

**BOARD OF TRUSTEES
AGENDA**

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
--	--	---

- (A) ☒ **Report Only** ☐ **Recognition**

**Presenter(s): SAMUEL MIJARES, DEPUTY SUPERINTENDENT FOR
CURRICULUM & INSTRUCTION
ROLANDO SALINAS, FEDERAL PROGRAMS DIRECTOR**

Briefly describe the subject of the report or recognition presentation.

COMPLIANCE REPORTS FOR SCHOOL YEAR 2014-2015 FOR THE TITLE I, PART A; TITLE I, PART C; TITLE II, PART; TITLE III, PART A; HOMELESS STUDENTS ENROLLED; UNSAFE SCHOOL CHOICE; PRIVATE NON-PROFIT PARTICIPATION; TITLE I FOCUS SCHOOL GRANT (SAM HOUSTON ELEMENTARY)


- (B) ☐ **Action Items**

Presenters(s):

Briefly describe the action required.

- (C) **Funding source: Identify the source of funds if any are required.**


- (D) **Clarification: Explain any question or issues that might be raised regarding this item.**

Report Status: Submitted	FORMULA		Report ID: 0018140272530001
 TEXAS EDUCATION AGENCY SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2014-2015	

2014-2015 NCLB Consolidated Compliance Report		
Certify and Submit		
	Amendment #	Version #
	00	01

Application ID:	001814-027253-00-01	Status:	Submitted
TEA Due Date:	8/3/2015 5:00:00 PM	Application Type:	Formula
Organization:	Eagle Pass ISD		
Campus/Site:	N/A	SAS #:	NCLBAA15
Warning:	Be sure to exit all schedules by using the Table of Contents button, NOT the browser BACK button.		

Form Description	Required	Last Updated
 General Information		
 GS2110 - Contact Information	*	7/28/2015 9:08 AM
 Compliance Report		
 PR1000 - Title I, Part A	*	7/20/2015 1:09 PM
 PR1200 - Title I, Part C- Ed of Migratory Children	*	7/22/2015 8:39 AM
 PR3000 - Title II, Part A	*	7/22/2015 3:53 PM
 PR3002 - Title III, Part A	*	7/28/2015 8:26 AM
 PR5000 - Title V, Part A	*	7/28/2015 9:14 AM
 PR6400 - Homeless Students Enrolled	*	6/15/2015 2:26 PM
 PR6200 - Title IX, Sec 9532 Unsafe School Choice	*	7/15/2015 11:18 AM

Report Status: Submitted	FORMULA		Report ID: 0018140272530001
	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2014-2015	
SAS#: NCLBAA15			

2014-2015 NCLB Consolidated Compliance Report							
Certify and Submit							
					Amendment #	Version #	
					00	01	
Certification and Incorporation Statement							
<p>I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.</p>							
Authorized Official							
First Name		22 of 30	Initial	Last Name	22 of 30	Title	26 of 40
Gilberto				Gonzalez		Superintendent	
Telephone	Ext.	Fax	E-Mail		34 of 60	Confirm E-Mail	34 of 60
830-773-5181	1001	830-773-7252	ggonzalez@eaglepassisd.net			ggonzalez@eaglepassisd.net	
Submitter Information							
First Name			Last Name			Approval ID	Submit Date and Time
Tracy			Mynar			e159901tmy	7/28/2015 9:15:09 AM
Only the legally responsible party may submit this report.						<input type="button" value="Certify and Submit"/>	

Report Status: Complete

FORMULA

Report ID: 0018140272530001



SAS#: NCLBAA15

Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

Vendor ID: 1746000701

School Year: 2014-2015

2014-2015 NCLB Consolidated Compliance Report

General Information

GS2110 - Contact Information

Part 1: Organization Information

Applicant

Organization Name

Eagle Pass ISD

Mailing Address Line 1

Mailing Address Line 2

City

State

Zip Code

1420 EIDSON RD

EAGLE PASS

TX

78852-5604

Part 2: LEA Contacts

Primary Contact


First Name	25 of 30		Initial	Last Name	25 of 30	Title	31 of 40
Tracy			S	Mynar		Evaluator	
Telephone	Ext.	Fax	E-Mail		37 of 60	Confirm E-Mail	37 of 60
830-773-5181	1024	830-757-2792	tmynar@eaglepassisd.net			tmynar@eaglepassisd.net	


Secondary Contact

First Name	23 of 30		Initial	Last Name	23 of 30	Title	15 of 40
Rolando				Salinas		Federal Programs Director	
Telephone	Ext.	Fax	E-Mail		34 of 60	Confirm E-Mail	34 of 60
830-773-5181	1027	830-757-2792	rsallinas3@eaglepassisd.net			rsallinas3@eaglepassisd.net	

Additional Contacts - Provide only if your district has different contacts for each program

Program	Name	Telephone	Ext.	Email
Title I, Part A				
Title I, Part C				
Title I, Part D				
Title II, Part A				
Title II, Part D				
Title III, Part A				
Title IV, Part A				
Title V, Part A				
Title IX				
Homeless Students				

Report Status: Complete	FORMULA		Report ID: 0018140272530001
	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015
2014-2015 NCLB Consolidated Compliance Report			
Compliance Report			
PR1000 - Title I, Part A			
Part 1: Private Nonprofit School Participation			
Did private nonprofit schools participate?			<input type="radio"/> Yes <input checked="" type="radio"/> No
The remainder of Part 1 is hidden because no Private Nonprofit Schools participated for this LEA.			
Part 2: Estimated Expenditures from Title I, Part A, Funds Reserved at LEA Level			
		Expenditures	
1.	LEA Parental Involvement activities (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 95% of the 1% must be allocated to Title I, Part A, campuses. This 95% of the 1% is over and above the regular Title I, Part A, campus allocation.)	659,874	
2.	Title I, Part A, Services to Eligible Private Nonprofit School Students, Not Including Administration		
3.	Preschool programs	0	
4.	Administration of Title I, Part A, programs (Including administration of Title I, Part A, programs for eligible private school students and students at facilities for neglected and delinquent)	542,274	
5.	LEA Professional development activities	1,260,380	
6.	Services to Homeless Students Attending Campuses Not Served by Title I, Part A	0	
7.	Services to Students Residing in Local Facilities for the Neglected	0	
8.	Services to Students Residing in Local Facilities for the Delinquent	0	
9.	Other (specify):	0	
Part 3: Schoolwide Campus Programs			
1.	Estimated Total Title I, Part A, Expenditures from Schoolwide Campus Budgets	5,788,325	
Part 4: Targeted Assistance Campus Programs			
Part 4 is hidden because it does not apply to your organization.			
Total			
		Total Title I, Part A, Estimated Expenditures for Parts 2 through 4	
		8,250,853	

Report Status: Complete	FORMULA		Report ID: 0018140272530001
 eGrants TEXAS EDUCATION AGENCY SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2014-2015	
2014-2015 NCLB Consolidated Compliance Report			
Compliance Report			
PR1000 - Title I, Part A			
Part 5: High-Quality Professional Development			
1.	Total Number of Teachers in the LEA (Inclusive of Title I campuses and non-Title I campuses)	887	
2.	Number (Title I and non-Title I) Reported Above Who Participated In High-quality Professional Development Activities (as defined by P.L. 107-110, Section 9101) During 2014-2015	887	
3.	Expenditure for Professional Development to Meet Highly Qualified Requirements for Teachers and the Qualification Requirements for Paraprofessionals under section 1119 (regardless of fund source)	0	
Part 6: Services Provided			
1.	Does the LEA provide family literacy services funded by Title I, Part A?	<input checked="" type="radio"/> Yes <input type="radio"/> No	
2.	How many Title I, Part A, campuses (Including both Targeted Assistance and Schoolwide) provided extended learning opportunity programs (before- and after-school programs, extended-day Kindergartens, Saturday and/or weekend programs, summer programs, and/or intersession programs)?	18	
3.	Types of Title I, Part A, services provided to homeless students:		
	<input type="checkbox"/> Tutoring <input checked="" type="checkbox"/> Instructional Services to Accelerate Learning <input type="checkbox"/> School/Instructional Supplies <input type="checkbox"/> Medical/Health Services <input type="checkbox"/> Before- or After-School Programs <input type="checkbox"/> Clothing <input type="checkbox"/> Other		
4.	Number of Students for the Following:	Number of Students	
	A. Students with One or More Disabilities	1,188	
	B. Limited English Proficient	4,787	
	C. Migrant	688	
Part 7: Federally Funded Staff on a Targeted Assistance Program			
Part 7 is hidden because it does not apply to your organization.			



SAS#: NCLBAA15

Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

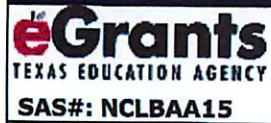
ESC Region: 20

Vendor ID: 1746000701

School Year: 2014-2015

2014-2015 NCLB Consolidated Compliance Report**Compliance Report****PR1000 - Title I, Part A****Part 8: Student Participation**

	Schoolwide Program	Targeted Assistance (TA) Program	Private Nonprofit Schools	Local Facilities for Neglected
By Grade				
Ages 0-2	81			
Ages 3-5	558			
Kindergarten	1,062			
Grade 1	1,200			
Grade 2	1,158			
Grade 3	1,083			
Grade 4	1,098			
Grade 5	1,106			
Grade 6	1,047			
Grade 7	1,182			
Grade 8	1,214			
Grade 9	1,290			
Grade 10	1,159			
Grade 11	983			
Grade 12	855			
Ungraded	0			
Total	15,076			
By Gender				
Male	7,787			
Female	7,289			
Total	15,076			
By Ethnicity				
American Indian/Alaskan Native	232			
Asian	41			
Black/African American	9			
Hispanic/Latino	14,684			
Native Hawaiian/Other Pacific Islander	5			
White	90			
Two or More Races	15			
Total	15,076			
By Type of Instructional Service - TA Only				
Reading/Language Arts				
Mathematics				
Social Studies				
Science				
Vocational/Career				
Other				



Organization: Eagle Pass ISD Campus/Site: N/A Vendor ID: 1746000701	County District: 159901 ESC Region: 20 School Year: 2014-2015
--	--

2014-2015 NCLB Consolidated Compliance Report

	Compliance Report
	PR1000 - Title I, Part A

Part 8: Student Participation (Continued)				
By Type of Support Service - TA Only				
Guidance/Counseling				
Health/Dental/Eye Care				
Other				



Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA15

Vendor ID: 1746000701

School Year: 2014-2015

2014-2015 NCLB Consolidated Compliance Report**Compliance Report****PR1000 - Title I, Part A****Part 9: Program Implementation****Requirement****Compliance Status****Program Coordination/Integration**

1. The LEA coordinates and integrates Title I, Part A, services with other educational services in the LEA or individual school, such as Head Start, Even Start, Reading First, Early Reading First, and other preschool programs, and services for children with limited English proficiency or with disabilities, migratory children, neglected or delinquent youth, Indian children served under Part A of Title VII, homeless children, and immigrant children in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program.
[P.L. 107-110, Section 1112(b)(1)(E)]

☒ Yes ☐ No ☐ N/A

A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- ☒ Meeting agendas, sign-in sheets, and meeting notes from LEA planning process
☐ LEA plan showing program descriptions and outlining use of funds
☐ Other:

B. If compliance status is No or N/A, complete the Explanation of Compliance Status:

500 of 500

2. The LEA coordinates Title I, Part A, services with Title I, Part C, services in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program.
[P.L. 107-110, Section 1112(b)(1)(E)]

☒ Yes ☐ No ☐ N/A

A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- ☒ Meeting agendas and meeting notes from LEA planning process
☐ LEA plan showing program descriptions and outlining use of funds
☐ Other:

B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.

- ☐ The LEA does not receive Title I, Part C funds

C. If compliance status is No, complete the Explanation of Compliance Status:

500 of 500



Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA15

Vendor ID: 1746000701

School Year: 2014-2015

2014-2015 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation (Continued)

Requirement

Compliance Status

Needs Assessment

3. For Title I, Part A, schoolwide program, the campus conducts a comprehensive needs assessment of the entire school.
[P.L. 107-110, Section 1114(b)(1)]

☒ Yes ☐ No ☐ N/A

A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- ☒ Description of the campus's comprehensive needs assessment (CNA) process
- ☒ Meeting agendas, meeting notes, sign-in sheets documenting the campus's CNA process
- ☒ Campus Improvement Plan includes summary of CNA results and uses those results to determine program activities
- ☐ Program evaluations from prior years are part of CNA process to determine effectiveness and to inform decisions concerning program implementation
- ☐ Other:

B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.

- ☐ The LEA only operates Targeted Assistance programs

C. If compliance status is No, complete the Explanation of Compliance Status:

500 of 500

4. For a Title I, Part A, targeted assistance program, the LEA identifies students not older than age 21 who have the greatest need for special assistance and who are falling, or most at risk of falling, to meet the State's student academic achievement standards.

[P.L. 107-110, Section 1115(b)]

☐ Yes ☐ No ☐ N/A

A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:

- ☐ Description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures
- ☐ Description of how the campus has supplemented the LEA's criteria, if applicable
- ☐ Other:

B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.

- ☐ The LEA only operates Schoolwide programs

C. If compliance status is No or N/A, complete the Explanation of Compliance Status:

500 of 500



Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA15

Vendor ID: 1746000701

School Year: 2014-2015

2014-2015 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation (Continued)

Requirement

Compliance Status

Needs Assessment (Continued)

5. The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards.
[P.L. 107-110, Section 2122I(2)]

☒ Yes ☐ No ☐ N/A

A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:


☒ Description of the campus's comprehensive needs

☒ Meeting agendas, meeting notes, sign-in sheets documenting participation of teachers (including Title I, Part A teachers) in the campus's CNA process

☐ Other:

B. If compliance status is No or N/A, complete the Explanation of Compliance Status:

500 of 500

Report Status: Complete	FORMULA	Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746000701	School Year: 2014-2015
2014-2015 NCLB Consolidated Compliance Report		
Compliance Report		
PR1000 - Title I, Part A		
Part 9: Program Implementation (Continued)		
Requirement	Compliance Status	
Parental Involvement		
6. The LEA has a written parent involvement policy that is developed jointly with, and agreed upon by, and distributed to, parents of participating students. [P.L. 107-110, Section 1118(a)(2)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input checked="" type="checkbox"/> Copy of LEA's written parent involvement policy <input checked="" type="checkbox"/> Meeting agendas, meeting notes, sign-in sheets documenting participation of parents in the development of the policy <input type="checkbox"/> Correspondence, newsletters, handbook used to distribute policy to parents <input type="checkbox"/> Documents signed by parents acknowledging receipt of policy <input checked="" type="checkbox"/> Other:		
Posted on Website, Distributed at Title I, Meeting.		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500
7. Each Title I, Part A, campus has a written parent involvement policy that is developed jointly with, and agreed upon by, and distributed to parents of participating students. [P.L. 107-110, Section 1118(b)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
Selecting Yes ensures all Title I, Part A campuses have a written parent involvement policy in place. If any campus does not have a policy, select No and explain in the Explanation of Compliance Status section.		
<input checked="" type="checkbox"/> Copy of written parent involvement policy for each Title I, Part A campus <input checked="" type="checkbox"/> Meeting agendas, meeting notes, sign-in sheets documenting participation of parents in the development of the policies <input type="checkbox"/> Correspondence, newsletters, handbook used to distribute policy to parents <input type="checkbox"/> Documents signed by parents acknowledging receipt of policy <input checked="" type="checkbox"/> Other:		
Posted on Website, Distributed at Title I, Annual Meetings.		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500

Report Status: Complete	FORMULA	Report ID: 0018140272530001
eGrants TEXAS EDUCATION AGENCY SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746000701	School Year: 2014-2015
2014-2015 NCLB Consolidated Compliance Report		
Compliance Report		
PR1000 - Title I, Part A		
Part 9: Program Implementation (Continued)		
Requirement	Compliance Status	
Parental Involvement (Continued)		
8. Each Title I, Part A, campus convenes an annual meeting to notify parents of their school's participation in the Title I program, to explain the program requirements, and to inform parents of their right to be involved. [P.L. 107-110, Section 1118I(1)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input checked="" type="checkbox"/> For each Title I, Part A campus—Meeting invitations, agendas, meeting notes that document what was shared at the meeting, sign-in sheets documenting attendance of parents.		
<input type="checkbox"/> Other:		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500
9. The LEA has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [P.L. 107-110, Section 1118(d)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input checked="" type="checkbox"/> Meeting agendas, meeting notes, sign-in sheets documenting participation of parents in the development of the compacts		
<input checked="" type="checkbox"/> Other:		
Power-Point Presentation, Hand-outs		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500
10. The Title I, Part A, LEA and campuses educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents. [P.L. 107-110, Section 1118(e)(3)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input checked="" type="checkbox"/> Training/meeting agendas, meeting notes that document content of training, sign-in sheets that show involvement of teachers, pupil services personnel, principals, and parents		
<input checked="" type="checkbox"/> Other:		
Power-Point Presentation, Hand-outs		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500

eGrants
TEXAS EDUCATION AGENCY
SAS#: NCLBAA15

Organization: Eagle Pass ISD
Campus/Site: N/A
Vendor ID: 1746000701

County District: 159901
ESC Region: 20
School Year: 2014-2015

2014-2015 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation (Continued)

Requirement

Compliance Status

Parental Involvement (Continued)

11. The LEA provides communications about the Title I, Part A, program in a format, and to the extent practicable, in a language that parents can understand. [P.L. 107-110, Section 1111 and 1118(e)(5) and (f)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:	
<input checked="" type="checkbox"/> Correspondence, newsletters, handbooks in languages used by parents at home <input checked="" type="checkbox"/> Documentation that translation/interpretive services provided at annual Title I, Part A meetings <input checked="" type="checkbox"/> Examples of information offered in multiple formats (i.e., hard copy, web-based, face-to-face meetings, etc.) <input type="checkbox"/> Other:	
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:	
12. Each Title I, Part A, campus provides, to each individual parent, information on the level of achievement of the parent's child in each of the required state academic assessments. [P.L. 107-110, Section 1111(h)(6)(A-B)]	
<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:	
<input type="checkbox"/> Description of process by which each Title I, Part A campus distributes to individual parents information concerning the achievement level of their child(ren) on the required state assessments <input checked="" type="checkbox"/> Correspondence to parents distributing information concerning the achievement level of their child(ren) <input type="checkbox"/> Other:	
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:	
13. Each Title I, Part A, campus provides timely notice, to each individual parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks. [P.L. 107-110, Section 1111(h)(6)(A-B)]	
<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:	
<input type="checkbox"/> Description of monitoring and notification process that is triggered when a non-HQ teacher is assigned to teach a core academic class <input checked="" type="checkbox"/> List of non-HQ teachers who were assigned to teach core academic subjects, number of days they taught those classes, list of students affected, and copies of letters sent in cases where number of days equals 4 or more consecutive weeks <input type="checkbox"/> Other:	
B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.	
<input type="checkbox"/> The LEA did not assign a teacher for four or more weeks who did not meet the highly qualified requirements.	
C. If compliance status is No, complete the Explanation of Compliance Status:	



Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA15

Vendor ID: 1746000701


School Year: 2014-2015


2014-2015 NCLB Consolidated Compliance Report**Compliance Report****PR1000 - Title I, Part A****Part 9: Program Implementation (Continued)****Requirement****Compliance Status****Parental Involvement (Continued)**


14. The LEA ensures that parents of students in Title I schools are informed of their right to request and receive information on the qualifications of their children's teachers.
[P.L. 107-110, Section 1111(h)(6)] ☒ Yes ☐ No ☐ N/A
- A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:
- ☐ Correspondence, newsletters, handbook used to distribute information on right to request
- ☒ Other:
Beginning of School Registration Packets include Right to Request Letter
- B. If compliance status is No or N/A, complete the Explanation of Compliance Status: 500 of 500


Program Evaluation


15. The LEA has a written parent involvement policy and conducts, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy toward improving the academic quality of Title I, Part A, schools.
[P.L. 107-110, Section 1118(a)(2)] ☒ Yes ☐ No ☐ N/A
- A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:
- Selecting Yes ensures the LEA has a written parent involvement policy in place AND has evidence that it conducts an annual evaluation of that policy's content and effectiveness. If either of these elements are missing, select No and explain in the Explanation of Compliance Status section.
- ☒ Copy of written parent involvement policy for the LEA
- ☒ Meeting agendas, meeting notes, sign-in sheet documenting participation of parents in the annual evaluation of the content and effectiveness of the policy
- ☐ Copy of annual evaluation
- ☐ Other:
- B. If compliance status is No or N/A, complete the Explanation of Compliance Status: 500 of 500
16. The LEA academically assessed Title I, Part A, services provided to participating private schools as agreed upon during consultation, and these results were used to improve services to private schools.
[P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)] ☐ Yes ☐ No ☐ N/A
- A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:
- ☐ Documentation of consultation process showing that the LEA discussed the assessment process with the private school officials
- ☐ Documentation that the results of the assessment were used to improve services to private schools
- ☐ Other:
- B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.
- ☐ The LEA does not have participating private non-profit schools.
- C. If compliance status is No, complete the Explanation of Compliance Status: 500 of 500

Report Status: Complete	FORMULA	Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746000701	School Year: 2014-2015
2014-2015 NCLB Consolidated Compliance Report		
Compliance Report		
PR1000 - Title I, Part A		
Part 9: Program Implementation (Continued)		
Requirement	Compliance Status	
Private Nonprofit Services		
17. The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title I, Part A, program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Sections 1120(a), 1120(b)(2)]		<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input type="checkbox"/> Documentation of consultation process showing that it occurred before the LEA made any decisions that affected participation opportunities of eligible private school children or teachers <input type="checkbox"/> Meeting notes showing that all required topics were included in the consultation: The decision on how the LEA will offer to eligible private <ul style="list-style-type: none"> • The services the LEA will offer to eligible private school children • The discussion on how and when the LEA will make decisions about the delivery of services • The decision on how, where, and by whom the LEA will provide services to eligible private school children • The method on how the LEA will assess academically the services to private school children in accordance with §200.10 of the Title I regulations, and how the LEA will use the results of that assessment to improve Title I services • The size and scope of the equitable services that the LEA will provide to eligible private school children and, consistent with §200.64 of the Title I regulations, the proportion of its Title I funds that the LEA will allocate for these services and the amount of funds that the LEA reserves from its Title I allocation for the purposes listed in §200.77 of the Title I regulations • The method, or the sources of data, that the LEA will use (under §200.78 of the Title I regulations) to determine the number of private school children from low-income families residing in participating public school attendance areas, including whether the LEA will extrapolate data if a survey is used • The services the LEA will provide to teachers and families of participating private school children • The discussion of service delivery mechanisms the LEA will use to provide services • The thorough consideration and analysis of the views of the private school officials on whether the LEA should contract with a third-party provider. If the LEA disagrees with the views of the private school officials on that issue, the LEA must provide in writing to those officials the reasons why the LEA has chosen not to use a third-party contractor <input type="checkbox"/> Documentation showing that consultation continued throughout the implementation and assessment of the program activities <input type="checkbox"/> Other: <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>		
B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.		
<input type="checkbox"/> The LEA does not have participating private non-profit schools.		
C. If compliance status is No, complete the Explanation of Compliance Status:		500 of 500

Report Status: Complete	FORMULA	Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746000701	School Year: 2014-2015
2014-2015 NCLB Consolidated Compliance Report		
Compliance Report		
PR1000 - Title I, Part A		
Part 9: Program Implementation (Continued)		
Requirement	Compliance Status	
Highly Qualified Plan		
18. The LEA publicly reported the annual progress of the LEA as a whole and each of its campuses in meeting the highly qualified teachers requirements. [P.L. 107-110, Section 1119 (b)(1)(A)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input checked="" type="checkbox"/> Documentation showing the date the required information was posted on the LEA's website and dated copy of the posting of the supporting documents <input type="checkbox"/> Documentation showing the date the required information was published in local media (i.e., newspaper, public information broadcast, etc.) and a copy of supporting documents <input checked="" type="checkbox"/> Documentation showing the date the required information was reported at an open meeting of the local school board and a copy of the supporting documents <input type="checkbox"/> Other:		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500
19. The LEA has ensured that each campus has a highly qualified teacher plan that includes strategies to ensure that teachers who are not highly qualified in all core academic subject areas taught, become highly qualified within a reasonable timeframe. [P.L. 107-110, Section 2122 (b)(10)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
Even if the LEA report 100% HQ for all campuses, these plans still need to be in place so they can be implemented in the event a campus must place a non-HQ teacher in a core academic classroom. <input checked="" type="checkbox"/> Copy of HQ plan for each campus, including strategies to ensure that all core academic subject teachers become HQ within a reasonable timeframe <input type="checkbox"/> Other:		
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500
20. Does the LEA have on file for each Title I, Part A, campus, a written attestation signed by the principal stating that the principal understands the requirements of Section 1119 and the current status of his/her campus with respect to meeting those requirements? [P.L. 107-110, Section 1119(l)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:		
<input checked="" type="checkbox"/> Copy of signed attestation for each Title I, Part A campus. Must be dated and based on HQ data for current school year <input type="checkbox"/> Other:		
C. If compliance status is No or N/A, complete the Explanation of Compliance Status:		500 of 500

Report Status: Complete	FORMULA		Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2014-2015	
2014-2015 NCLB Consolidated Compliance Report			
Compliance Report			
PR1000 - Title I, Part A			
Part 10: Additional LEA Data (Optional)			1000 of 1000

Report Status: Complete	FORMULA		Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2014-2015	
2014-2015 NCLB Consolidated Compliance Report			
Compliance Report			
PR1200 - Title I, Part C- Ed of Migratory Children			
Part 1: Private Nonprofit School Participation			
Did private nonprofit schools participate?			<input type="radio"/> Yes <input checked="" type="radio"/> No
The remainder of Part 1 is hidden because no Private Nonprofit Schools participated for this LEA.			
Part 2: Intensive Reading and Math Instruction Offered to Priority for Service Students			
1.	Enter the total number of Priority for Service (PFS) students identified in your district for the 2014-2015 school year. (This should be an unduplicated count.)	308	
2.	Did the LEA offer any Intensive Reading and Math Instruction to Priority for Service Students?	<input type="radio"/> Yes <input checked="" type="radio"/> No	
The remainder of Part 2 is hidden because the LEA does not have an Intensive Reading and Math Instruction offered to Priority for Service Students.			

Report Status: Complete		FORMULA		Report ID: 0018140272530001	
 SAS#: NCLBAA15		Organization: Eagle Pass ISD		County District: 159901	
		Campus/Site: N/A		ESC Region: 20	
		Vendor ID: 1746000701		School Year: 2014-2015	
2014-2015 NCLB Consolidated Compliance Report					
Compliance Report					
PR1200 - Title I, Part C- Ed of Migratory Children					
Part 3: Project SMART - Summer/Intersession Term					
1.	Did the LEA have a center-based Project SMART Summer/Intersession program?				<input type="radio"/> Yes <input checked="" type="radio"/> No
2.	Did the LEA have a home-based Project SMART Summer/Intersession program?				<input type="radio"/> Yes <input checked="" type="radio"/> No
The remainder of Part 3 is hidden because the LEA does not have Project SMART Summer/Intersession program.					



SAS#: NCLBAA15

Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

Vendor ID: 1746000701

School Year: 2014-2015

2014-2015 NCLB Consolidated Compliance Report**Compliance Report****PR1200 - Title I, Part C- Ed of Migratory Children****Part 4: Other Instructional Migrant Summer Program**

Did the LEA have an Other Instructional Migrant Summer Program?

☒ Yes ☐ No

1. Provide the name of the scientifically based curriculum used.

10 of 100

The "Keep on Reading Program" is a research-based program developed by People's Education.

2. Provide the names of the pre/post assessment instruments used.

70 of 300

The "Keep on Reading Program" incorporates the Skill E-Path Prescriptive Testing based on skills taught during the duration of the program. The tests measure mastery of TEKS objectives and address current state academic standards.

3. Describe how the migrant funded summer program is supplemental to other summer programs offered by the district.

74 of 300

The program incorporates unique and special support by focusing on the development of reading comprehension, fluency, and vocabulary. No other program provides such service and migrant have access to all other summer programs.

4. Describe how the district evaluated the overall effectiveness of the migrant summer program.

380 of 600


Reading and Math achievement was measured through weekly exercises, unit quizzes, and daily grades were maintained to determine growth. Student work-portfolios and Pre and Post tests were administered to determine gains.

Part 5: Key Migrant Education Program (MEP)-Funded Personnel

Does the LEA have key MEP-Funded Personnel?

☒ Yes ☐ No

	Regular-Term		Summer-Term/Intersession	
	Headcount	FTE	Headcount	FTE
Administrators	1	1.00	1	1.00
Teachers	2	2.00	6	6.00
Counselors	2	1.10	0	0.00
Qualified Paraprofessionals	14	14.00	0	0.00
Non-Qualified Paraprofessionals	0	0.00	0	0.00
Recruiters	24	8.20	0	0.00
Records Transfer Staff	2	2.00	0	0.00
Totals	45	28.30	7	7.00

Report Status: Complete		FORMULA		Report ID: 0018140272530001	
		Organization: Eagle Pass ISD Campus/Site: N/A Vendor ID: 1746000701		County District: 159901 ESC Region: 20 School Year: 2014-2015	
SAS#: NCLBAA15					
2014-2015 NCLB Consolidated Compliance Report					
Compliance Report					
PR1200 - Title I, Part C- Ed of Migratory Children					
Part 6: Estimated Expenditures from Title I, Part C Funds					
Only select the corresponding box if the LEA does not have the campus type.					
<input type="checkbox"/> Select this box if you have no secondary high school (grades 9-12). <input type="checkbox"/> Select this box if you have no middle school (grades 6-8)/junior high (grades 7-8). <input type="checkbox"/> Select this box if you have no elementary school (grades 1-6). <input type="checkbox"/> Select this box if you have no Early Childhood/School Readiness Program (EE-Kindergarten). <input type="checkbox"/> Select this box if you have no support services.					
Expenditures Related to Required Program Activities			Funding Source		
			MEP	Other	
1.	ID&R: Identify and recruit migrant children and youth, including conducting annual residency verification and other Identification and Recruitment (ID&R) activities according to specific timelines, as outlined in the <i>Texas Manual for the Identification and Recruitment of Migrant Children</i> .		232,785	0	
2.	ID&R: Conduct ID&R activities as outlined in the ID&R plan in the <i>Texas Manual for the Identification and Recruitment of Migrant Children</i> .		24,828	0	
3.	NGS: Encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the <i>Manual for New Generation System (NGS) Data Management Requirements</i> .		68,763	0	
4.	Migrant Services Coordination: Within the first grading period of the school year that the child who is eligible for migrant services is in the district, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.		52,880	0	
5.	Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.		37,214	0	
6.	Secondary Students: (1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. (2) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS.		91,008	0	
7.	Middle School Students: Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress.		5,331	0	
8.	Middle School Students: Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.		9,756	0	
9.	Middle School Students: Provide a presentation or information to school staff to increase their awareness of migrant middle school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The presentation or information must include directions for non-MEP staff to notify MEP staff of referrals and interventions.		17,884	0	
10.	Middle School Students: Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children.		5,948	0	
11.	Students in Grades 3-11: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.		32,026	0	
12.	Early Childhood/School Readiness: Within the first 60 days of the school year that eligible preschool migratory children, ages 3-5, are in the school district, determine individual educational needs, and to the extent possible, coordinate with or provide services to meet the identified needs. (For example, Head Start, Even Start, Teaching and Mentoring Communities (TMC), or other early childhood programs.)		28,772	0	

eGrants
TEXAS EDUCATION AGENCY
SAS#: NCLBAA15

Organization: Eagle Pass ISD
Campus/Site: N/A
Vendor ID: 1746000701

County District: 159901
ESC Region: 20
School Year: 2014-2015

2014-2015 NCLB Consolidated Compliance Report

Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 6: Estimated Expenditures from Title I, Part C Funds

Expenditures Related to Required Program Activities		Funding Source	
		MEP	Other
13.	District Procedures: Develop and implement a set of procedures that outline (1) a variety of strategies for partial and full credit accrual for migrant students with late entry and/or early withdrawal, and (2) saved course slots in elective and core subject areas, based on the district's history of student migration.	8,881	0
14.	Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.	33,877	0
15.	Intrastate and Interstate Coordination: Designate and enter into NGS a district summer contact person who will be available throughout the summer months and will have access to migrant student records, such as course grades and immunizations.	8,825	0
16.	Migrant Parent Advisory Council: Establish a district-wide Migrant Parent Advisory Council (PAC), composed of a majority of migrant parents, which provides meaningful consultation in the planning, implementation, and evaluation of local MEP activities and services. The members should follow PAC bylaws established by the district. (A region-wide Migrant PAC may be established where districts are members of a shared services arrangement (SSA) for the MEP.)	795	0
17.	Program Evaluation: Conduct an evaluation of your Migrant Education Program.	12,682	0
18.	PEIMS Migrant Indicator Code: The Title I Migrant Coordinator will provide a list of migrant students or copies of Certificates of Eligibility (COEs) to be encoded into PEIMS with the Migrant Indicator Code.	8,825	0

Expenditures Related to Planned Supplemental Activities		Funding Source	
		MEP	Other
19.	Secondary High School (Grades 9-12) (PFS = Priority For Service) (PNP = Private Nonprofit)	47,034	6,308

	Population Served				Population Served		
	All Migrant	PFS	PNP		All Migrant	PFS	PNP
Graduation Plan Support (Migrant Counselor or Specialized Staff)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Statewide Student Assessment Tutorials During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Credit Accrual - Alternative Methods	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Reading Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Credit Accrual - Other Computer-Assisted Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Math Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Credit Accrual - Tuition or Fees	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Project SMART	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended-Day Tutoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Other (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Extended-Day Statewide Student Assessment Tutorials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Migrant Extracurricular Club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				Other (Specify): Financial Aid Sessions College Tours	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

20.	Middle School (Grades 6-8)/Junior High (Grades 7-8)					16,250		3,402	
		Population Served				Population Served			
		All Migrant	PFS	PNP		All Migrant	PFS	PNP	
	Extended-Day Tutoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Project SMART		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Tutoring During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Other (Specify):		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Extended-Day Statewide Student Assessment Tutorials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>					
	Statewide Student Assessment Tutorials During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Migrant Extracurricular Club		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reading Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Migrant Retreat or Workshop		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Math Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other (Specify):	College Tours	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

eGrants
TEXAS EDUCATION AGENCY
SAS#: NCLBAA15

Organization: Eagle Pass ISD
Campus/Site: N/A
Vendor ID: 1746000701

County District: 159901
ESC Region: 20
School Year: 2014-2015


2014-2015 NCLB Consolidated Compliance Report

Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 6: Estimated Expenditures from Title I, Part C Funds (Continued)

Expenditures Related to Planned Supplemental Activities (Continued)					Funding Source		
					MEP	Other	
21. Elementary Students (Grades 1-6)					525,265	10,192	
	Population Served				Population Served		
	All Migrant	PFS	PNP		All Migrant	PFS	PNP
Extended-Day Tutoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Supplemental Instructional Support by a Teacher for Migrant 1st Graders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Project SMART	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended-Day Statewide Student Assessment Tutorials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Other (Specify):	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Statewide Student Assessment Tutorials During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Migrant Literacy Program (1st-5th)			
Reading Instruction by a Teacher	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Other (Specify): Elementary Educational Trips	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
22. Early Childhood/School Readiness Program (EE-Kindergarten)					165,771		
	Population Served				Population Served		
	All Migrant	PFS	PNP		All Migrant	PFS	PNP
Center-based Program for 3- and 4-Year Olds (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Project SMART	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home-based Program for 3- and 4-Year Olds (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Other (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplemental Instructional Support by a Teacher for Migrant Pre-K or Kindergarten Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other (Specify): Center-Based Program, PreK/Kinder Educational Trip	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Report Status: Complete		FORMULA		Report ID: 0018140272530001	
		Organization: Eagle Pass ISD Campus/Site: N/A Vendor ID: 1746000701		County District: 159901 ESC Region: 20 School Year: 2014-2015	
SAS#: NCLBAA15					
2014-2015 NCLB Consolidated Compliance Report					
Compliance Report					
PR1200 - Title I, Part C- Ed of Migratory Children					
23.	Support Services			67,259	800
<input checked="" type="checkbox"/> To Meet Identified Needs for Academic and Nonacademic Support Services		Population Served			
		All Migrant	PFS	PNP	
Clothing		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
School Supplies		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Vision Screening (When Not Provided as Part of Foundation Program)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Hearing Screening (When Not Provided as Part of Foundation Program)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other Health Support Services (Specify):		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> To Facilitate Involvement of Migrant Parents		All Migrant	PFS	PNP	
Childcare		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Transportation		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Light Snack		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Registration for State and/or National Workshops and Conferences		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Outreach Activities for Out-of-School Youth and Their Parents		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Other Support Services		All Migrant	PFS	PNP	
Other (Specify): District Parent Conference		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Total					
Total Title I, Part C Estimated Expenditures for Part 6				1,502,659	20,702

Report Status: Complete	FORMULA	Report ID: 0018140272530001
SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746000701	School Year: 2014-2015
2014-2015 NCLB Consolidated Compliance Report		
Compliance Report		
PR1200 - Title I, Part C- Ed of Migratory Children		
Part 7: Program Implementation		
	Requirement	Compliance Status
Program Coordination/Integration		
1.	Did the LEA make adequate provision for serving the unmet educational needs of preschool migrant children? [P.L. 107-110, Section 1304 (b)(1) and (c)(4)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable. The EPISD Migrant Program provides for the implementation of the "Stepping Stones Program" during the regular school year. Through our NGS system, our staff identifies eligible 3 and 4 year olds, surveys families, and makes referrals to other local preschool programs such as Teaching and Mentoring Communities and the Community Development Institute. Sources of documentation in the department include classroom rosters, pre-school referral forms, residency verification of 3-4 year olds, TMC enrollment data, and NGS reports.		173 of 700
Needs Assessment		
2.	Did the LEA give service priority to migrant children who were failing or most at risk of failing to meet the State's content and performance standards and whose education has been interrupted during the regular school year? [P.L. 107-110, Sections 1301(2), §1304(d)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable. The EPISD Migrant Education Program coordinates with local school administrators and educators at schools in order to identify low performing migrant students that are at risk of failing courses or that need extensive remediation or supplemental support services. This is conducted through analysis of state assessment results, monitoring of quarterly campus-based grade, test results, benchmark exams, and progress reports. Sources of documentation include Elementary Reading Monitoring Charts, Secondary Academic Tracking Report, PFS Nine Week Ledgers, Progress Monitoring Rosters, and EOC Tracking charts.		92 of 700
3.	Did the LEA identify and address the educational needs of migrant children through a needs assessment and outline a comprehensive plan for the delivery of services? [P.L. 107-110, Sections 1306(a)(1)(A)-(G)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable. A Comprehensive Needs Assessment is prepared every year based on critical analysis of migrant local academic performance data such as state assessment results, dropout rate, credit recovery outcomes, reading performance, and other critical areas. The program identifies low performing academic subject areas, low performing categories, and achievement gaps at specific grade levels in the district. Sources of documentation are available in the form of annual analysis of Migrant-STAAR Results, Instructional Support Ledgers, Secondary Credit Accrual data, PEIMS Annual Promotion-Retention Reports, Priority for Service Ledgers, and PEIMS end-of-year grade rosters.		35 of 700
Parental Involvement		
4.	Did the LEA establish a parent advisory council (PAC) for the migrant program and provide opportunity for appropriate consultation in the planning, implementation, and evaluation of the LEA's migrant program? [P.L. 107-110, Sections 1304(c)(3); 1306(a)(1)(B)(ii); and 1118]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable. The Migrant Education Program maintains an advisory committee composed of migrant parents that meet throughout the year for the purpose of planning, implementing, and evaluating the year-round services and programs in our district. PAC meetings are conducted on a monthly basis beginning in October and ending in March. Parents are given the opportunity and are encouraged to participate, discuss, and make recommendations on diverse program components. Sources of documentation include recorded minutes, agendas, program information, power-point presentations, family surveys, and sign-in sheets.		103 of 700



Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA15

Vendor ID: 1746000701

School Year: 2014-2015


2014-2015 NCLB Consolidated Compliance Report


Compliance Report


PR1200 - Title I, Part C- Ed of Migratory Children


Part 7: Program Implementation (Continued)


	Requirement	Compliance Status
Program Evaluation/Instructional Services		
5.	<p>Did the LEA evaluate and improve the effectiveness of the migrant program to enable all migrant students to meet the same challenging State content and performance standards that all Texas children are expected to meet?</p> <p>[P.L. 107-110, Section 1304 (b)(1), (b)(2), and (c)(5)]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>The EPISD evaluates the effectiveness of its Migrant Services through the same approaches and standards utilized to evaluate other local, state, or federal programs. Goals, expectations, and desired measurable outcomes are designated for all services provided by the migrant program. Program goals, desired improvements, and expectations are evaluated base on comparable data related to state curriculum standards, state assessment results for all students, language acquisition criteria, and other applicable data. Sources of documentation include District STAAR Analysis, District Improvement Plan Evaluation, Migrant Program End-of-Year Evaluation, and our district Migrant Local Needs Assessment.</p>	<p><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p>0 of 700</p>
Program Evaluation/Support Services		
6.	<p>Did the LEA evaluate all support services provided by the Migrant Education Program?</p> <p>[P.L. 107-110, Sections 1304 (b)(1), (b)(2) and (c)(5)]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>The EPISD Migrant Education Program evaluates its support services by identifying student's academic and nonacademic needs as well as the needs for parent involvement. Evaluation of services is conducted through ongoing observations, student and parent surveys and attendance, and campus staff questionnaires. Migrant parent meetings provide a forum to discuss support services such as: clothing needs, school supplies, child care, migratory issues, dropout recovery, and parent conferences. Available sources of documentation include Campus-Based agendas, PAC agendas and minutes, Federal Programs Annual Survey and PAC Evaluation of Services tools.</p>	<p><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p>50 of 700</p>
7.	<p>Did the LEA use support services evaluation results (as described in Line 6) to improve services to its migrant students?</p> <p>[P.L. 107-110, Sections 1304 (b)(1), (b)(2) and (c)(5)]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>The EPISD uses the results from the Support Services Evaluation process to document desired improvements and implement changes and modifications in reference to student support services. Results are analyzed and modifications on services are made during the budget planning process to ensure that targeted changes are conducted on areas such as clothing needs, schools supplies, topics for parent workshops, and outreach activities for Out-of School Youth. Sources of available documentation include Clothing Expenditure Table, School Supply Expenditure Report, PEIMS Dropout Report, GED Referrals, Community Services Referrals, PAC agendas and minutes.</p>	<p><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p>47 of 700</p>
Private Nonprofit Schools		
8.	<p>Did the LEA conduct timely and meaningful consultation with participating private nonprofit school officials regarding the implementation of the migrant program?</p> <p>Note: The consultation must have occurred before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of the program activities.</p> <p>[P.L. 107-110, Section 9501]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p>	<p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p>700 of 700</p>


Report Status: Complete		FORMULA		Report ID: 0018140272530001	
 <p>SAS#: NCLBAA15</p>		Organization: Eagle Pass ISD Campus/Site: N/A Vendor ID: 1746000701		County District: 159901 ESC Region: 20 School Year: 2014-2015	
		2014-2015 NCLB Consolidated Compliance Report			
		Compliance Report			
PR1200 - Title I, Part C- Ed of Migratory Children					
Part 7: Program Implementation (Continued)					
		Requirement		Compliance Status	
Private Nonprofit Schools (Continued)					
9.	Did the LEA academically assess Title I, Part C services provided to participating private schools as agreed upon during consultation? [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]			<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:				700 of 700	
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.					
10.	Did the LEA use Title I, Part C services assessment results (as described in Line 9) to improve services to private schools? [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]			<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:				700 of 700	
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.					
11.	Did the LEA maintain control of Title I, Part C program funds being used to provide equitable services to private school migrant students and their teachers? [P.L. 107-110, Section 9501; and 34 CFR 299.6]			<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:				700 of 700	
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.					
Use of Funds					
12.	Did the LEA consolidate Title I, Part C funds in a schoolwide program? [P.L. 107-110, Section 1304(c)(1)]			<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> N/A	
Explanation of Compliance Status:				625 of 700	
If Yes is selected, the LEA must submit a copy of the written approval from TEA, and in the box below, the LEA must provide a description of how the funds were only used to carry out activities authorized under the MEP. If N/A is selected, the LEA must explain why the requirement is not applicable.					
The LEA did not consolidate Title I, Part C funds in a school wide program.					


Report Status: Complete	FORMULA	Report ID: 0018140272530001
	Organization: Eagle Pass ISD	County District: 159901
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746000701	School Year: 2014-2015
2014-2015 NCLB Consolidated Compliance Report		
Compliance Report		
PR1200 - Title I, Part C- Ed of Migratory Children		
Part 7: Program Implementation (Continued)		
Use of Funds (Continued)	Requirement	Compliance Status
13.	<p>Did the LEA ensure that all MEP-funded services and activities were supplemental? [P.L. 107-110, Section 1304(c)(2)]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>The district ensures that migrant funds are used strictly for supplemental purposes by verifying that the service or program is not being offered through other federal, state, or local programs. Critical coordination is conducted with other district curriculum programs. Critical coordination is conducted with other district curriculum programs (Title I, A, Title III) to verify that migrant services are supplemental. A review of funding guidelines is provided to school principals. Sources of documentation available include Job Descriptions, Federal Programs Handbook, Migrant Annual Budget Plan, Memorandums, Extended Day Program Descriptions, and the District Improvement Plan.</p>	<p><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">16 of 700</p>
14.	<p>Were all MEP-funded supplies, materials, and equipment used only for MEP activities and to the benefit of MEP students? [P.L. 107-110, Section 1304(c)(1)]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>The Migrant Education Program ensures that supplies, materials, and equipment purchased through migrant funds are for the explicit use and benefit of migrant students. All items are reviewed, monitored, approved through the program director. Items purchased must be for direct use with migrant students or for the support of specific migrant program functions or services. Evidentiary documentation is found in the form of purchase order rationales, equipment sign-in logs, personnel and equipment list, and MEP department inventory.</p>	<p><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">167 of 700</p>
15.	<p>Did all Title I, Part C staff who were split-funded with other funds maintain appropriate time and effort records? [OMB Circular A-87, A-122, or A-21, as appropriate]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>The EPISD maintains time and effort records for all split funded personnel throughout the year. All split funded staff are required to keep record of all MEP activities performed and must comply with the amount of time dedicated for migrant duties and activities. Migrant funded staff must log in time, type of service, and students or parents serviced at schools. Coordination meetings are held once every nine weeks with all staff to review services rendered. Sources of documentation available include evidence of duties completed by split funded staff such as: time and effort logs, recruiter resource binders, counselor logs, and daily schedules, and recruitment home-visit logs.</p>	<p><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">16 of 700</p>
16.	<p>Did the LEA have local policies and procedures in place to ensure that migrant student records were requested and transferred in a timely manner? [P.L. 107-110, Section 1304(b)(3)]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>The EPISD coordinates with other outside school districts throughout the year in the transfer of academic records. Records requests from outside districts are efficiently processed through migrant NGS staff, attendance clerks, and counseling staff. The migrant credits, transcripts, and assessment data are considered time-sensitive during enrollment. Migrant counselors and clerks collaborate with local school staff and outside districts. The following are available sources of documentation: Early withdrawal and Late Entry Procedures, student enrollment history, withdrawal folders/recommended courses, migration logs, course transcripts, grade request forms, and out of state partial grades.</p>	<p><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">4 of 700</p>
Part 8: Additional LEA Data (Optional)		1000 of 1000


Report Status: Complete	FORMULA		Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2014-2015	
2014-2015 NCLB Consolidated Compliance Report			
Compliance Report			
PR3000 - Title II, Part A			
Part 1: Funding Transferability			Help
Did the LEA participate in the Funding Transferability program with Title II, Part A, funds? <input type="radio"/> Yes <input checked="" type="radio"/> No			
The remainder of Part 1 is hidden because the LEA did not participate in the Funding Transferability program with Title II, Part A, Funds.			
Part 2: Section 6211 - Rural Education Achievement Program (REAP)			Help
Did the LEA participate in REAP with Title II, Part A, funds? Check No if the LEA is not eligible for REAP. <input type="radio"/> Yes <input checked="" type="radio"/> No			
The remainder of Part 2 is hidden because the LEA did not participate in REAP with Title II, Part A, Funds.			
Part 3: Private Nonprofit School Participation			
Did private nonprofit schools participate?			<input checked="" type="radio"/> Yes <input type="radio"/> No
Consultation			Number
1. Participating Private Nonprofit Schools That Received Equitable Services			2
2. Months the LEA Had Ongoing Consultation with the Private Nonprofit Schools			
<input type="checkbox"/> January <input checked="" type="checkbox"/> February <input type="checkbox"/> March <input type="checkbox"/> April <input checked="" type="checkbox"/> May <input type="checkbox"/> June <input type="checkbox"/> July <input type="checkbox"/> August <input checked="" type="checkbox"/> September <input type="checkbox"/> October <input type="checkbox"/> November <input type="checkbox"/> December			
Inventory			<input type="checkbox"/> Not Applicable
3. Position of the LEA Person Responsible for Maintaining Auditable Records and Labeling the LEA Material and Equipment Housed at the Participating Private Nonprofit Schools		Medla Alde	
4. Dates Inventory Was Conducted at the Private Nonprofit Schools (At least one date is required)			
10/29/2014		3/2/2015	
Equitable Services			
5. Indicate how the LEA calculated equitable services for Title II, Part A, to participating private nonprofit schools.			
<input type="radio"/> Amount of Title II, Part A, Funds Budgeted for Professional Development Activities for LEA Staff <input checked="" type="radio"/> Total Amount of Eisenhower Professional Development Programs and Class-Size Reduction Program Funds Expended for Professional Development Activities in School Year 2001-2002 [P.L. 107-110, Section 9501 (b)(3)]			


Report Status: Complete		FORMULA		Report ID: 0018140272530001	
		Organization: Eagle Pass ISD		County District: 159901	
		Campus/Site: N/A		ESC Region: 20	
		SAS#: NCLBAA15		Vendor ID: 1746000701	
2014-2015 NCLB Consolidated Compliance Report					
Compliance Report					
PR3000 - Title II, Part A					
Part 4: Program Expenditures and Activities Participation					
		LEA	PNP	# of Staff	
1.	Recruiting, Hiring and Retention of Highly Qualified Teachers, Assistant Principals, and Pupil Services Personnel	0		0	
2.	Improving the Quality of the Teacher Workforce to Meet the Requirements of P.L.107-110, section 1119	0		0	
3.	Class-Size Reduction	748,874		18	
4.	Improving the Quality of the Paraprofessional Workforce to Meet the Paraprofessional Qualifications under P.L. 107-110, section 1119	0		0	
5.	Professional Development in Core Academic Subject Areas	57,865	2,663	68	
6.	Title II, Part A, Funds Combined in One or More Title I, Part A Schoolwide Campus Budgets to Upgrade the Entire Educational Program at the Campus	0		0	
7.	Other Allowable Activities (not included in questions 1-6 above)	0		0	
8.	Number of Professional Development Activities by Core Academic Subject Area (unduplicated count)				
	English/Lang Arts	Reading	Mathematics	Science	Arts
	1	0	3	2	1
	Civics/Government	Economics	Foreign Language	History	Geography
	1	0	1	2	1
					2
Part 5: Program Implementation					
Requirement		Compliance Status		Date	
Program Coordination/Integration					
1.	The LEA coordinated the use of Title II, Part A, with Title I, Part A, funding to provide professional development for teachers and principals and other appropriate staff, for parental involvement and teacher/paraprofessional qualifications. [P.L. 107-110, Section 1112(b)(1)(D)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A		
Explanation of Compliance Status:		146 of 500			
Funds were expended for those uses identified in the campus needs assessment for Title I, Part A and Title II, Part A District Needs Assessment. A list of staff development conducted are on file at the district office. Curriculum and Instruction conducts periodic coordination meetings for staff development. Sign-in sheets, agendas, notes are available.					
2.	The LEA coordinated with teachers, paraprofessionals, principals, other relevant school personnel, and parents in planning Title II, Part A, program activities and preparing the LEA application for funding. [P.L. 107-110, Section 2122(b)(7)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A		
Explanation of Compliance Status:		322 of 500			
Planning meetings were held at the end of the school year at every campus. Agendas, sign-in sheets, minutes and hand-outs were reviewed during the preparation of the application.					
3.	The LEA coordinated professional-development activities funded under Title II, Part A, with professional-development activities funded under other Federal, State, and local programs. [P.L. 107-110, Section 2122(b)(4)]		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A		
Explanation of Compliance Status:		128 of 500			
Title II, Part A activities complemented and supported Staff Development purchased through, Title I, Part A and Title III. Staff Development Activity sign-in sheets, registration forms and evaluation are on file at the district office. Curriculum and Instruction conducts periodic coordination meetings for staff development. Sign-in sheets, agendas, notes are available.					

Report Status: Complete	FORMULA	Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746000701	School Year: 2014-2015
2014-2015 NCLB Consolidated Compliance Report		
Compliance Report		
PR3000 - Title II, Part A		
Part 5: Program Implementation (Continued)		
Requirement	Compliance Status	Date
Program Coordination/Integration (Continued)		
Needs Assessment		
4. Based on an assessment of local needs for professional development and hiring, the LEA targeted Title II, Part A, funds to schools within the LEA that: <ul style="list-style-type: none"> a. have the lowest proportion of highly qualified teachers, b. have the largest average class size, or c. are identified for school improvement under Title I, Part A. [P.L. 107-110, Section 2122(b)(3) and (c)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		26 of 500
All teachers are highly qualified. Student teacher ratios were analyzed and no significant differences were found. Title II, funds were targeted on district and campus needs assessments. Staff development needs on a campus identified as being in school improvement were met by Title I. Sources of documentation, Highly Qualified Reports, student/teacher ratios by campus, district and campus needs assessment, personnel data, enrollment counts, budget data for focus campus.		
Private Nonprofit Services		
5. The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title II, Part A, program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school teachers and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 9501]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	5/21/2014
Explanation of Compliance Status:		375 of 500
Consultations occurred throughout the year. Meeting sign-in sheets, agendas and hand-outs are on file at the district office.		
Use of Funds		
6. Teachers paid with Title II, Part A funds for class-size reduction meet the HQ teacher requirements. [P.L. 107-110, Section 2123(a)(2)(B)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		327 of 500
All teachers paid from Title II, Part A funds were Highly Qualified. Highly Qualified determination sheets and other appropriate personnel data are available for submission.		
Part 6: Additional LEA Data (Optional)		
1000 of 1000		

Report Status: Complete	FORMULA		Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2014-2015	
2014-2015 NCLB Consolidated Compliance Report			
Compliance Report			
PR3002 - Title III, Part A			
Part 1: Private Nonprofit School Participation - Limited English Proficient (LEP)			
Did private nonprofit schools participate in LEP activities?			<input type="radio"/> Yes <input checked="" type="radio"/> No
The remainder of Part 1 is hidden because no Private Nonprofit Schools - LEP participated for this LEA.			
Part 2: Private Nonprofit School Participation - Immigrant			
Did private nonprofit schools participate in Immigrant activities?			<input type="radio"/> Yes <input checked="" type="radio"/> No
The remainder of Part 2 is hidden because no Private Nonprofit Schools - Immigrant participated for this LEA.			
Part 3: Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented			
#	Focus Area	Expenditure Amount	
		LEA	PNP
1.	Supplemental Upgrades to Program Objectives and Effective Instruction Strategies	0	
2.	Supplemental Curricula, Instructional Materials, Educational Software, and/or Assessment Procedures	98,443	
3.	Supplemental Tutorials and/or Intensified Instruction	109,564	
4.	Supplemental Language Instruction Education Program That is Coordinated with Other Programs and Services	135,781	
5.	Supplemental Community Participation Program, Family Literacy Services, and/or Parent Outreach and Parent Training Activities	95,879	
6.	Supplemental Resources (Technology, Materials, Access to Electronic Networks, etc.) Incorporated into the Curricula and Educational Program	474	
7.	Other (Specify):	0	
Total Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented		440,141	
Part 4: Expenditures for Supplemental Professional Development Activities Implemented			
#	Focus Area	Expenditure Amount	
		LEA	PNP
1.	Supplemental Professional Development Activities	700	
Total Expenditures for Supplemental Professional Development Activities Implemented		700	


Report Status: Complete	FORMULA		Report ID: 0018140272530001
	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2014-2015	
SAS#: NCLBAA15			
2014-2015 NCLB Consolidated Compliance Report			
Compliance Report			
PR3002 - Title III, Part A			
Part 5: Supplemental Activities with Title III - Immigrant Funds			
Part 5 is hidden because the LEA did not apply as an independent or fiscal agent for Title III, Immigrant.			
Part 6: Bilingual Program Offered			
Did the LEA offer a bilingual program?			<input checked="" type="radio"/> Yes <input type="radio"/> No
Type of Bilingual Program Models	Other Languages of Instruction		
Transitional Bilingual/Early Exit	<input checked="" type="checkbox"/> Spanish	<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Other (Specify):
Transitional Bilingual/Late Exit	<input type="checkbox"/> Spanish	<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Other (Specify):
Dual Language Immersion/Two-way	<input type="checkbox"/> Spanish	<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Other (Specify):
Dual Language Immersion/One-way	<input type="checkbox"/> Spanish	<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Other (Specify):
Part 7: ESL Program Offered			
Did the LEA offer an English as Second Language (ESL) program?			<input checked="" type="radio"/> Yes <input type="radio"/> No
Type of ESL Program Models			
<input checked="" type="checkbox"/> Content-Based ESL			
<input type="checkbox"/> Pull-Out ESL			
<input type="checkbox"/> Other (Specify):			


Report Status: Complete		FORMULA										Report ID: 0018140272530001											
		Organization: Eagle Pass ISD Campus/Site: N/A Vendor ID: 1746000701										County District: 159901 ESC Region: 20 School Year: 2014-2015											
SAS#: NCLBAA15																							
2014-2015 NCLB Consolidated Compliance Report																							
Compliance Report																							
PR3002 - Title III, Part A																							
Part 8: Title III, Part A, Program Participation.																							
LEP Program																							
Students By Gender															Number								
Male															2,859								
Female															2,424								
Total																							
															Total Students By Gender							5,283	
Students By Ethnicity															Number								
American Indian/Alaskan Native															48								
Asian															10								
Black/African American															1								
Hispanic/Latino															5,215								
Native Hawaiian/Other Pacific Islander															0								
White															7								
Two or More Races															2								
Total																							
															Total Students By Ethnicity							5,283	
Students By Grade																							
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total									
442	722	819	635	570	483	395	344	256	212	215	101	57	32	5,283									
Immigrants																							
1. Type the unduplicated number of students who qualify as Immigrants who are LEP.																							
2. Type the unduplicated number of students who qualify as Immigrants who are non-LEP.																							
															Total LEP and Non-LEP Immigrant Students								
Part 9: Teacher Information and Professional Development.																							
#	Teacher Information													Number of Teachers									
1.	Type the number of all of the certified/licensed teachers currently working in a bilingual/ESL assignment.													520									
2.	Type the estimated number of additional certified/licensed teachers that will be needed for bilingual/ESL assignments in the next 5 years. (This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in bilingual/ESL assignments.)													100									
#	Type of Professional Development (PD) Activity																						
3.	<input checked="" type="checkbox"/>	Instructional Strategies for LEP Students																					
4.	<input type="checkbox"/>	Understanding and Implementation of Assessment of LEP Students																					
5.	<input type="checkbox"/>	Understanding and Implementation of LEP Standards and Academic Content Standards for LEP Students																					
6.	<input type="checkbox"/>	Subject Matter Knowledge for Teachers																					
7.	<input type="checkbox"/>	Alignment of the Curriculum in Language Instruction Educational Programs to LEP Standards																					
8.	<input checked="" type="checkbox"/>	Other (Specify): Oral Language Development/ Early Literacy																					
#	Participant Information													Number of Participants									
9.	Professional Development Provided to Content Classroom Teachers													0									
10.	Professional Development Provided to LEP Classroom Teachers													19									
11.	Professional Development Provided to Principals													0									
12.	Professional Development Provided to Administrators/Other Than Principals													1									
13.	Professional Development Provided to Other School Personnel/Nonadministrative													19									
14.	Professional Development Provided to Community-Based Organization Personnel													0									


Report Status: Complete	FORMULA	Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746000701	School Year: 2014-2015
2014-2015 NCLB Consolidated Compliance Report		
Compliance Report		
PR3002 - Title III, Part A		
Part 10: Program Implementation		
	Requirement	Compliance Status
Needs Assessment		
1.	<p>Did the LEA determine that all teachers in Title III language instructional programs for LEP children are fluent in both English and any other language used for instruction, including having written and oral communication skills? [P.L. 107-110, Section 3116(c)]</p> <p>Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>Title III funded teaching staff are certified in Bilingual Education. During their certification process teachers were given an Oral Language Proficiency Test (OLPT) or the TLPT in Spanish to assess oral and written proficiency. Certificates and other fluency assessment information are on file in personnel file at the teacher's campus. Fluency of oral communication skill of teachers is determined by observation through formal and informal administrative walk-throughs.</p>	<p style="text-align: right;"><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">28 of 500</p>
Parental Involvement		
2.	<p>Did the LEA implement an effective means of outreach to parents of LEP/immigrant students to inform the parents of how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects, and meet challenging State standards expected of all students? [P.L. 107-110, Section 3302(e)]</p> <p>Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>Service Advocate Recruiters (SARs) Outreach Workers made contact with parents. Office visits travel logs, telephone log are documented as contact is made with parents as per their job description. The parent center provided training on how to assist their children in core area subjects. Sign-in sheets registration forms, brochures and evaluations are on file at the parent center.</p>	<p style="text-align: right;"><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">118 of 500</p>
Private Nonprofit School Services		
3.	<p>Did the LEA conduct a timely and meaningful consultation with the participating private nonprofit school officials regarding the development and implementation of the Title III, Part A program? Note: The consultation must have occurred before the LEA made any decision that affected the opportunities of the eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program. [P.L. 107-110, Section 9501]</p> <p>Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p>	<p style="text-align: right;"><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">500 of 500</p>
Administrative Costs - LEP Program		
4.	<p>Did the LEA meet the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A-LEP program? [P.L. 107-110, Section 3115(b)]</p> <p>Explanation of Compliance Status: If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>The indirect cost is the only administrative cost budgeted. The indirect cost recovery from expenditure reporting system was less than 2% and is documented in the district budgetary finance records and ER Draw Down Summary.</p>	<p style="text-align: right;"><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">277 of 500</p>


Report Status: Complete	FORMULA	Report ID: 0018140272530001
SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901
	Campus/Site: N/A	ESC Region: 20
	Vendor ID: 1746000701	School Year: 2014-2015
2014-2015 NCLB Consolidated Compliance Report		
Compliance Report		
PR3002 - Title III, Part A		
Part 10: Program Implementation		
	Requirement	Compliance Status
Administrative Costs - LEP Program (Continued)		
5.	<p>When calculating administrative costs for the Title III, Part A - LEP program, did the LEA include all appropriate administrative costs, including both indirect and direct costs such as administrative salaries? [34 CFR 80.3; and P.L. 107-110, Section 9201]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>The indirect cost is the only administrative cost budgeted and is less than 2% and is documented in the district budgetary finance records.</p>	<p style="text-align: right;"><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">361 of 500</p>
6.	<p>Did the LEA require third-party contractor(s) associated with the Title III, Part A-LEP program to break out administrative costs, which were included in the 2% limitation? [34 CFR 80.3; and P.L. 107-110, Section 9201]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>The District did not have any third party contracts associated with the Title III, Part A-LEP program.</p>	<p style="text-align: right;"><input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> N/A</p> <p style="text-align: right;">398 of 500</p>
Use Of Funds - LEP Program		
7.	<p>Did all Title III, Part A-LEP staff who were split-funded with other funds maintain appropriate time and effort records? [OMB Circular A-87]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p> <p>Yes, we have documented logs for time and effort. All split funded personnel maintain time and effort records.</p>	<p style="text-align: right;"><input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">390 of 500</p>
8.	<p>Did the LEA maintain control of Title III, Part A-LEP program funds being used to provide equitable services to private school ELL students and their teachers? [P.L. 107-110, Section 9501(d)]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p>	<p style="text-align: right;"><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">500 of 500</p>
Administrative Costs - Immigrant Program		
9.	<p>When calculating administrative costs for the Title III, Part A-Immigrant program, did the LEA include all appropriate administrative costs, including both indirect costs and direct costs such as administrative salaries? [P.L. 107-110, Section 3115(b)]</p> <p>Explanation of Compliance Status:</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p>	<p style="text-align: right;"><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p> <p style="text-align: right;">500 of 500</p>





Report Status: Complete		FORMULA		Report ID: 0018140272530001
		Organization: Eagle Pass ISD	County District: 159901	
SAS#: NCLBAA15		Campus/Site: N/A	ESC Region: 20	
Vendor ID: 1746000701		School Year: 2014-2015		
2014-2015 NCLB Consolidated Compliance Report				
Compliance Report				
PR3002 - Title III, Part A				
Part 10: Program Implementation				
	Requirement	Compliance Status		
Use Of Funds - Immigrant Program				
10.	Did all Title III, Part A-Immigrant staff who were split-funded with other funds maintain appropriate time and effort records? [OMB Circular A-87]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A		
Explanation of Compliance Status:		500 of 500		
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.				
11.	Did the LEA maintain control of Title III, Part A-Immigrant program funds being used to provide equitable services to private school immigrant students and their teachers? [P.L. 107-110, Section 9501(d)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A		
Explanation of Compliance Status:		500 of 500		
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.				
12.	Did the LEA's Title III, Part A-Immigrant-funded programs provide enhanced instructional opportunities for immigrant children and youth? [P.L. 107-110, Section 3115(e)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A		
Explanation of Compliance Status:		500 of 500		
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.				
Part 11: Additional LEA Data (optional)				1000 of 1000

Report Status: Complete	FORMULA		Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2014-2015	
2014-2015 NCLB Consolidated Compliance Report			
Compliance Report			
PR5000 - Title V, Part A			
			<input checked="" type="checkbox"/> Report Not Applicable
This schedule is hidden because you checked "Report Not Applicable" checkbox. If you wish to enter data on the schedule, uncheck the checkbox and the schedule will reappear.			

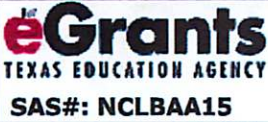
Report Status: Complete		FORMULA		Report ID: 0018140272530001		
		Organization: Eagle Pass ISD Campus/Site: N/A SAS#: NCLBAA15		County District: 159901 ESC Region: 20 School Year: 2014-2015		
2014-2015 NCLB Consolidated Compliance Report						
Compliance Report						
PR6400 - Homeless Students Enrolled						
Part 1: Homeless Students Participation						
1. Did the LEA provide services to homeless students through the McKinney-Vento Program (TEXSHEP)?						<input checked="" type="radio"/> Yes <input type="radio"/> No
Part 2: Counts and Primary Nighttime Residency						
Unduplicated Homeless Count			Unduplicated Number of Homeless Students at Any Time During the Year by Primary Nighttime Residence			
Grade	Number of Homeless Students in McKinney-Vento Program (TEXSHEP)	Number of Unaccompanied Youth	Number of Students in Shelters	Number of Students Doubled Up	Number of Students Unsheltered	Number of Students in Hotels/Motels
Age 0-2	0	0	0	0	0	0
Ages 3-5 (Not Enrolled In PK or K)	0	0	0	0	0	0
Total	0	0	0	0	0	0
Part 3: Additional LEA Data (Optional)						1000 of 1000

Report Status: Complete		FORMULA		Report ID: 0018140272530001
		Organization: Eagle Pass ISD		County District: 159901
		Campus/Site: N/A		ESC Region: 20
		Vendor ID: 1746000701		School Year: 2014-2015
SAS#: NCLBAA15				
2014-2015 NCLB Consolidated Compliance Report				
Compliance Report				
PR6200 - Title IX, Sec 9532 Unsafe School Choice				
Part 1: LEA Report on Persistently Dangerous Schools				
1.	Did the LEA request any federal funds in 2014-2015 under the Elementary and Secondary Education Act, as amended?			<input checked="" type="radio"/> Yes <input type="radio"/> No
2.	Were any students transferred from any campus due to the school being identified as persistently dangerous?			<input type="radio"/> Yes <input checked="" type="radio"/> No
3.	If yes, how many students transferred to another campus?			
Part 2: Violent Criminal Incidents				
1.	Did the LEA have any violent criminal incidents on any campus in 2014-2015?			<input checked="" type="radio"/> Yes <input type="radio"/> No
2.	If yes, how many violent criminal incidents occurred?			12
3.	Did the LEA have a victimized student?			<input type="radio"/> Yes <input checked="" type="radio"/> No
4.	Number of Victimized Students Whose Parents Requested a School Transfer under Section 9532			
5.	Number of Victimized Students Who Were Transferred to Another Campus under Section 9532			
If the response to #5 is less than #4, explain the difference.				
6.	Number of Campuses within LEA Boundaries to Which Students Identified in Number 4 Above Transferred			
7.	Number of Campuses outside the LEA Boundaries to Which Students Identified in Number 4 Above Transferred			
Part 3: Program Implementation				
		Requirement	Compliance Status	
Program Coordination/Integration				
1.	<p>The LEA, as a condition of receiving funds under the No Child Left Behind Act, established and implements a policy requiring that:</p> <ul style="list-style-type: none"> a student attending a persistently dangerous public elementary school or secondary school (as determined by the Texas Education Agency), or a student who becomes a victim of a violent criminal offense, while in or on the grounds of a public elementary or secondary school that the student attend, <p>is offered and allowed to attend a safe public elementary or secondary school within the local education agency, including a public charter school.</p> <p>Note: If another campus is not available within the LEA, the policy should provide for other types of services to ensure the safety of the student. In addition, the LEA should provide for other types of services to ensure the safety of the student. In addition, the LEA is encouraged to attempt to secure a cooperative agreement with another LEA to accept transfers when reasonable and appropriate. [P.L. 107-110, Section 9532]</p>			<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
<p>A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request:</p> <p>The LEA is required to have the policy regardless if any campuses have been identified as Persistently Dangerous or if any students have been a victim of a violent criminal offense at school. The LEA is required to have policies in place that address both of these contingencies.</p> <p>A charter school is a school of choice but has to be able to provide other types of services to ensure the safety of the student.</p> <p><input checked="" type="checkbox"/> Copy of policy approved by the local board</p> <p><input type="checkbox"/> Documentation that any student who has been affected by either of these circumstances has been offered the opportunity to transfer</p> <p><input type="checkbox"/> Other: _____</p>				
B. If compliance status is No or N/A, complete the Explanation of Compliance Status:				500 of 500

Report Status: Complete	FORMULA	Report ID: 0018140272530001
 SAS#: NCLBAA15	Organization: Eagle Pass ISD Campus/Site: N/A Vendor ID: 1746000701	County District: 159901 ESC Region: 20 School Year: 2014-2015
	2014-2015 NCLB Consolidated Compliance Report	
	Compliance Report	
PR6200 - Title IX, Sec 9532 Unsafe School Choice		
Part 3: Program Implementation (Continued)		
Requirement		Compliance Status
Program Coordination/Integration (Continued)		
2. The LEA notified parents that their student(s) may transfer to a safe public school <ul style="list-style-type: none"> at least within 14 calendar days of the start of the school year for students enrolled in a persistently dangerous school, or Generally, within 14 calendar days of the incident for students who are victims of a violent criminal act. <p>Is offered and allowed to attend a safe public elementary or secondary school within the local education agency, including a public charter school. [P.L. 107-110, Section 9532]</p>		<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request: <ul style="list-style-type: none"> <input type="checkbox"/> Copy of written notification procedure <input type="checkbox"/> List of campuses identified as Persistently Dangerous Schools. The PDS list is posted on TEA's web site under No Child Left Behind and the Title IX, Unsafe School Choice Option. [If LEA has no campuses on PDS list, this serves as documentation that the LEA has met the part of this requirement related to PDS.] <input type="checkbox"/> Violent Criminal Acts are those reported under Public Education Information Management System (PEIMS) 425 Record Action Reason codes 17, 18, 19, 28, 30, 32, and 46. The LEA can access Discipline Reports available through the following link: http://ritter.tea.state.tx.us/adhocrpt/index.html <input type="checkbox"/> Letters to parents of any student who has been affected by either of these circumstances, documenting the offer of the opportunity to transfer <input type="checkbox"/> Other: _____ 		
B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable. <ul style="list-style-type: none"> <input checked="" type="checkbox"/> The LEA had no campuses identified as Persistently Dangerous schools and the LEA had no students who were victims of a violent crime 		
C. If compliance status is No, complete the Explanation of Compliance Status:		500 of 500
3. If the LEA consolidates administrative funds for NCLB programs, the LEA does not use any other funds under the NCLB programs included in the consolidation for administration for the fiscal year of the consolidation. [P.L. 107-110, Section 9203(c)]		<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> N/A
A. If compliance status is Yes, check all that apply. Checking a box ensures the documentation is on file and readily available upon request: <ul style="list-style-type: none"> <input type="checkbox"/> Records showing consolidation of administrative funds, including names of programs included and amount of funds contributed by each program <input type="checkbox"/> Records showing that no other NCLB program funds were used for administrative costs during that grant year 		
B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable. This response will be compared with the NCLB Consolidated Federal Grant Application BS6001 - Budget Summary and Support - Part1: Available Funding - Consolidated Administrative Funds		
<input checked="" type="checkbox"/> The LEA does not consolidate administrative funds for NCLB programs.		
C. If compliance status is No, complete the Explanation of Compliance Status:		500 of 500
Part 4: Additional LEA Data (Optional)		
1000 of 1000		

Report Status: Submitted	FORMULA		Report ID: 0018100272530001					
 SAS#: NCLBAA15	Organization: Eagle Pass ISD		County District: 159901					
	Campus/Site: N/A		ESC Region: 20					
	Vendor ID: 1746000701		School Year: 2014-2015					
2014-2015 NCLB Consolidated Federal Grant Application								
PR7000								
PR7000 - Private Nonprofit School Participation								
			Amendment #	Version #				
			00	01				
Part 1: Participation								
Total Schools Within Boundary			<input type="checkbox"/> None within Boundary					
Total Number of Private Nonprofit (PNP) Schools Within Boundaries			3					
If LEA Received Title I, Part A funds, Total Number of Eligible PNP Schools Attended Out of Boundary			0					
Program Participation								
	Title I, Part A	Title I, Part C	Title II, Part A	Title II, Part D	Title III, Part A, LEP	Title III, Part A, Immigrant	Title IV, Part A	Title V, Part A
Number of PNP Schools Participating	0	0	2		0			
Number of Eligible PNP Students Enrolled	0	0			0			
Part 2: Certification and Incorporation								
Primary Contact								
First Name		25 of 30	Initial	Last Name	25 of 30	Title		31 of 40
Tracy			S	Mynar		Evaluator		
Telephone	Ext.	Fax	E-Mail		37 of 60	Confirm E-Mail		37 of 60
830-773-5181	1024	830-757-2792	tmynar@eaglepassisd.net			tmynar@eaglepassisd.net		
Certification and Incorporation Statement								
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.								
Authorized Official								
<input type="checkbox"/> Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.								
First Name		22 of 30	Initial	Last Name	22 of 30	Title		26 of 40
Gilberto				Gonzalez		Superintendent		
Telephone	Ext.	Fax	E-Mail		34 of 60	Confirm E-Mail		34 of 60
830-773-5181	1001	830-773-7252	ggonzalez@eaglepassisd.net			ggonzalez@eaglepassisd.net		
Submitter Information								
First Name		Last Name		Approval ID	Submit Date and Time			
Tracy		Mynar		e159901tmy	2/23/2015 11:26:42 AM			
Only the legally responsible party may submit this report.					<input type="button" value="Certify and Submit"/>			

Report Status: Submitted		FORMULA		Report ID: 0018510608740001	
eGrants TEXAS EDUCATION AGENCY SAS#: PFSGRA15		Organization: Eagle Pass ISD		County District: 159901115	
		Campus/Site: SAM HOUSTON ELEMENTARY		ESC Region: 20	
		Vendor ID: 1746000701		School Year: 2014-2015	
2014-2015 Title I, 1003(a) Priority and Focus School Grant Application					
PR9100					
PR9100 - 1003(a) Compliance Report					
				Amendment #	Version #
				00	01
Campus Identification					
<input type="radio"/> Priority <input checked="" type="radio"/> Focus					
Part 1: Expenditures					
Enter the amount of 1003(a) funds that were expended.					
				Total Budgeted Amount	25,585
				Expenditure	0
				Percentage	0
Class/Object Code and Description					
6100	Payroll Costs			25,807	97.07
6200	Professional Costs and Contracted Services			0	0.00
6300	Supplies and Material			0	0.00
6400	Other Operating Costs			0	0.00
6600	Capital Outlay			0	0.00
8911	Operating Transfers Out (Schoolwide Campus Programs Only)			0	0.00
	Indirect Costs			0	0.00
Totals				25,807	97.07
Part 2: Focus School Activities					
Were the widest gaps between the subgroups in reading /math performance decreased?					<input checked="" type="radio"/> Yes <input type="radio"/> No
If "Yes", list the activities used and explain how each of them was effective. If "No", list the activities used and explain why they were not effective.					1054 of 1500
1.	ELL Reading 2013 gap was 27%; ELL Reading 2014 gap was 7%; ELL Reading 2015 gap was 8%. ELL Math gap decreased from 19% to 16% in 2013-14. No standard was available for math in 2014-2015. Two activities effective teaching practices Training and Extended Day Learning Program. Evidence all student data: Reading improved from 50% to 63% to 67% met standard. Math all student: Improved from 64% to 70% in 2014. Results were not available for 2015.				
Were the Annual Measurable Objective (AMO) targets of 79% met or was progress made toward the 79% for the subgroups?					<input checked="" type="radio"/> Yes <input type="radio"/> No
If "Yes", list the activities used and explain how each of them was effective. If "No", list the activities used and explain why they were not effective.					860 of 1500
2.	Yes, two activities: Campus training on Effective Teaching Practice and Extended Day Training for students. Evidence: All student data: Reading Improved from 58% to 63% to 67% met standard. Math all students: Improved from 64% to 70% in 2014 (no Math results available for 2015). Reading: ELL 2013-: 48% from standard; ELL 2014-: 23% from standard; ELL 2015: 20% from standard; Reading: Special Education 2013: 38% from standard; Special Education 2014: 40% from standard; Special Education 2015: 54% from standard (4 students were tested). There were 264 ELL student tested making this groups more comparable sample than Special Education.				
Campus funds reserved at the LEA level?		<input type="radio"/> Yes <input checked="" type="radio"/> No		Percentage of Funds Reserved at the LEA Level	
				Estimated Percentage:	Actual Percentage:
Describe how those funds were used to address the School Goals. If the actual percentage of funds reserved at the LEA level is less than the original estimate, please also explain why reserved funds were not used. 1500 of 1500					
3.					
Part 3: Focus School Technical Assistance					
TEA awarded each Education Service Center (ESC) a contract for funds to provide the following technical assistance to the focus schools in their region:					
<ul style="list-style-type: none"> Deliver on-going and continuous support around the Texas Accountability Intervention System (TAIS) Review with the campus the Elementary and Secondary Education Act (ESEA) turnaround principles and Critical Success Factors (CSFs) Assist the campus and district in identifying, implementing and including in the 2013-2014 campus improvement plan, no less than one instructional intervention specifically targeted to meet the deficiencies of the campus and assist in closing existing achievement gaps. 					
Was the campus offered technical assistance from the ESC?					<input checked="" type="radio"/> Offered and utilized <input type="radio"/> Offered but not utilized <input type="radio"/> No assistance was offered
Describe the assistance offered by the ESC and how the assistance provided affected the campus success in meeting the Focus School goals.					1387 of 1500
1.	ESC-20 offered and campus utilized the services for support around the Texas Accountability Intervention System.				
Part 4: Priority School Activities					
Part 4 is hidden because your campus is identified as a Focus School.					
Part 5: Additional Information (optional)					
750 of 750					
Part 6: Certification and Incorporation					
Primary Contact					
First Name		Initial		Last Name	
Rolando				Salinas	
Telephone		Ext.		Fax	
830-723-5181		1027		830-757-2792	
E-Mail		E-Mail			
rsalinas3@eaglepassisd.ne		rsalinas3@eaglepassisd.ne			
Certification and Incorporation Statement					
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.					
Authorized Official					
<input type="checkbox"/> Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.					
First Name		Initial		Last Name	
Rolando				Salinas	
Telephone		Ext.		Fax	
830-723-5181		1027		830-757-2792	
E-Mail		E-Mail			
rsalinas3@eaglepassisd.ne		rsalinas3@eaglepassisd.ne			
Submitter Information					
First Name		Last Name		Approval ID	
Tracy		Mynar		e159901tmyr	
				Submit Date and Time	
				10/15/2015 2:17:36 PM	
Only the legally responsible party may submit this report.					
Certify and Submit					

Report Status: Submitted		FORMULA		Report ID: 0018150272530001	
		Organization: Eagle Pass ISD Campus/Site: N/A Vendor ID: 1746000701		County District: 159901 ESC Region: 20 School Year: 2014-2015	
2014-2015 NCLB Consolidated Federal Grant Application					
PR6000					
PR6000 - Gun-Free Schools District Report					
				Amendment #	Version #
				00	01
LEA Report					Help
1.	Will the LEA request any federal funds in 2015-2016 under the Elementary and Secondary Education Act, as amended?				<input checked="" type="radio"/> Yes <input type="radio"/> No
2.	Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.				<input type="radio"/> Yes <input checked="" type="radio"/> No
Additional LEA Data (optional)					1000 of 1000
Primary Contact					
First Name		25 of 30	Initial	Last Name	31 of 40
Tracy			S	Mynar	Evaluator
Telephone	Ext.	Fax	E-Mail		37 of 60
830-773-5181	1024	830-757-2792	tmynar@eaglepassisd.net		tmynar@eaglepassisd.net
<input checked="" type="checkbox"/> Copy - Copy Primary Contact information to Authorized Official.					
Certification and Incorporation Statement					
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.					
Authorized Official					
First Name		22 of 30	Initial	Last Name	26 of 40
Gilberto				Gonzalez	Superintendent
Telephone	Ext.	Fax	E-Mail		34 of 60
830-773-5181	1001	830-773-7252	ggonzalez@eaglepassisd.net		ggonzalez@eaglepassisd.net
Submitter Information					
First Name		Last Name		Approval ID	Submit Date and Time
Tracy		Mynar		e159901tmyn	6/15/2015 7:54:25 AM
Only the legally responsible party may submit this report.					Certify and Submit