	18.9%	85,077.3	23.8
Doctorate	1.0	1.3%	2,381.2	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.3%	29,351.3	8.2
1-5 Years Experience	24.3	30.6%	103,862.8	29.19
6-10 Years Experience	13.9	17.5%	68,263.7	19.19
11-20 Years Experience	24.9	31.3%	100,698.4	28.2
Over 20 Years Experience	15.3	19.3%	54,661.9	15.39
Number of Students per Teacher	12.9	n/a	15.1	n

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

Texas Academic Performance Report 2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.7	6.3
Average Years Experience of Principals with District	1.7	5.4
Average Years Experience of Assistant Principals	1.5	5.2
Average Years Experience of Assistant Principals with District	1.5	4.6
Average Years Experience of Teachers:	11.3	10.9
Average Years Experience of Teachers with District:	5.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,000	\$47,667
1-5 Years Experience	\$42,912	\$49,663
6-10 Years Experience	\$46,329	\$52,056
11-20 Years Experience	\$51,364	\$55,246
Over 20 Years Experience	\$57,064	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$48,851	\$53,334
Professional Support	\$56,511	\$63,165
Campus Administration (School Leadership)	\$65,212	\$77,712
Central Administration	\$89,107	\$102,300
Instructional Staff Percent:	60.3%	64.4%
Turnover Rate for Teachers:	27.7%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN District Number: 129910

	Di	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	41	4.0%	1,015,456	18.9%
Career & Technical Education	327	31.8%	1,391,689	25.8%
Gifted & Talented Education	65	6.3%	426,953	7.9%
Special Education	106	10.3%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	6.5	8.2%	16,795.1	4.7%
Compensatory Education	1.6	2.1%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	59.5	74.9%	257,851.7	72.3%
Special Education	6.5	8.2%	31,950.9	9.0%
Other	5.2	6.6%	12,237.0	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report