



TES Board Report 12-09-25

Teaching Learning & Relevance

- [2024 -25 Tomahawk Elementary Scorecard Closeout](#)

The Whole Student

- This year, the elementary staff and students celebrated prior to break with an all-school Bingo event. Older students partnered with younger grades during the games, creating meaningful connections across classrooms. The celebration offered a fun and engaging way to bring the school community together before break.
- The b.e.s.t. Screening window closed on October 27th. During the week of November 10th, all teachers received information about their classrooms and students during our PLCs. Each staff member chose an area to focus on based on the data to make overall improvements. The Hatchet Pride Coaches and committee are reviewing the data and determining boosters and interventions needed at both tier 1 and tier 2 levels.

Communication & Community Engagement

- Kindergarten hosted Grandparents Day on Friday, November 14th. Grandparents enjoyed a program of songs in the auditorium, which was followed by a meal in the cafeteria. Grandparents ended their visit in the Kindergarten wing, where they were able to see student classrooms and artwork. They were also presented with a small gift.
- Parent-teacher conferences took place the week of November 4th, with in-person conferences taking place on November 6th, 4:00 - 7:00 p.m. TES had a 97% attendance rate.
- [December 2025 Newsletter](#) - Families received the TES Newsletter during the first week of December via Seesaw, and it will also be posted on our District website.

District Workforce

- Mr. Jake Blomquist was chosen as our Hatchet Hero of the Month. Each month, the elementary recognizes a staff member for Excellence in the Classroom, Creativity and Imagination, Professionalism, Dedication, or Leadership. Jake is consistently described as warm, upbeat, and connected with students. He builds strong relationships, communicates well with families, and creates a welcoming, engaging environment where all learners feel valued and confident.