The mission of New Berlin CUSD #16 Libraries is to serve the students and staff of our school community by enhancing the New Berlin CUSD #16 curriculum and providing students with the skills and resources needed to achieve their personal best and become lifelong learners by:

1. Developing skills to become persistent, creative and collaborative problem solvers through makerspace activities.

Elementary 3-5 Makerspace time every other week. Student activities include:

- Longest Chain Challenge - collaboration, creative problem solving
- Keva Planks and Marble Run - Help students improve their spatial awareness through creativity and design, learning from mistakes and developing engineering skills.
- Rush Hour - logical reasoning and problem solving skills
- Snap Circuits - reading skills, fine motor skills, problem solving

Junior High 6th Grade: Makers curriculum emphasizes growth mindset and collaboration through computer block coding, 3D design and printing, application of the engineering process, and the use of the seven elements of design to create stickers.

Junior/Senior High: Fluor Engineering Challenge - Rubber Band Cars

Highlight: Rush Hour sets were purchased with Library Camp funds for elementary Makerspace time and were a welcome addition. 3rd-5th grade students embraced this logic puzzle with great enthusiasm; racing

and challenging each other to solve increasingly complicated puzzles.

2. Offering access to a wide collection of books to promote respect and empathy in a diverse world.

Purchase fiction and non-fiction books at all levels with diverse main characters/subjects.

- 397 New titles were added to the district collection. (292 for the elementary library and 105 for the Junior/Senior High Library.)
    - The Library Book Budget was used to purchase 177 new titles.
    - The Secretary of State Library Grant was used to purchase 81 books.
    - The Birthday Book Club added 12 new books.
    - The Library Activity Account added 5.
    - PTO donated 84 new titles to the collection.
    - Other donations of money or materials account for 38 new books.

Highlights: We added numerous titles from the Wilderness Ridge and Lucky Luke hunting and fishing themed series that have been popular additions to our elementary chapter book collection. These books have quickly become some of our most circulated titles.
The elementary fiction section was weeded of books which have not been checked out in fifteen years. Doing so created space for new titles and made it easier for students to find the books.

3. Educating students to operate ethically and safely within various modes of media.
Digital Citizenship Lessons - Elementary 3-5th grades held once per semester during Makerspace time covering the topics of: managing screen time, safe online communication, and identifying fake news. Highlight: This is our second year of digital citizenship lessons at the elementary level. We began a series on Fake News using the book, "Killer Underwear Invasion." Student reaction to a fake news story regarding Taylor Swift sparked a great examination of why such stories are created.

4. Promote reading for enjoyment.
- Summer Reading Program (K-12)   - Library Camp   - Monarch Voting   - Morning Audiobook Club   - Reading Royale Challenge   - Book bags delivered to Jr/Sr High ELA classrooms for convenient checkout.   - Sharing Jr/Sr High digital booktalks/video book clips highlighting

seasonal themes and new titles.

- Ongoing Jr/Sr High hallway book displays
- Library Club
- Family Reading Night Event
- Abigail Kane Memorial Reading Tree Mural

Highlights: Library Club Ballad of Songbirds and Snakes movie meet-up at AMC and Family Reading Night Stuffed Animal Sleepover.

5. Support Curriculum

- Provided a curated collection of titles for 6th grade Spooky Book Tasting.
- Titles were purchased based on staff opinion surveys. Specifically presidential themed elementary level non-fiction books and additional Who Was? Titles were added to our collection to support class projects.
- Staff interlibrary loan book requests to supplement curriculum with mentor texts and stories which connect to content themes.
  Example - The high school Psychology class used *Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, Text Revision (DSM-5-TR®)* through interlibrary loan.
- GALE database and World Book Online access to support research lessons at all levels.
- Research class collaboration

Highlight: Visiting the Sangamon Valley Collection at Lincoln Library to research school history with the fall Research classes.

Library Use

- Elementary - 1 thirty minute visit per week (Approximately 25 weeks and 354 = 8,850 elementary visits)
- Jr/Sr High - Open during advisory (Jr High Library requests - 356 online pass requests, no data for high school)
- Circulation of 8,218 items per SHARE Certification Report

Lost/Damaged Books

- 88 Overdue/Missing Books
- 67 Damaged Books

Upcoming Changes

Databases - The state of Illinois is in the process of finalizing legislation which would provide funding for database access for school libraries. Currently, we spend approximately $2,200 per year for database access. If the legislation does indeed cover access to research databases which meet or exceed the quality of what we currently purchase, that part of the budget can be used for library materials needed in the new Jr/Sr High School library space or in support of the new curriculums being implemented during the 24/25 school year.

Cloud Library - Beginning July 1st, as part of the SHARE Library Consortium, our school libraries will have access to cloudLibrary. CloudLibrary is an online collection of ebooks and audiobooks which can be accessed by readers via app or web browser with a library card number and pin. An [opt in form](#) will be added to the registration portal. The collection will be scoped by grade level, 7th grade and under will have access to materials with an audience level of Juvenile. Students in 8th through 12th grade will have access to materials with the audience level of Young Adult.