

Institute Objectives:

- **Learn about strategies that are successful with English Learners**
- **Understand how formative assessment can be used to guide instruction**
- **Learn about the 'nuts and bolts' of the Dynamic Language Learning Progressions**
- **Plan to apply the DLLP tools with your students**
- **Create goals, objectives and action steps for your team/area for 2016-17**

Essential Questions:

- **Are we making a difference?**
- **How do we know?**
- **How can we improve?**

Day One – Wednesday, August 24 2016

8:30 am Breakfast and networking

8:45 Table Hop Block 1 – *Co-teaching strategies*

Table hop sessions will feature 4 *short* presentations by participants related to co-teaching (no more than 10 minutes each). This will be followed by a 30-minute block where presenters will be available for follow up discussion. Participants choose to visit with as many presenters as they like.

10:00 *Administrator Planning Session – Breakout room (2 hours)*
Discuss Goal 2, develop action plan for 2016-2017

10:15 Break

10:30 Understanding Formative Assessment – *Dr. Sandy Chang*
What do you know about FA? What do you want to know?

11:30 Table Hop Block 2 – *Partner services*

This lunch table hop block will feature 4 *short* presentations by partners giving an overview of their services (no more than 10 minutes each). Participants are then encouraged to visit with partners for further discussion over lunch.

12:15 Lunch (with partner discussions)

1:00 *Partner Planning Session – Breakout room (2 hours)*
Discuss Goal 3, develop action plan for 2016-2017

1:00 The Nuts and Bolts of the DLLP – *Dr. Sandy Chang*
Empirical basis of DLLPs and language functions and features

2:00 Table Hop Block 3 – *Vocabulary, reading and writing*

3:15 Reflection on day one

3:30 pm End of day

Day Two – Thursday, August 25, 2016

- 8:30 am Breakfast and networking
- 8:45 Race and Culture Considerations in ExcEL Schools – *Dr. Tyrone Howard*
- 9:00 Table Hop Block 4 – *Technology*
- 10:15 Break
- 10:30 Using DLLPs in your classroom – *Dr. Sandy Chang*
Planning and deciding what evidence you need
- 11:30 Lunch
- 12:30 Team Planning Time – Setting Goals and Actions for 2016-17
- 2:15 Sharing goals for feedback
- 3:15 Reflection on both days
- 3:30 pm End of day

