# Fall MAP Testing 2025-2026

#### Presented by:

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### MAP Achievement Quintiles and IAR Proficiency



MAP scores in the mid to upper part of HiAvg and High Achievement Quintiles correspond with Proficient on IAR. The exact percentile depends on the term, grade level and content area. By focusing on the percentage of students in these quintiles we can predict the percent of students who will be proficient on IAR. To meet or exceed the national norms, we would expect 39% of our students to be in the Hi/Avg or High Achievement Quintile on MAP.

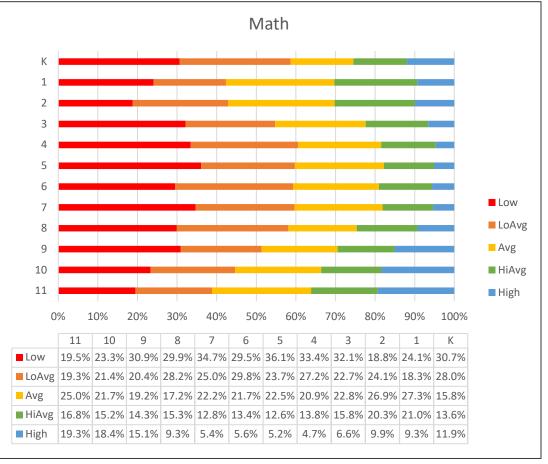


### MAP by Grade Level

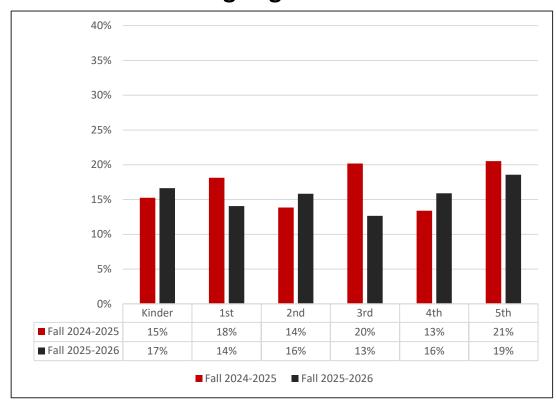
MAP Achievement Levels and IAR Proficiency
Percent of students in the High & HiAvg MAP achievement levels

### Percent of students in each Achievement Quintile by Grade Level: SY 25-26

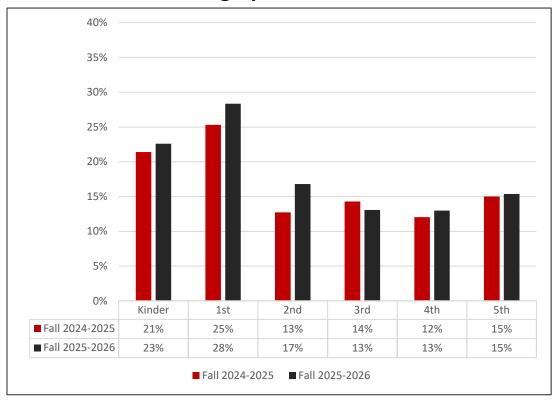




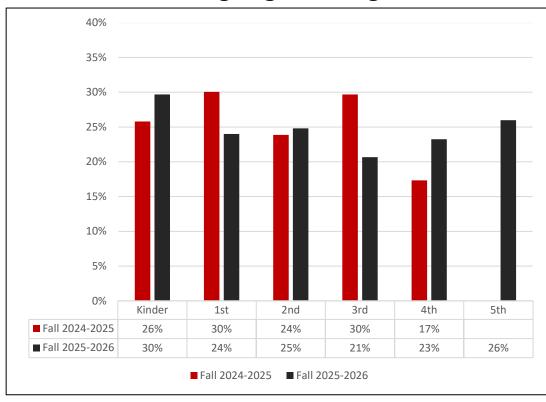
#### **Grades K-5 Reading English – all students**



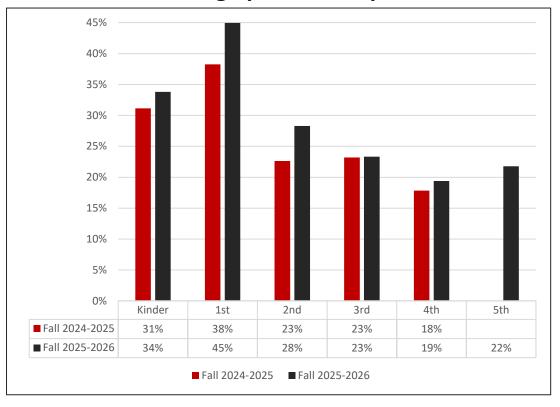
#### **Grades K-5 Reading Spanish\* – all students**



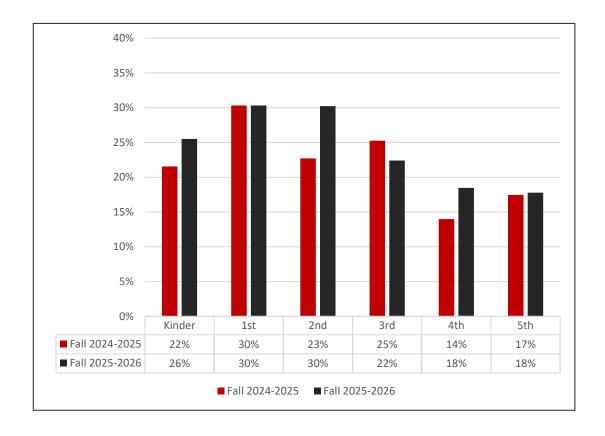
#### **Grades K-5 Reading English – English Dominant**



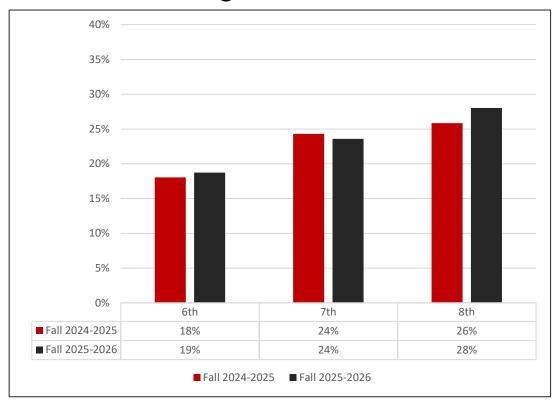
#### **Grades K-5 Reading Spanish\* – Spanish Dominant**



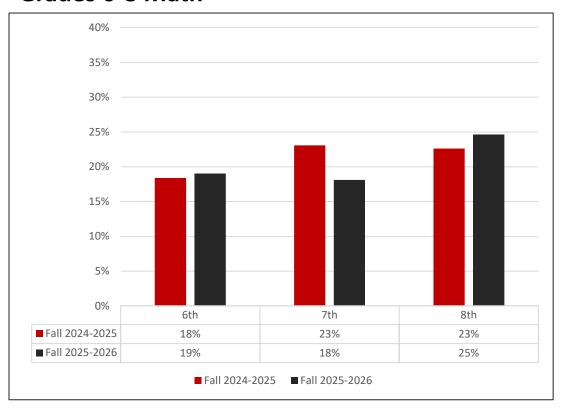
#### **Grades K-5 Math**



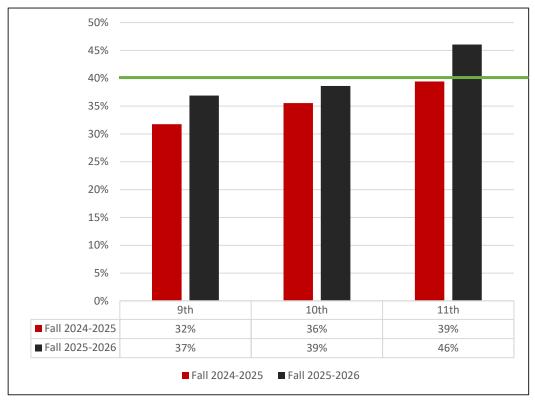
#### **Grades 6-8 Reading**



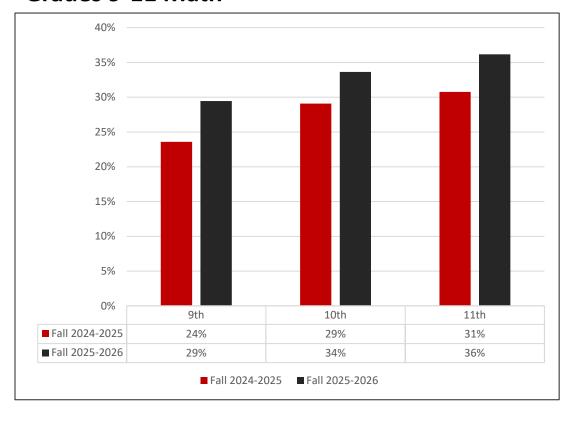
#### **Grades 6-8 Math**



#### **Grades 9-11 Reading**



#### **Grades 9-11 Math**

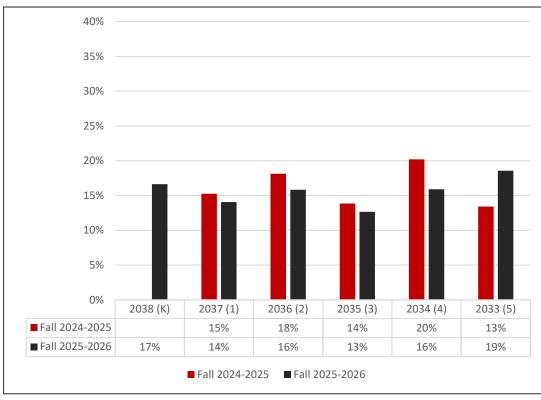




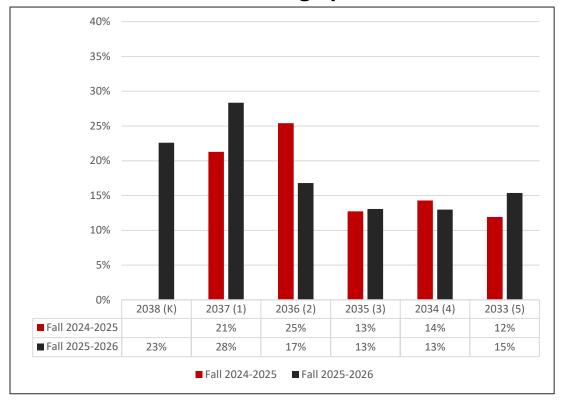
# MAP by Cohort

MAP Achievement Levels and IAR/ACT Proficiency
Percent of students in the High & HiAvg MAP achievement levels

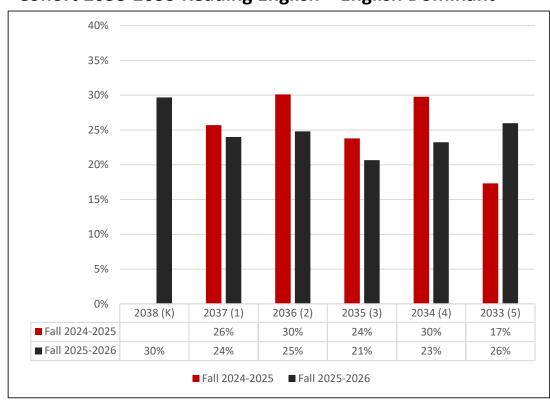
#### **Cohort 2038-2033 Reading English - all students**



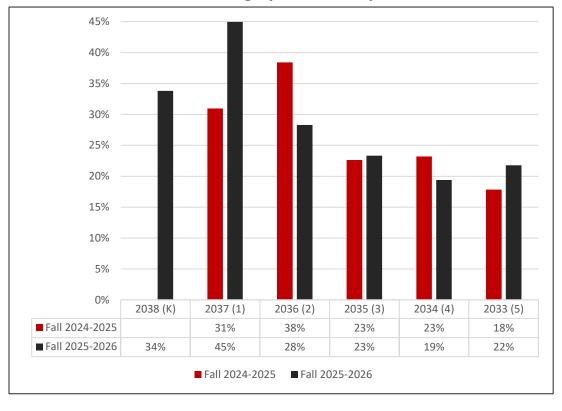
#### **Cohort 2038-2033 Reading Spanish\* - all students**



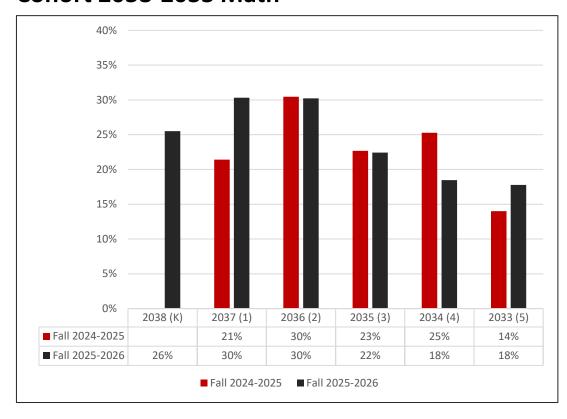
#### **Cohort 2038-2033 Reading English – English Dominant**



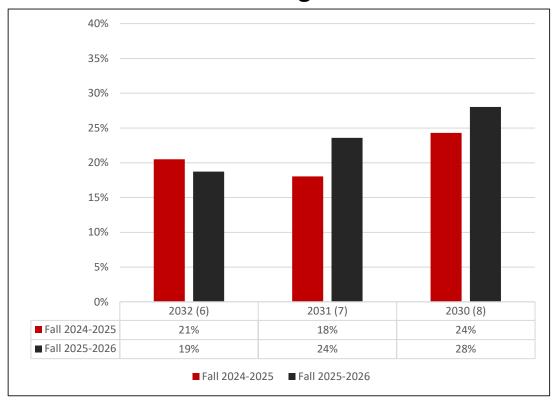
#### **Cohort 2038-2033 Reading Spanish\* – Spanish Dominant**



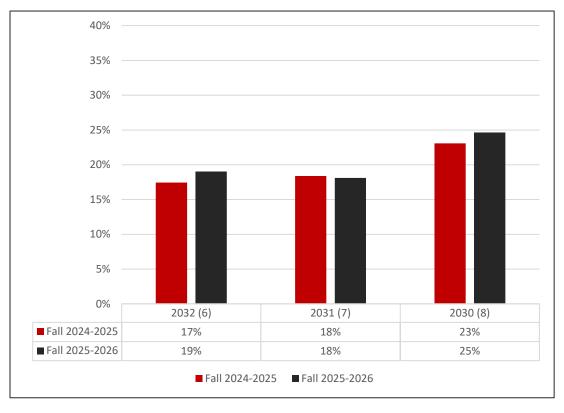
#### Cohort 2038-2033 Math



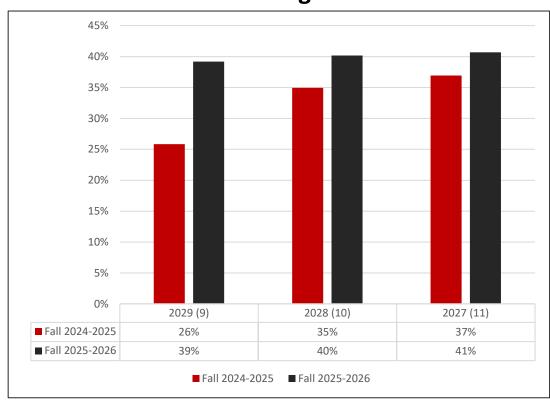
#### Cohort 2032-2030 Reading



#### **Cohort 2032-2030 Math**



#### Cohort 2029-2027 Reading



#### **Cohort 2029-2027 Math**

