2023 Results Driven Accountability (RDA)

Bilingual Education (BE/ESL/EB)
Other Special Populations (OSP)
Special Education (SPED)

Presentation for the
United I.S.D. School Board
February 13, 2024

UNITED INDEPENDENT SCHOOL DISTRICT

FOR CHILDREN

A **TEA Rating** 2018 2019 2022

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United ISD Bilingual Department

2023 Results Driven Accountability (RDA)

Indicator	Domain	Performance Level	PL 0 Cut Points	Rate	Data Notes
1. BE STAAR 3-8 Passing Rate		Report Only			1,2
2. ESL STAAR 3-8 Passing Rate		Report Only			1,2
3. ALP STAAR 3-8 Passing Rate		Report Only			1,2,11
4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate		Report Only			2,7
5. EB Dyslexia STAAR 3-8 Rdg. Lang. Arts Passing Rate		Report Only			1,2,7
6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate *Math* *Rdg. Lang. Arts* *Science* *Soc. St.*	Domain 1 Academic Achievement (Indicators 1-9)	0 0 0 0	70.0-100 70.0-100 65.0-100 65.0-100	92.3 97.0 90.7 77.5	2
7. EB STAAR EOC Passing Rate *Algebra 1* *Biology* *U.S. History* *English I and II*		0 0 0 0 RI	65.0-100 75.0-100 70.0-100 60.0-100	83.0 81.1 85.6 58.7	1,2,3,7
8. TELPAS Reading Beginning Proficiency Level Rate		0 RI	0-7.5	9	4
9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years		Report Only		26.5	5,6
10. EB Graduation Rate	Domain 2 Post-Secondary Readiness (Ind. 10-11)	0	80.0-100	90.9	10
11. EB Annual Dropout Rate (Grades 7-12)		0	0-1.8	1.2	N/A
12. EB Dyslexia Representation (Ages 6-21)	Domain 3 Disproportionate Analysis (Ind. 12)	Report Only		8.9	8,9

Performance Level Summary by Each Program Area

2023 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	11							*19*	

Determination Levels	
BE/ESL/EB	Meets Requirements (DL 1)

Data Notes

No.	Program	Note
1	BE/ESL/EB	Emergent bilingual students in their first year in U.S. schools are excluded from this indicator unless they were administered STAAR Alternate 2.
2	BE/ESL/EB	STAAR Alternate 2 are included in the numerator if they achieve Level II performance or higher.
3	BE/ESL/EB	Performance standard in place when a student first takes an EOC assessment is maintained throughout the student's school career.
4	BE/ESL/EB	Denominator is based on students who were in grades 2-12 in spring 2022 and who, because of either grade retention or grade promotion, were in grades 2-12 in the spring of 2023.
5	BE/ESL/EB	EB students (grades 5-12) in U.S. schools five or more years with a TELPAS Composite Rating of Beginning or Intermediate who also met the minimum level of satisfactory performance or higher on the appropriate English STAAR reading (enrolled in grades 5-8) or English I or II EOC assessments (enrolled in grades 5-12) are not included in the numerator of this indicator.
6	BE/ESL/EB	Campus testing coordinator in consultation with the Language Proficiency Assessment Committee (LPAC) is responsible for submitting and verifying the years in U.S. schools' information.
7	BE/ESL/EB	If a student takes TELPAS for any current year administration, the student will be reported as LEP = C in the Consolidated Accountability File (CAF) file used for the RDA.
8	BE/ESL/EB	Will remain Report Only each year, Performance Level assignment not appropriate.
9	BE/ESL/EB	Student's age, derived from PEIMS 40100 Sub-Category (DATE-OF-BIRTH E0006), must be at least six as of October 28, 2022, and less than 22 as of September 1, 2022.
10	BE/ESL/EB	Based on students reported in PEIMS as EBs at any time while attending Grades 9-12 in a Texas Public School.
11	BE/ESL/EB	Local Education Agencies (LEAs), including school districts, districts of innovation, and open-enrollment charter schools that are unable to provide the appropriately certified teachers to implement the BE program must request from the commissioner of education an exception for the BE program, and for ESL program must request from the commissioner of education a waiver for the ESL program, and receive approval to offer a temporary alternative language program as per 19 TAC §89.1207(a) for BE and 19 TAC §89.1207(b) for ESL for student data to be included in this indicator.

UISD Federal Programs Department

Results Driven Analysis Data		2023 Results Driven Analysis DATA			
Indicator	**Domain**	**Performance Level**	**PL 0 Cut Rates**	**Rate**	**State Rate**
1. OSP STAAR 3-8 Passing Rate	Domain 1 Student Achievement				
Mathematics		0	70-100	80.3	
Reading		0	70-100	83.4	
Science		0	65-100	78.9	
Social Studies		0	65-100	73	
Writing					
2. OSP Dyslexia STAAR 3-8 Reading Passing Rate		Report Only	62	65.3	
3. OSP STAAR EOC Passing Rate					
Algebra I		0	90.4	90.4	
Biology		0	94.8	94.8	
U.S. History		0	95.9	95.9	
English I and II		0	89	89	
4. OSP Graduation Rate	Domain 2 Post-Secondary Readiness	0	92.6	92.6	
5. OSP Annual Dropout Rate (Grades 7-12)		0	0.7	0.7	
6. OSP Dyslexia Representation (Ages 6-21)	Domain 3 Disproportionate Analysis and Significant Disproportionality	Report Only	Report Only	Report Only	Report Only

OSP

2023 Results Driven Accountability

Performance Level Summary

		0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
2023 Performance Level Counts										
	OSP	10							*2*	

Federally Required Elements

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

Determination Level	
OSP	Meets Requirements (DL 1)

United ISD Special Education Department

Indicator	Domain	Performance Level	PL 0 Cut Points	Rate
1. SPED STAAR 3-8 Passing Rate				
Mathematics		2	70.0 - 100	54.4
Reading		2	70.0 - 100	48.7
Science		2	65.0 - 100	45.2
Social Studies		3	65.0 - 100	37.6
2. SPED Dyslexia STAAR 3-8 Reading Passing Rate		Report Only		39.1
3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate	Domain 1 Academic Achievement (Indicators 1-5)			
Mathematics		0	70.0 - 100	90.7
Reading		0	70.0 - 100	94.8
Science		0	65.0 - 100	91.3
Social Studies		NA	65.0 - 100	87.5
4. SPED STAAR EOC Passing Rate				
Algebra I		0	65.0 - 100	73.8
Biology		0 RI	75.0 - 100	70.8
U.S. History		0	70.0 - 100	76.2
English I and II		2	60.0 - 100	42.2
5. SPED STAAR Alternate 2 Participation Rate				
Mathematics		Report Only		2.1
Reading		Report Only		1.9
Science		Report Only		1.8
6. SPED Graduation Rate	Domain 2 Post-Secondary Readiness (Indicators 6-7)	0	80.0 - 100	80.1
7. SPED Annual Dropout Rate (Grades 7-12)		0	0-1.8	1.1
8. SPED Dyslexia Representation (Ages 6-21)	Domain 3 Disproportionate Analysis and Significant Disproportionality (Indicators 8-18)	Report Only		6.3
9. SPED Regular Early Childhood Program Rate (Ages 3-5)		3	30.0 - 100	6.5
10. SPED Regular Class ≥80% Rate (Ages 6-21)		2	70.0 - 100	56.6
11. SPED Regular Class <40% Rate (Ages 6-21)		1	0 - 10.0	18.3
12. SPED Separate Settings Rate (Ages 6-21)		Report Only		*
13. SPED Representation (Ages 3-21)		None Assigned		None Assigned
14. SPED OSS and Expulsion <10 Days Rate (Ages 3-21)		Report Only		5.4
15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)		Report Only		*
16. SPED ISS <10 Days Rate (Ages 3-21)		Report Only		5.1
17. SPED ISS >10 Days Rate (Ages 3-21)		Report Only		*
18. SPED Total Disciplinary Removals Rate (Ages 3-21)		1	0-19.0	21.4

*An asterisk (*) is used to mask data in order to protect student confidentiality.

SPED

FOR CHILDREN

TEA Rating 2018 2019 2022

Performance Level Summary by Each Program Area

	2023 Performance Level Counts								
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
SPED	13	2	5	2				*10*	

	Determination Level
SPED	Meets Requirements (DL 1)

Federally Required Elements

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0