
Special Education Report



May 7, 2019

Derby Public Schools

School	# of Special Education Students (elementary)	# of 504 Students	Total # of Student with Services
Irving	72	28	100
Bradley	27 (24 + 3 speech)	18	45
Out of District	Magnet: 9 Outplaced: 37	Magnet:5	51
Pre K	27	1	28

Derby Public Schools

School	# of Special Education Students	# of 504 Students	Total # of Student with Services
DMS	Grade 6: 21; LC 4 Grade 7: 26; LC 6 Grade 8 13; LC 2 72	37	109
DHS	Grade 9: 13 Grade 10: 16 Grade 11: 12 Grade 12: 10 51	32	83

Students Receiving Speech and Language Services (Unique, w/IEPs)

Dan L (Bradley)	
2: 1 3: 1 4: 1	Students receiving itinerant services or Service Plans: 3

Number of In-District Special Education Students Grades Pre-K-5

Irving

Grade	Number of Students
K	Resource 4; Behavior Support LC 3; Academic LC 3
1st	Resource 7; Behavior Support LC 0; Academic LC 3
2nd	Resource 5; Behavior Support LC 3; Academic LC 5
3rd	Resource 7; Behavior Support LC 4 Academic LC 2
4th	Resource 6; Behavior Support LC 1; Academic LC 7
5th	Resource 10; Behavior Support LC 1; Academic LC 4

Number of In-District Special Education Students Grades Pre-K-5

Bradley

Grade	Number of Students
K	2
1st	4
2nd	4 (3 resource, 1 speech only)
3rd	7 (5 resource, 2 speech only)
4th	7 (6 resource, 1 speech only)
5th	5

Caseload Totals for Special Education Supervisor

Shelley Sheridan

Total # of Special Education Students on Caseload = 398

(includes qualified Birth - 3 and Pre K, Irving, Bradley, DMS, DHS, out of district, and service plans)

Total # of 504 Students on Caseload = 121

Total Number of Students Supervised= 419

Total Number of Paraprofessional Positions

School	# of Building Para's	# of 1:1 Para's	Total # of Paras
LRU	6	1	7
Irving	27.5	1	28.5
Bradley	12	0	12
DMS	6	3	9
DHS	3	4	7

Learning Center Enrollment

	SEPT	OCT	NOV	D E C	JAN	FEB	MAR	APR	MAY	JU NE
K-2 BLC	6	6	6	6	5	5	4(1)			
3-5 BLC	4	6	8	7	6	6	6			
K-2 Academic	9	10	10	11	11	11	11			
3-5 Academic	12	12	11	12	12	12	13			

Staff Injuries- LC

	Aug/Sept	Oct/Nov	Dec/Jan	Feb/Mar	April	May	June
# of injuries	0/4	12/17	2/13	3/2	6		
Injuries treated by school nurse	0/4	12/12	2/13	3/2	6		
Injuries-medical	0/0	0/5	0/0	0/0	0		

Professional Development

AUG/SEPT	DEC	JAN/FEB	MARCH	APRIL	MAY
<p>8/23 CPI full day training</p> <p>OCT 10/30- Training for para on DTI programs</p> <p>NOV 11/1- Training for para on DTI programs</p> <p>11/7- Training for paras (3) and teacher on BIP</p> <p>11/8- Training for paras (3) and teacher on BIP</p>	<p>12/13 and 12/14- 3 paras trained on DTI programs</p> <p>12/18 and 12/21 3 paras trained on data collection and behavior management strategies.</p> <p>12/5 CPI practice (Shelley) 12/5 Training for UA staff to review proactive and de-escalation strategies and to answer questions regarding specific behavior plans.</p>	<p>1/03 and 1/04- 3 paras trained on updated BIP and in-vivo BIP trainings during specials/centers 2/4 Teacher and para trained on new DTI program</p> <p>2/14 BIP training to para</p> <p>2/22 Review of behavior response procedures with music teacher</p> <p>2/28 BIP training for para</p> <p>IPP Weekly consultation/review of procedures with LC teachers</p>	<p>3/20 CPI training (10 staff trained: 5 Irving, 1 Bradley, 2 DMS, 2 DHS)</p> <p>IPP Training: 3/5 & 7- training on BIP with all classroom paras</p> <p>3/7- Training of BIP to 2 paras</p> <p>3/13- Training of BIP</p> <p>3/27- Estrella class training</p>	<p>ECRI Training Enhanced Core Reading Instruction (ECRI) - instructional routines to enhance foundational reading skills that have been adapted to Journeys curriculum; once teachers have learned routines they can use with any text (4/10 & 5/2) Paras</p>	

Student Achievement

Teacher: Michelle Springer					Month/Year: February 2019				
Standardized District Assessments				IEP Goal Progress					
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic-Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student A									
Student B	Refused	Refused							
Student C									
Student D									

Key for Standardized Assessments:

At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:

Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

Student Achievement

Teacher: Estrella					Month/Year: April 2019				
Standardized District Assessments					IEP Goal Progress				
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic - Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student B									
Student C									
Student D									
Student E									
Student F									
Student G									
Student H									
	*Student A has transitioned into academic LC								
	*Student H transitioned into district mid March								

Key for Standardized Assessments:	
At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:	
Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

Student Achievement

Teacher: Michele Demore

Month/Year: April 2019

	Standardized District Assessments				IEP Goal Progress				
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic - Math	Communication/Speech	Life Skills/BSL	Social, Emotional, Behavioral
Student A									
Student B									
Student D									
Student E									
Student F									
Student G									
Student H									
Student I									
Student J									
Student K									
Student L									

Key for Standardized Assessments:

At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:

Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

Student Achievement

Teacher: Elise Chambers LC 3-5

Month/Year: April 2019

	Standardized District Assessments					IEP Goal Progress				
	DIBELS Composite Score	NWEA Reading	NWEA Math	IAB Math	Math Expressions	Academic - ELA	Academic-Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student 1	*not present at BOY* MOY 3rd grade: 11 wcpm/65% accuracy	*not present at BOY or MOY*	*not present at BOY or MOY*	entered Irving 2/2019	entered Irving 2/2019				n/a	
Student 2		BOY 174 21st %ile MOY 191 38th %ile	BOY 192 52nd %ile MOY 201 58th %ile	BOY 40% MOY 73%	BOY 6% MOY 36%				n/a	
Student 3	BOY Fluency 70 (goal 90) MOY Fluency 65 (goal 103)	BOY 166 2nd %ile MOY 155 1st %ile	BOY 161 1st %ile MOY 163 1st %ile						n/a	
Student 4		BOY 160 1st %ile MOY 155 1st %ile	BOY 155 1st %ile MOY 150 1st %ile						n/a	
Student 5		BOY 170 4th %ile MOY 161 1st %ile	BOY 162 1st %ile MOY 160 1st %ile						n/a	
Student 6		BOY 162 1st %ile MOY 189 16th %ile	BOY 163 1st %ile MOY 173 1st %ile						n/a	
Student 7		BOY 175 8th %ile MOY 183 8th %ile	BOY 161 1st %ile MOY 172 1st %ile						n/a	
Student 8		BOY 171 5th %ile MOY 188 15th %ile	BOY 172 2nd %ile MOY 187 6th %ile						n/a	
Student 9		*not present at BOY* MOY 149 1st %ile	*not present at BOY* MOY 163 1st %ile					n/a	n/a	
Student 10										
Student 11		BOY 181 6th %ile MOY 168 1st %ile	BOY 170 1st %ile MOY 189 3rd %ile					n/a	n/a	
Student 12		BOY 195 25th %ile MOY 178 1st %ile	BOY 172 1st %ile MOY 182 1st %ile					n/a	n/a	
Student 13		*No results for BOY* MOY 204 35%ile	BOY 199 MOY 208 27%ile						n/a	

At goal (low risk)
Approaching goal (some risk)
Well below goal
Exempt

Mastery
Nearing mastery
Progressing
n/a (not applicable)