2017-18 Texas Academic Performance Report

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: **108802101**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

This school is a Charter School.

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

		State	District	Campus	African American Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performand	ce Levels^		,							
Grade 3 Reading													
At Approaches Grade Level or Above	2018 2017	77% 73%	62% 68%	67% 69%	- 69% - 68%	*	*	-	-	-	*	* 63%	* 62%
At Meets Grade Level or Above	2017 2018 2017	43% 45%	28% 39%	31% 36%	- 33% - 36%	*	*	-	-	-	*	31%	*
At Masters Grade Level	2018	25%	12%	12%	- 13%	*	*	-	-	-	*	31% * 22%	32% *
Grade 3 Mathematics	2017	29%	25%	24%	- 23%	4	-	-	-	-	*	22%	24%
At Approaches Grade Level or Above	2018	78%	79%	92%	- 92%	*	*				*	93%	91%
At Approaches Grade Level of Above	2017	77%	82%	92 % 84%	- 92 <i>%</i> - 84%	*		_	-	-	*	84%	84%
At Meets Grade Level or Above	2017	47%	33%	42%	- 42%	*	*	_	_	_	*	35%	39%
ACTIVICES GLADE LEVEL OF ABOVE	2017	49%	49%	52%	- 52%	*	_	_	_	_	*	59%	46%
At Masters Grade Level	2018	23%	17%	19%	- 21%	*	*	_	_	_	*	15%	18%
, tasts. 3 G. aas 25. 6.	2017	26%	23%	21%	- 20%	*	-	-	-	-	*	22%	22%
Grade 4 Reading													
At Approaches Grade Level or Above	2018 2017	73% 70%	65% 75%	72% 82%	- 71% - 81%	*	-	- *	-	-	*	69% 84%	* 83%
At Meets Grade Level or Above	2018 2017	46% 44%	39% 42%	47% 46%	- 44% - 44%	*	-	- *	-	-	*	44% 42%	* 52%
At Masters Grade Level	2017 2018 2017	24% 24%	20% 21%	21% 28%	- 20% - 25%	*	-	-	-	-	*	14% 23%	30%
Grade 4 Mathematics	2017	2470	2170	20 /0	- 2370	-	-		-	-		2370	3070
	2018	78%	72%	79%	- 78%	*					*	75%	73%
At Approaches Grade Level or Above	2017	76%	90%	94%	- 76% - 94%		-	*	-	-	*	90%	/ J /0 *
At Meets Grade Level or Above	2017	49%	45%	51%	- 49%	*	_	_	_	_	*	53%	38%
ACTIVICES GIAGE LEVEL OF ABOVE	2017	47%	60%	56%	- 54%	_	_	*	_	_	*	45%	*
At Masters Grade Level	2018	27%	20%	21%	- 20%	*	_	_	_	_	*	22%	19%
7 10 11 10 10 10 10 10 10 10 10 10 10 10	2017	27%	34%	28%	- 25%	_	_	*	-	-	*	16%	*
Grade 4 Writing													
At Approaches Grade Level or Above	2018	63%	52%	66%	- 64%	*	_	-	-	-	*	64%	*
• • • • • • • • • • • • • • • • • • • •	2017	65%	75%	75%	- 74%	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	34%	36%	- 33%	*	-	-	-	-	*	36%	*
	2017	34%	36%	37%	- 34%	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	15%	19%	- 18%	*	-	-	-	-	*	19%	*
	2017	11%	10%	13%	- 10%	-	-	*	-	-	*	*	*
Grade 5 Reading ^^													
At Approaches Grade Level or Above	2018 2017	84% 82%	81% 84%	85% 84%	- 84% - 85%	*	*	*	-	-	*	83% 80%	* 80%
At Meets Grade Level or Above	2018	54%	50%	47%	- 44%	_	-	*	-	-	*	43%	*
	2017	48%	47%	49%	- 50%	*	*	-	-	-	*	48%	53%
At Masters Grade Level	2018	26%	18%	15%	- 11%	-	-	*	-	-	*	12%	*
	2017	25%	21%	21%	- 20%	*	*	-	-	-	*	18%	25%
Grade 5 Mathematics ^ ^													
At Approaches Grade Level or Above	2018	91%	97%	100%	- 100%	-	-	*	-	-	*	100%	100%
	2017	87%	92%	96%	- 96%	*	*	-	-	-	*	95%	95%
At Meets Grade Level or Above	2018	58%	67%	83%	- 82%	-	-	*	-	-	*	81%	79%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

											Two or			EL (Current
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	50%	58%	74%	-	74%	*	*	-	-	-	*	68%	68%
At Masters Grade Level	2018 2017	30% 24%	38% 27%	55% 35%	-	53% 35%	- *	- *	*	-	-	*	55% 25%	53% 30%
Grade 5 Science	2017	2-770	27 70	33 70		3370							2570	3070
At Approaches Grade Level or Above	2018	76%	77%	83%	-	82%	-	_	*	-	-	*	*	*
• • • • • • • • • • • • • • • • • • • •	2017	74%	77%	81%	-	81%	*	*	-	-	-	*	*	73%
At Meets Grade Level or Above	2018	41%	37%	47%	-	44%	-	-	*	-	-	*	*	*
	2017	42%	32%	37%	-	39%	*	*	-	-	-	*	*	38%
At Masters Grade Level	2018 2017	17% 18%	10% 11%	17% 11%	-	13% 11%	*	*	*	-	-	*	*	* 13%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	77%	81%	-	80%	*	*	-	-	-	*	82%	*
	2017	69%	71%	77%	-	74%	*	*	*	-	-	*	*	73%
At Meets Grade Level or Above	2018	39%	42%	38%	-	38%	*	*	-	-	-	*	38%	*
	2017	37%	34%	40%	-	38%	*	*	*	-	-	*	*	39%
At Masters Grade Level	2018 2017	19% 18%	18% 14%	19% 17%	-	18% 14%	*	*	*	-	-	*	18% *	* 18%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018 2017	77% 76%	88% 84%	96% 89%	-	96% 88%	*	*	- *	-	-	*	97% *	90% 91%
At Meets Grade Level or Above	2017	44%	56%	77%	-	76%	*	*	_	-	-	*	74%	65%
At Weets Grade Level of Above	2017	43%	50%	64%	_	60%	*	*	*	_	_	*	*	58%
At Masters Grade Level	2018	18%	30%	51%	_	49%	*	*	_	_	_	*	49%	40%
	2017	18%	15%	23%	-	19%	*	*	*	-	-	*	*	15%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	78%	71%	-	71%	-	-	-	-	-	*	*	*
	2017	73%	70%	73%	-	72%	-	-	*	-	-	*	67%	*
At Meets Grade Level or Above	2018	48%	41%	38%	-	38%	-	-	-	-	-	*	*	*
	2017	42%	37%	38%	-	36%	-	-	*	-	-	*	33% *	*
At Masters Grade Level	2018	29%	25%	24%	-	24%	-	-	*	-	-	*		*
Grade 7 Mathematics	2017	23%	25%	28%	-	26%	-	-	*	-	-	*	23%	*
At Approaches Grade Level or Above	2018	72%	75%	*	_	*						*	*	*
At Approaches Grade Level of Above	2016	72% 70%	75% 71%	73%	-	72%	_	_	*	-	-	*	67%	64%
At Meets Grade Level or Above	2017	40%	31%	*	_	*	_	_	_	_	_	*	*	*
THE MICELS GLADE LEVEL OF THOSE	2017	40%	40%	48%	_	46%	_	_	*	_	_	*	47%	40%
At Masters Grade Level	2018	18%	20%	*	-	*	-	_	_	-	-	*	*	*
	2017	17%	16%	23%	-	21%	-	-	*	-	-	*	23%	20%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	*	*	-	*	-	-	-	-	-	*	*	*
	2017	70%	*	*	-	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	*	*	-	*	-	-	-	-	-	*	*	*
At Mantaga Conde Lavel	2017	39%	*	*	-	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018 2017	15% 12%	*	*	-	*	-	-	*	-	-	*	*	*
	2017	1270			-	-	-	-	•	-	-	•		•
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018 2017	86% 86%	86% 82%	86% *	-	85% *	*	- *	*	-	-	*	86% *	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

														EL
					African			American		Pacific	Two or More	Special	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Meets Grade Level or Above	2018	49%	46%	49%	-	46%	*		*	-	-	*	43%	*
	2017	50%	46%	*	-	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018 2017	27% 23%	25%	28% *	-	24%	*	-	*	-	-	*	20%	*
Grade 8 Mathematics ^^	2017	23%	20%		-	*	*	*	-	-	-			
At Approaches Grade Level or Above	2018	86%	88%	88%	_	87%	*	_	*	_	_	*	85%	*
At Approaches Grade Level of Above	2017	85%	72%	*	_	*	*	*	_	_	_	*	*	*
At Meets Grade Level or Above	2018	51%	44%	54%	-	51%	*	-	*	-	-	*	50%	*
	2017	45%	26%	*	-	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	15%	18%	20%	-	15%	*	-	*	-	-	*	15%	*
Crada O Calanas	2017	13%	10%	*	-	*	*	*	-	-	-	*	*	*
Grade 8 Science	2018	76%	69%	60%		*	*		*			*	*	*
At Approaches Grade Level or Above	2016	76% 76%	69% *	60% *	-	*	*	*	_	-	-	*	*	*
At Meets Grade Level or Above	2017	52%	41%	40%	_	*	*	_	*	-	-	*	*	*
The media drade Level of Thore	2017	48%	*	*	-	*	*	*	_	-	-	*	*	*
At Masters Grade Level	2018	28%	14%	14%	-	*	*	-	*	-	-	*	*	*
	2017	19%	*	*	-	*	*	*	-	-	-	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	59%	63%	-	61%	*	-	*	-	-	*	57% *	*
At Marta Cuada Laval au Abaya	2017	63%	50%	200/	-	*	*	*	*	-	-	*	•	*
At Meets Grade Level or Above	2018 2017	36% 33%	29% 22%	30 %	-	27% *	*	*	4	-	-	*	23%	*
At Masters Grade Level	2017	21%	24%	26%	-	24%	*	_	*	-	-	*	20%	*
, uas.s.s s.aas <u>_</u>	2017	19%	14%	*	-	*	*	*	-	-	-	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	79%	-	79%	100%	*	100%	-	-	63%	78%	69%
• • • • • • • • • • • • • • • • • • • •	2017	75%	77%	78%	-	78%	85%	*	100%	-	-	51%	76%	75%
At Meets Grade Level or Above	2018	48%	41%	47%	-	45%	88%	*	100%	-	-	52%	44%	33%
	2017	45%	42%	44%	-	43%	45%	*	100%	-	-	45%	40%	41%
At Masters Grade Level	2018 2017	22% 20%	19% 19%	24% 19%	-	22% 18%	50% 35%	*	100% 100%	-	-	32% 12%	20% 14%	16% 17%
All Grades ELA/Reading	2017	20%	19%	19%	-	10%	35%	*	100%	-	-	12%	14%	1/%
At Approaches Grade Level or Above	2018	74%	73%	77%	_	77%	*	*	*	_	_	70%	76%	67%
At Approaches Grade Level of Above	2017	72%	75%	77%	_	76%	*	*	*	_	_	*	74%	71%
At Meets Grade Level or Above	2018	46%	40%	42%	_	41%	*	*	*	-	-	57%	39%	29%
	2017	44%	40%	42%	-	41%	*	*	*	-	-	*	37%	39%
At Masters Grade Level	2018	19%	19%	19%	-	18%	*	*	*	-	-	26%	15%	10%
	2017	19%	21%	22%	-	20%	*	*	*	-	-	*	18%	21%
All Grades Mathematics	2010	040/	020/	040/		000/						760/	000/	0.50/
At Approaches Grade Level or Above	2018	81%	83%	91%	-	90%	*	*	*	-	-	76% *	90%	86%
At Meets Grade Level or Above	2017 2018	79% 50%	84% 47%	86% 59%	-	86% 58%	*	*	*	-	-	62%	83% 57%	85% 45%
At Meets Grade Level of Above	2017	46%	49%	55%	-	54%	*	*	*	-	-	V270 *	52%	50%
At Masters Grade Level	2018	24%	24%	32%	_	31%	*	*	*	_	_	43%	31%	26%
	2017	22%	22%	24%	-	22%	*	*	*	-	-	*	17%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	58%	63%	-	62%	*	-	-	-	-	*	62%	*
	2017	67%	75%	77%	-	76%	-	-	*	-	-	*	79%	*
At Meets Grade Level or Above	2018	41%	37%	34%	-	32%	*	-	-	-	-	*	33%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

Total Students: 590 Grade Span: PK - 08 School Type: Elementary

EL

					African			American		Pacific	Two or More	Special	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	36%	36%	37%	-	35%	-	-	*	-	-	*	27%	*
At Masters Grade Level	2018	13%	12%	18%	-	17%	*	-	-	-	-	*	15%	*
	2017	11%	8%	11%	-	8%	-	-	*	-	-	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	72%	-	71%	*	_	*	_	-	*	70%	*
тит фр. от	2017	79%	74%	74%	_	75%	*	*	_	_	-	*	*	64%
At Meets Grade Level or Above	2018	51%	38%	43%	_	41%	*	_	*	_	-	*	38%	*
	2017	49%	31%	30%	_	32%	*	*	_	_	-	*	*	32%
At Masters Grade Level	2018	23%	11%	16%	_	12%	*	_	*	_	-	*	10%	*
	2017	19%	9%	9%	-	9%	*	*	-	_	-	*	*	10%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	59%	63%	_	61%	*	_	*	_	_	*	57%	*
7 117 1.pp. 6461165 61 446 2016 617 1.5016	2017	77%	50%	*	_	*	*	*	_	_	_	*	*	*
At Meets Grade Level or Above	2018	53%	29%	30%	_	27%	*	_	*	_	_	*	23%	*
7.11.11.00.0 0.10.0 20.0.0 1.7.100.0	2017	49%	22%	*	_	*	*	*	_	_	_	*	*	*
At Masters Grade Level	2018	31%	24%	26%	_	24%	*	_	*	_	_	*	20%	*
A Masters Grade Ecver	2017	27%	14%	*	-	*	*	*	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 53	67 52	- -	65 52	*	- -	-	- -	-	*	71 51	60 52
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	71 82	66 98	- -	64 98	- -	-	*	-	-	*	63 97	53 97
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	58 67	62 86	-	61 86	*	*	-	-	-	92 83	63 86	60 78
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	83 56	75 63	-	75 63	- -	- -	-	- -	-	*	73 60	75 56
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	82 75	84 72	- -	83 71	*	-	*	-	-	*	83 72	84 67
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	67 68 66	73 70 75	- - -	72 69 75	88 * *	* * *	100 * *	- -	- - -	85 89 80	73 70 76	67 66 69

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

Campus Number: 108802101

Campus Name: HORIZON MONTESSORI

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	43%	-	43%	- *	-	-	-	-	*	44%	43%
Mathematics	2017 2018 2017	35% 47% 43%	38% 39% 43%	44% 48% 51%	- - -	44% 48% 50%	* - *	- - *	-	- - -	- - -	* * 38%	40% 50% 45%	40% 44% 59%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	ion		040/							000/	520/
Students Requiring Accelerated Instr	2018 ruction 2018	79% 21%	78% 22%	82% 18%	-	81% 19%	-	-	*	-	-	*	80% 20%	63% 38%
STAAR Cumulative Met Standard	2018	84%	81%	84%	-	84%	-	-	*	-	-	*	83%	69%
Grade 5 Mathematics Students Meeting Approaches Grade	2018	rst STAAR 85%	Administrat 92%	ion 98 %	-	98%	_	-	*	-	-	*	98%	100%
Students Requiring Accelerated Instr	ruction 2018	15%	8%	*	-	*	-	-	*	-	-	*	*	*
STAAR Cumulative Met Standard	2018	90%	97%	100%	-	100%	-	-	*	-	-	*	100%	100%
Grade 8 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	ion										
Students Requiring Accelerated Instr		79%	81%	81%	-	80%	*	-	*	-	-	*	80%	67%
STAAR Cumulative Met Standard	2018	21%	19%	19%	-	20%	*	-	*	-	-	*	20%	33%
	2018	85%	86%	86%	-	85%	*	-	*	-	-	*	86%	78%
Grade 8 Mathematics Students Meeting Approaches Grade	e Levelon Fi 2018	rst STAAR 80%	Administrat	ion 78%	_	77%	*	_	*	_	_	*	74%	59%
Students Requiring Accelerated Instr		20%	21%	22%	_	23%	*	<u>-</u>	*	_ _	_	*	26%	41%
STAAR Cumulative Met Standard	2018	86%	88%	88%	-	87%	*	-	*	-	-	*	85%	76%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 590 Grade Span: PK - 08 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	79 %	75%	75%	*	-	-	61%	61%	-	*	70%	68%
	2017	75%	77%	78%	79%	80%	*	-	-	65%	65%	-	74%	74%	74%
At Meets Grade Level or Above	2018	48%	41%	47%	43%	43%	*	-	-	23%	23%	-	*	35%	33%
	2017	45%	42%	44%	45%	46%	*	-	-	25%	25%	-	51%	37%	38%
At Masters Grade Level	2018	22%	19%	24%	22%	22%	*	-	-	11%	11%	-	*	17%	15%
	2017	20%	19%	19%	21%	22%	*	-	-	7%	7%	-	17%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	73%	77%	65%	65%	*	-	-	*	*	-	*	70%	66%
	2017	72%	75%	77%	73%	73%	*	-	-	65%	65%	-	*	70%	70%
At Meets Grade Level or Above	2018	46%	40%	42%	32%	32%	*	-	-	*	*	-	*	30%	28%
	2017	44%	40%	42%	44%	44%	*	-	-	24%	24%	-	*	36%	37%
At Masters Grade Level	2018	19%	19%	19%	11%	11%	*	-	-	*	*	-	*	11%	10%
	2017	19%	21%	22%	28%	29%	*	-	-	9%	9%	-	*	21%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	83%	91%	90%	90%	*	-	-	*	*	-	*	86%	85%
	2017	79%	84%	86%	93%	93%	*	-	-	75%	75%	-	*	86%	85%
At Meets Grade Level or Above	2018	50%	47%	59%	58%	58%	*	-	-	*	*	-	*	49%	45%
	2017	46%	49%	55%	55%	56%	*	-	-	35%	35%	-	*	47%	47%
At Masters Grade Level	2018	24%	24%	32%	35%	35%	*	-	-	*	*	-	*	28%	25%
	2017	22%	22%	24%	22%	23%	*	-	-	9%	9%	-	*	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	58%	63%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	75%	77%	*	*	*	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	34%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	36%	37%	*	*	*	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	18%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	8%	11%	*	*	*	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	72%	*	*	*	-	-	*	*	-	*	*	*
	2017	79%	74%	74%	*	*	-	-	-	*	*	-	*	*	65%
At Meets Grade Level or Above	2018	51%	38%	43%	*	*	*	-	-	*	*	-	*	*	*
	2017	49%	31%	30%	*	*	-	-	-	*	*	-	*	*	33%
At Masters Grade Level	2018	23%	11%	16%	*	*	*	-	-	*	*	-	*	*	*
	2017	19%	9%	9%	*	*	-	-	-	*	*	-	*	*	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	59%	63%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	50%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	29%	30%	-	-	-	-	-	*	*	-	*	*	*

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 590 Grade Span: PK - 08 (Current EL Students)

					Bilingual BE	-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	rly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	22%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	24%	26%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	14%	*	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	67	73	69	69	*	_	-	72	72	-	56	70	68
All Grades ELA/Reading	2018	69	68	70	62	62	*	-	-	82	82	-	53	70	67
All Grades Mathematics	2018	70	66	75	77	76	*	-	-	62	62	-	59	70	68
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	43%	*	*	-	-	-	69%	69%	-	*	52%	43%
	2017	35%	38%	44%	47%	44%	*	-	-	36%	36%	-	*	41%	40%
Mathematics	2018	47%	39%	48%	*	*	-	-	-	50%	50%	-	*	42%	44%
	2017	43%	43%	51%	83%	82%	*	-	-	44%	44%	-	*	61%	59%

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI Campus Number: 108802101 Grade Span: PK - 08 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
2018 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	_	100%	100%	100%	100%	_	_	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	95%	-	95%	100%	100%	100%	-	-	100%	97%	95%
Mobile	4%	5%	3%	-	3%	0%	0%	0%	-	-	0%	3%	2%
Other Exclusions	1%	1%	1%	-	2%	0%	0%	0%	-	-	0%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	-	94%	100%	100%	100%	-	-	100%	93%	94%
Mobile	4%	3%	3%	-	3%	0%	0%	0%	-	-	0%	4%	2%
Other Exclusions	1%	2%	2%	-	2%	0%	0%	0%	-	-	0%	2%	4%
Not Tested	1%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: HORIZON MONTESSORI Campus Number: 108802101

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.1%	96.2%	_	96.2%	94.5%	96.7%	98.4%	_	_	95.5%	96.1%	96.2%
2015-16	95.8%	96.2%	96.0%	-	96.1%	94.3%	96.6%	94.6%	-	-	95.1%	96.0%	96.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	-	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	-	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	1												
Graduated	89.7%	_	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	-	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	_	-	_	_	_	_	-	-	-	_	_	_
Received TxCHSE	0.5%	_	-	_	_	_	_	-	-	-	_	_	_
Continued HS	4.2%	_	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	_	-	_	_	_	_	-	-	-	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	91.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	_	-	_	-	_	-	-	_	_	_	_	-
Received TxCHSE	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI Campus Number: 108802101

Grade Span: PK - 08 School Type: Elementary

Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	-	-	-	-	-	-	_	-	-	-	-	_
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%												
Class of 2014		-	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	_	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	_	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	ate)										
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	tate)												
2016-17	87.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2) 7.20/												
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

	Campus	Campus	District	State
Graduates (2016-17 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	_	_	_	334,424
By Ethnicity:				334,424
African American	_	_	_	42,132
Hispanic	_	_	_	164,446
White	_	_	_	105,748
American Indian	_	_	_	1,254
Asian	_	_	_	14,036
Pacific Islander	_	_	_	525
Two or More Races	-	-	-	6,283
By Graduation Type:				
Minimum H.S. Program	_	_	_	37,072
Recommended H.S. Program/Distinguished Achievement Program	_	_	_	252,091
Foundation H.S. Program (No Endorsement)	_	_	_	16,650
Foundation H.S. Program (Endorsement)	_	_	_	3,212
Foundation H.S. Program (DLA)	-	-	-	25,399
Special Education Graduates	_	_	_	25,105
Economically Disadvantaged Graduates	_	_	_	159,476
LEP Graduates	_	_	_	17,579
At-Risk Graduates	_	_	_	132,112
				,

Total Students: 590

Grade Span: PK - 08 School Type: Elementary

Texas Academic Performance Report

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 108802101

Campus Name: HORIZON MONTESSORI

Grade Span: PK - 08 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	mapanic	Willia	malan	Asiaii	isiandei	Races	Lu	Disadv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	-	_	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	-	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	-	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	-	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) -	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce R 1.0%	eadiness (A	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry -	/-Based Certific -	ations (Annua	al Graduates) -	-	-	_	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) -	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

										Two or		_	
	Ctata	District	C	African American	Historia	White	American	A -!	Pacific	More	Special Ed	Econ	EL (Commont)
TSIA Results (Examinees >= Cr	State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Eu	Disadv	(Current)
Reading	iteriori, (ruine	iai Gradautes,											
2016-17	23.4%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	_	_	_	_	_	_	_	_	_	_	_	_
Mathematics	070												
2016-17	19.8%	_	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	_	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170												
2016-17	12.9%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Craduator)												
2016-17	50.5%												
2015-17	47.8%	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2017	26.2%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	10.9%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	, .										.,,		
2017	15.0%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%										n/a	_	n/a
2017	49.1% 49.5%	-	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	43.370	-	-	-	-	-	-	-	-	-	II/a	-	II/d
2017	41 20/										2/2		2/2
	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E4 20/										,		,
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

Grade Span: PK - 08 School Type: Elementary

										Two or			
	6. .	5	_	African		144 11	American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Number: 108802101

Campus Name: HORIZON MONTESSORI

Grade Span: PK - 08 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Frades 9-12)						-					
Any Subject	•												
2016-17	37.1%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	_	-	_	_	_	_	_	_	_	-	_	_
2015-16	16.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	_	-	_	_	_	_	_	_	_	-	_	_
2015-16	19.3%	-	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	_	-	_	_	_	_	_	_	_	-	_	_
2015-16	5.1%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	_	-	_	_	_	_	_	_	_	-	_	_
2015-16	20.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	n (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	-	-			-	-	_	_	_	_	_	_
2014-15	56.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	velonmental	Education Cou	irse							
2015-16	55.7%	-	-	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	590	100.0%	1,236	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	92	15.6%	17.2%	4.3%
Kindergarten	84	14.2%	15.8%	6.9%
Grade 1	76	12.9%	12.9%	7.2%
Grade 2	69	11.7%	10.1%	7.3%
Grade 3	55	9.3%	9.3%	7.6%
Grade 4	53	9.0%	9.1%	7.7%
Grade 5	50	8.5%	7.8%	7.7%
Grade 6	47	8.0%	8.1%	7.5%
Grade 7	22	3.7%	5.1%	7.5%
Grade 8	42	7.1%	4.8%	7.4%
Grade 9	0	0.0%	0.0%	8.0%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.9%
Grade 12	0	0.0%	0.0%	6.4%
Ethnic Distribution:				
African American	7	1.2%	0.6%	12.6%
Hispanic	557	94.4%	94.3%	52.4%
White	11	1.9%	3.2%	27.8%
American Indian	7	1.2%	0.6%	0.4%
Asian	8	1.4%	1.2%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.1%	2.3%
Economically Disadvantaged	463	78.5%	76.2%	58.8%
Non-Educationally Disadvantaged	127	21.5%	23.8%	41.2%
English Learners (EL)	332	56.3%	40.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.0%	1.3%
At-Risk	436	73.9%	57.6%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
	20			
By Type of Primary Disability Students with Intellectual Disabilities	11	39.3%	40.8%	43.3%
	*	39.3%	40.0% **	
Students with Physical Disabilities		46.40/		21.9%
Students with Autism	13 *	46.4%	34.7%	13.2%
Students with Behavioral Disabilities		0.00/	0.00/	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	61	12.5%	12.4%	16.0%
By Ethnicity:				

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

	Can			
Student Information	Count	Percent	District	State
Hispanic	57	11.7%		
White	2	0.4%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.9%	1.4%	1.8%	0.0%	0.0%	6.9%
Grade 1	4.3%	4.2%	3.4%	25.0%	12.5%	6.2%
Grade 2	9.0%	6.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	3.8%	1.9%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	1.1%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	2.3%	2.4%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	3.2%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	-	8.0%	-	-	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	14.1	18.7
Grade 1	19.3	20.4	18.8
Grade 2	17.3	17.9	18.8
Grade 3	18.3	16.3	19.0
Grade 4	17.7	15.8	19.2
Grade 5	16.7	16.5	21.2
Grade 6	15.7	16.9	20.3
Secondary:			
English/Language Arts	21.3	18.6	16.7
Foreign Languages	-	-	18.6
Mathematics	21.3	17.4	17.9
Science	21.3	17.4	19.0
Social Studies	21.3	17.4	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	56.8	100.0%	100.0%	100.0%	
Professional Staff:	45.8	80.8%	54.9%	64.1%	
Teachers	38.9	68.5%	41.9%	50.1%	
Professional Support	5.0	8.7%	8.3%	9.8%	
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.0%	
Educational Aides:	10.9	19.2%	10.6%	10.1%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	0.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	0.0	n/a	2.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Total Minority Staff:	52.8	93.0%	91.5%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.4%	
Hispanic	30.9	79.4%	81.0%	27.2%	
White	4.0	10.3%	13.9%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	4.0	10.3%	5.1%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	6.0	15.4%	21.4%	23.7%	
Females	32.9	84.6%	78.6%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	36.0	92.6%	88.7%	74.1%	
Masters	2.9	7.4%	11.3%	23.8%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.3%	13.5%	8.2%	
1-5 Years Experience	19.9	51.1%	57.1%	29.1%	
6-10 Years Experience	3.0	7.7%	12.8%	19.1%	
11-20 Years Experience	10.0	25.7%	14.0%	28.2%	
Over 20 Years Experience	2.0	5.1%	2.6%	15.3%	
Number of Students per Teacher	15.2	n/a	15.8	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	3.0	6.3
Average Years Experience of Principals with District	1.0	1.0	5.4
Average Years Experience of Assistant Principals	2.0	2.5	5.2
Average Years Experience of Assistant Principals with District	2.0	2.5	4.6
Average Years Experience of Teachers:	6.5	4.8	10.9
Average Years Experience of Teachers with District:	3.1	2.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,633	\$37,911	\$47,667
1-5 Years Experience	\$39,612	\$39,324	\$49,663
6-10 Years Experience	\$44,404	\$44,057	\$52,056
11-20 Years Experience	\$47,653	\$47,470	\$55,246
Over 20 Years Experience	\$45,984	\$45,984	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$42,277	\$41,050	\$53,334
Professional Support	\$44,662	\$47,156	\$63,165
Campus Administration (School Leadership)	\$65,596	\$64,768	\$77,712
Instructional Staff Percent:	n/a	57.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HORIZON MONTESSORI PUBLIC SCHOOLS

Campus Name: HORIZON MONTESSORI

Campus Number: 108802101

Total Students: 590 Grade Span: PK - 08 School Type: Elementary

Campus								
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	306	E1 00/	36.9%	18.9%				
5		51.9%						
Career & Technical Education	0	0.0%	0.0%	25.8%				
Gifted & Talented Education	18	3.1%	4.1%	7.9%				
Special Education	28	4.7%	4.0%	9.1%				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%				
Career & Technical Education	0.0	0.0%	0.0%	4.7%				
Compensatory Education	0.0	0.0%	0.0%	2.8%				
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%				
Regular Education	37.0	95.2%	95.2%	72.3%				
Special Education	1.9	4.8%	4.8%	9.0%				
Other	0.0	0.0%	0.0%	3.4%				

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.