

Multnomah Education Service District

Code: **JA/JAA**
Adopted: 10/07/80
Revised/Readopted: 9/20/94; 2/19/13; 5/18/10;
5/07/14; 4/9/26
Orig. Code(s): 6000; 6100; 6110

Student Policies, Goals and Objectives

Any student enrolled in an MESD program by a component district is a resident of that component district and is the legal responsibility of such district.

One of the MESD educational program's main tasks shall be to assist each student in becoming self-sufficient and responsible in problem-solving and decision-making. Each student shall be considered an individual.

Staff members shall guide and counsel students in the learning process. The Board and staff shall work together to provide an environment that supports the physical and cognitive growth and development of students by meeting the following goals:

1. Individualize the instructional program with an emphasis on the basic skills;
2. Protect and observe the legal rights of students;
3. Build each student's self-image through positive reinforcement and success-orientated activities;
4. Provide an environment of responsibility in which students can learn personal and civic duties;
5. Deal with students fairly and consistently in discipline matters;
6. Provide for the student's safety, health and welfare;
7. Promote faithful attendance and quality work;
8. Support students' academic growth beyond proficiency in academic content standards; and
9. Encourage their attainment of individual goals.

MESD shall keep the component district apprised of the student's progress and maintain necessary records.

MESD shall forward attendance records needed by the component district to claim State School Fund monies for students enrolled in MESD-operated classrooms.

END OF POLICY

Legal Reference(s):

[ORS 329.015](#)
[ORS 329.025](#)

[ORS 329.035](#)
[ORS 332.107](#)

[OAR 581-022-1030](#)

MESD Policy Cross Reference(s):

AA - MESD Purpose and Goals
AD - Educational Philosophy
AE/AE -AR(1)/
AE-AR(2) - MESD Goal Setting
BA - Board Goals
IA/IAA - Instructional Goals
IAB - Learning Supports to Enhance Achievement
IFO - Curriculum Adoption
IG - Instructional Design
IGBAE - Special Education - Participation in Regular Education Programs
IGBAF - Special Education - Individualized Education Program (IEP)**
IGBAH - Special Education - Evaluation Procedures
IGBAJ - Special Education - Free Appropriate Public Education (FAPE)
IGBAL - Special Education - Services for Home-Schooled Students with Disabilities**
IGBHA - Alternative Education Programs
IGBHE - Expanded Options Program
IHB - Class Size
II/IIA/II/IIA-AR - Instructional Resources/Instructional Materials
IIC - Community Instructional Resources
IJ - Guidance Program
IKB - Homework
IKF - Graduation Requirements
IKH/IKH-AR - Credit for Proficiency
IL - Assessment Program
IM - Evaluation of Instructional Programs
JAB - Learning Supports to Enhance Achievement
JB/JB-AR - Equal Educational Opportunity
JE/JE-AR - Attendance
JECD/JECD-AR - Assignment of Students to Classes
JFE - Pregnant Students
JFF - Married Students
JI/JI-AR - Student Awards and Scholarships
JIA - Student Recognition Program