

Jacksonville Lighthouse Charter Schools - Elementary Campus

School Improvement Plan 2022-23

Plan

School Goals and Needs Assessment (Goals based on State Assessment Data and Interim Assessments)

Goals ELA:

- By June 2023, 30% of Elementary Campus 3rd-6th grade scholars will be Proficient on the Reading ACT Aspire test. In 2022, 19% of scholars scored Proficient on the ACT Aspire in Reading. By increasing Reading scores, we will see an increase in performance across all tested subject areas as well as our overall ESSA score. By June 2023, 40% of K-2 scholars will meet their growth goal for Reading NWEA. In 2022, 25% met their growth goal in ELA. By increasing the number of scholars meeting and exceeding their growth goal, we will decrease the achievement gap and increase future scores on the ACT Aspire.
- By June 2023, 70% of Elementary Campus scholars will meet or exceed the benchmark for English on the ACT Aspire. In 2021, 50% of the total population met the benchmark for English on the ACT Aspire. By increasing English scores, all areas of the 2019 ESSA report (Achievement and Growth) will increase.

Goal 2: Math

- By June 2023, 20% of scholars in grades 3-6 Elementary Campus scholars will be Proficient on the Math ACT Aspire test. In 2021, 5% scored Proficient on the ACT Aspire in Math. By increasing Math proficiency, we will increase our overall ESSA score.
- By June 2023, 45% of K-2 scholars will meet their NWEA growth goal for Math. In 2022, 35% met their growth goal in Math. By increasing the number of scholars meeting and exceeding their growth goal, we will decrease the achievement gap and increase future scores on the ACT Aspire.

Goal 3: Scholar Engagement

- By June 2023, we will increase the number of scholars missing less than 5% of the school year from 20% in 2022 to 74% in 2023. Decrease the number of scholars missing 10% or more of the school year from 13% in 2022 to 10% in 2023.
- By August 2022, returning Tier 3 scholars will be identified for the 22-23 school year and will be strategically placed into homerooms based on their individual academic, social, and emotional needs. This will allow the school to provide the most effective type and level of support to these individual scholars for in-class support through the use of inclusion

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- By June 2023, 70% of Elementary Campus scholars will meet or exceed the benchmark for English on the ACT Aspire. In 2021, 50% of the total population met the benchmark for English on the ACT Aspire. By increasing English scores, all areas of the 2019 ESSA report (Achievement and Growth) will increase.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
Review school academic data using a data analysis protocol aligned to school goals and monitoring the effectiveness of the action steps. August 2022, Review and Update 1st and 3rd Week of the month	School Leadership Team	8/16/2022 - 5/26/2023	<p>An increase in the number of scholars performing on or above grade level based upon NWEA and ACT Aspire data.</p> <p>Increase in scholars reading levels.</p> <p>Improved writing skills with utilization of varied techniques.</p> <p>More individualized instruction geared at meeting scholars at their academic needs.</p> <p>Increase in SGP for all scholars.</p>
Develop school-wide plans for classroom instruction and RTI. July and August 2022, Review and Update the 1st and 3rd Week of each month based on data	School Leadership Team	8/16/2022 - 5/26/2023	

<p>Design and facilitate professional learning plan for Professional Learning Communities (PLC) based off of needs of staff and scholars. August 2022, Review and Update the 1st and 3rd Week of each month based on data</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	
<p>Conduct focus walks of effective teaching. Starting August 2022, Weekly SLT will engage in monthly calibration experiences aligned to the school goals. Starting August 2022.</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	
<p>Teachers will unpack standards to deepen and clarify learning expectations. July and August 2022, 3rd Week of October, 2nd Week of December, 1st Week of March</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	
<p>Teachers will receive training on the Science of Reading (RISE, BRAINSread,</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	

IDEAS) and implement components during daily ELA block. July 2022-June 2023			
All students scoring below reading level will be assessed using the Benchmark Assessment to determine Tier 2 and 3 RTI grouping Phonics First will be used for K-2 literacy instruction.	School Leadership Team	8/16/2022 - 5/26/2023	

Goals Math

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Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
A quality, individualized RTI program will be designed in the summer of 2022 based on NWEA and ACT Aspire data.	School Leadership Team	8/16/2022 - 5/26/2023	An increase in the number of scholars performing on or above grade level based upon NWEA and ACT Aspire data. Increase in usage of mathematical problem solving strategies. More individualized instruction geared at meeting scholars at their academic needs.

<p>A schedule will be created for math that maximizes time in the curriculum and creates scheduled opportunities for remediation. Focus skills will be identified for the 2022-2023 school year based on ACT Aspire and NWEA data.</p>			<p>Increase in SGP for all scholars.</p>
<p>Students will be flexibly group based on need so that we can provide tailored support and adjustments to lesson delivery based on the needs of the scholars.</p> <p>Routine analysis of data will occur with all staff members to make immediate adjustments to instruction, remediation, and intervention.</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	
<p>Teachers new to Flightline Academy will receive training in</p>	<p>School Leadership Team</p>	<p>8/16/2022 - 5/26/2023</p>	

how to implement Eureka Math.			
Pacing guides will be created to ensure full implementation of the curriculum. Lesson plans will be created weekly and reviewed by the instructional specialist to provide feedback and pacing, rigor, and depth of knowledge	School Leadership Team	8/16/2022 - 5/26/2023	

Goals Scholar Engagement

- By June of 2023, 80% of scholars will have 5% or fewer absences. By increasing scholar attendance, Flightline's Student Engagement score will increase.
- By June of 2023, less than 90% of scholars will have more than 10% or more absences. In 2022, 21% of scholars missed more than 10% of the school year.

Actions (Do)	Person (S) Responsible	Key Milestones	Success Indicators and Evidence of Monitoring
Create and implement an attendance plan to promote and celebrate daily scholar engagement. August 2022, Weekly	School Leadership Team	8/16/2022 - 5/26/2023	Increase community engagement inside and outside of the school Decrease negative behaviors in the classroom and shared spaces Increase daily attendance Forge Healthy Relationships
An incentive	School Leadership	8/16/2022 -	

<p>committee will be developed during the summer PDI planning of 2022. These committee members will determine the 9 days during the school year that scholars will receive foods of minimal nutritional value, including class parties and academic performance incentive events, for the 22-23 school year.</p>	<p>Team</p>	<p>5/26/2023</p>	
<p>Parent/Teacher Conferences will be student-led for the 22-23 school year</p>			