

Molalla River School District

Code: IKJ-AR(2)
Revised/Reviewed:

Student Policy on the Use of Artificial Intelligence in Academic Work

This policy outlines the acceptable and unacceptable uses of Artificial Intelligence (AI), including generative AI, in student academic work. The goal is to ensure that AI serves as a tool to enhance your learning and voice, rather than replace your individual effort and understanding. This policy is in alignment with district policies on academic integrity and technology use.

Defining Artificial Intelligence

For the purpose of this policy, Artificial Intelligence (AI) refers to computer programs and systems capable of performing tasks that typically require human intelligence, such as learning, problem-solving, and generating text, images, or other media. Generative AI, such as large language models, can create original content based on prompts.

Academic Dishonesty: Cheating and Plagiarism Involving AI

Submitting work that is not your own original creation is a violation of academic integrity. The following constitutes cheating or plagiarism when using AI:

- **Presenting AI-generated content as your own original work without proper attribution.** This includes copying and pasting text, code, or other content generated by AI and submitting it as if you created it yourself.
- **Using AI to complete assignments or parts of assignments that your teacher has specifically instructed you to do independently.** This undermines the learning objectives of the assignment and misrepresents your understanding of the material.
- **Submitting AI-generated work for assessments (e.g., essays, reports, projects) where the expectation is that the work reflects your own original thinking, analysis, and writing.**
- **Collaborating with AI in a way that exceeds the teacher's guidelines for permissible tool use.** Just as unauthorized collaboration with other students is cheating, so is unauthorized dependence on AI.

Failure to follow these rules may result in incomplete credit or disciplinary action.

Properly Documenting the Use of AI

When the use of AI is permitted or required by your teacher for specific tasks, you must clearly and explicitly document how you used AI in your work. This demonstrates transparency and acknowledges the contribution of AI. Proper documentation includes:

- **Clearly stating when and how you used AI.** This could be in a footnote, endnote, or a dedicated section of your assignment, as specified by your teacher.

- **Identifying the specific AI tool(s) you used (e.g., ChatGPT, Gemini).**
- **Describing the prompts or instructions you provided to the AI.** This helps others understand how the AI generated the content you used.
- **Explaining how you used the AI-generated content in your work.** Did you directly quote it (only permissible if explicitly allowed)? Did you paraphrase it? How did you integrate it with your own ideas and analysis?
- **Critically evaluating the AI-generated content.** AI can produce inaccuracies, biases, and hallucinations. You should always verify the information provided by AI and acknowledge any limitations or potential issues.

Remember: Even when AI use is documented, the final work should primarily reflect your own critical thinking, analysis, and unique voice.

Guidelines

AI can be a powerful tool to assist you in your academic endeavors. However, it is crucial to remember that **AI should enhance your own voice and understanding, not replace them.** Your individual perspective, analysis, and communication skills are essential for your learning and academic growth.

Think of AI as a helper that can assist with specific tasks but you remain the primary author and thinker. Use AI thoughtfully and critically, ensuring that your own ideas and insights are central to your work.

Examples of Good Academic Uses of AI (When Permitted by Your Teacher)

Here are some examples of how AI can be used academically in appropriate and ethical ways, **when explicitly allowed by your teacher:**

- **Brainstorming and Idea Generation:** Using AI to generate initial ideas, topics, or perspectives for an assignment. You would then critically evaluate these suggestions and develop your own focus.
- **Research Assistance:** Asking AI to summarize information on a topic or identify potential sources. However, you would still need to independently verify the information and thoroughly read the sources.
- **Drafting Assistance (with significant editing and revision):** Using AI to help generate a first draft of text, **with the understanding that this draft is a starting point.** You would then need to heavily edit, revise, and refine the language, organization, and content to reflect your own understanding and voice.

- **Clarifying Concepts:** Asking AI to explain complex topics or definitions in different ways to enhance your understanding.
- **Identifying Potential Gaps in Your Thinking:** Asking AI to provide counter arguments or alternative perspectives on your ideas, which can help you strengthen your analysis.
- **Improving Writing Clarity (as a final step):** Using AI to suggest ways to improve the clarity and conciseness of your writing *after* you have developed the content and expressed your own ideas.
- **Studying Assistant:** Using AI to generate possible test questions on a subject and having it evaluate the responses.

Important Considerations:

- **Always follow your teacher's specific instructions and guidelines regarding AI use.** If you are unsure whether a particular use of AI is permitted, always ask for clarification.
- Be aware that some online services or applications may collect or share data. When using AI tools, be mindful of privacy and avoid sharing personally identifiable information (PII).
- Develop your own critical thinking skills. Over-reliance on AI can hinder your ability to think independently and solve problems.

By understanding and adhering to this policy, you can use AI responsibly and ethically as a valuable tool in your academic journey, ensuring that it enhances your learning and empowers your own unique voice.