

Students

Exhibit – Behavioral Guidelines- 20243-20254

The Board of Education identifies the following offenses as unacceptable student behavior and requiring corrective action for each. However, disciplinary offenses are not limited to those listed below when, in the judgment of the administration or the dean, such offenses disrupt the school climate, or constitute gross disobedience or misconduct as determined by the Board of Education or the administration. Corrective actions provide for progressive discipline for the chronic abuser of the same rule or for varying degrees of severity of the particular offense. School rules apply to and from school.

The listed disciplinary measures are a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. In other cases where a suspension or expulsion may otherwise be the typical consequence, mitigating circumstances may warrant non-exclusionary interventions.

Behavior that interrupts the learning environment, but does not stop the learning process or compromise the safety of the school, may be addressed by staff in the classroom or the hallway without Dean intervention.~~considered mischievous.~~ Teachers and staff will ~~follow the Classroom Management Plans for mischievous behavior~~set and maintain classroom expectations to address classroom disruptions. Severe misbehaviors include, but are not limited to: acts of violence, weapons, overt defiance, substance abuse, vandalism and other behavior that prevents the safe functioning of the school. Students will be referred immediately to the dean for severe behavior.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. District 204 does not permit corporal punishment. However, faculty and staff may use reasonable force as needed to protect property, others or themselves and to remove a student from the classroom or other areas for disruptive behavior.

The Offenses listed below are defined for purposes of notice to parents and students. The Action column sets forth the typical range of interventions and/or consequences for violations. However, the District assesses each violation independently taking into account context and circumstances and reserves the right to impose appropriate interventions and/or consequences that may fall outside the Action ranges set forth below.

| OFFENSE | ACTION |
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| <u>Arson</u> Arson or attempted arson. | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, police referral, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation. Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, police referral, behavioral warning or expulsion recommendation. |
| <u>Assault</u> Oral or written harassment, intimidation, bullying, cyberbullying or abuse or the use of obscenities or profanities toward other individuals at school or school-sponsored activities. Generally, assault occurs when one person swears at another person or when one person makes | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation. Warning, parent/guardian notification, parent/guardian conference, in-school |

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| <p>a disrespectful comment to another person or situation that puts a person in reasonable fear that a battery may occur.</p> <p>Assault toward a staff member or a school board member.</p> | <p>suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</p> <p>Warning and parent contact, parent conference, in-school suspension, out-of-school suspension, behavioral warning or expulsion recommendation.</p> |
| <p><u>Attire</u></p> <p>See Attire in Handbook page 25.</p> <ul style="list-style-type: none"> • Clothing that advertises alcohol, drugs, tobacco, gambling, promoting violence, or obscene or vulgar language is not permitted. • Students must wear clothing including both shirt and pants or skirt, or the equivalent (dresses, leggings, yoga pants, shorts, sweatpants) that covers breasts, genitals and buttocks from being seen. • Clothing must cover undergarments. • Students may not wear any head covering inside the premises, except for approved religious or medically prescribed head coverings. • Students will wear shoes that are safe and appropriate for course assignments, athletic and other conditions. • Visible piercings are allowed but must be removable. Jewelry is prohibited during any class or activity when a staff member believes it poses a health or safety risk based on the activity. This includes but is not limited to rings, watches, earrings, bracelets, necklaces, eyebrow, nose, lip piercings etc. Students enrolled in JROTC must follow uniform guidelines. (School Board Policy 7:160) | <p>Warning, and parent contact, parent conference, detention, social probation, Triangle Team Referral, Intervention Cards, in-school suspensionISS, 1-3 day out-of-school suspension.</p> |
| <p><u>Battery</u></p> <p>Physical attack by one person on another person at school or at a school sponsored activity on school property or school buses.</p> <p>Battery toward a staff member or a school board member. Battery occurs when one person physically attacks another person.</p> | <p><u>1st offense:</u> Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</p> <p>One to ten days out-of-school suspension, parent conference, behavioral warning, police referral, or expulsion recommendation.</p> <p><u>2nd offense:</u> Expulsion recommendation.</p> <p>Ten days out-of-school suspension, parent conference. Recommendation for expulsion.</p> |
| <p><u>Cafeteria</u></p> <p>All students utilizing the cafeteria will be held responsible for cleaning their tables, the area under and around their</p> | |

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| tables, and the area from the serving line to their tables. No food or drink may be taken from the cafeteria without the written permission of a staff member. | <u>Warning, parent contact, detention, social probation, Triangle Team Referral, Intervention Cards, ISS, 1-3 day out-of-school suspension.</u> Warning and parent contact, parent conference, in-school suspension, out-of-school suspension. |
| <u>Derogatory Language</u> Derogatory racial, ethnic, profane, obscene, indecent or sexual language or materials, verbal or non-verbal, which is offensive, abusive, or disrespectful. | <u>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</u> Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation. |
| <u>Disobediance</u> respect Disobediance includes refusal to obey a reasonable request, insubordination to teachers or others in authority, obstructing staff from dispersing groups or behavior disruptive to the educational process. Disregard for school rules at school or school-sponsored activities. | <u>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</u> Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation. |
| <u>Drugs: Possession of Drug Graffiti</u> To promote or advertise drugs through writings or drawings depicting drugs or drug paraphernalia. | Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation. |
| <u>Drugs: Sale, Purchasing or Distribution of Illegal Drugs/Narcotics/Prescription Drugs/Over-the-Counter Drugs/or Look-a-Likes</u> Sale, purchasing, pretending to sell, distribution, or transfer of any controlled substance or non-controlled substance represented to be a drug, or any drug paraphernalia at school or school-sponsored activities. | <u>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, substance abuse screening, ReThink modules, 1-10 day out-of-school suspension, expulsion recommendation.</u> One to ten days out-of-school suspension, parent conference, behavioral warning, police referral, or expulsion recommendation. |
| <u>Electronic Equipment</u> Using an electronic device, including but not limited to, a cellular telephone, smart watch, electronic games, or other electronic device, in any manner that disrupts the educational environment, including using the device to cheat, signal others, send text messages, take photographs, or otherwise violate student conduct rules is prohibited. Electronic devices and headphones can be used with permission from a teacher or staff member. Electronic devices may be reviewed for content. Joliet Township District 204 is not responsible for damaged, lost, or stolen items. All confiscated items not picked up by June 30 th of | <u>Warning, confiscation, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, in-school suspension, or, behavior warning, problem-solving circles, 1-10 day out-of-school suspension, expulsion recommendation.</u> one to ten days out-of-school suspension, behavioral warning or expulsion recommendation. —Possession of electronic equipment may be revoked. Repeated violations may result in loss of privilege to bring on campus. |

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| the school year will be donated/destroyed. <u>Unmanned Aircraft Systems (UAS) or drones for any purpose on school grounds or at any school event without permission is also prohibited.</u> | |
| <u>Extortion</u> Attempting to take or to borrow money or anything of value through intimidation or threat. | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation. Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation. |
| <u>False Alarms/Emergency Calls</u> False fire alarm, bomb threat, false security threat, or emergency call. | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation. Parent/guardian notification, parent/guardian conference, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation. |
| <u>Fighting</u> Fighting on or near school property, at school-sponsored activities, or on the way to or from school. Fighting occurs when two or more individuals physically attack each other. | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation. Parent/guardian notification, parent/guardian conference, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation. |
| <u>Fireworks</u> Use or possession of firecrackers, smoke bombs and similar devices or misuse of fire extinguishers on school property. | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation. Parent/guardian notification, parent/guardian conference, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation |
| <u>Forgery</u> Forging passes or notes, field trip forms, parking permits, identification badges, or other school-related documents; altering passes; tampering with attendance sheets ; or writing notes or making telephone calls pretending to be a parent/guardian. | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation. Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation. |

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| <p><u>Gambling</u></p> <p>Gambling on school premises or at school events.</p> | <p><u>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</u></p> <p>Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</p> |
| <p><u>Gangs</u></p> <p>Participation in any activity which serves to do the following:</p> <ul style="list-style-type: none"> ▪ Solicit others for membership in any gang; (A “gang” is defined for this policy as any group of two or more persons whose purpose includes engaging in illegal or antisocial activities.) ▪ Request the payment of dues, insurance, or other forms of protection from any individual; ▪ Intimidate or threaten any individual; ▪ Incite others to participate in any form of violence or illegal activity involving persons or property; ▪ Advertise or promote gangs through social media, the wearing of earrings, jewelry, clothing, hats, colors, hair style/cut or tattoos, gang signs, pictures, the writing of graffiti, or the possession of anything else associated with gangs; ▪ Possess graffiti paraphernalia; <p>Disrupts or potentially disrupts the delivery of educational services to District students or otherwise deprives or may serve to deprive a student or students of the opportunity to fully participate in the District’s educational program, regardless of whether the activity takes place on District property, at a District-sponsored event, or off District property or away from District-sponsored events.</p> | <p><u>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</u></p> <p>Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</p> |
| <p><u>Hallway/Classroom Conduct</u></p> <ul style="list-style-type: none"> ▪ Yelling, horseplay, pushing, running, spitting, public display of affection, and/or any disruptive behavior, is not allowed in the hallway/classroom. | <p><u>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</u></p> <p>Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</p> |
| <p><u>Hallway Conduct</u></p> <p>Yelling, horseplay, pushing, running, spitting, public or any disruptive behavior, is not allowed in the hallway.</p> | <p><u>Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</u></p> |

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| <p>Harassment, Intimidation or Bullying</p> <p>Harassment, intimidation, or bullying means any intentional statement, by written message, <u>video</u>, or image—including those that are electronically transmitted through text message, social media, or other forms of electronic communication—verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation, (—including gender expression or identity), <u>physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, mental or physical</u> disability or other distinguishing characteristics, <u>association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristics</u> when an act:</p> <ul style="list-style-type: none"> • Physically harms a student or damages the student's property or • Has the effect of substantially interfering with a student's education or • Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment or • Has the effect of substantially disrupting the orderly operation of the school. <p>Bullying – Repeated, persistent and aggressive behavior intended to cause fear, distress, or harm to another person's body, emotions, self-esteem or reputation, and a power imbalance.</p> | <p>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</p> <p><u>Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</u></p> |
| <p>Hazing/Initiation</p> <p>Administering physical punishment to an individual, directing verbal abuse at an individual, or requiring an individual to perform an immoral act as requirement to gaining membership into any club or organization.</p> | <p>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</p> <p><u>Parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</u></p> |
| <p>Identification</p> <p><u>Student identification cards must be visible on a lanyard around the student's neck at all times. Identification cards must be presented to any staff member upon request. Misuse of an identification card on District property, in the cafeteria, media center, bus, or textbook center is prohibited.</u></p> <ul style="list-style-type: none"> ▪ Refusal to Identify Self (Refusal to produce identification card or identify self.) ▪ Identification Card Misuse <p>(Misuse of an identification card on District property, in the cafeteria, media center, bus, or textbook center is prohibited.)</p> | <p>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</p> <p><u>Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</u></p> |

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| <p><u>Inappropriate Display of Affection</u></p> <p><u>Voluntary and uncoerced sexual activities that occur on school property or during school sponsored activities.</u></p> | <p><u>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</u></p> |
| <p><u>Instigation/Mob Action</u></p> <p>Behavior disruptive to the educational process and safety of others. This includes, but is not limited to, obstruction of staff from dispersing groups, instigation of fights/verbal confrontations, attending and/or recording of fights and verbal confrontations, and mob action.</p> | <p><u>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</u></p> <p>Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</p> |
| <p><u>Involuntary Sex Acts or Sexual Violence</u></p> <p><u>Sex acts and attempted sex acts that occur without the voluntary participation of one or more parties, that may involve the use of implicit or implied force. This is unwelcome touching of the private body parts of another person (buttocks, groin, breasts) for the purpose of sexual gratification, forcibly and/or against the person's will. This also includes unwelcome oral, anal, or vaginal penetration. Sexual violence occurs when a reasonable person knew or should have known that the victim did not or could not engage in the sex act voluntarily.</u></p> | <p><u>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</u></p> |
| <p><u>Negligent Driving</u></p> <p>Any person who drives any vehicle with disregard for the safety of a person on school property or in transit to any school activity or school related event.</p> | <p>Warning, parent/guardian contact, detention, ISS in-school suspension, 1-3 day out-of-school suspension, police referral, temporary or permanent loss of parking permit to expulsion recommendation,, restoration or restitution for damaged property.</p> |
| <p><u>Pass Misuse</u></p> <p>Use of pass for an unattended purpose or alteration of a pass.</p> | <p><u>Warning, parent contact, detention, social probation, Triangle Team Referral, Intervention Cards, ISS, 1-3 day out-of-school suspension, In-school suspension, one to ten days out-of-school suspension, parent conference, and may be placed on the no-pass list.</u></p> |
| <p><u>Sexual Harassment</u></p> <p><u>The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See policies 2:265, Title IX Sexual Harassment Grievance Procedure, and 2:260, Uniform Grievance Procedure. See Harassment of Students Prohibited policy.</u></p> | <p><u>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</u></p> <p>Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</p> |
| <p><u>Stalking</u></p> <p>A person commits stalking when he or she transmits to another person a threat with the intent to place that person</p> | <p>Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school</p> |

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| <p>in reasonable apprehension of death, bodily harm, sexual assault, confinement or restraint, and in furtherance of the threat knowingly does any one or more of the following acts on at least two separate occasions:</p> <ul style="list-style-type: none"> Follows the person, other than within the residence of the defendant; <p>Places the person under surveillance by remaining present outside his or her school, place of employment, vehicle, other place occupied by the person, or residence other than the residence of the defendant.</p> | <p>suspension, behavioral warning or expulsion recommendation.</p> |
| <p>Threat of Student Violence</p> <p>Student violence and/or threats of student violence on District 204 campuses or at any District 204 sponsored activities will not be tolerated. Additionally, violence or threats of violence against any student, school official or employee will not be allowed anytime. Students are strictly prohibited from engaging in conduct which creates circumstances which may cause disruption at school, or at school sponsored activities. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school is considered a Threat of Violence. Types of conduct which are in violation of this policy include, but are not limited to, those described below:</p> <ul style="list-style-type: none"> Any acts of physical violence other than what is deemed reasonable by school officials for self defense, and protection of other persons or property; Placing others in danger of imminent physical harm; Threatening, planning, or conspiring with others to engage in violent acts; and Joking about engaging in violent acts against others, or otherwise making any threats, or intimidating remarks. | <p>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation.</p> <p>Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</p> |
| <p>Substance Abuse</p> <p>Use of, possession of, or being under the influence of alcohol at school or school-sponsored event, influence of alcohol or any controlled substance represented to be a drug, or any substance which, if inhaled, ingested, or otherwise introduced into the body, is capable of causing intoxication, hallucination, or excitement or dulling of brain or central nervous system functions and the student's behavior would lead a reasonable person to conclude that the student intended for the substance to be used by the student or others to cause intoxication, hallucination, or excitement or dulling of brain or central nervous system functions, or possession of drug paraphernalia at school or at school-sponsored activities. The use or possession of</p> | <p>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, substance abuse screening, ReThink modules, 1-10 day out-of-school suspension, expulsion recommendation, and may be placed on the no-pass list.</p> <p>One to ten days out-of-school suspension, parent conference, behavioral warning, completion of a school-approved assessment, or expulsion recommendation. In addition, if the agency performing the assessment recommends enrollment in a substance abuse program, the student must attend and successfully complete the program</p> |

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| medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under <i>Ashley's Law</i>). | at parental expense. Once admitted into the program, the student may return to school if recommended by the program. If the student does not satisfy the recommendation of the agency performing the assessment, the student will be recommended for expulsion. If a parent chooses to withdraw a student prior to assessment program and then attempts to re-enroll the student in school, proof of completion must be presented prior to re-enrollment. |
| Tardy (Unexcused) <u>A student is considered tardy unexcused when they arrive at class after the bell rings without an excused pass.</u> | Warning, parent contact, detention, social probation, Triangle Team Referral, Intervention Cards, ISS. Warning, parent/guardian notification, parent/guardian conference, in-school suspension. |
| Theft Theft or possession of stolen property. | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation. Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation. |
| Tobacco/Smoking/Vaping Devices Sale, use, possession, distribution, transfer of any smoking device, tobacco products or paraphernalia, <u>vaping device, or nicotine products</u> , which may include, but is not limited to, matches and lighters at school or at school-sponsored activities. | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation, and may be placed on the no-pass list. Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation. |
| Section 1: Section 21-12 subsection (d) of the Code of The Code of Ordinances of the City of Joliet states: "No minor under 18 years of age shall possess any cigar, cigarette, smokeless tobacco, or tobacco in any of its forms." | |
| Unauthorized Parking <u>Unauthorized parking occurs when a student parks in a spot in a school parking lot for which they have not obtained an appropriate parking permit from the school.</u> | Warning, parent contact, detention, social probation, ISS, parking permit revoked, and/or car towed at owner's expense. Warning, fine, in-school suspension, out-of-school suspension, parent conference, permit revoked, car towed, and/or assigned restitution for any vandalism. |
| Unauthorized Presence Inside or Outside of Building Unauthorized presence is defined as finding any student in a campus location without authorization, <u>or any student who arrives to class excessively late</u> , engaging in behavior that compromises the safety of others, or allowing others to enter without authorization, on District property, or attending any District activity while on behavioral warning. | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation, and may be placed on the no-pass list. |

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| | Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation. |
| <u>Unexcused Absence or Truancy (Partial)</u> <ul style="list-style-type: none"> Unexcused Absence or Truancy (An unexcused absence or truancy is defined as being absent without valid cause from a class or study hall, or hall or leaving school without following proper checkout procedures.) | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation, and may be placed on the no-pass list. Period absences will result in an unexcused absence or truancy for that period missed, parent notification, parent conference, in-school suspension, out-of-school suspension, behavioral warning, and/or expulsion recommendation. When the teacher, dean, and counselor conclude that a student's absence is affecting class/school performance, Pupil Personnel Services may be initiated. The equivalent number of periods to Eleven full day absences (excused or unexcused) may result in being dropped from regular day school or recommended to another District program. |
| <u>Chronic Unexcused Absence or Truancy</u> A student who is absent from school 10% or more of their most recent 180 days enrolled is considered chronically absent. | If a student becomes a chronic truant and all regular Pupil Personnel services have been exhausted, possible educational alternatives may be explored. Students who are 17 or older may be dropped from enrollment after 11 days absent. |
| <u>Unexcused Absence or Truancy (Full Day)</u> <ul style="list-style-type: none"> Unexcused Absence or Truancy <u>for a full day is defined as a student who misses four or more classes without an excuse in one day.</u> | Warning, parent contact, detention, social probation, Triangle Team Referral, Intervention Cards, ISS, and may be placed on the no-pass list. Students who are absent from school (absent without valid cause) will receive an unexcused absence or truancy for day(s) missed, parent notification, parent conference and/or assigned in-building suspension. When a teacher, dean and counselor conclude that a student's unexcused truancy is affecting class performance, Pupil Personnel Services may be initiated. When a student's full-day absences exceed the limit stated in the excessive absence policy, the student may be dropped from the regular day school program and transferred to an alternative education program. |
| <ul style="list-style-type: none"> Chronic Unexcused Absence or Truancy | If a student becomes a chronic truant and all regular Pupil Personnel Services have been exhausted, educational alternatives may be explored. |
| <u>Vandalism</u> Vandalism or destruction of <u>property belonging to staff, students, or the school district school property, including computer sabotage.</u> | Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, police referral, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation. Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion |

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| | <p>recommendation.</p> <p>The board will seek restitution from students and their parents/guardians for vandalism or other student acts that cause damage to school property.</p> <p><i>Policy 7.170</i></p> |
| <p><u>Verbal Confrontation</u></p> <p>An argument between students in which there is no threat of a physical fight or battery.</p> | <p>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension. Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension.</p> |
| <p><u>Violation of Electronic Networks – Authorization for Access</u></p> <p>All use of the Network shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. The Network consists of any electronic device, application or service provided by the District including but not limited to the internet, e-mail, phones, voice mail, electronic information, and software applications. This Authorization does not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow the terms of the Authorization for Electronic Network Access will result in the loss of privileges, disciplinary action, and/or appropriate legal action. 36 The district provides notification to students, parents/guardians that it may not request or require a student to provide a password or other related account information in order to gain access to the students' account or profile on a social networking website if the district has reasonable cause to believe that the student's account on a social networking website contains evidence that the student has violated a disciplinary rule or policy. (School Board Policy 7:140, 7:190)</p> <p>The handbook signature/s are legally binding and indicate the parties who signed have read the terms and conditions carefully and understand their significance. See Electronic Networks—Authorization for Access policy.</p> | <p>Warning, parent contact, restorative conversation, triangle team referral, BHT referral, intervention card, detention, social probation, ISS, behavior warning, problem-solving circles, Catalyst, threat assessment, safety plan, behavior contract, CIBS program, 1-10 day out-of-school suspension, expulsion recommendation. Warning, parent/guardian notification, parent/guardian conference, in-school suspension, 1-10 days out-of-school suspension, behavioral warning or expulsion recommendation.</p> |
| <p><u>Weapon</u></p> <p>A student who is determined to have brought one of the following objects to school, any school sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:</p> <ol style="list-style-type: none"> 1. A firearm, meaning any gun rifle, shotgun, or weapon as defined by section 921 of Title 18 of the United States Code (18U.S.C.&921), firearm as defined in section 1.1 of the Firearm Owners Identification Card Act (430 ILCS65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1). 2. A knife, brass knuckles, or other knuckle weapon | <p>Parent/guardian notification, <u>and threat assessment</u>, and parent/guardian conference and 1-10 days out-of-school suspension, and police referral, and expulsion recommendation.</p> <p>The expulsion requirement under either paragraph 1 or 2 may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. <i>Policy 7:190</i></p> |

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| regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including look a likes of any firearm as defined above. | |
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SUSPENSION PROCEDURES

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, parents will be notified if possible, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a) A threat to school safety, or
 - b) A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
 - c) That the student's continuing presence in school would either:
 - i) Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii) Substantially disrupt, impede, or interfere with the operation of the school.
 - iii. For a suspension of 5 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the

suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (c) in number 4, above.

Expulsions:

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d. List the student's prior suspension(s).
 - e. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
 - f. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by a hearing officer appointed by the Board of Education. The hearing officer shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
4. If the Board acts to expel the student, its written expulsion decision shall:
 - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
 - b. Provide a rationale for the specific duration of the recommended expulsion.
 - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
 - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
5. Upon expulsion, the District may refer the student to appropriate and available support services.

Dated: ~~December~~August 2023