



NORTH SLOPE BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

TO: Nancy Rock, President
Members of the School Board

THROUGH: Rich Carlson, Interim Superintendent DS
RC

THROUGH: MJ Geiser, Assistant Superintendent DS
MG

FROM: Liz Noble, Director of Curriculum and Instruction *LN*

DATE: March 30, 2022

SUBJECT: Health Material Adoption **Memo No. SB22-175**
Grades 6-12 **Action Item**

NSBSD Strategic Plan Goal:

1.0 Student Success: All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

1.7 Student Well Being: Support the physical, nutritional, mental, and social-emotional health of all students.

Issue Summary:

Health Sub- Committee recommends *McGraw Hill Health*, for grades 6-12. Recommendation is based on survey responses and Sub-Committee research, pilot, and input. Health Sub-Committee is present to provide an overview of the Health materials review and process.

Three sites, Hopson Middle School, Barrow High School, and Harold Kaveolook School participated in the *Health* pilot this year.

McGraw Hill "Health", copyright 2022, materials for Grades 6–12 is a comprehensive, engaging health curriculum for Middle and High School students.

Middle school health courses provide students with critical knowledge during a crucial period in their lives. It is essential that a program is engaging enough to capture your students' attention while covering topics that they will encounter in the real world. *Teen Health*, a market leader in middle school health curriculum, teaches the 10 critical health skills that align with the National Health Standards. Students will practice and learn to apply the health skills in a variety of situations they may encounter as teenagers. While emphasizing critical social and emotional skills, *Teen Health* explores up-to-date information and statistics on timely, relevant topics like:

Covid-19 pandemic	Bullying and Cyberbullying	MyPlate guidelines
Tobacco use and vaping	STD/STEs (including HIV/AIDS)	Content /Erin's Law
Alcohol and drugs	Supplemental Healthy Relationships and Sexuality Units	

Glencoe Health provides high-school students with age-appropriate content that aligns with the National Health Education Standards to help them become health-literate individuals. This research-based program focuses on the development and application of critical knowledge and skills during a crucial period in students' lives. *Glencoe Health* also emphasizes social and emotional skills while exploring up-to-date information and statistics on timely, relevant topics like:

COVID-19 pandemic and other communicable diseases.	Cyberbullying, privacy, and online harassment.
Latest myPlate guidelines	STD/STIs (including HIV/AIDS)
Alcohol and drugs (including opioid and heroin abuse)	Erin's Law content (sexual abuse prevention)
Tobacco uses, e-cigarettes, and vaping	Supplemental Human Sexuality module.

The Health programs from McGraw Hill engage students in an exploration of health and wellness, wherever you are on the digital spectrum: print, digital, or some combination of both. The hybrid approach to teaching health allows you to select the topics relevant to your students and provide them print and online content at home or in the classroom. Hands-on activities and real-world applications of health skills provide your students with the understanding they need to create a personal plan for a healthy life.

Background:

BP 6161.1 Curriculum Development and Evaluation Adoption Cycle:

Updated and approved by the School Board September 2017. Health materials cycle was originally scheduled for 2021 however, a pause in the adoption cycle was requested in October 2020 and approved by the school board. Thereby supporting the current Health Materials review, pilot and recommendation.

Sites piloting *Health materials* distributed surveys and compiled results during February and March 2022. Surveys and Health materials were also available on NSBSD website, Stuaqpak February 19, 2022 and at Central Office for the month of February, for public review and input.

BP 6144 Controversial Issues:

The School Board believes that students should have opportunities to discuss controversial issues which have political, social or economic significance and which the students are mature enough to investigate and address. The study of a controversial issue should help students learn how to gather and organize pertinent facts, discriminate between fact and fiction, draw intelligent conclusions, and respect the opinions of others.

The Board expects teachers to exercise caution and discretion when deciding whether or not a particular issue is suitable for study or discussion in any particular class. The site administrator must approve in advance any guest speaker invited to the school.

The Board also expects teachers to ensure that all sides of a controversial issue are impartially presented, with adequate and appropriate factual information. Without promoting any partisan point of view, the teacher should help students separate fact from opinion and warn them against drawing conclusions from insufficient data. The teacher shall not suppress any student's view on the issue as long as its expression is not malicious or abusive toward others.

It is recognized that from time to time various portions or elements of educational programs may be viewed as controversial by one or more segments of the North Slope community. When written objections are raised to the use of materials or speakers, such objection should initially be directed to the site administrator.

To support new bills and legislation BP 6144 revision, Administrative Regulation, and Exhibit have been given to the Superintendent and Asst. Superintendent for review and follow up with the Policy Committee for consideration.

Proposed Motion:

“I move that the NSBSD Board of Education adopt McGraw Hill Health materials as a core resource for grades 6-12 as per Memo Number SB22-175.”

Motion by _____ Seconded by _____

Advisory Vote _____ Vote _____