



# Bluebonnet Learning K - 5th Math

Strategic Priorities	Performance Goals
Priority 1: Focus On Student Success	1.1 Increase opportunities to support student engagement 1.1 (a) Focus on students who are not presently engaged in a school-related activity * (BG) 1.2 Increase focus on student learning and growth 1.3 Ensure life readiness: students are college and/or career and/or military ready 1.4 Ensure social/emotional wellness and physical safety for all students

[TEA Slides](#)



STUDENT  
LEARNING &  
PROGRESS



**CBAS**  
Alignment

# Math need for change

- Math Performance has not recovered to Pre-COVID levels
- Teachers spending too much time developing instructional materials
- Students are not consistently exposed to rigorous, grade-level materials
- Data analysis signals

# Why Bluebonnet Learning?

- Ensures full coverage of the TEKS
- Aligns with Research Based Instructional Strategies
- Supports ALL learners (SpEd, EBs, GT, etc) 100% in Spanish
- Embedded and aligned assessments
- Supports for teachers
- Provides teachers/students with rigorous on-level materials
- Meets the requirements of an HQIM

# In Math, Texas OER Products are Designed to Align to the TEKS and with Student Learning Research

## Materials Not Aligned with Research

Stand-alone scope and sequence and modules

Isolated practice of skills by standard, at **one point** in the year

Prioritize **procedural skill and fluency** at expense of strong Tier 1 instruction

**Below grade-level tasks** grounded in remediation

Problems requiring **one word or numerical answer** without justification

## Materials Designed Based on Research

Strategic and **coherent modules and lessons sequenced** to build upon learning within modules and across grades

**Concentrates time and effort** on going deep on the **most important** topics for the grade level

Balances **conceptual understanding, procedural skill and fluency, and application**

All students working on **grade-level tasks**

Provides **multiple opportunities for practice, discussion, representation, and writing**

# Transitioning to Bluebonnet Learning

Bluebonnet Learning Products Maintain the Same Instructional Approach as their CER (COVID Emergency Response) Counterparts...

- ✓ Same instructional design
- ✓ Same programmatic resources and components
- ✓ Same unit and lesson-level structures
- ✓ Same rigor level
- ✓ Same opportunities for students to practice

# Bluebonnet Learning Edition 1 Focuses on..



Greater **customization for Texas** users



Enhanced teacher **implementation supports**



Revisions based on **pilot user** and **stakeholder feedback**



Revisions to align to new **IMRA (Instructional Materials Review and Adoption)** rubrics

# Bluebonnet Learning

## K - 5th Math

Opportunity to express opinions regarding the initiative:

- District Employees: February 4th at the ISS Building from 4:45-5:15
- Parents: February 4th at the ISS Building from 5:30-6:30

Alternatives considered:

- Eureka Math (Open Education Resource)
  - Initiative implemented in 24-25

Feedback Opportunities:

- Parent and Teacher Night
- PLC conversations

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# Bluebonnet Learning Cost

The state will give money towards the implementation of Bluebonnet Learning

- \$40 per student for 24-25 and 25-26 for HQIM (\$80 total)
- \$20 per student for 25-26 for OER

<b>Purchase Includes</b>	
<b>Teacher</b>	<b>Student</b>
Digital Platform	Digital Platform
Teacher Editions per Module	Learn workbook per Module
Manipulative Kits	Practice workbook per Module
Assessments	Succeed workbook per Module
<b>Est. Average Cost Per Teacher \$492</b>	<b>Est. Average Cost per Student \$28</b>



# Targeted Improvement Plan

## Piney Woods Elementary & Peach Creek Elementary

Targeted Strategy- Implementation of a high-quality instructional material & instructional strategies

Focus strategy was for the Spring will continue into the 25-26 school year.

Public Hearing was held on February 4th at 5:30pm in the ISS Building.

Questions / Comments