


Leadership Excellence ENGAGEMENT Learning

Metropolitan
 Institute for
 Leadership in
 Education,
 College of
 Education



Governors State
 UNIVERSITY

School Leaders Mentoring and Professional Development

MILE is a designated Illinois New Principal Mentoring provider, where high-quality educational coaches are provided to interact with school leaders (principals, assistant principals, directors, deans, etc.) and afford them with opportunities to achieve measured growth. Per Public Act 94-1039, school districts are charged with the responsibility of ensuring each first year principal in Illinois is mentored by a qualified, highly-trained mentor. Program completers are awarded a certificate of completion that satisfies future compliance visits.

The leadership framework that is used in MILE is the Vanderbilt Assessment of Leadership in Education model (VAL-ED). Principal leadership is an essential element of successful schools that positively impacts the culture of the school, teacher behaviors, and, in turn, student achievement. VAL-ED is an evidenced-based, 360° online instrument that teachers, principal, and supervisor survey the principal on six key components and processes that directly impact a school's culture and affect student learning.

The Core Components that influence teacher behaviors and student learning are:

- High Standards for Learning
- Rigorous Curriculum (content)
- Quality Instruction (pedagogy)
- Culture of Learning and Professional Behavior
- Connections to External Communities
- Performance Accountability

The VAL-ED principal survey is defined by the intersection of the six core components of school performance noted above with the six key supporting processes that are:

- Planning
- Implementing
- Supporting
- Advocating
- Communicating
- Monitoring

These components and processes create the VAL-ED framework that is based upon Learning-Centered Leadership, which means the principal stays consistently focused on learning, teaching, curriculum, and assessment.

The MILE professional development initiatives allow new school leaders to interact with each other, while responding to the issues and challenges that many first-year leaders encounter.



To register for this program or receive additional information, please contact either one of the following individuals.

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