



SUMMIT HILL SCHOOL DISTRICT 161

# BOARD GOALS 22-23



## FUTURE-FOCUSED

### GOAL 1:

**Improve student achievement/academic performance on the pathway to high school readiness and future college/career readiness through a challenging, rigorous, yet supportive and enjoyable curriculum. (Policy 6:10)**

- Systematically improve PSAT Summary Results Scores, student achievement scores, student groups whose performance is discrepant from the overall student scores, and overall student growth.
- Review efficacy of District-wide academic interventions (MTSS, Multi-Tiered Systems of Support)
- Investigate Gifted/Accelerated opportunities (in part Policy 6:130 and 6:135)
- Enhance District tiered social and emotional curriculum and supports to have a more personalized education and safe learning environment for ALL students and staff. (Policy 6:65)
- Increase resources for E.C. and Kindergarten, ensuring school readiness is prioritized and support is in place to intervene as early as possible
- Promote community service as an essential aspect to ongoing learning for both staff and students.

### GOAL 2:

**To provide and expand technology and infrastructure in support of efficient teaching, learning, research, and communication to our entire learning community that is effective, meaningful, and continually innovative. (Policy 6:235)**

- Survey stakeholders, including staff, parents, and applicable students to determine if the District-provided technology is meeting expectations. Gather, analyze findings, share with the BOE, and make recommendations for technology improvements that will offer staff and students access to unparalleled tools for learning.
- Develop a 3-year plan that focuses on the development of a unified Public Relations platform that is user-friendly and contains current, applicable, relevant information that shares the SHSD161 story. (Policy 8:10)



### GOAL 3:

**To strengthen our financial position through responsible budgeting, maximizing financial/human resources, reporting, and advocating for a high-quality education provided to all students. (Policy 4:10, 4:20)**

- Institute a financial conservatism moving the District's financial rating from Review (as evidenced by the year-end audit and Illinois State Board of Education rating) to Recognition.
- Begin the discussion regarding future use of the District's facilities and grounds and make recommendations that are in the best interest of student learning, health, life, & safety and fiscal management. (Policy 4:150)
- Improve the financial operations and end of year financial position for SHSD161, conclude deficit spending in the Education Fund.
- Complete a financial forecast and utilize in the negotiation process of the collective bargaining agreement.