			RD OF TRUSTEES AGENDA		
	Workshop	X	Regular		Special
(A)	X Report Only				Recognition
	Presenter(s): SAMUEL MIJ CURRICULU/ ROLANDO S	M & INSTRUC			
	Briefly describe the subje	ct of the re	port or recognition	on presentati	on.
	COMPLIANCE REPORTS FO PART C; TITLE II, PART; TITLE SCHOOL CHOICE; PRIVAT GRANT (SAM HOUSTON EI	E III, PART A; E NON-PRO	HOMELESS STUD	ENTS ENROLL	ED; UNSAFE
(B)	Action Items Presenters(s):	-			
	Briefly describe the actio	n required.			
(C)	Funding source: Identify	the source	of funds if any a	e required.	
(D)	Clarification: Explain any	question o	or issues that mig	ht be raised 1	regarding this item.
				· · · · · · · · · · · · · · · · · · ·	

Report Status: Submitted EXAS EDUCATION AGENCY

SAS#: NCLBAA15

FORMULA

Organization: Eagle Pass ISD

Campus/Site: N/A

Vendor ID: 1746000701

Report ID: 0018140272530001

County District: 159901

ESC Region: 20

School Year: 2014-2015

		ertify and Submit	Constanting of the second		
			Ame	ndment #	Version #
				00	01
Application ID:	001814-027253-00-01	Status:	Submitted		
TEA Due Date:	8/3/2015 5:00:00 PM	Application Type:	Formula		
Organization:	Eagle Pass ISD				
Campus/Site:	N/A	SAS #:	NCLBAA15		
Warning:	Be sure to exit all schedules by usin NOT the browser BACK button.	ng the Table of Contents button,			
Form Description		F	Required	Last Up	odated
🖻 🚖 General Info	rmation				
🖋 GS2110 - Con	tact Information		*	7/28/	2015 9:08 A
E Compliance	Report				
📖 🖋 PR1000 - Title	I, Part A		*	7/20/	2015 1:09 PI
🖵 🖋 PR1200 - Title	I, Part C- Ed of Migratory Children		*	7/22/	2015 8:39 A
L. 🖋 PR3000 - Title	II, Part A		*	7/22/	2015 3:53 PI
🖵 🖋 PR3002 - Title	III, Part A		*	7/28/	2015 8:26 A
V PR5000 - Title	V, Part A		*	7/28/	2015 9:14 A
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	eless Students Enrolled		*	6/15/	2015 2:26 PI

Report Status: Submitted

FORMULA

Report ID: 0018140272530001

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EXAS EDUCATION AGENCY SAS#: NCLBAA15

Organization: Eagle Pass ISD

Campus/Site: N/A

Vendor ID: 1746000701

County District: 159901

ESC Region: 20

School Year: 2014-2015

2014-2015 NCLB Consolidated Co	ompliance Report	
Certify and Subm	it	
	Amendment #	Version #
	00	01
Certification and Incorporation Statement		

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

First Name		22 of 30	Initial	Last Name	22 of 30	Title	26 of 40
Gilberto				Gonzalez		Superintendent	
Telephone	Ext.	Fax	E-Mail		34 of 60	Confirm E-Mail	34 of 60
830-773-5181	1001	830-773-7252	ggonza	lez@eaglepassisd.net		ggonzalez@eagle	passisd.net
Submitter Info	ormation) . Head Street	and the second		A CONTRACTOR OF STREET		
First Name	in the second		Last N	ame		Approval ID	Submit Date and Time
Тгасу			Mynar	and the second second		e159901tmyn	7/28/2015 9:15:09 AM
Only the loga	lly rocr	onsible party m	av sub	mit this report.		THE MARKED OF	Certify and Submit

Report Status:	Complet	te				FORMULA			Report ID	0: 0018140272530001
éGra	ant	S	Organ	ization	Eagle Pass ISD			County District:	159901	
TEXAS EDUCAT	ION AGE	ICY	Camp	us/Site:	: N/A			ESC Region: 20		
SAS#: NCL	BAA15		Vendo	r ID: 17	746000701			School Year: 20	14-2015	
		1.01	20	14-20	15 NCI B Cor	solidated Co	molian		11 2010	
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	Sector Sector				The Contests was needed	Contraction of the second second			-	A CONTRACTOR OF THE OWNER OF THE
Part 1: Organi	zation In	formati	0.0		GS2110 - C	ontact Infor	mation		English (Jack)	
Applicant	Zacion II	normati					Var Haller			
Organization I	Name						No. of Contraction	en e		
Eagle Pass ISD)				and the second					Service Services
Mailing Addres	11	1		Mailin	g Address Line 2	2	City		State	Zip Code
1420 EIDSON	RD						EAGLE	DASS		
Part 2: LEA Co	Million -		-				CAGLE	PASS	тх	78852-5604
Primary Cont.	En			San Stands	and the second second second			and the second	-	
First Name			25 of 30	Initial	Last Name		25 of 30	Title		31 of 40
Tracy		_		S	Mynar			Evaluator		
Telephone	Ext.	Fax		E-Mail	12 mar 19 1		37 of 60	Confirm E-Mail		37 of 60
830-773-5181		830-75	7-2792	tmynai	@eaglepassisd.	net		tmynar@eaglepa:	ssisd.net	
Secondary Co	ntact							and the second		
First Name Rolando			23 of 30	Initial	Last Name		23 of 30			15 of 40
Telephone	Ext.	Fax		E-Mail	Salinas		24-100	Federal Programs	Director	
830-773-5181		830-75	7-2792		s3@eaglepassis	d net	34 OT 60	Confirm E-Mail rsalinas3@eaglep	neeled no	34 of 60
						contacts for ead	h program		assisd.ne	
	Name					Telephone	Ext.	Email		
Title I, Part										
A Title I, Part										
C										
Title I, Part										
D										
Title II, Part A										
Title II, Part										
D										
Title III,										
Part A										
Title IV, Part								-		
Title V, Part A									_	
Title IX										
Homeless Students										

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Report Status: Complete		FORMULA	Report ID: 0	0018140272530001
éGrants	Organization: Eagle Pass ISD)	County District: 159901	
TEXAS EDUCATION AGENCY	Campus/Site: N/A		ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701		School Year: 2014-2015	
	2014-2015 NCLB Cor	nsolidated Complia	nce Report	MAR CHER A
and a start frage started in	The second	pliance Report		
	CARD PLANE AND	0 - Title I, Part A		
Part 1: Private Nonprofit Scho				
Did private nonprofit schools p	participate?			C Yes @ No
The remai	inder of Part 1 is hidden because	no Private Nonprofit Sch	ools participated for this LEA	· 163 · 110
Part 2: Estimated Expenditur	es from Title I, Part A, Funds Res	served at LEA Level	bois participated for this LEA.	esport Williams
				Expenditures
1. LEA Parental Involvement 95% of the 1% must be all Title I, Part A, campus allo	activities (Minimum 1% required located to Title I, Part A, campus cation.)	If current-year entitleme es. This 95% of the 1% is	nt exceeds \$500,000. At least s over and above the regular	659,874
2. Title I, Part A, Services to E	ligible Private Nonprofit School S	students, Not Including A	dministration	
3. Preschool programs				0
school students and studer	Part A, programs (including admin nts at facilities for neglected and	istration of Title I, Part A delinquent)	, programs for eligible private	542,274
5. LEA Professional developm	ent activities			1,260,380
6. Services to Homeless Stude	ents Attending Campuses Not Ser	ved by Title I, Part A		0
7. Services to Students Residi	ng in Local Facilities for the Negle	acted		0
8. Services to Students Residi	ng in Local Facilities for the Delin	quent		0
9. Other (specify):				0
Part 3: Schoolwide Campus Pi	rograms			FINE AND COMPANY
	t A, Expenditures from Schoolwid	e Campus Budgets		5,788,325
Part 4: Targeted Assistance C				
Total	Part 4 is hidden because it	does not apply to your o	organization.	
Total				
	Total Title I	, Part A, Estimated Exper	ditures for Parts 2 through 4	8.250.853

Report Status: Complete	FORMU	LA Report ID	: 0018140272530001
éGrants	Organization: Eagle Pass ISD	County District: 159901	
TEXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015	
and the second sec	2014-2015 NCLB Consolida	ted Compliance Report	A STATISTICS
	Compliance	Report	
	PR1000 - Title	I, Part A	Contract States
Part 5: High-Quality Profession	nal Development		
1. Total Number of Teachers in	the LEA (inclusive of Title I campuses a	nd non-Title I campuses)	887
Activities (as defined by P.L.	e I) Reported Above Who Participated in 107-110, Section 9101) During 2014-20	15	887
3. Expenditure for Professional	Development to Meet Highly Qualified R or Paraprofessionals under section 1119	equirements for Teachers and the	0
Part 6: Services Provided			
1. Does the LEA provide family	literacy services funded by Title I, Part A	?	FYes C No
learning opportunity program	mpuses (Including both Targeted Assista ns (before- and after-school programs, e programs, and/or intersession program	extended-day Kindergartens, Saturday and/or	
3. Types of Title I, Part A, serv	ices provided to homeless students:		
	Instructional Services to Accelerate Learning	te CSchool/Instructional Supplies	
Medical/Health Services	Before- or After-School Programs		her
4. Number of Students for the	Following:	AND ADDRESS OF	Number of Students
A. Students with One or More	e Disabilities		1,188
B. Limited English Proficient			4,787
C. Migrant			688
Part 7: Federally Funded Staff	on a Targeted Assistance Program		
	Part 7 is hidden because it does no	t apply to your organization.	

Report Status: Complete		FORMULA		Report II	0: 0018140272530
éGrants	Organization: Eagle	Pass ISD	Coun	ty District: 159901	
TEXAS EDUCATION AGENCY	Campus/Site: N/A		ESC R	egion: 20	
SAS#: NCLBAA15	Vendor ID: 1746000	701	Schoo	Vear: 2014-2015	
	2014-2015 NC	LB Consolidated	Compliance Rep	ort	
		Compliance Re	port		
		PR1000 - Title I,	Part A		
Part 8: Student Participation			Targeted	Private	
		Schoolwide Program	Assistance	Nonprofit	Local Facilities for
By Grade			(TA)Program	Schools	Neglected
Ages 0-2		81	101-12-22-51	and the second second	
Ages 3-5		558			CARLE STR
Kindergarten		1,062	States Sura		14 T
Grade 1		1,200	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	Sec. Sec. Land	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
Grade 2		1,158	Contraction of the second	The wards	
Grade 3		1,083			La difference
Grade 4		1,098	52 3 KB 5 1	Contraction of the	
Grade 5		1,106	a set many and	Server March 12	State of the second second
Grade 6		1,047			No. 2 States of Concession
Grade 7		1,182	N ANT A YORK		a service of the serv
Grade 8		1,214	1		A STATE MADE
Grade 9		1,290	- 14 M		
Grade 10		1,159	Server and the	E Standard Barry	- into a
Grade 11		983			
Grade 12		855	A ANALY AND	100 - 12 10 Th	
Ungraded		0			
	Total	15,076	the state of the	21.2	and the second
By Gender		100			
Male		7,787	er da esta	i salest	
Female		7,289			BIRLING COM
	Total	15,076			
By Ethnicity					10 15 G
American Indian/Alaskan Native		232			
Asian		41		Section Sec	C.S.
Black/African American		9		and the second state	a second a
Hispanic/Latino Native Hawailan/Other Pacific Is	ander	14,684			
White		5			
Two or More Races		90		and a state of the	
	Total	15			
By Type of Instructional Service -		15,076			
Reading/Language Arts					1111
Mathematics					
Social Studies					
Science					
Vocational/Career					
Other					

Report Status: Complete	FORMULA	Report ID: 001814027253000
éGrants	Organization: Eagle Pass ISD	County District: 159901
TEXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015
	2014-2015 NCLB Consolidated	Compliance Report
	Compliance Rep	
	PR1000 - Title I, F	Part A
Part 8: Student Participation	(Continued)	
By Type of Support Service - The	A Only	
Guidance/Counseling	- R.	
Health/Dental/Eye Care		the second s
Other		

eport Status: Complete	FORMULA	Report ID: 00	01814027253000
Grants	Organization: Eagle Pass ISD	County District: 159901	
XAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
AS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015	
	2014-2015 NCLB Consolidated		
	Compliance Rep		
	PR1000 - Title I, F		
rt 9: Program Implementa		urc n	
equirement		C	Compliance Statu
ogram Coordination/Integ	ration tegrates Title I,Part A, services with other educ		
fragmentation of the instru [P.L. 107-110, Section 111 A. If compliance status is ' request:	L2(b)(1)(E)] Yes, check all that apply. Checking a box ensur	es the documenation is on file and readily a	res C No C N/A available upon
	-in sheets, and meeting notes from LEA plannin ram descriptions and outlining use of funds	g process	
LEA plan showing progr Other:			500 of 500
LEA plan showing progr Other: B. If compliance status is N The LEA coordinates Title I	ram descriptions and outlining use of funds No or N/A, complete the Explanation of Complian , Part A, services with Title I, Part C, services in	order to Increase program	
LEA plan showing progr Other: B. If compliance status is N The LEA coordinates Title I effectiveness, to eliminate [P.L. 107-110, Section 111]	ram descriptions and outlining use of funds No or N/A, complete the Explanation of Complian , Part A, services with Title I, Part C, services in duplication, and to reduce fragmentation of the 2(b)(1)(E)]	order to increase program Instructional program.	es C No C N/A
LEA plan showing progr Other: B. If compliance status is N The LEA coordinates Title I effectiveness, to eliminate [P.L. 107-110, Section 111 A. If compliance status is N	ram descriptions and outlining use of funds No or N/A, complete the Explanation of Complian , Part A, services with Title I, Part C, services in duplication, and to reduce fragmentation of the	order to increase program Instructional program.	es C No C N/A
LEA plan showing progr Other: B. If compliance status is N The LEA coordinates Title I effectiveness, to eliminate [P.L. 107-110, Section 111 A. If compliance status is Y request:	ram descriptions and outlining use of funds No or N/A, complete the Explanation of Complian , Part A, services with Title I, Part C, services in duplication, and to reduce fragmentation of the .2(b)(1)(E)] Yes, check all that apply. Checking a box ensur	order to increase program Instructional program.	es C No C N/A
LEA plan showing progravity of the content of t	ram descriptions and outlining use of funds No or N/A, complete the Explanation of Complian duplication, and to reduce fragmentation of the (2(b)(1)(E)] Yes, check all that apply. Checking a box ensur meeting notes from LEA planning process	order to increase program Instructional program.	es C No C N/A
LEA plan showing progr Other: Deter: Deter:: Deter::: Deter::: Deter::: Deter::: Deter::: Deter::: Deter::: Deter::: Deter:::: Deter:::: Deter:::: Deter:::: Deter:::::: Deter:::::::::::::::::::::::::::::::::::	ram descriptions and outlining use of funds No or N/A, complete the Explanation of Complian , Part A, services with Title I, Part C, services in duplication, and to reduce fragmentation of the .2(b)(1)(E)] Yes, check all that apply. Checking a box ensur	order to increase program Instructional program.	es C No C N/A
☐ LEA plan showing progr ☐ Other: B. If compliance status is N The LEA coordinates Title I effectiveness, to eliminate [P.L. 107-110, Section 111 A. If compliance status is N request: ☑ Meeting agendas and n	ram descriptions and outlining use of funds No or N/A, complete the Explanation of Complian duplication, and to reduce fragmentation of the (2(b)(1)(E)] Yes, check all that apply. Checking a box ensur meeting notes from LEA planning process	order to increase program Instructional program.	es C No C N/A
LEA plan showing progr Other: B. If compliance status is N The LEA coordinates Title I effectiveness, to eliminate [P.L. 107-110, Section 111 A. If compliance status is v request: Meeting agendas and n LEA plan showing progr Other: Other:	ram descriptions and outlining use of funds No or N/A, complete the Explanation of Complian A part A, services with Title I, Part C, services in duplication, and to reduce fragmentation of the (2(b)(1)(E)] Yes, check all that apply. Checking a box ensur neeting notes from LEA planning process ram descriptions and outlining use of funds	order to increase program e instructional program. es the documenation is on file and readily a	es C No C N/A
LEA plan showing progray Other: B. If compliance status is N The LEA coordinates Title I effectiveness, to eliminate [P.L. 107-110, Section 111] A. If compliance status is Not request: Meeting agendas and n LEA plan showing progray Other: B. If compliance status is N	ram descriptions and outlining use of funds No or N/A, complete the Explanation of Complian (A part A, services with Title I, Part C, services in duplication, and to reduce fragmentation of the (2(b)(1)(E)] Yes, check all that apply. Checking a box ensur meeting notes from LEA planning process ram descriptions and outlining use of funds N/A, select reason below. No other reason for N/	order to increase program e instructional program. es the documenation is on file and readily a	es C No C N/A
LEA plan showing progr Other: B. If compliance status is N The LEA coordinates Title I effectiveness, to eliminate [P.L. 107-110, Section 111] A. If compliance status is N request: Meeting agendas and m LEA plan showing progr Other: B. If compliance status is N The LEA does not receive	ram descriptions and outlining use of funds No or N/A, complete the Explanation of Complian (A part A, services with Title I, Part C, services in duplication, and to reduce fragmentation of the (2(b)(1)(E)] Yes, check all that apply. Checking a box ensur meeting notes from LEA planning process ram descriptions and outlining use of funds N/A, select reason below. No other reason for N/	order to increase program e instructional program. es the documenation is on file and readily a A is acceptable.	es C No C N/A

eport Status: Complete	FORMULA	Report	ID: 00181402725300
Grants	Organization: Eagle Pass ISD	County District: 15990	1
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-201	5
and the second second	2014-2015 NCLB Consolidated	Compliance Report	the structure and the second
	Compliance Rep		
	PR1000 - Title I, P	the second s	
art 9: Program Implementa		art A	
equirement			Compliance Stat
eeds Assessment			
school.	vide program, the campus conducts a comprehe	isive needs assessment of the entire	
[P.L. 107-110, Section 111	14(b)(1)]		€ Yes C No C N/
A. If compliance status is request:	Yes, check all that apply. Checking a box ensur	es the documenation is on file and rea	adily available upon
	pus's comprehensive needs assessment (CNA) p	rocass	
	eting notes, sign-in sheets documenting the can		
reening agenuas, mee			
	Plan includes summary of CNA results and uses		
	Plan includes summary of CNA results and uses rom prior years are part of CNA process to deter		
☐ Program evaluations fr			
□ Program evaluations fr program implementation			
Program evaluations fr program implementation Other:	rom prior years are part of CNA process to deter	nine effectiveness and to inform decis	
Program evaluations fr program implementation Other: B. If compliance status is f	om prior years are part of CNA process to deter N/A, select reason below. No other reason for N/	nine effectiveness and to inform decis	
Program evaluations fr program implementation Other: B. If compliance status is f The LEA only operates	rom prior years are part of CNA process to deter	nine effectiveness and to inform decis	
Program evaluations fr program implementation Other: D. If compliance status is f The LEA only operates C. If compliance status is i	om prior years are part of CNA process to deter N/A, select reason below. No other reason for N/ Targeted Assistance programs No, complete the Explanation of Compliance Sta ted assistance program, the LEA identifies stude	nine effectiveness and to inform decis A is acceptable. tus: nts not older than age 21 who have	sions concerning
Program evaluations fr program implementation Other: . B. If compliance status is f The LEA only operates C. If compliance status is f For a Title I, Part A, target the greatest need for spec student academic achiever	om prior years are part of CNA process to deter N/A, select reason below. No other reason for N/ Targeted Assistance programs No, complete the Explanation of Compliance Sta ted assistance program, the LEA identifies stude tal assistance and who are failing, or most at ris ment standards.	nine effectiveness and to inform decis A is acceptable. tus: nts not older than age 21 who have	sions concerning
Program evaluations fr program implementation Other: Definition Tother: Definition The LEA only operates C. If compliance status is if For a Title I, Part A, target the greatest need for spec student academic achiever [P.L. 107-110, Section 111	rom prior years are part of CNA process to deter N/A, select reason below. No other reason for N/ Targeted Assistance programs No, complete the Explanation of Compliance Sta ted assistance program, the LEA identifies stude clal assistance and who are failing, or most at ris ment standards. 15(b)]	nine effectiveness and to inform decis A is acceptable. tus: hts not older than age 21 who have k of failing, to meet the State's	Sions concerning
Program evaluations fr program implementation Other: B. If compliance status is I The LEA only operates C. If compliance status is I For a Title I, Part A, target the greatest need for spec student academic achiever [P.L. 107-110, Section 111 A. If compliance status is i request:	om prior years are part of CNA process to deter N/A, select reason below. No other reason for N/ Targeted Assistance programs No, complete the Explanation of Compliance Sta ted assistance program, the LEA identifies stude clai assistance and who are failing, or most at ris ment standards. 15(b)] Yes, check all that apply. Checking a box ensur	nine effectiveness and to inform decis A is acceptable. tus: hts not older than age 21 who have k of failing, to meet the State's es the documenation is on file and rea	Sions concerning 500 of 500 500 of 500 Yes C No C N/ adily available upon
 ☐ Program evaluations friprogram implementation ☐ Other: ☐ Other: ☐ If compliance status is I ☐ The LEA only operates C. If compliance status is I ☐ For a Title I, Part A, target the greatest need for spect student academic achiever [P.L. 107-110, Section 111] A. If compliance status is I ☐ Description of the LEA's preschool through grade 2 developmentally appropriate status is a status of the section of the lear section in the section of the lear section is a section of the lear section of the lear section is a section in the section is a section in the section is a section of the lear section is a section in the section in the section is a section in the section in the section in the section is a section in the section in the section is a section in the section in the section in the section is a section in the section in the section in the section is a section in the sect	Tom prior years are part of CNA process to deter N/A, select reason below. No other reason for N/ Targeted Assistance programs No, complete the Explanation of Compliance Sta No, complete the Explanation of Compliance Sta ted assistance and who are failing, or most at ris ment standards. 15(b)] Yes, check all that apply. Checking a box ensures s selection criteria, which must be multiple, educ shall be selected solely on the basis of such crite ate measures	nine effectiveness and to inform decis A is acceptable. tus: tus: k of failing, to meet the State's the documenation is on file and rea ationally related, objective criteria, ex eria as teacher judgment, interviews	Sions concerning 500 of 500 500 of 500 C Yes C No C N/ adily available upon cept that children in
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 ☐ Program evaluations fr program implementation ☐ Other: ☐ B. If compliance status is I ☐ The LEA only operates C. If compliance status is I ☐ <l< td=""><td>Tom prior years are part of CNA process to deter N/A, select reason below. No other reason for N/ Targeted Assistance programs No, complete the Explanation of Compliance Sta No, complete the Explanation of Compliance Sta ted assistance and who are failing, or most at ris ment standards. 15(b)] Yes, check all that apply. Checking a box ensures s selection criteria, which must be multiple, educ shall be selected solely on the basis of such crite ate measures</td><td>nine effectiveness and to inform decis A is acceptable. tus: tus: k of failing, to meet the State's the documenation is on file and rea ationally related, objective criteria, ex eria as teacher judgment, interviews</td><td>Sions concerning 500 of 500 500 of 500 C Yes C No C N/ adily available upon cept that children in</td></l<>	Tom prior years are part of CNA process to deter N/A, select reason below. No other reason for N/ Targeted Assistance programs No, complete the Explanation of Compliance Sta No, complete the Explanation of Compliance Sta ted assistance and who are failing, or most at ris ment standards. 15(b)] Yes, check all that apply. Checking a box ensures s selection criteria, which must be multiple, educ shall be selected solely on the basis of such crite ate measures	nine effectiveness and to inform decis A is acceptable. tus: tus: k of failing, to meet the State's the documenation is on file and rea ationally related, objective criteria, ex eria as teacher judgment, interviews	Sions concerning 500 of 500 500 of 500 C Yes C No C N/ adily available upon cept that children in
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	FORM	IULA Report	ID: 001814027253000
Grants	Organization: Eagle Pass ISD	County District: 15990	1
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-201	5
	2014-2015 NCLB Consolid	lated Compliance Report	La Carton Contra Con
	Complianc		
	PR1000 - Tit	le I, Part A	
art 9: Program Implementa	tion (Continued)		
equirement leeds Assessment (Continue			Compliance Statu
means, including subject n	and hiring. This assessment includes the into account the activities that need to I natter knowledge and teaching skills, and accharts to provide students with the error accharts.	to give principals the instructional	
means, including subject n leadership skills to help te student academic achiever [P.L. 107-110, Section 212 A. If compliance status is request:	Into account the activities that need to I natter knowledge and teaching skills, and achers, to provide students with the opp ment standards. 221(2)] Yes, check all that apply. Checking a box	be conducted in order to give teachers the d to give principals the instructional ortunity to meet challenging state and local ex ensures the documenation is on file and rea	
means, including subject n leadership skills to help te student academic achlever [P.L. 107-110, Section 212 A. If compliance status is request:	Into account the activities that need to I natter knowledge and teaching skills, and achers, to provide students with the opp ment standards. 221(2)] Yes, check all that apply. Checking a box pus's comprehensive needs	d to give principals the instructional ortunity to meet challenging state and local	

Report Status: Complete	FORMULA	Report	ID: 0018140272530001
éGrants	Organization: Eagle Pass ISD	County District: 15990	1
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-201	5
Sales Street	2014-2015 NCLB Consolidated	Compliance Report	A REAL PROPERTY AND A REAL
	Compliance Rep		
Non-	PR1000 - Title I, P	art A	
Part 9: Program Implementa	ation (Continued)		
Requirement Parental Involvement			Compliance Status
[P.L. 107-110, Section 11	18(a)(2)] Yes, check all that apply. Checking a box ensure		☞ Yes Ϛ No Ϛ N/A adily available upon
	ating notes, sign-in sheets documenting participa		of the policy
Correspondence, news 「Documents signed by 」 ダ Other:	letters, handbook used to distribute policy to par parents acknowledging receipt of policy		if the policy
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 ☐ Correspondence, news ☐ Documents signed by n ☑ Other: Posted on Website, Distril B. If compliance status is Each Title I, Part A, camptupon by, and distributed t [P.L. 107-110, Section 11] A. If compliance status is request: Selecting Yes ensures all T policy, select No and expla 	eletters, handbook used to distribute policy to par parents acknowledging receipt of policy <u>buted at Title I, Meeting.</u> <u>No or N/A, complete the Explanation of Complian</u> <u>us has a written parent involvement policy that is</u> to parents of participating students. <u>18(b)]</u> Yes, check all that apply. Checking a box ensure itle I, Part A campuses have a written parent inv in in the Explanation of Compliance Status section	ents ce Status: developed jointly with, and agreed s the documenation is on file and re plyement policy in place. If any camp n.	500 of 500 Fres C No C N/A adily available upon
Correspondence, news Documents signed by p Other: Posted on Website, Distril B. If compliance status is Each Title I, Part A, campu upon by, and distributed t [P.L. 107-110, Section 11 A. If compliance status is request: Selecting Yes ensures all T policy, select No and expla V Copy of written parent	buted at Title I, Meeting. No or N/A, complete the Explanation of Complian buted at Title I, Meeting. No or N/A, complete the Explanation of Complian Us has a written parent involvement policy that is to parents of participating students. 18(b)] Yes, check all that apply. Checking a box ensure itle I, Part A campuses have a written parent inv in the Explanation of Compliance Status section involvement policy for each Title I, Part A campu	ents ce Status: developed jointly with, and agreed s the documenation is on file and re plyement policy in place. If any camp n. s	500 of 500 Yes No N/A adily available upon bus does not have a
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Report Status: Complete	FORMULA	Report	t ID: 001814027253000
Grante	Organization: Eagle Pass ISD	County District: 15990	
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	-
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-201	15
	2014-2015 NCLB Consolidated		
	Compliance Rep		
	PR1000 - Title I, P		
Part 9: Program Implement			
Requirement Parental Involvement (Con	Manual M		Compliance Status
 Each Title I, Part A, camp Title I program, to explai [P.L. 107-110, Section 1] 	pus convenes an annual meeting to notify parents in the program requirements, and to inform parer 1181(1)]	ts of their right to be involved.	GYes CNO CN/A
request:	s Yes, check all that apply. Checking a box ensure		eadily available upon
For each Title I, Part	A campus—Meeting invitations, agendas, meeting	notes that document what was shar	red at the meeting, sign-
in sheets documenting at	ttendance of parents.		<i>37</i> 3.
C Other:			
			San and sealing the
B. If compliance status is	No or N/A, complete the Explanation of Complian	ce Status:	500 of 500
. The LEA has School-Parer	nt compacts at each Title I, Part A, campus that o	utline how the parents, the entire	
school staff, and the stud which the school and para standards. [P.L. 107-110, Section 11	nt compacts at each Title I, Part A, campus that o dents share the responsibility for improved studer ents will build and develop a partnership to help c 118(d)]	it achievement and the means by hildren achieve the State's high	FYes CNO CN/A
school staff, and the stud which the school and para standards. [P.L. 107-110, Section 11	dents share the responsibility for improved studen ents will build and develop a partnership to help c	it achievement and the means by hildren achieve the State's high	● Yes C No C N/A Padily available upon
school staff, and the stud which the school and para standards. [P.L. 107-110, Section 11 A. If compliance status is request:	dents share the responsibility for improved studen ents will build and develop a partnership to help c 118(d)] s Yes, check all that apply. Checking a box ensure	nt achievement and the means by hildren achieve the State's high is the documenation is on file and re	eadily available upon
school staff, and the stud which the school and para standards. [P.L. 107-110, Section 11 A. If compliance status is request:	dents share the responsibility for improved studen ents will build and develop a partnership to help c 118(d)]	nt achievement and the means by hildren achieve the State's high is the documenation is on file and re	eadily available upon
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school staff, and the stud which the school and para standards. [P.L. 107-110, Section 11 A. If compliance status is request: IV Meeting agendas, me IV: Other: Power-Point Presentation	dents share the responsibility for improved studen ents will build and develop a partnership to help c <u>118(d)]</u> s Yes, check all that apply. Checking a box ensure seting notes, sign-in sheets documenting participa	nt achievement and the means by hildren achieve the State's high is the documenation is on file and re ution of parents in the development of	eadily available upon
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Parental Involvement (Continued) 1 The L& Provides communications about the Title I, Part A, program in a format, and to the extent practicable, In a language that parents can understand. [P.L. 107-110, Section 1111 and 1118(e)(5) and (f)] [P.L. 107-110, Section formation offered in multiple formats (i.e., hard copy, web-based, face-to-face meetings, etc.) [P.L. 107-110, Section 1111(n) (110, 400) [P.L. 107-110, Section	Exclusion Ampus/Site: N/A ESC Region: 20 School Year: 2014-2015 School Year: 2014-2015 2014-2015 NCLB Consolidated Compliance Report Compliance Report PR1000 - Title I, Part A PR1000 - Title I, Part A Program Implementation (Continued) Compliance Status Exp provise communications about the Title I, Part A, program in a format, and to the extent practicable. Compliance Status 1.07-10.0 Section 1111 (f(c)(c) and (f)) Compliance Status compliance status is Ves, check all that apply. Checking a box ensures the documenation is on file and readily available upon exclusion that translation/interpretive services provided at annual Title I, Part A, meetings Scamples of Information offered in multiple formats (i.e., hard copy, web-based, face-to-face meetings, etc.) Stool of 500 Intil E, Part A, campus provides, to each Individual parent, information on the level of achievement of the art shift in each of the required state academic assessments. Stool of 500 Intil E, Part A, campus provides, to each Individual parent, information on the level of their child(ren) state are equired state academic assessments. Stool of 100 Schrospondence to parents distributes to Individual parents information concerning the event level of their child(ren) on the required state assessments Stool of 500 Correspondence to parents distributing information of Compliance Status: Stool of 500	Grants EXAS EDUCATION AGENCY		Report ID: 00181402725300
ASSF: NCLEAA15 Vendor ID: 1746000701 School Year: 2014-2015 2014-2015 NCLE Consolidated Compliance Report PR1000 - Title I, Part A art 3: Program Implementation (Continued) Compliance Status Is No or N/A, complete the Explanation of Compliance Status: 500 of Constraints (Information concerning the achievement level of their child(ren) Compliance status Is No or N/A, complete the Explanation of Compliance Status: 500 of Correspondence to parents distributing information concerning the achievement level of their child(ren) Compliance status Is No or N/A, complete the Explanation of Compliance Status: Compliance status Is No or N/A, complete the Explanation of Compliance Status: Compliance status Is No or N/A, complete the Explanation of Compliance Status: Compliance status Is No or N/A, complete the Explanation of Compliance Status: Compliance status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Status Is No or N/A, complete the Explanation of Compliance Status: Compliance Stat	Vendor ID: 1746000701 School Year: 2014-2015 School Year: 2014-2015 2014-2015 NCLB Consolidated Compliance Report Compliance Report Program Implementation (Continued) Compliance Report Compliance Report Program Implementation (Continued) Compliance Report Compliance Status Intel Intel Continued) Compliance Status Compliance Status Intel Intel Continued) Compliance Status Status is No or N/A, complete the Explanation of Compliance Status: Status is No or N/A, complete the Explanation of Compliance Status: Status is No or N/A, complete the Explanation of Compliance Status: Status is No or N/A, complete the Explanation of Compliance Status: Status is No or N/A, complete th	XAS EDUCATION AGENCY	Organization: Eagle Pass ISD	County District: 159901
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Each Title I, Part A, campus provides timely notice, to each individual parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks. [P.L. 107-110, Section 1111(h)(6)(A-B)]	Title I, Part A, campus provides timely notice, to each individual parent, if the child has been assigned to ught by a teacher who is not highly qualified for four or more consecutive weeks. 107-110, Section 1111(h)(6)(A-B)] compliance status is Yes, check all that apply. Checking a box ensures the documenation is on file and readily available upon est: Description of monitoring and notification process that is triggered when a non-HQ teacher is assigned to teach a core academic is list of non-HQ teachers who were assigned to teach core academic subjects, number of days they taught those classes, list of ents affected, and copies of letters sent in cases where number of days equals 4 or more consecutive weeks Other:	P.L. 107-110, Section 1111 A. If compliance status is Ye	(h)(6)(A-B)]	res the documenation is on file and readily available upon
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B. If compliance status is N/A, select reason below. No other reason for N/A is acceptable.	compliance status is N/A, select reason below. No other reason for N/A is acceptable	[P.L. 107-110, Section 1111] A. If compliance status is Yerequest: □ Description of process by achievement level of their of ☞ Correspondence to parer □ Other: □ B. If compliance status is Noted to the status is Noted to th	I(h)(6)(A-B)] es, check all that apply. Checking a box ensu y which each Title I, Part A campus distributes thild(ren) on the required state assessments ints distributing information concerning the acl o or N/A, complete the Explanation of Complia to or N/A, complete the Explanation of Complia o or N/A, complete the Explanation of Complia tis not highly qualified for four or more consect (h)(6)(A-B)] es, check all that apply. Checking a box ensu g and notification process that is triggered wh who were assigned to teach core academic su	res the documenation is on file and readily available upon s to individual parents information concerning the hievement level of their child(ren) ance Status: 500 of 50 rent, if the child has been assigned to utive weeks. 6 Yes C No C N, res the documenation is on file and readily available upon en a non-HQ teacher is assigned to teach a core academic bjects, number of days they taught those classes. list of
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	ne LEA did not assign a teacher for four or more works who did not much the blackly surlisted and the	P.L. 107-110, Section 1111 A. If compliance status is Yore request: □ Description of process by achievement level of their c ▼ Correspondence to parer □ Other: 3. If compliance status is Nor Each Title I, Part A, campus or taught by a teacher who is P.L. 107-110, Section 1111 A. If compliance status is Yore request: □ Description of monitoring class ▼ List of non-HQ teachers students affected, and copies □ Other: 3. If compliance status is Nor 1. Section 1. Se	(h)(6)(A-B)] es, check all that apply. Checking a box ensu y which each Title I, Part A campus distributes shild(ren) on the required state assessments ints distributing information concerning the act o or N/A, complete the Explanation of Complia b or N/A, complete the Explanation of Complia is not highly qualified for four or more consect (h)(6)(A-B)] es, check all that apply. Checking a box ensu g and notification process that is triggered wh who were assigned to teach core academic su as of letters sent in cases where number of da (A, select reason below. No other reason for N	res the documenation is on file and readily available upon to individual parents information concerning the hlevement level of their child(ren) ance Status: 500 of 50 ance Status: 500 of 50 rent, if the child has been assigned to utive weeks. 6 res the documenation is on file and readily available upon en a non-HQ teacher is assigned to teach a core academic abjects, number of days they taught those classes, list of ays equals 4 or more consecutive weeks /A is acceptable.

Report Status: Complete	FORMULA	Repor	t ID: 001814027253000
éGrant e	Organization: Eagle Pass ISD	County District: 1599	01
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-20	15
within the line from the second	2014-2015 NCLB Consolidated (Compliance Report	in the second second
	Compliance Rep		
	PR1000 - Title I, P	art A	
Part 9: Program Implementa			
Requirement Parental Involvement (Contin	nued)		Compliance Statu
 The LEA ensures that pare information on the qualific [P.L. 107-110, Section 111 	ents of students in Title I schools are informed of ations of their children's teachers, 11(h)(6)]		GYes CNO CN/
A. If compliance status is request:	Yes, check all that apply. Checking a box ensure	es the documenation is on file and r	eadily available upon
	letters, handbook used to distribute information	on right to request	
	tration Packets include Right to Request Letter		
	No or N/A, complete the Explanation of Compliar	ce Status:	500 of 500
5. The LEA has a written pare evaluation of the content a	ent involvement policy and conducts, with the inv and effectiveness of the parental involvement po	volvement of parents, an annual llcy toward improving the academic	
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leport Status: Complete	FORMULA	Report I	D: 001814027253000
Grants	Organization: Eagle Pass ISD	County District: 159901	
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015	i
and the second second	2014-2015 NCLB Consolidated	Compliance Report	CALE (SA PACK)
	Compliance Re		
	PR1000 - Title I, I	The Deville second in the second s	
Part 9: Program Implementat			
Requirement			Compliance Statu
rivate Nonprofit Services	participating private nonprofit school officials		compliance statu
Implementation of the Title any decision that affected t personnel to participate in program activities. [P.L. 107-110, Sections 11]	I, Part A, program was timely and meaningfu the opportunities of eligible private school chil the program, and continued throughout the i	II. It occurred before the LEA made dren, teachers, and other educational mplementation and assessment of	C Yes C No C N// adily available upon
	iltation process showing that it occurred befor	e the LEA made any decisions that affe	cted participation
	vate school children or teachers	e the LEA made any decisions that are	
	that all required topics were included in the co	onsultation	
The decision on how the LE	A will offer to eligible private		
• The services the LEA will	offer to eligible private school children		
The discussion on how a	nd when the LEA will make decisions about th	e delivery of services	
• The decision on how, wh	ere, and by whom the LEA will provide service	s to eligible private school children	
regulations, and how the LE	LEA will assess academically the services to pr EA will use the results of that assessment to in	mprove Title I services	9 5 111 - 11 - 14 ¹⁰ - 14108 - 151124 155
of the Title I regulations, the	e equitable services that the LEA will provide to the proportion of its Title I funds that the LEA v Itle I allocation for the purposes listed in §200	will allocate for these services and the	consistent with §200.6 amount of funds that
The method, or the sour private school children from extrapolate data if a survey	ces of data, that the LEA will use (under §200 low-income families residing in participating y is used).78 of the Title I regulations) to deter public school attendance areas, includir	mine the number of g whether the LEA will
• The services the LEA will	provide to teachers and families of participat	ing private school children	
The discussion of service	e delivery mechanisms the LEA will use to prov	vide services	
party provider. If the LEA d	ion and analysis of the views of the private sci isagrees with the views of the private school o	fficials on that issue, the LEA must pro-	l contract with a third- vide in writing to those
	e LEA has chosen not to use a third-party con		
Cocumentation showing	that consultation continued throughout the i	mplementation and assessment of the	program activities
B. If compliance status is N	/A, select reason below. No other reason for N	I/A is accentable	
	participating private non-profit schools.		
I The LEA does not have		tatus:	

Report Status: Complete	FORMULA	Report	ID: 001814027253000
Grants	Organization: Eagle Pass ISD	County District: 15990:	1
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-201	5
The second second	2014-2015 NCLB Consolidated	Compliance Report	Sugar Internation
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	PR1000 - Title I, P	in the star of the second s	
Part 9: Program Implementa			
Requirement			Compliance State
highly qualified teachers r		each of its campuses in meeting the	6. 6. 6.
[P.L. 107-110, Section 111 A. If compliance status is request:	19 (b)(1)(A)] Yes, check all that apply. Checking a box ensur	es the documenation is on file and re	Yes C No C N/
Documentation showing supporting documents	g the date the required information was posted	on the LEA's website and dated copy	of the posting of the
	g the date the required information was publish	ed in local media (i.e., newspaper, pu	Iblic information
	y of supporting documents		
and the second	g the date the required information was reporte	d at an open meeting of the local sch	lool board and a copy
the supporting documents			
I Other:			
B. If compliance status is i	No or N/A, complete the Explanation of Complia	and Shahura	500 of 50
Contraction and the second			and the second se
 The LEA has ensured that that teachers who are not within a reasonable timetr 	each campus has a highly qualified teacher pla highly qualified in all core academic subject are ame.	n that includes strategies to ensure as taught, become highly qualified	
that teachers who are not within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is	highly qualified in all core academic subject are ame.	as taught, become highly qualified	
that teachers who are not within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-f	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom.	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem	adily available upon ented in the event a
that teachers who are not within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-f	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem	adily available upon ented in the event a
that teachers who are not Within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-i I Copy of HQ plan for ea	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom.	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem	adily available upon ented in the event a
that teachers who are not Within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-H I Copy of HQ plan for ea reasonable timeframe ☐ Other:	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom. Inch campus, including strategies to ensure that a	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem ill core academic subject teachers be	adily available upon ented in the event a
that teachers who are not Within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-H ♥ Copy of HQ plan for ea reasonable timeframe ↓ Other:	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom.	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem ill core academic subject teachers be	adily available upon ented in the event a come HQ within a
that teachers who are not within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-H I Copy of HQ plan for ea reasonable timeframe Cother:	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom. Inch campus, including strategies to ensure that a	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem ill core academic subject teachers be	adily available upon ented in the event a come HQ within a
that teachers who are not Within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-H I Copy of HQ plan for ea reasonable timeframe ☐ Other:	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom. Inch campus, including strategies to ensure that a	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem ill core academic subject teachers be	adily available upon ented in the event a come HQ within a
that teachers who are not Within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-H I Copy of HQ plan for ea reasonable timeframe ☐ Other:	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom. Inch campus, including strategies to ensure that a	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem ill core academic subject teachers be	adily available upon ented in the event a come HQ within a
that teachers who are not Within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-H ✓ Copy of HQ plan for ea reasonable timeframe T Other: B. If compliance status is f Does the LEA have on file that the principal understa	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 20% HQ for all campuses, these plans still need HQ teacher in a core academic classroom. Inch campus, including strategies to ensure that a inch campus, including strategies to ensure that a No or N/A, complete the Explanation of Complian No or N/A, complete the Explanation of Complian for each Title I, Part A, campus, a written attest ands the requirements of Section 1119 and the c	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem all core academic subject teachers become nee Status:	adily available upon ented in the event a come HQ within a
that teachers who are not Within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-H Copy of HQ plan for ea reasonable timeframe Other: B. If compliance status is f b. If compliance status is f b. If compliance status is f Does the LEA have on file that the principal understar respect to meeting those r [P.L. 107-110, Section 111]	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom. The compus, including strategies to ensure that a not campus, including strategies to ensure that a No or N/A, complete the Explanation of Complian for each Title I, Part A, campus, a written attest ands the requirements of Section 1119 and the core requirements?	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem all core academic subject teachers become ince Status:	adily available upon ented in the event a come HQ within a 500 of 500 500 of 500
that teachers who are not Within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-H Copy of HQ plan for ea reasonable timeframe Other: B. If compliance status is f b. If compliance status is f b. If compliance status is f Does the LEA have on file that the principal understar respect to meeting those r [P.L. 107-110, Section 111]	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 20% HQ for all campuses, these plans still need HQ teacher in a core academic classroom. Inch campus, including strategies to ensure that a such campus, including strategies to ensure that a No or N/A, complete the Explanation of Complian for each Title I, Part A, campus, a written attest ands the requirements of Section 1119 and the c requirements?	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem all core academic subject teachers become ince Status:	adily available upon ented in the event a come HQ within a 500 of 500 500 of 500
that teachers who are not within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-H IV Copy of HQ plan for ea reasonable timeframe □ Other: B. If compliance status is f b. If compliance status is f Copy of hQ plan for ea reasonable timeframe □ Other: A. If compliance status is f A. If compliance status is request: V Copy of signed attestate	highly qualified in all core academic subject are rame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom. The compus, including strategies to ensure that a not campus, including strategies to ensure that a No or N/A, complete the Explanation of Complian for each Title I, Part A, campus, a written attest ands the requirements of Section 1119 and the core requirements?	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem all core academic subject teachers become ince Status: ation signed by the principal stating urrent status of his/her campus with es the documenation is on file and re	adily available upon ented in the event a come HQ within a 500 of 500 500 of 500 adily available upon
 that teachers who are not within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-ł I Copy of HQ plan for ea reasonable timeframe I Other: B. If compliance status is for that the principal understar respect to meeting those respect to meeting those respect: D. Does the LEA have on file for that the principal understar respect to meeting those respect to meeting those respect: 	highly qualified in all core academic subject are ame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom. ach campus, including strategies to ensure that a No or N/A, complete the Explanation of Complian for each Title I, Part A, campus, a written attest ands the requirements of Section 1119 and the core requirements? 19(1)] Yes, check all that apply. Checking a box ensure	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem all core academic subject teachers become ince Status: ation signed by the principal stating urrent status of his/her campus with es the documenation is on file and re	adily available upon ented in the event a come HQ within a 500 of 500 500 of 500 adily available upon
 that teachers who are not within a reasonable timefr [P.L. 107-110, Section 212 A. If compliance status is request: Even if the LEA report 10 campus must place a non-h I' Copy of HQ plan for ea reasonable timeframe I Other: B. If compliance status is f B. If compliance status is f that the principal understa respect to meeting those r [P.L. 107-110, Section 111 A. If compliance status is f I' Copy of signed attestat 	highly qualified in all core academic subject are ame. 22 (b)(10)] Yes, check all that apply. Checking a box ensur 00% HQ for all campuses, these plans still need HQ teacher in a core academic classroom. ach campus, including strategies to ensure that a No or N/A, complete the Explanation of Complian for each Title I, Part A, campus, a written attest ands the requirements of Section 1119 and the core requirements? 19(1)] Yes, check all that apply. Checking a box ensure	as taught, become highly qualified es the documenation is on file and re to be in place so they can be implem all core academic subject teachers become nee Status: nee Status: ation signed by the principal stating urrent status of his/her campus with es the documenation is on file and re ted and based on HQ data for current	ented in the event a come HQ within a 500 of 500 500 of 500 adily available upon

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	ganization: Eagle Pass ISD	County District: 159901
TEXAS EDUCATION AGENCY Car	Anna (Citas N/A	
	mpus/Site: N/A	ESC Region: 20
SAS#: NCLBAA15 Ver	ndor ID: 1746000701	School Year: 2014-2015
	2014-2015 NCLB Consolidated	Compliance Report
	Compliance Rep	ort
	PR1000 - Title I, P	art A
Part 10: Additional LEA Data (Option	al)	1000 of 10

Report S	Status: Complete	FORM	JLA Report ID:	001814027253000
Ä C	irants	Organization: Eagle Pass ISD	County District: 159901	
	DUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#:	NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015	
12.	Station -	2014-2015 NCLB Consolida	ated Compliance Report	and the second
		Compliance	e Report	
		PR1200 - Title I, Part C- E	d of Migratory Children	
Part 1: I	Private Nonprofit Scho	ool Participation		
Did priv	ate nonprofit schools p	participate?		C Yes @ No
	The remai	nder of Part 1 is hidden because no Priva	te Nonprofit Schools participated for this LEA.	
Part 2: 1	Intensive Reading and	Math Instruction Offered to Priority for	Service Students	
1. Ente yea	er the total number of r. (This should be an u	Priority for Service (PFS) students identif induplicated count.)	ed in your district for the 2014-2015 school	308
		nsive Reading and Math Instruction to Pri		C Yes @ No
The re	emainder of Part 2 is i	hidden because the LEA does not have an Service Stu	Intensive Reading and Math Instruction offer idents.	ed to Priority for

Report Status: Complete	FORMULA	Report ID: 001814027253000
éGrants	Organization: Eagle Pass ISD	County District: 159901
TEXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015
and the second second	2014-2015 NCLB Consolidated	Compliance Report
	Compliance Rep	port
	PR1200 - Title I, Part C- Ed of I	Migratory Children
Part 3: Project SMART - Sum	mer/Intersession Term	
1. Did the LEA have a cente	r-based Project SMART Summer/Intersession p	rogram? C Yes C No
2. Did the LEA have a home	e-based Project SMART Summer/Intersession pr	rogram? C Yes C No
The remainder of	Part 3 is hidden because the LEA does not have	e Project SMART Summer/Intersession program.

		FORMULA		Report ID:	001814027253000
eurants '	Organization: Eagle Pa	ss ISD	County	District: 159901	
TEXAS EDUCATION AGENCY	Campus/Site: N/A		ESC Re	gion: 20	
SAS#: NCLBAA15	lendor ID: 174600070)1	School	- Year: 2014-2015	
	2014-2015 NCL	B Consolidated	Compliance Repo	(Development and a second s	and the state of the
		Compliance Rep	the same in the same of the sa		
	The second s		Migratory Childre		
Part 4: Other Instructional Migran			ingratory climure		
Did the LEA have an Other Instruct		Program?			FYes C No
L. Provide the name of the scientifi					10 of 100
he "Keep on Reading Program" is	a research-based prog	gram developed by F	eople's Education.		10 01 100
2. Provide the names of the pre/po he "Keep on Reading Program" inc	ost assessment instru	ments used.	CALLER DI L'ARE D'ENDER		70 of 300
ocabulary. No other program provi		nigrant have access	to all other summer p	omprehension, fluer programs.	
ocabulary. No other program provi 3. Describe how the district evalua eading and Math achievement was rowth. Student work-portfolios and Part 5: Key Migrant Education Proc	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	nigrant have access iveness of the migra eekly exercises, unit ire administered to c	to all other summer program.	orograms.	380 of 600 ed to determine
A Describe how the district evalua A Describe how the district evalua Reading and Math achievement was rowth. Student work-portfolios and Part 5: Key Migrant Education Proc	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	migrant have access eveness of the migra eekly exercises, unit re administered to c ersonnel	to all other summer program. nt summer program. quizzes, and daily gr fetermine gains.	orograms.	380 of 600
ocabulary. No other program provi 3. Describe how the district evalua eading and Math achievement was rowth. Student work-portfolios and Part 5: Key Migrant Education Proc	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	migrant have access eveness of the migra eekly exercises, unit re administered to o ersonnel Regular	to all other summer program. a quizzes, and daily gr determine gains.	orograms. ades were maintain Summer-Term,	380 of 600 ed to determine re Yes ro /Intersession
A Describe how the district evalua eading and Math achievement was rowth. Student work-portfolios and Part 5: Key Migrant Education Proc Does the LEA have key MEP-Funded	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	nigrant have access eveness of the migra eekly exercises, unit re administered to o ersonnel Regular Headcount	to all other summer program. c quizzes, and daily gr determine gains. -Term FTE	orograms. ades were maintain Summer-Term, Headcount	380 of 600 ed to determine Yes C No /Intersession FTE
A Describe how the district evaluated and Math achievement was rowth. Student work-portfolios and Part 5: Key Migrant Education Program Does the LEA have key MEP-Funded Administrators	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	nigrant have access iveness of the migra eekly exercises, unit are administered to c ersonnel Regular Headcount 1	to all other summer program. c quizzes, and daily gr determine gains. -Term FTE 1.00	ades were maintain Summer-Term, Headcount 1	380 of 600 ed to determine Yes C No /Intersession FTE 1.0
Administrators	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	nigrant have access eveness of the migra eekly exercises, unit re administered to o ersonnel Regular Headcount 1 2	to all other summer program. a quizzes, and daily gr determine gains. -Term FTE 1.00 2.00	orograms. ades were maintain Summer-Term, Headcount 1 6	380 of 600 ed to determine Yes C No /Intersession FTE 1.0 6.0
A Describe how the district evalua eading and Math achievement was rowth. Student work-portfolios and Part 5: Key Migrant Education Pros Does the LEA have key MEP-Funded Administrators Teachers Counselors	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	migrant have access iveness of the migra eekly exercises, unit re administered to o ersonnel Regular Headcount 1 2 2	to all other summer program. a quizzes, and daily gr letermine gains. -Term FTE 1.00 2.00 1.10	Summer-Term, Headcount 1 6 0	380 of 600 ed to determine Yes C No /Intersession FTE 1.0 6.0 0.0
A Describe how the district evaluated and Math achievement was rowth. Student work-portfolios and Part 5: Key Migrant Education Program Does the LEA have key MEP-Funded Administrators Teachers Counselors Qualified Paraprofessionals	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	migrant have access iveness of the migra eekly exercises, unit re administered to o ersonnel Regular Headcount 1 2 2 2 14	to all other summer program. c quizzes, and daily gr determine gains. Term FTE 1.00 2.00 1.10 14.00	Summer-Term, Headcount 1 6 0 0	380 of 600 ed to determine resession FTE 1.00 6.00 0.00 0.00
Administrators Counselors Qualified Paraprofessionals Non-Qualified Paraprofessionals	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	migrant have access eveness of the migra eekly exercises, unit re administered to o ersonnel Regular Headcount 1 2 2 2 14 0	to all other summer program. c quizzes, and daily gr fetermine gains. -Term FTE 1.00 2.00 1.10 14.00 0.00	Summer-Term, Headcount 1 6 0 0 0	380 of 600 ed to determine
A Describe how the district evalua eading and Math achievement was rowth. Student work-portfolios and Part 5: Key Migrant Education Pros Does the LEA have key MEP-Funded Administrators Teachers Counselors Qualified Paraprofessionals Non-Qualified Paraprofessionals Recruiters	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	migrant have access iveness of the migra eekly exercises, unit re administered to o ersonnel Regular Headcount 1 2 2 14 0 24	to all other summer program. c quizzes, and daily gr letermine gains. -Term FTE 1.00 2.00 1.10 14.00 0.00 8.20	Summer-Term Headcount 1 6 0 0 0 0 0	380 of 600 ed to determine FTE No (Yes C No /Intersession FTE 1.00 0.00 0.00 0.00 0.00 0.00 0.00
Administrators Administrators Counselors Qualified Paraprofessionals Recruiters Records Transfer Staff	ated the overall effections measured through we Pre and Post tests we gram (MEP)-Funded Po	migrant have access iveness of the migra eekly exercises, unit re administered to o ersonnel Regular Headcount 1 2 2 2 14 0	to all other summer program. c quizzes, and daily gr fetermine gains. -Term FTE 1.00 2.00 1.10 14.00 0.00	Summer-Term, Headcount 1 6 0 0 0	380 of 600 ed to determine

Report Status: Complete		FORMULA	Report ID	: 001814027253000:
Grante	Organization: Eagle Pass IS	D Cou	nty District: 159901	
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC	Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	Sch	ool Year: 2014-2015	
Sector States	2014-2015 NCLB Co	nsolidated Compliance Re	eport	Ard Designation of the
		pliance Report		
	PR1200 - Title I, Pa	rt C- Ed of Migratory Child	Iren	
Part 6: Estimated Expenditur	es from Title I, Part C Funds			
	ing box if the LEA does not have ve no secondary high school (gra			
	ve no middle school (grades 6-8			
	ve no elementary school (grades oro			
	ve no Early Childhood/School Rea		- >	
Select this box if you have		adiness Program (EE-Kindergarte	n).	
Expenditures Related to Requ	and the second statement of the second statement of the second statement of the second statement of the second		Fundin	g Source
		lead a second and a second a	MEP	Other
 residency verification and specific timelines, as outl Migrant Children. 	it migrant children and youth, inc other Identification and Recruitn Ined in the <i>Texas Manual for the Id</i>	nent (ID&R) activities according t dentification and Recruitment of	0 232,785	0
 ID&R: Conduct ID&R acti Identification and Recruitme 	vities as outlined in the ID&R pla ent of Migrant Children.	n in the Texas Manual for the	24,828	0
NGS: Encode all required	data Into the New Generation Sys lined in the Manual for New Generation	stem (NGS) and conduct all ation System (NGS) Data	68,763	D
 child who is eligible for m instructional and support address said needs, such coordinate with entities to (4) follow up to monitor a 	ation: Within the first grading pe lgrant services is in the district, (services, (2) identify available re as tutoring, WIC, HEP, dropout po ensure that the child has access and document progress.	 determine individual needs for asources and make referrals to prevention program, (3) to the appropriate services, and 	52,880	0
	ation: Coordinate with school sta			
area of the statewide stud	dent assessment are accessing lo	cal, intrastate, and Interstate	37,214	0
 Secondary Students: (1) accrual and recovery to e available to earn needed arrival and/or early withdr (2) Ensure consolidation of accrual for on-time gradua NGS. 	or summer statewide student ass Coordinate with available progra nsure that migrant secondary stu credits and make up coursework rawal. Student participation must of partial secondary credits, prop ation, including accessing and rev	ms offering options for credit idents are accessing opportunities which is lacking due to late not interfere with core classes. er course placement, and credit viewing academic records from	s 91,008	0
 organizations to develop document progress. 	Coordinate with available mentor students' learning and study skil	ls and follow up to monitor and	5,331	0
family to establish the ex collaborating with existing resources, and (3) provid	Provide coordination of resources ttent of student needs for homew g programs and organizations to ing students and parents with up cess homework assistance when	ork assistance and tools, (2) coordinate student access to -to-date and easy-to-understand	9 756	0
9. appropriate interventions nonacademic problems or	Provide a presentation or informa nt middle school students' need f (according to local procedures in concerns. The presentation or in aff to notify MEP staff of referrals	tion to school staff to increase or timely attention and place) for academic and nformation must include	17,884	0
 Middle School Students: F collaborate with school statention and appropriate 	Provide supplemental information aff and how to access resources i interventions for their middle sc	to migrant parents on how to n order to provide timely hool children.	5,948	0
1. Students in Grades 3-11: statewide student assess	Coordinate with school staff and that migrant students who have nent are accessing local, intrasta tewide student assessment reme	the Texas Migrant Interstate failed any subject area of the ite, and interstate opportunities	32,026	0
Early Childhood/School R preschool migratory childr 2. educational needs, and to the identified needs. (For	eadiness: Within the first 60 day ren, ages 3-5, are in the school do the extent possible, coordinate example, Head Start, Even Start ther early childhood programs.)	s of the school year that eligible istrict, determine individual with or provide services to meet	28,772	o

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set	oort Status: Complete			FOF	RMULA	Re	port ID: 0	01814	02725300
É	Grants Organiza	tion: Eagle	Pass I	SD	Count	ty District: 1	59901		
TE)	AS EDUCATION AGENCY Campus/	Site: N/A			ESC R	egion: 20			
S	AS#: NCLBAA15 Vendor I	D: 1746000	701		Schoo	ol Year: 2014	-2015		
	2014	-2015 NG	CLB C	onso	lidated Compliance Rep	ort	and the second		dia
			Cor	nplia	nce Report				
				art C	- Ed of Migratory Childr	en			
	rt 6: Estimated Expenditures from Title	and and a state of the state of					Funding S	ource	and the
×	penditures Related to Required Program					MEP	running s		ther
13	the district's history of student migratic	ccrual for n slots in ele	nigrant ective a	stude nd cor	nts with late entry and/or e subject areas, based on	8,881	L		0
14	from Texas who may attend out-of-sta	timely reco ing the sum te summer	ords ex omer m migrai	chang onths	e. Coordinate with the Texas in order to serve students grams.	33,87	7		0
15	Intrastate and Interstate Coordination contact person who will be available th migrant student records, such as cours	roughout the grades a	ne sumi nd imm	mer menunizat	onths and will have access to tions.	8,825	ī		0
16.	Migrant Parent Advisory Council: Estat (PAC), composed of a majority of migra in the planning, implementation, and e members should follow PAC bylaws esta may be established where districts are for the MEP.)	ant parents, valuation o ablished by	, which f local the dis	MEP a	des meaningful consultation ctivities and services. The (A region-wide Migrant PAC	795			0
17.	Program Evaluation: Conduct an evalu					12,68	2		0
.8	PEIMS Migrant Indicator Code: The Tit students or coples of Certificates of Elig	le I Migrant Ibility (COE	Coord (S) to b	inator be enco	will provide a list of migrant oded into PEIMS with the	8,825	;		0
	Migrant Indicator Code.								
×	Migrant Indicator Code. penditures Related to Planned Suppleme	ental Activi	ties			MED	Funding S		
15.43	penditures Related to Planned Supplem			r Servi	ce) (PNP = Private Nonprofit)	MEP			ther
1643			rity Fo		ce) (PNP = Private Nonprofit)		Funding S 17,034 Populat	C	6,308
1543	penditures Related to Planned Supplem	(PFS = Prio	rity Fo		ce) (PNP = Private Nonprofit)		7,034 Populat All	C	6,308
-1640	penditures Related to Planned Supplem	(PFS = Prio Populat All	rity Fo ion Se	rved	ce) (PNP = Private Nonprofit) Statewide Student Assessme During Regular School Day		17,034 Populat	C Lion Se	6,308
1643	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor	(PFS = Prio Populat All Migrant	rity For tion Se PFS	PNP	Statewide Student Assessme During Regular School Day	ent Tutorials	F7,034 Populat All Migrant	o tion Se PFS	6,308 rved PNP
15.43	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer-	(PFS = Prio Populat All Migrant IV	rity Fo Ion Sc PFS I⊽	PNP	Statewide Student Assessme During Regular School Day Reading Instruction by a Tea	ent Tutorials acher	17,034 Populat All Migrant	PFS	6,308 rved PNP
1543	Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods	(PFS = Prio Populat All Migrant IV	rity Fo ion Se PFS I모	PNP	Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache	ent Tutorials acher er	All Migrant	o tion Se PFS	6,308 rved PNP
1543	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tuition or Fees	(PFS = Prio Populat All Migrant I 고 고	rity For t on Se PFS I I I I I I I I I I I I I I I I I I I	PNP F	Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Math Instruction by a Teach Summer Programs - Project	ent Tutorials acher er SMART	AII Migrant	PFS	6,308 rved PNP Г Г Г Г
1643	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction	(PFS = Prio Populat All Migrant IV	rity Fo ion Se PFS I모	PNP	Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache	ent Tutorials acher er SMART	All Migrant	PFS	6,308 rved PNP
-1640	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tuition or Fees	(PFS = Prio Populat All Migrant I 고 고	rity For t on Se PFS I I I I I I I I I I I I I I I I I I I	PNP F	Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Math Instruction by a Teach Summer Programs - Project	ent Tutorials acher er SMART	AT,034 Populat All Migrant	PFS	6,308 rved PNP Г Г Г Г
- 1643	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tuition or Fees Extended-Day Tutoring	(PFS = Prio Populat All Migrant IV IV IV	rity For ion Se PFS 모 모 모 모 모	PNP F	Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Math Instruction by a Teach Summer Programs - Project Summer Programs - Other (Migrant Extracurricular Club	ent Tutorials acher er SMART Specify):	AT,034 Populat All Migrant	PFS	6,308 rved PNP Г Г Г Г
1543	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tultion or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student	(PFS = Prio Populat All Migrant IV IV IV IV	rity For ion Se PFS マ マ マ マ	PNP F F F F F	Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Math Instruction by a Teach Summer Programs - Project Summer Programs - Other (ent Tutorials acher er SMART Specify):	A7,034 Populat All Migrant	PFS	6,308 rved PNP F F F F F
.9.	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tultion or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student	(PFS = Prio Populat All Migrant IV IV IV IV IV	rity For ion Se PFS 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모 모	PNP F F F F F	Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Summer Programs - Project Summer Programs - Other (Migrant Extracurricular Club Other Financial Aid Ses	ent Tutorials acher er SMART Specify): sions	A7,034 Populat All Migrant	PFS	6,308 rved PNP
.9.	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tultion or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student Assessment Tutorials	(PFS = Prio Populat All Migrant IV IV IV IV IV	rity For ion Se PFS マ マ マ マ マ		Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Summer Programs - Project Summer Programs - Other (Migrant Extracurricular Club Other Financial Aid Ses	ent Tutorials acher er SMART Specify): sions	A7,034 Populat All Migrant	PFS	6,308 rved PNP F F F F F S 3,402
.9.	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tultion or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student Assessment Tutorials	(PFS = Prio Populat All Migrant IV IV IV IV (Grades 7- Populat All	rity For ion Se PFS マ マ マ マ マ		Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Summer Programs - Project Summer Programs - Other (Migrant Extracurricular Club Other Financial Aid Ses	ent Tutorials acher er SMART Specify): sions	All Migrant	PFS	6,308 rved PNP F F F F F S 3,402
.9.	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tultion or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student Assessment Tutorials	(PFS = Prio Populat All Migrant IV IV IV IV (Grades 7- Populat	PFS PFS V V V V V V V V V V V V V V V V V V V	rved	Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache Summer Programs - Project Summer Programs - Other (Migrant Extracurricular Club Other (Specify): College Tours	ent Tutorials acher er SMART Specify): sions	A7,034 Populat All Migrant	PFS	6,308 ved PNP
19.	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tultion or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student Assessment Tutorials Middle School (Grades 6-8)/Junior High	(PFS = Prio Populat All Migrant IV IV IV IV IV (Grades 7- Populat All Migrant	rity For Image: second seco	PNP F F F F F F F PNP	Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Summer Programs - Project Summer Programs - Other (Migrant Extracurricular Club Other (Specify): Financial Aid Ses College Tours	ent Tutorials acher er SMART Specify): sions	All Migrant F F F F 6,250 Populat All Migrant F	PFS F C C C C C C C C C C C C C	6,308 ved PNP
19.	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tultion or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student Assessment Tutorials Middle School (Grades 6-8)/Junior High Extended-Day Tutoring	(PFS = Prio Populat All Migrant IV IV IV (Grades 7- Populat All Migrant IV	PFS PFS IV	rved PNP F F F F F F PNP F	Statewide Student Assessme During Regular School Day Reading Instruction by a Tea Math Instruction by a Teache Summer Programs - Project Summer Programs - Other (Migrant Extracurricular Club Other (Specify): College Tours	ent Tutorials acher er SMART Specify): sions	A7,034 Populat All Migrant	PFS	6,308 ved PNP
19.	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tultion or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student Assessment Tutorials Middle School (Grades 6-8)/Junior High Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Tutoring Statewide Student Credit Accrual - Day Statewide Student Assessment Tutorials	(PFS = Prio Populat All Migrant	rity For Image: second seco	PNP F F F F F F PNP F F	Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Summer Programs - Project Summer Programs - Other (Migrant Extracurricular Club Other (Specify): Financial Aid Ses College Tours	ent Tutorials acher er SMART Specify): sions	A7,034 Populat All Migrant	In Second	6,308 ved PNP
19.	Secondary High School (Grades 9-12) Graduation Plan Support (Migrant Counselor or Specialized Staff) Credit Accrual - Alternative Methods Credit Accrual - Alternative Methods Credit Accrual - Other Computer- Assisted Instruction Credit Accrual - Tultion or Fees Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Statewide Student Assessment Tutorials Middle School (Grades 6-8)/Junior High Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Tutoring Tutoring During Regular School Day Extended-Day Tutoring	(PFS = Prio Populat All Migrant IV IV IV IV (Grades 7- Populat All Migrant IV IV IV IV IV	rity For PFS PFS IV IV <td>PNP F F F F F F PNP F F</td> <td>Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Summer Programs - Project Summer Programs - Other (Migrant Extracurricular Club Other (Specify): Financial Aid Ses College Tours Summer Programs - Project Summer Programs - Other (a</td> <td>ent Tutorials acher er SMART Specify): sions</td> <td>All Migrant F F F F 6,250 Populat All Migrant F</td> <td>PFS F C C C C C C C C C C C C C</td> <td>6,308 ved PNP</td>	PNP F F F F F F PNP F F	Statewide Student Assessme During Regular School Day Reading Instruction by a Teach Summer Programs - Project Summer Programs - Other (Migrant Extracurricular Club Other (Specify): Financial Aid Ses College Tours Summer Programs - Project Summer Programs - Other (a	ent Tutorials acher er SMART Specify): sions	All Migrant F F F F 6,250 Populat All Migrant F	PFS F C C C C C C C C C C C C C	6,308 ved PNP

Rep	oort Status: Complete			FO	RMULA		Re	port ID: 0	01814	02725300	
ď	Grants Orga	nization: Eagle	Pass I	SD		County Di	strict: 15	9901			
TEX	AS EDUCATION AGENCY Cam	pus/Site: N/A			ESC Region: 20						
S	AS#: NCLBAA15 Vend	lor ID: 1746000	701					-2015			
		014-2015 NG		onso	lidated Co	ompliance Report	1900.00	VANTA	San Sa	N	
			and the second second	Contract of the local division of the local	nce Repo						
	1.22	PR1200 - Titl	e I, P	art C	- Ed of Mi	gratory Children					
Pa	rt 6: Estimated Expenditures from T							and the second second			
Ex	penditures Related to Planned Supp	lemental Activi	ties (C	ontinu	ed)		MEP	Funding S		ther	
21.	Elementary Students (Grades 1-6))				Contraction of Contraction		25,265		10,192	
		Populat	ion Se	rved			DES N	Populat	ion Se		
		All Migrant	PFS	PNP	A Law	State State		All Migrant	PFS	PNP	
	Extended-Day Tutoring	ঘ	ঘ		Supplemental Instructional Support by a Teacher for Migrant 1st Graders						
	Tutoring During Regular School Da	у Г	Г	Г	Summer P	Summer Programs - Project SMART		Г	П	195	
	Extended-Day Statewide Student Assessment Tutorials	ম	ম	F	Summer Programs - Other (Specify):		ঘ	ন	Г		
	Statewide Student Assessment Tutorials During Regular School Da	у Г	Г	12	Migrant Li	teracy Program (1st-5	th)				
	Reading Instruction by a Teacher	ঘ	ঘ	Г	Other (Specify):	Elementary Education	nal Trips	ঘ	ন	E	
	Math Instruction by a Teacher	Г	Г	Г					4		
22.	Early Childhood/School Readiness	Program (EE-K	nderga	arten)			1	65,771			
		Populat	ion Se	rved			1.1.1.1.1.1	Populat	ion Se	rved	
		All Migrant	PFS	PNP				All Migrant	PFS	PNP	
	Center-based Program for 3- and Year Olds (Specify):	⁴⁻ Г	Г		Summer P	rograms - Project SMA	RT	Г	Г	The second secon	
										33	
	Home-based Program for 3- and 4 Year Olds (Specify):	- F		R	Summer Pi	rograms - Other (Spec	lfy):	Г	Г	F	
									14		
	Supplemental Instructional Suppor a Teacher for Migrant Pre-K or Kindergarten Students	t by	Г	F	Other (Specify):	Center-Based Progra PreK/Kinder Educatio		ন	ঘ	Г	

î

port Status: Complete	FORMULA	Report ID: (018140273	253000
Grants	Organization: Eagle Pass ISD	County District: 159901		
XAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20		
AS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015		
and the second	2014-2015 NCLB Consolidated C	ompliance Report	S. Comes L.F.	12
	Compliance Repo	ort		
	PR1200 - Title I, Part C- Ed of M	igratory Children		
3. Support Services		67,2	59	80
To Most Identified No	eeds for Academic and Nonacademic Support Sc	P	opulation S	erved
- romeet toentmed we	eeds for Academic and Wonacademic Support St		All PES	PNP
Clothing			য য	
School Supplies			ব ব	
Vision Screening (When	Not Provided as Part of Foundation Program)			
Hearing Screening (When	n Not Provided as Part of Foundation Program)			1
Other Health Support Ser	rvices (Specify):			
🗹 To Facilitate Involver	nent of Migrant Parents	MI	All PFS	PNP
Childcare			ত ত	
Transportation			ম ম	1
Light Snack			ম ম	
Registration for State an	d/or National Workshops and Conferences		ПП	
Outreach Activities for Ou	ut-of-School Youth and Their Parents		ঘ ঘ	
I Other Support Service	15	MI	All PFS	PNP
Other (Specify):	District Parent Conference		ব হ	

	FORMULA	Report	port ID: 001814027253000				
eGrants	Organization: Eagle Pass ISD	County District: 159901					
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20					
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015	5				
	2014-2015 NCLB Consolidated C	Compliance Report					
	Compliance Rep						
and the second second	PR1200 - Title I, Part C- Ed of M	and the first of the second					
Part 7: Program Implementa		ingratory enharen					
	Requirement		Compliance Status				
Did the LEA make adequa	ration ate provision for serving the unmet educational r	ands of preschool migrant children?					
[P.L. 107-110, Section 13	304 (b)(1) and (c)(4)]	reeds of preschool highant children?	€ Yes C No C N//				
Explanation of Compliance	e Status: A must list the source(s) of documentation it has	readily available to submit to the es	173 of 700				
compliance with the requir	rement. If No is selected, the LEA must explain t LEA must explain why the requirement is not app	he reason for noncompliance.	Jency to document				
The EPISD Migrant Progra Through our NGS system, programs such as Teachin	m provides for the Implementation of the "Stepp our staff identifies eligible 3 and 4 year olds, su and Mentoring Communities and the Commun oom rosters, pre-school referral forms, residency	ing Stones Program" during the regu reveys families, and makes referrals t ity Development Institute, Sources o	o other local preschool f documentation in the				
NGS reports.							
Needs Assessment							
 Did the LEA give service p State's content and perfo 	priority to migrant children who were failing or mo prmance standards and whose education has been	ost at risk of failing to meet the n interrupted during the regular					
school year? [P.L. 107-110, Sections 1			FYes CNO CN/A				
Explanation of Compliance			92 of 700				
performing migrant studer	Ion Program coordinates with local school admining nts that are at risk of failing courses or that nee analysis of state assessment results, monitoring	d extensive remediation or suppleme of quarterly campus-based grade, t	ntal support services.				
benchmark exams, and pre-	ogress reports. Sources of documentation includ	le Elementary Reading Monitoring Cha	arts, Secondary				
benchmark exams, and pre-	ogress reports. Sources of documentation includ , PFS Nine Week Ledgers, Progress Monitoring R	e Elementary Reading Monitoring Cha osters, and EOC Tracking charts.	arts, Secondary				
benchmark exams, and pr Academic Tracking Report,	, PFS Nine Week Ledgers, Progress Monitoring R address the educational needs of migrant childre	osters, and EOC Tracking charts.	arts, Secondary				
benchmark exams, and pr Academic Tracking Report,	, PFS Nine Week Ledgers, Progress Monitoring R address the educational needs of migrant childre plan for the delivery of services?	osters, and EOC Tracking charts.	erts, Secondary ・ アes へ No へ N/A				
 benchmark exams, and provide the second secon	, PFS Nine Week Ledgers, Progress Monitoring R address the educational needs of migrant childro plan for the delivery of services? .306(a)(1)(A)-(G)] e Status:	osters, and EOC Tracking charts. en through a needs assessment and	€ Yes € No € N// 35 of 700				
benchmark exams, and pr Academic Tracking Report, J. Did the LEA Identify and a outline a comprehensive p [P.L. 107-110, Sections 1 Explanation of Compliance If Yes is selected, the LEA compliance with the requir	, PFS Nine Week Ledgers, Progress Monitoring R address the educational needs of migrant childro plan for the delivery of services? .306(a)(1)(A)-(G)]	osters, and EOC Tracking charts. en through a needs assessment and s readily available to submit to the ag he reason for noncompliance,	€ Yes € No € N// 35 of 700				
benchmark exams, and pr Academic Tracking Report, J. Did the LEA identify and a outline a comprehensive p [P.L. 107-110, Sections 1 Explanation of Compliance If Yes is selected, the LEA compliance with the requir or if N/A is selected, the L A Comprehensive Needs A such as state assessment Identifies low performing a district. Sources of docum	, PFS Nine Week Ledgers, Progress Monitoring Re address the educational needs of migrant childro plan for the delivery of services? .306(a)(1)(A)-(G)] e Status: A must list the source(s) of documentation It has rement. If No is selected, the LEA must explain t	osters, and EOC Tracking charts. en through a needs assessment and s readily available to submit to the ag he reason for noncompliance, licable. cal analysis of migrant local academi reading performance, and other critic es, and achievement gaps at specific ysis of Migrant-STAAR Results. Instru	Yes C No C N/A 35 of 700 ency to document c performance data cal areas. The program grade levels in the ictional Support				
 benchmark exams, and pracedomic Tracking Report, Academic Tracking Report, Did the LEA identify and a outline a comprehensive prevention of Compliance prevention of Compliance of the LEA compliance with the require or if N/A is selected, the LEA comprehensive Needs A such as state assessment identifies low performing a district. Sources of docum Ledgers, Secondary Credit 	A PFS Nine Week Ledgers, Progress Monitoring Readdress the educational needs of migrant children plan for the delivery of services? (306(a)(1)(A)-(G)] e Status: A must list the source(s) of documentation it has rement. If No is selected, the LEA must explain t LEA must explain why the requirement is not app issessment is prepared every year based on critit results, dropout rate, credit recovery outcomes, academic subject areas, low performing categoria entation are available in the form of annual anal	osters, and EOC Tracking charts. en through a needs assessment and s readily available to submit to the ag he reason for noncompliance, licable. cal analysis of migrant local academi reading performance, and other critic es, and achievement gaps at specific ysis of Migrant-STAAR Results. Instru	Yes C No C N/A 35 of 700 ency to document c performance data cal areas. The program grade levels in the ictional Support				
benchmark exams, and pr Academic Tracking Report, 3. Did the LEA identify and a outline a comprehensive p [P.L. 107-110, Sections 1 Explanation of Compliance If Yes is selected, the LEA compliance with the requir or if N/A is selected, the LEA compliance with the requir or if N/A is selected, the LEA A Comprehensive Needs A such as state assessment Identifies low performing a district. Sources of docum Ledgers, Secondary Credit year grade rosters. Parental Involvement 4. Did the LEA establish a pa appropriate consultation I	, PFS Nine Week Ledgers, Progress Monitoring R address the educational needs of migrant childre plan for the delivery of services? .306(a)(1)(A)-(G)] e Status: A must list the source(s) of documentation it has rement. If No is selected, the LEA must explain t LEA must explain why the requirement is not app assessment is prepared every year based on criti results, dropout rate, credit recovery outcomes, academic subject areas, low performing categoria tentation are available in the form of annual anal c Accrual data, PEIMS Annual Promotion-Retention arent advisory council (PAC) for the migrant prog in the planning, implementation, and evaluation	osters, and EOC Tracking charts. en through a needs assessment and s readily available to submit to the ag he reason for noncompliance, ilicable. cal analysis of migrant local academi reading performance, and other critic es, and achievement gaps at specific sysis of Migrant-STAAR Results, Instru- n Reports, Priority for Service Ledgers	Yes No N// 35 of 700 vency to document c performance data cal areas. The program grade levels in the inctional Support s, and PEIMS end-of-				
benchmark exams, and pr. Academic Tracking Report, Academic Tracking Report, Did the LEA identify and a outline a comprehensive p [P.L. 107-110, Sections 1 Explanation of Compliance If Yes is selected, the LE/ compliance with the requir or if N/A is selected, the L A Comprehensive Needs A such as state assessment identifies low performing a district. Sources of docum Ledgers, Secondary Credit year grade rosters. Parental Involvement 4. Did the LEA establish a pa appropriate consultation I [P.L. 107-110, Sections 1	r, PFS Nine Week Ledgers, Progress Monitoring Ri address the educational needs of migrant childre plan for the delivery of services? .306(a)(1)(A)-(G)] e Status: A must list the source(s) of documentation it has rement. If No is selected, the LEA must explain t LEA must explain why the requirement is not app assessment is prepared every year based on criti results, dropout rate, credit recovery outcomes, academic subject areas, low performing categoria ientation are available in the form of annual anal : Accrual data, PEIMS Annual Promotion-Retention arent advisory council (PAC) for the migrant prog in the planning, implementation, and evaluation .304(c)(3); 1306(a)(1)(B)(ii); and 1118]	osters, and EOC Tracking charts. en through a needs assessment and s readily available to submit to the ag he reason for noncompliance, ilicable. cal analysis of migrant local academi reading performance, and other critic es, and achievement gaps at specific sysis of Migrant-STAAR Results, Instru- n Reports, Priority for Service Ledgers	€ Yes C No C N// 35 of 700 Jency to document c performance data cal areas. The program grade levels in the ictional Support s, and PEIMS end-of-				
benchmark exams, and pr. Academic Tracking Report, Academic Tracking Report, Did the LEA Identify and a outline a comprehensive p [P.L. 107-110, Sections 1 Explanation of Compliance If Yes is selected, the LEA compliance with the requir or if N/A is selected, the L A Comprehensive Needs A such as state assessment Identifies low performing a district. Sources of docum Ledgers, Secondary Credit year grade rosters. Parental Involvement 4. Did the LEA establish a pa appropriate consultation 1 [P.L. 107-110, Sections 1 Explanation of Compliance If Yes is selected, the LEA compliance with the requir	r, PFS Nine Week Ledgers, Progress Monitoring Ri address the educational needs of migrant childre plan for the delivery of services? .306(a)(1)(A)-(G)] e Status: A must list the source(s) of documentation it has rement. If No is selected, the LEA must explain t LEA must explain why the requirement is not app assessment is prepared every year based on criti results, dropout rate, credit recovery outcomes, academic subject areas, low performing categoria ientation are available in the form of annual anal : Accrual data, PEIMS Annual Promotion-Retention arent advisory council (PAC) for the migrant prog in the planning, implementation, and evaluation .304(c)(3); 1306(a)(1)(B)(ii); and 1118]	osters, and EOC Tracking charts. en through a needs assessment and s readily available to submit to the ag he reason for noncompliance, ilicable. cal analysis of migrant local academi reading performance, and other critic es, and achievement gaps at specific ysis of Migrant-STAAR Results, Instru n Reports, Priority for Service Ledgers irram and provide opportunity for of the LEA's migrant program?	♥ Yes ♥ No ♥ N// 35 of 700 yency to document c performance data cal areas. The program grade levels in the ictional Support s, and PEIMS end-of- ♥ Yes ♥ No ♥ N// 103 of 700				

Report Status: Complete		FORMULA	A Report	ID: 0018140272530001
É	Grants	Organization: Eagle Pass ISD	County District: 159901	
TEX	AS EDUCATION AGENCY	Campus/Site: N/A		
S	AS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015	5
-		2014-2015 NCLB Consolidate	d Compliance Report	
		Compliance R		
		PR1200 - Title I, Part C- Ed o	f Migratory Children	
Pa	rt 7: Program Implementatio	n (Continued)		
Pro	ogram Evaluation/Instructio	Requirement nal Services		Compliance Status
5.	Did the LEA evaluate and in	nprove the effectiveness of the migrant pr State content and performance standards	ogram to enable all migrant students to that all Texas children are expected to	
	[P.L. 107-110, Section 1304 Explanation of Compliance S	(b)(1), (b)(2), and (c)(5)] Status:		Ves CNO CN/A
	If Yes is selected, the LEA r compliance with the requirem	nust list the source(s) of documentation it nent. If No is selected, the LEA must expla A must explain why the requirement is not	in the reason for noncompliance.	ency to document
	local, state, or federal progr the migrant program. Progra state curriculum standards, Sources of documentation in	activeness of its Migrant Services through ams. Goals, expectations, and desired me am goals, desired improvements, and exp state assessment results for all students, i clude District STAAR Analysis, District Imp Algrant Local Needs Assessment.	asurable outcomes are designated for all ectations are evaluated base on compara anguage acquisition criteria, and other a	services provided by ble data related to
Pro	gram Evaluation/Support Se			States and states
6.	Did the LEA evaluate all sup [P.L. 107-110, Sections 130	port services provided by the Migrant Educ 4 (b)(1), (b)(2) and (c)(5)]	cation Program?	€ Yes C No C N/A
	Explanation of Compliance S	Status: nust list the source(s) of documentation it	has readily available to submit to the an	50 of 700
	compliance with the requiren	nent. If No is selected, the LEA must explain must explain why the requirement is not	in the reason for noncompliance,	ency to accument
	well as the needs for parent surveys and attendance, and as: clothing needs, school so	n Program evaluates its support services b Involvement. Evaluation of services is con I campus staff questionnaires. Migrant par ipplies, child care, migratory issues, dropo bus-Based agendas, PAC agendas and min	ducted through ongoing observations, stu rent meetings provide a forum to discuss out recovery, and parent conferences. Ava	ident and parent support services such
7.		vices evaluation results (as described in Li	ne 6) to improve services to its migrant	
	students? [P.L. 107-110, Sections 130	4 (b)(1), (b)(2) and (c)(5)]		FYes C No C N/A
	compliance with the requiren	Status: nust list the source(s) of documentation it nent. If No Is selected, the LEA must expla nust explain why the requirement is not	in the reason for noncompliance,	47 of 700 ency to document
	and modifications in referen- budget planning process to e parent workshops, and outre	rom the Support Services Evaluation proc ce to student support services. Results are ensure that targeted changes are conducte ach activities for Out-of School Youth. Sou iture Report, PEIMS Dropout Report, GED	a analyzed and modifications on services of on areas such as clothing needs, schoo inces of available documentation include (are made during the bls supplies, topics for Clothing Expenditure
Pri	vate Nonprofit Schools			
8.	regarding the implementation must Note: The consultation must	and meaningful consultation with participat on of the migrant program? t have occurred before the LEA made any o Idren, teachers, and other educational per	decision that affected the opportunities	
	[P.L. 107-110, Section 9501		pram activities.	CYes CNO CN/A
	compliance with the requiren	Status: nust list the source(s) of documentation it nent. If No is selected, the LEA must expla nust explain why the requirement is not	in the reason for noncompliance.	700 of 700 ency to document

upon during consultation? [P.L. 107-110, Section 1120(Requirement	ort ligratory Children	
Tivate Nonprofit Schools (Contin Did the LEA academically ass upon during consultation? [P.L. 107-110, Section 1120(Vendor ID: 1746000701 2014-2015 NCLB Consolidated C Compliance Repo PR1200 - Title I, Part C- Ed of M (Continued) Requirement nued)	School Year: 2014-2013 Compliance Report ort ligratory Children	
art 7: Program Implementation rivate Nonprofit Schools (Contin Did the LEA academically ass upon during consultation? [P.L. 107-110, Section 1120(2014-2015 NCLB Consolidated C Compliance Repo PR1200 - Title I, Part C- Ed of M (Continued) Requirement nued)	Compliance Report ort ligratory Children	
Did the LEA academically ass upon during consultation? [P.L. 107-110, Section 1120]	Compliance Repo PR1200 - Title I, Part C- Ed of M (Continued) Requirement nued)	ort ligratory Children	Compliance State
Did the LEA academically ass upon during consultation? [P.L. 107-110, Section 1120]	Compliance Repo PR1200 - Title I, Part C- Ed of M (Continued) Requirement nued)	ort ligratory Children	Compliance State
Did the LEA academically ass upon during consultation? [P.L. 107-110, Section 1120]	n (Continued) Requirement nued)		Compliance State
Did the LEA academically ass upon during consultation? [P.L. 107-110, Section 1120]	n (Continued) Requirement nued)		Compliance Status
Did the LEA academically ass upon during consultation? [P.L. 107-110, Section 1120(nued)	and the second	Compliance States
Did the LEA academically ass upon during consultation? [P.L. 107-110, Section 1120(compliance Status
upon during consultation? [P.L. 107-110, Section 1120(ipating private schools as agreed	
	(b)(1)(D): 8501(c)(1)(D)]		CYes CNo CN/A
Explanation of Compliance St	tatus:	The set of the set of the set	700 of 700
compliance with the requirement	ust list the source(s) of documentation it has ent. If No is selected, the LEA must explain ti must explain why the requirement is not app	he reason for noncompliance,	jency to document
). Did the LEA use Title I, Part (private schools?	C services assessment results (as described i	n Line 9) to improve services to	
[P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]		CYes CNO CN/A
Explanation of Compliance St	tatus: ust list the source(s) of documentation it has		700 of 700
	of Tible J. Death C. and an and a hardware of the		
Private school migrant studer [P.L. 107-110, Section 9501;	; and 34 CFR 299.6]	o provide equitable services to	CYes CNO CN/A
Explanation of Compliance St			700 of 700
compliance with the requireme	ust list the source(s) of documentation it has ent. If No is selected, the LEA must explain the must explain why the requirement is not app	he reason for noncompliance,	jency to document
se of Funds		And the state of the	and the second s
	I, Part C funds in a schoolwide program?	and the second	
Did the LEA consolidate Title			CYes CNo @ N/A
2. Did the LEA consolidate Title [P.L. 107-110, Section 1304(
2. Did the LEA consolidate Title [P.L. 107-110, Section 1304(Explanation of Compliance St If Yes is selected, the LEA mu	tatus: ust submit a copy of the written approval fror vere only used to carry out activities authorize	n TEA, and in the box below, the LEA ad under the MEP. If N/A is selected,	625 of 700 must provide a the LEA must explain
 Did the LEA consolidate Title [P.L. 107-110, Section 1304(Explanation of Compliance St If Yes is selected, the LEA mu description of how the funds w why the requirement is not ap 	tatus: ust submit a copy of the written approval fror vere only used to carry out activities authorize	ed under the MEP. If N/A is selected,	must provide a
 Did the LEA consolidate Title [P.L. 107-110, Section 1304(Explanation of Compliance St If Yes is selected, the LEA mu description of how the funds w why the requirement is not ap 	tatus: ust submit a copy of the written approval fror vere only used to carry out activities authorize plicable.	ed under the MEP. If N/A is selected,	must provide a
 Did the LEA consolidate Title [P.L. 107-110, Section 1304(Explanation of Compliance St If Yes is selected, the LEA mu description of how the funds w why the requirement is not ap 	tatus: ust submit a copy of the written approval fror vere only used to carry out activities authorize plicable.	ed under the MEP. If N/A is selected,	must provide a
 Did the LEA consolidate Title [P.L. 107-110, Section 1304(Explanation of Compliance St If Yes is selected, the LEA mu description of how the funds w why the requirement is not ap 	tatus: ust submit a copy of the written approval fror vere only used to carry out activities authorize plicable.	ed under the MEP. If N/A is selected,	must provide a

Report Status: Complete	atus: Complete FORMULA					
éGrants	Organization: Eagle Pass ISD	County District: 159901				
TEXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20				
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015				
	2014-2015 NCLB Consolidated	d Compliance Report	And Addie of the			
a la companya da serie da ser	Compliance Re	eport				
	PR1200 - Title I, Part C- Ed of	Migratory Children				
art 7: Program Implementation	on (Continued) Requirement		Compliance Status			
se of Funds (Continued)			compnance status			
. [P.L. 107-110, Section 130	MEP-funded services and activities were sup 4(c)(2)]	oplemental?	FYes C No C N/A			
Explanation of Compliance	Status: must list the source(s) of documentation it	has readily available to submit to the as	16 of 700			
compliance with the require or if N/A is selected, the LE	ment. If No is selected, the LEA must explai A must explain why the requirement is not a	n the reason for noncompliance, applicable,				
being offered through other Critical coordination is condu- supplemental. A review of	grant funds are used strictly for supplement federal, state, or local programs. Critical co ucted with other district curriculum programs funding guidelines is provided to school prin ams Handbook, Migrant Annual Budget Plan,	ordination is conducted with other district (Title I. A, Title III) to verify that migrar cipals. Sources of documentation availab	curriculum programs. It services are le include Job			
Were all MEP-funded suppl MEP students?	ies, materials, and equipment used only for	MEP activities and to the benefit of				
[P.L. 107-110, Section 130			€ Yes C No C N/A			
compliance with the require	Status: must list the source(s) of documentation it ment. If No is selected, the LEA must explai A must explain why the requirement is not a	n the reason for noncompliance,	167 of 700 ency to document			
use and benefit of migrant s must be for direct use with	ram ensures that supplies, materials, and en students. All items are reviewed, monitored, migrant students or for the support of specif he form of purchase order rationales, equip	approved through the program director, ic migrant program functions or services.	Items purchased Evidentiary			
records?	ho were split-funded with other funds main	tain appropriate time and effort				
[OMB Circular A-87, A-122, Explanation of Compliance			• Yes C No C N/A 16 of 700			
If Yes is selected, the LEA compliance with the require	must list the source(s) of documentation it ment. If No is selected, the LEA must explai A must explain why the requirement is not a	n the reason for noncompliance.	ency to document			
The EPISD maintains time a keep record of all MEP activ Migrant funded staff must lo once every nine weeks with	nd effort records for all split funded personn ities performed and must comply with the ar og in time, type of service, and students or all staff to review services rendered. Source taff such as: time and effort logs, recruiter	nel throughout the year. All split funded a mount of time dedicated for migrant duti parents serviced at schools. Coordination as of documentation available include evi-	es and activities. In meetings are held dence of duties			
and transferred in a timely [P.L. 107-110, Section 130	4(b)(3)]	nigrant student records were requested	FYes C No C N/A			
compliance with the requirer	Status: must list the source(s) of documentation it i nent. If No is selected, the LEA must explai A must explain why the requirement is not a	n the reason for noncompliance.	4 of 700 ency to document			
The EPISD coordinates with from outside districts are ef credits, transcripts, and ass with local school staff and o	other outside school districts throughout the ficiently processed through migrant NGS sta essment data are considered time-sensitive utside districts. The following are available s ent history, withdrawal folders/recommende	e year in the transfer of academic records ff, attendance clerks, and counseling sta during enroliment. Migrant counselors a ources of documentation: Early withdraw	ff. The migrant nd clerks collaborate al and Late Entry			
art 8: Additional LEA Data (Op	tional)		1000 of 1000			
forms, and out of state part Part 8: Additional LEA Data (Op	ial grades.					

Report Status: Complete	FO	RMULA	Rep	oort ID: 0018140272530001
éGrants	Organization: Eagle Pass ISD		County District: 15	9901
TEXAS EDUCATION AGENCY	Campus/Site: N/A		ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701		School Year: 2014-	2015
and the second second	2014-2015 NCLB Cons	olidated Complia	ance Report	
	Compli	ance Report		
	PR3000 -	Title II, Part A		
Part 1: Funding Transferabili	ity			Help
id the LEA participate in the	Funding Transferability program with	Title II, Part A, fund	s?	C Yes @ No
	dden because the LEA did not particip			with Title II, Part A, Funds.
Part 2: Section 6211 - Rural	Education Achievement Program (RE	AP)		Help
id the LEA participate in REA	P with Title II, Part A, funds? Check N	o if the LEA is not el	gible for REAP.	CYes @ No
The remainde	r of Part 2 is hidden because the LEA		Certer Andrea Service Andrea	
Part 3: Private Nonprofit Sch	ool Participation			
oid private nonprofit schools	participate?			€ Yes € No
onsultation				Number
	ofit Schools That Received Equitable S			2
	ng Consultation with the Private Nong			An 1997
2	ebruary F March	☐ April	May	🗌 June
	Nugust 🔽 September	C October	☐ November	December
nventory				Not Applicable
Position of the LEA Person Material and Equipment Ho	Responsible for Maintaining Auditabl bused at the Participating Private Non	e Records and Labeli profit Schools	ing the LEA Media /	Alde
Dates Inventory Was Cond	ucted at the Private Nonprofit School	s (At least one date	is required)	
10/29/2014	3/2/2015			
quitable Services	uptod ogultable condees for This II. D	aut A he seather the		
	lated equitable services for Title II, P			IS.
- Total Amount of Figer	rt A, Funds Budgeted for Professional hower Professional Development Pro			nds Expended for
Professional Developm	nent Activities in School Year 2001-20	002 [P.L. 107-110, S	ection 9501 (b)(3)]	

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Report Status: Complete		FORMULA			Report ID: 001814	40272530001		
éGrants	Organization: Eag	le Pass ISD	Count	y Distric	t: 159901			
TEXAS EDUCATION AGENCY	Campus/Site: N/A		ESC R	ESC Region: 20				
SAS#: NCLBAA15	Vendor ID: 17460	000701	School Year: 2014-2015					
	2014-2015	NCLB Consolidated Com			014 2015	Cale State State		
	A CONTRACTOR	Compliance Report				Contraction of the second s		
		PR3000 - Title II, Part	A	17				
Part 4: Program Expenditures	and Activities Partic							
Recruiting, Hiring and Rete	ntion of Highly Oualifi	ed Teachers, Assistant	LEA	niji Manana na politika na politika na politika na politika na politika	PNP	# of Staff		
Principals, and Pupil Servic Improving the Quality of th P.L.107-110, section 1119	es Personnel		0		0			
. Class-Size Reduction			749	3,874				
Improving the Quality of the Paraprofessional Qualificat	e Paraprofessional W lons under P.L. 107-1	orkforce to Meet the 10, section 1119	/40	0		18		
. Professional Development i	n Core Academic Subj	ect Areas	57	,865	2,663	68		
Campus Budgets to Upgrad	Title II, Part A, Funds Combined in One or More Title I, Part A Schoolwide Campus Budgets to Upgrade the Entire Educational Program at the Campus				1	0		
Other Allowable Activities (0	HARA STORE	0		
		Y Core Academic Subject Area (unduplicated c	ount)				
English/Lang Arts	Reading	Mathematics	Scien	ce	Arts			
1 Civics/Government	0 Economics	3 Foreign Language	2 Histo		1 Geography	Other		
1	0	1	2	,	1	2		
art 5: Program Implementat	the second se			- Antonio		-		
rogram Coordination/Integr	Requirement ation	nt second se	G	ompliand	e Status	Date		
The LEA coordinated the us professional development f parental involvement and t	e of Title II, Part A, w or teachers and princi eacher/paraprofessior	Ith Title I, Part A, funding to pro pals and other appropriate staf nal qualifications.	f, for					
[P.L. 107-110, Section 111] Explanation of Compliance			10	Yes	No C N/A	146 of 500		
Assessment. A list of staff d coordination meetings for st	evelopment conducted aff development. Sign	the campus needs assessment l are on file at the district office n-in sheets, agendas, notes are	. Curriculum a available.	t A and 1 nd Instru	litle II, Part A Distri action conducts perio	ict Needs		
The LEA coordinated with te personnel, and parents in p LEA application for funding. [P.L. 107-110, Section 212] Explanation of Compliance	lanning Title II, Part / 2(b)(7)]	nals, principals, other relevant A, program activities and prepa	ring the	Yes C	No C N/A			
	d at the end of the sci	hool year at every campus. Age	ndas, sign-in :	sheets, n	ninutes and hand-o	322 of 500 uts were		
with professional-developm programs. [P.L. 107-110, Section 212:	ent activities funded u 2(b)(4)]	ctivities funded under Title II, F Inder other Federal, State, and	local	Yes C				
Explanation of Compliance : Title II, Part A activities con		orted Staff Development purcha	sed through T	itle I Pa		128 of 500		
Development Activity sign-in	sheets, registration f	orms and evaluation are on file development. Sign-in sheets, a	at the district	office, C	urriculum and Instru	uction		

Report	t Status: Complete	FORMULA	Report ID:	0018140272530001
ė(Grants	Organization: Eagle Pass ISD	County District: 159901	
TEXAS	EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS	#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015	
- Angel		2014-2015 NCLB Consolidated (Compliance Report	Shill and the
		Compliance Rep	ort	
		PR3000 - Title II, P	art A	
Part 5	: Program Implementatio	n (Continued) Requirement		
	am Coordination/Integrat		Compliance Status	Date
	s Assessment			
tar	geted Title II, Part A, fund	ocal needs for professional development and s to schools within the LEA that: ortion of highly qualified teachers,	hiring, the LEA	
	c. are identified for scho	ol improvement under Title I, Part A.		
	L. 107-110, Section 2122(Danation of Compliance Si		FYes CNO CN/A	26 of 500
imp	rovement were met by Tit	ed. Student teacher ratios were analyzed and i us needs assessments. Staff development ne le I. Sources of documentation, Highly Qualifi ersonnel data, enrollment counts, budget dat	eds on a campus identified as being in s d Reports, student/teacher ratios by cam	chool
	e Nonprofit Services			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
dev me of e pro acti [P.1	/elopment and implement; aningful. It occurred befoi eligible private school teac (gram, and continued thro lvitles. L. 107-110, Section 9501]		ly and e opportunities cipate in the	5/21/2014
	lanation of Compliance St	atus: hout the year. Meeting sign-in sheets, agend		375 of 500
Use of 6. Tea req [P.I	F unds Ichers pald with Title II, Pa uirements. L. 107-110, Section 2123(art A funds for class-size reduction meet the F		
	lanation of Compliance St			327 of 500
pers	sonnel data are available i		alified determination sheets and other a	opropriate
Part 6:	Additional LEA Data (Opt	cional)		1000 of 1000

Report Status: Complete	FORMULA	Report II	0: 00181402725300				
Grants	County Organization: Eagle Pass ISD County						
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20					
SAS#: NCLBAA15	Vendor ID: 1746000701						
	2014-2015 NCLB Consolidated Co	mpliance Report	Sall Scene 1				
	Compliance Repor	t					
	PR3002 - Title III, Pa	rt A					
Part 1: Private Nonprofit Sch	nool Participation - Limited English Proficient (LEP)						
Did private nonprofit schools	participate In LEP activities?		C Yes @ No				
The remaind Part 2: Private Nonprofit Sch	der of Part 1 is hidden because no Private Nonprofi nool Participation - Immigrant	Schools - LEP participated for this	LEA.				
the second s	participate in Immigrant activities?		C Yes @ No				
The remainder of Part 3: Expenditures for Sup	of Part 2 is hidden because no Private Nonprofit Sc plemental Language Instruction Educational Progr	nools - Immigrant participated for t ams and Activities Implemented	his LEA.				
	Focus Area	Expendit	ure Amount				
			The second s				
. Supplemental Upgrades to	Program Objectives and Effective Instruction Strate	egles	PNP				
	Program Objectives and Effective Instruction Strate structional Materials, Educational Software, and/or	egles (
Supplemental Curricula, In Procedures		egles (Assessment 98,443	3				
Supplemental Curricula, In Procedures Supplemental Tutorials and Supplemental Language In Programs and Services	nstructional Materials, Educational Software, and/or d/or Intensified Instruction nstruction Education Program That is Coordinated wi	egles (Assessment 98,443 109,564 th Other 135,781	0 3 4				
Supplemental Curricula, In Procedures Supplemental Tutorials and Supplemental Language In Programs and Services Supplemental Community I Outreach and Parent Traini	nstructional Materials, Educational Software, and/or d/or Intensified Instruction nstruction Education Program That is Coordinated wi Participation Program, Family Literacy Services, and ing Activities	egles org Assessment 98,443 109,564 109,564 th Other 135,783 I/or Parent 95,879	D 3 4				
Supplemental Curricula, In Procedures Supplemental Tutorials and Supplemental Language In Programs and Services Supplemental Community I Outreach and Parent Traini Supplemental Resources (T Incorporated Into the Curri	nstructional Materials, Educational Software, and/or d/or Intensified Instruction nstruction Education Program That is Coordinated wi Participation Program, Family Literacy Services, and	egles org Assessment 98,443 109,564 109,564 th Other 135,783 I/or Parent 95,879	D 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4				
Supplemental Curricula, In Procedures Supplemental Tutorials and Supplemental Language In Programs and Services Supplemental Community I Outreach and Parent Traini Supplemental Resources (T	astructional Materials, Educational Software, and/or d/or Intensified Instruction astruction Education Program That Is Coordinated wi Participation Program, Family Literacy Services, and Ing Activities Technology, Materials, Access to Electronic Networks	egles (Assessment 98,443 109,564 th Other 135,781 I/or Parent 95,879	D 3 4 1 0 4				
Supplemental Curricula, In Procedures Supplemental Tutorials and Supplemental Language In Programs and Services Supplemental Community I Outreach and Parent Traini Supplemental Resources (T Incorporated Into the Curri Other (Specify): Total Expenditures for Supp	nstructional Materials, Educational Software, and/or d/or Intensified Instruction Instruction Education Program That is Coordinated wi Participation Program, Family Literacy Services, and ing Activities Technology, Materials, Access to Electronic Networks louia and Educational Program	egles (CASSESSMENT 98,443 Assessment 98,443 109,564 th Other 135,781 I/or Parent 95,879 , etc.) 474 cons and Activities Implemented 440,141	D 3 4 1 2 4 4 5 6				
Supplemental Curricula, In Procedures Supplemental Tutorials and Supplemental Language In Programs and Services Supplemental Community I Outreach and Parent Traini Supplemental Resources (T Incorporated into the Curri Other (Specify): Total Expenditures for Supp	nstructional Materials, Educational Software, and/or d/or Intensified Instruction nstruction Education Program That is Coordinated wi Participation Program, Family Literacy Services, and ing Activities Fechnology, Materials, Access to Electronic Networks icula and Educational Program	egles (CASSESSMENT 98,443 Assessment 98,443 109,564 th Other 135,781 l/or Parent 95,879 , etc.) 474 cons and Activities Implemented 440,141 plemented					
Supplemental Curricula, In Procedures Supplemental Tutorials and Supplemental Language In Programs and Services Supplemental Community I Outreach and Parent Traini Supplemental Resources (T Incorporated Into the Curri Other (Specify): Total Expenditures for Supp	nstructional Materials, Educational Software, and/or d/or Intensified Instruction Instruction Education Program That is Coordinated wi Participation Program, Family Literacy Services, and ing Activities Technology, Materials, Access to Electronic Networks louia and Educational Program	egles (CASSESSMENT 98,443 Assessment 98,443 109,564 th Other 135,781 l/or Parent 95,879 , etc.) 474 cons and Activities Implemented 440,141 plemented	D 3 4 1 2 4 4 5 6				
Supplemental Curricula, In Procedures Supplemental Tutorials and Supplemental Language In Programs and Services Supplemental Community I Outreach and Parent Traini Supplemental Resources (T Incorporated into the Curri Other (Specify): Total Expenditures for Supp	Astructional Materials, Educational Software, and/or d/or Intensified Instruction astruction Education Program That is Coordinated wi Participation Program, Family Literacy Services, and ing Activities Technology, Materials, Access to Electronic Networks icula and Educational Program plemental Language Instruction Educational Program plemental Professional Development Activities Im Focus Area	egles () Assessment 98,443 109,564 th Other 135,781 I/or Parent 95,875 , etc.) 474 () ms and Activities 100,141 Implemented 440,141 plemented Expendito	a A A A A A A A A A A A A A				

Report Status: Complete	FORMULA						Report ID: 00181402725300			
éGrants	Organizat	ion: Eagle	Pas	ISD County District: 159901			strict: 159901			
TEXAS EDUCATION AGENCY	Campus/S	Site: N/A			ESC					
SAS#: NCLBAA15	Vendor ID	: 174600	0701		Scho	ol Yea	ar: 2014-2015			
Stand Street Street	2014-	2015 N	CLB	Consolidated Con	mpliance Re	port	Section and Section			
			С	ompliance Report	t					
			PR3	002 - Title III, Pai	rt A	T. Martine	19 A.			
Part 5: Supplemental Activities	with Title II	I - Immig	rant	Funds			and the second second			
Part 5 is hidden Part 6: Bilinguai Program Offer	because the	LEA did r	iot a	pply as an independer	nt or fiscal agen	t for 1	itle III, Immig	rant.		
Did the LEA offer a bilingual pro								FYes C No		
Type of Bilingual Program Mode	els Ol	ther Lang	uage	s of Instruction	Marrie Michigan	5	1			
Transitional Bilingual/Early Exit	ম	Spanish		Other (Specify):		Г	Other (Specify):			
Transitional Bilingual/Late Exit	Г	Spanish	Г	Other (Specify):			Other (Specify):			
Dual Language Immersion/Two	-way Г	Spanish	Г	Other (Specify):		П	Other (Specify):			
Dual Language Immersion/One	-way F	Spanish	Г	Other (Specify):			Other (Specify):			
Part 7: ESL Program Offered								A. H. Same		
Did the LEA offer an English as	Second Lang	uage (ESL	.) pr	ogram?				G Yes C No		
Type of ESL Program Models								and the second		
Content-Based ESL										
Pull-Out ESL								1		
C Other (Specify):							10. A.A.	11 A. 18		

Report Status: Complete		FORM	IULA				Report	ID: 0018	1402725300
Grants	Organization: Eagle	Pass ISD			Cou	nty Dist	lct: 15990	1	
EXAS EDUCATION AGENCY	Campus/Site: N/A				ESC	Region:	20		
SAS#: NCLBAA15	Vendor ID: 174600	0701			Sch	ool Year	2014-201	15	
	2014-2015 N	CLB Consolic	dated Co	omplia	ance Re	port	Section 1	The second	the second
		Compliand							
		PR3002 - Titl	e III, P	art A					
Part 8: Title III, Part A, Progr	am Participation.				and the second		12 strate	AT SIGN	State State
LEP Program Students By Gender									Number
Male									2,859
Female									2,424
Fotal									
Studente Pro Ethnisito		an sea islandara		TO ENGLE		Total St	udents By	Gender	5,283
Students By Ethnicity American Indian/Alaskan Nativ	A	HTLER MARK	N. Contraction	B BBBB				Sharehare 1	Number
Asian	<u> </u>								48
Black/African American									10
lispanic/Latino									1
lative Hawailan/Other Pacific I	alandar								5,215
	siander								0
Vhite									7
wo or More Races									2
i de la constante de						Total Stu	dents By E	thnicity	E 202
tudents By Grade			State of the		and the second second	fordi Dru	uerres by e	connercy	5,283
РК К 1 2	3 4	5 6	7		9	10	11	12	Total
442 722 819 63 mmigrants	5 570 483	395 344	256	212	215	101	57	32	5,283
1. Type the unduplicated num	ber of students who qu	ualify as immigra	ants who	are LEP					
2. Type the unduplicated nun						1000			State Street
						1-LEP Im	migrant St	tudents	
art 9: Teacher Information a	nd Professional Develo	pment.	and the second		A COMPANY A		ingrane of	addites	Red Roberts
# Teacher Information									Number of Teachers
1. Type the number of all of t	he certified/licensed te	achers currently	working	in a bill	ngual/ES	L assignr	nent.		520
2. Type the estimated number	r of additional certified	/licensed teache	ers that w	ill be ne	eded for	bilingua	/ESL		520
assignments in the next 5 not the number needed for	years. (This number sl each year. Do not incl	nould be the tota ude the number	al additio of teache	nal teac rs curre	hers nee	ded for t king in bi	he next 5	years,	100
assignments.) # Type of Professional Deve								-	the second second
3. V Instructional Strategie						and the second			
	plementation of Assess	ment of LEP Stu	Idents						
	plementation of LEP Sta			ntent S	tandards	for LED	Studente		
6. 🔽 Subject Matter Knowle				incent o	canaanas		Students		
	culum in Language Inst	ruction Educatio	nal Proor	ame to l	FD Ctar	tarde			
	Dia no a				Li Stall	10105			
	ral Language Developm	ienty carly Litera	асу						Number of
					a de		F Sales 21		Participants
9. Professional Development			ers						0
0. Professional Development	and the second second second second	oom Teachers							19
1. Professional Development			Second Second						0
2. Professional Development									1
3. Professional Development	Provided to Other Scho	ol Personnel/No	nadminist	trative					19
4. Professional Development									

C non no ha	FORMULA	R	eport ID: 00181402725300
	Organization: Eagle Pass ISD	County District: 1	59901
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014	4-2015
	2014-2015 NCLB Consolidated (Compliance Report	and a state of the
	Compliance Rep		and the second
	PR3002 - Title III, F	Statistical and the second states of the second states and the second st	
Part 10: Program Implemen			
	Requirement		Compliance Status
fluent in both English and	nat all teachers in Title III language instructional d any other language used for instruction, includi	programs for LEP children are ng having written and oral	
communication skills? [P.L. 107-110, Section 3			e Yes C No C N/A
Explanation of Compliant	ce Status:	the second second second	28 of 50
compliance with the regul	EA must list the source(s) of documentation it have irement. If No is selected, the LEA must explain t LEA must explain why the requirement is not app	he reason for noncompliance.	the agency to document
Language Proficiency Test assessment information a	staff are certified in Bilingual Education. During th t (OLPT) or the BTLPT in Spanish to asses oral an are on file in personnel file at the teacher's camp on through formal and informal administrative wa	d written proficiency. Certificate us. Fluency of oral communicat	es and other fluency
arental Involvement	A State of the second	- Local Contractor and	41.34
assisting their children to and meet challenging St	an effective means of outreach to parents of LEP/ can be invloved in the education of their children o attain English proficiency, achieve at high levels ate standards expected of all students?	and be active participants in	
[P.L. 107-110, Section 3 Explanation of Compliant			• Yes C No C N/A 118 of 50
If Yes is selected, the LE compliance with the regul	EA must list the source(s) of documentation it has rement. If No is selected, the LEA must explain t LEA must explain why the requirement is not app	he reason for noncompliance.	the agency to document
children in core area subj			
Private Nonprofit School Ser 3. Did the LEA conduct a tin officials regarding the de Note: The consultation m opportunities of the eligi	nely and meaningful consultation with the particip evelopment and implementation of the Title III, F nust have occurred before the LEA made any deci ble private school children, teachers, and other e	Part A program? sion that affected the ducational personnel to	
Private Nonprofit School Ser 3. Did the LEA conduct a tin officials regarding the de Note: The consultation m opportunities of the eligi participate in the progra	nely and meaningful consultation with the particip evelopment and implementation of the Title III, F nust have occurred before the LEA made any deci ble private school children, teachers, and other e m, and continued throughout the implementation	Part A program? sion that affected the ducational personnel to	
 Private Nonprofit School Ser Did the LEA conduct a thr officials regarding the de Note: The consultation m opportunities of the eligi participate in the progra [P.L. 107-110, Section 9 Explanation of Compliance 	nely and meaningful consultation with the particip evelopment and implementation of the Title III, F nust have occurred before the LEA made any deci ble private school children, teachers, and other e m, and continued throughout the implementation 501] ce Status:	art A program? slon that affected the ducational personnel to a and assessment of program.	C Yes C No C N/A 500 of 50
Private Nonprofit School Ser 3. Did the LEA conduct a tin officials regarding the de Note: The consultation m opportunities of the eligil participate in the progra [P.L. 107-110, Section 9	mely and meaningful consultation with the particip evelopment and implementation of the Title III, F nust have occurred before the LEA made any deci ble private school children, teachers, and other e m, and continued throughout the implementation 501]	Part A program? sion that affected the ducational personnel to	
Private Nonprofit School Ser 3. Did the LEA conduct a tin officials regarding the de Note: The consultation m opportunities of the eligi participate in the progra [P.L. 107-110, Section 9 Explanation of Compliance If Yes is selected, the LE compliance with the regui	mely and meaningful consultation with the particip evelopment and implementation of the Title III, F nust have occurred before the LEA made any deci ble private school children, teachers, and other e m, and continued throughout the implementation 501]	art A program? sion that affected the ducational personnel to a and assessment of program.	500 of 5
Private Nonprofit School Ser 3. Did the LEA conduct a thr officials regarding the de Note: The consultation m opportunities of the eligil participate in the progra [P.L. 107-110, Section 9 Explanation of Compliance If Yes is selected, the LE compliance with the requil or if N/A is selected, the	nely and meaningful consultation with the particip evelopment and implementation of the Title III, F nust have occurred before the LEA made any deci- ble private school children, teachers, and other e m, and continued throughout the implementation 501] ce Status: A must list the source(s) of documentation it has rement. If No is selected, the LEA must explain t LEA must explain why the requirement is not app	art A program? sion that affected the ducational personnel to and assessment of program. readily available to submit to he reason for noncompliance, licable.	500 of 50
Private Nonprofit School Ser 3. Did the LEA conduct a tin officials regarding the de Note: The consultation m opportunities of the eligi participate in the progra [P.L. 107-110, Section 9 Explanation of Compliand If Yes is selected, the LE compliance with the requi or if N/A is selected, the ddministrative Costs - LEP P 4. Did the LEA meet the sta the Title III, Part A-LEP p [P.L. 107-110, Section 3	nely and meaningful consultation with the particip evelopment and implementation of the Title III, F nust have occurred before the LEA made any deci ble private school children, teachers, and other e m, and continued throughout the implementation 501] ce Status: EA must list the source(s) of documentation it has rement. If No is selected, the LEA must explain t LEA must explain why the requirement is not app tube explain why the requirement is not app frogram futurory 2% limitation on administrative costs relation 115(b)]	art A program? sion that affected the ducational personnel to and assessment of program. readily available to submit to he reason for noncompliance, licable.	500 of 500 the agency to document
Administrative Costs - LEP P (P.L. 107-110, Section 3) Administrative Costs - LEP P (P.L. 107-110, Section 9) Explanation of Compliance If Yes is selected, the LE compliance with the requi or if N/A is selected, the LE (P.L. 107-110, Section 3) Explanation of Compliance (P.L. 107-110, Section 3) Explanation of Compliance (P.L. 107-110, Section 3) Explanation of Compliance If Yes is selected, the LE	nely and meaningful consultation with the particip evelopment and implementation of the Title III, F nust have occurred before the LEA made any deci ble private school children, teachers, and other e m, and continued throughout the implementation 501] ce Status: EA must list the source(s) of documentation it has rement. If No is selected, the LEA must explain t LEA must explain why the requirement is not app tube explain why the requirement is not app frogram futurory 2% limitation on administrative costs relation 115(b)]	art À program? sion that affected the ducational personnel to and assessment of program. readily available to submit to he reason for noncompliance, licable. ted to the implementation of readily available to submit to he reason for noncompliance, licable.	500 of 500 the agency to document

eport Status: Complete	FORMULA	Rej	oort ID: 001814027253000
Grants	Organization: Eagle Pass ISD	County District: 15	9901
XAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-	2015
	2014-2015 NCLB Consolidated	Compliance Report	and the second second
	Compliance Re	port	
	PR3002 - Title III,	Part A	
art 10: Program Implementa	tion Requirement	and the second	Compliance Status
dministrative Costs - LEP Pro	gram (Continued)		compliance status
appropriate administrtative salaries?	ative costs for the Title III, Part A - LEP prog costs, including both indirect and direct cost	ram, did the LEA include all s such as administrative	
[34 CFR 80.3; and P.L. 10 Explanation of Compliance	Status:	a sete have all and the set of the	• Yes • No • N/A 361 of 500
compliance with the require	must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not a	the reason for noncompliance	ne agency to document
The indirect cost is the only records.	administrative cost budgeted and is less that	n 2% and is documented in the dis	strict budgetary finance
6. Did the LEA require third-pa	arty contractor(s) associated with the Title III,	, Part A-LEP program to break	
out administrative costs, w [34 CFR 80.3; and P.L. 10]	hich were included in the 2% limitation?		CYes C No @ N/A
Explanation of Compliance	Status:		398 of 500
If Yes is selected, the LEA compliance with the require	must list the source(s) of documentation it h ment. If No is selected, the LEA must explain	as readily available to submit to the	ne agency to document
or if N/A is selected, the LE	A must explain why the requirement is not ap	oplicable.	
The District did not have an	y third party contracts associated with the Tit	TTT Daub A I CD and and an	
		le III, Part A-LEP program.	
		e III, Part A-LEP program.	
effort records? [OMB Circular A-87]	staff who were spilt-funded with other funds		● Yes C No C N/A
7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance	staff who were split-funded with other funds Status:	maintain appropriate time and	390 of 500
7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require.	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain	maintain appropriate time and as readily available to submit to th the reason for noncompliance.	390 of 500
 Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require or if N/A is selected, the LE 	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap	maintain appropriate time and as readily available to submit to th the reason for noncompliance, oplicable.	390 of 500 agency to document
7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require or if N/A is selected, the LE	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain	maintain appropriate time and as readily available to submit to th the reason for noncompliance, oplicable.	390 of 500 agency to document
 Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require or if N/A is selected, the LE 	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap	maintain appropriate time and as readily available to submit to th the reason for noncompliance, oplicable.	390 of 500 agency to document
7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require or if N/A is selected, the LE	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap	maintain appropriate time and as readily available to submit to th the reason for noncompliance, oplicable.	390 of 500 agency to document
7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require or if N/A is selected, the LE	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap	maintain appropriate time and as readily available to submit to th the reason for noncompliance, oplicable.	390 of 500 agency to document
 Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require or if N/A is selected, the LE Yes, we have documented in a Did the LEA maintain control 	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap logs for time and effort. All split funded perso point of Title III, Part A-LEP program funds being	maintain appropriate time and as readily available to submit to th the reason for noncompliance, oplicable. nnel maintain time and effort reco	390 of 500 agency to document
 7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require or if N/A is selected, the LE Yes, we have documented in a Did the LEA maintain control 	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap logs for time and effort. All split funded perso pl of Title III, Part A-LEP program funds being LL students and their teachers?	maintain appropriate time and as readily available to submit to th the reason for noncompliance, oplicable. nnel maintain time and effort reco	<u>390 of 500</u> ne agency to document rds.
 7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require or if N/A is selected, the LE Yes, we have documented in Yes, we have documented in Services to private school E [P.L. 107-110, Section 950 Explanation of Compliance 	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap ogs for time and effort. All split funded perso pl of Title III, Part A-LEP program funds being LL students and their teachers? 1(d)] Status:	maintain appropriate time and as readily available to submit to th the reason for noncompliance, oplicable. nnel maintain time and effort reco	390 of 500 he agency to document rds.
 Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require: or if N/A is selected, the LE Yes, we have documented is Yes, we have documented is services to private school E [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LEA 	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap logs for time and effort. All split funded perso point of Title III, Part A-LEP program funds being LL students and their teachers? 1(d)] Status: must list the source(s) of documentation it h	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort reco	390 of 500 he agency to document rds.
 Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require: or if N/A is selected, the LE Yes, we have documented is Yes, we have documented is services to private school E [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LEA compliance with the required 	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap ogs for time and effort. All split funded perso pl of Title III, Part A-LEP program funds being LL students and their teachers? 1(d)] Status:	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort reco	390 of 500 he agency to document rds.
 Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require: or if N/A is selected, the LE Yes, we have documented in Yes, we have documented in Services to private school E [P.L. 107-110, Section 950] Explanation of Compliance If Yes is selected, the LEA compliance with the required 	Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ar ogs for time and effort. All split funded perso bl of Title III, Part A-LEP program funds being LL students and their teachers? 1(d)] Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort reco	390 of 500 he agency to document rds.
 7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require: or if N/A is selected, the LE Yes, we have documented is Yes, we have documented is services to private school E [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LEA compliance with the required 	Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ar ogs for time and effort. All split funded perso bl of Title III, Part A-LEP program funds being LL students and their teachers? 1(d)] Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort reco	390 of 500 he agency to document rds.
 7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require: or if N/A is selected, the LE Yes, we have documented is Yes, we have documented is services to private school E [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LEA compliance with the required 	Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ar ogs for time and effort. All split funded perso bl of Title III, Part A-LEP program funds being LL students and their teachers? 1(d)] Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort reco	390 of 500 he agency to document rds.
 7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the require: or if N/A is selected, the LE Yes, we have documented in Yes, we have documented in Services to private school E [P.L. 107-110, Section 950 [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LEA compliance with the required 	Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ar ogs for time and effort. All split funded perso bl of Title III, Part A-LEP program funds being LL students and their teachers? 1(d)] Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort reco	390 of 500 he agency to document rds.
 7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the required or if N/A is selected, the LEY Yes, we have documented in Yes, we have documented in services to private school E [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LEA compliance with the required or if N/A is selected, the LEA compliance is selected, the LEA compliance with the required or if N/A is selected, the LEA 	staff who were split-funded with other funds i Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap ogs for time and effort. All split funded perso b) of Title III, Part A-LEP program funds being (LL students and their teachers? 1(d)] Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort record g used to provide equitable as readily available to submit to the the reason for noncompliance,	390 of 500 he agency to document rds.
 7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the requirer or if N/A is selected, the LE Yes, we have documented in Yes, we have documented in Services to private school E [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LEA compliance with the requirer or if N/A is selected, the LEA compliance	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ar logs for time and effort. All split funded perso pogs for time and effort. All split funded perso LL students and their teachers? 1(d)] Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ar ant explain why the requirement is not ar	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort recond a used to provide equitable as readily available to submit to the the reason for noncompliance, oplicable.	390 of 500 he agency to document rds.
 7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the requirer or if N/A is selected, the LE Yes, we have documented in Yes, we have documented in Services to private school E [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LE Compliance with the requirer or if N/A is selected, the LE Yes, we have documented in Services to private school E [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LE Compliance with the requirer or if N/A is selected, the LE Compliance with the requirer or if N/A is selected, the LE Section of Section 2007 (Section 2007) (Sect	staff who were split-funded with other funds i Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap ogs for time and effort. All split funded perso b) of Title III, Part A-LEP program funds being (LL students and their teachers? 1(d)] Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort recond a used to provide equitable as readily available to submit to the the reason for noncompliance, oplicable.	390 of 500 he agency to document rds.
 7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the requirer or if N/A is selected, the LE Yes, we have documented in Yes, we have documented in Services to private school E [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LEA compliance with the requirer or if N/A is selected, the LEA compliance	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap ogs for time and effort. All split funded perso b) of Title III, Part A-LEP program funds being LL students and their teachers? 1(d)] Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap ant explain why the requirement is not ap ative costs for the Title III, Part A-Immigrant ve costs, including both indirect costs and dir	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort recond a used to provide equitable as readily available to submit to the the reason for noncompliance, oplicable.	390 of 500 he agency to document rds. C Yes C No C N/A 500 of 500 he agency to document
 7. Did all Title III, Part A-LEP effort records? [OMB Circular A-87] Explanation of Compliance If Yes is selected, the LEA compliance with the requirer or if N/A is selected, the LE Yes, we have documented in Services to private school E [P.L. 107-110, Section 950 Explanation of Compliance If Yes is selected, the LEA compliance with the requirer or if N/A is selected, the LEA compliance with the requirer or if N/A is selected, the LEA dministrative Costs - Immigrant When calculating administrati salaries? [P.L. 107-110, Section 311 Explanation of Compliance 	staff who were split-funded with other funds Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap ogs for time and effort. All split funded perso bit students and their teachers? 1(d)] Status: must list the source(s) of documentation it h ment. If No is selected, the LEA must explain A must explain why the requirement is not ap ant Program ative costs for the Title III, Part A-Immigrant ve costs, including both indirect costs and dir 5(b)]	maintain appropriate time and as readily available to submit to the the reason for noncompliance, oplicable. nnel maintain time and effort recond a used to provide equitable as readily available to submit to the the reason for noncompliance, oplicable.	<u>390 of 500</u> ne agency to document rds. <u>C Yes C No C N/A</u> <u>500 of 500</u> ne agency to document <u>C Yes C No C N/A</u> 500 of 500



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eport Status: Complete	FORMULA	Report ID: 00181402725300
Grants	Organization: Eagle Pass ISD	County District: 159901
XAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20
AS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015
and the second	2014-2015 NCLB Consolidated	Compliance Report
	Compliance Rep	ort
	PR3002 - Title III,	Part A
art 10: Program Impleme		
se Of Funds - Immigrant F	Requirement Program	Compliance Status
Did all Title III, Part A-I time and effor records?	Immigrant staff who were split-funded with other	funds maintain appropriate
Explanation of Complian		500 of 50 s readily available to submit to the agency to document
or if N/A is selected, the	e LEA must explain why the requirement is not ap	plicable.
The second se		
P.L. 107-110, Section 9 [P.L. 107-110, Section 9 [P.L. 107-110, Section 9	nce Status:	rs? C Yes C No C N/A 500 of 50
equitable services to pri [P.L. 107-110, Section 9 Explanation of Complian If Yes is selected, the L compliance with the requ	ivate school immigrant students and their teache 9501(d)] nce Status:	rs? C Yes C No C N/A 500 of 50 is readily available to submit to the agency to document the reason for noncompliance,
equitable services to pri [P.L. 107-110, Section 9 Explanation of Complian If Yes is selected, the L compliance with the requ or if N/A is selected, the 2. Did the LEA's Title III, P for immigrant children a	ivate school immigrant students and their teacher 9501(d)] nce Status: EA must list the source(s) of documentation it ha Jirement. If No is selected, the LEA must explain a LEA must explain why the requirement is not ap Part A-Immigrant-funded programs provide enhan and youth?	rs? C Yes C No C N/A 500 of 50 s readily available to submit to the agency to document the reason for noncompliance, plicable. ced instructional opportunities
equitable services to pri [P.L. 107-110, Section 9 Explanation of Complian If Yes is selected, the L compliance with the requ or if N/A is selected, the 2. Did the LEA's Title III, P for immigrant children a [P.L. 107-110, Section 3	ivate school immigrant students and their teacher 9501(d)] nce Status: EA must list the source(s) of documentation it ha lirement. If No is selected, the LEA must explain a LEA must explain why the requirement is not ap Part A-Immigrant-funded programs provide enhan and youth? 3115(e)]	rs? C Yes C No C N/A 500 of 50 s readily available to submit to the agency to document the reason for noncompliance, plicable. ced Instructional opportunities C Yes C No C N/A
 equitable services to pri [P.L. 107-110, Section 9 Explanation of Compilar If Yes is selected, the L compliance with the requ or if N/A is selected, the for immigrant children a [P.L. 107-110, Section 3 Explanation of Compilar If Yes is selected, the L compilance with the requ 	ivate school immigrant students and their teacher 9501(d)] nce Status: EA must list the source(s) of documentation it ha Jirement. If No is selected, the LEA must explain a LEA must explain why the requirement is not ap Part A-Immigrant-funded programs provide enhan and youth? 3115(e)] nce Status:	rs? C Yes C No C N/A 500 of 50 s readily available to submit to the agency to document the reason for noncompliance, plicable. ced instructional opportunities C Yes C No C N/A 500 of 50 s readily available to submit to the agency to document the reason for noncompliance.

Report Status: Complete	FORMULA	Report ID: 001814027253000
e Grants	Organization: Eagle Pass ISD	County District: 159901
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015
and and a supervision	2014-2015 NCLB Consolidated	Compliance Report
	Compliance Rep	ort
	PR5000 - Title V, P	art A
		Report Not Applicable
This schedule is hidden becau	ise you checked "Report Not Applicable" check checkbox and the schedule w	box. If you wish to enter data on the schedule, uncheck the ill reappear.

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éGra			FORMULA		Report ID:	001814027253000
	nte	Organization: Eagle Pa	ass ISD	County	District: 159901	
EXAS EDUCATIO		Campus/Site: N/A		ESC Re	gion: 20	
SAS#: NCLB	AA15	Vendor ID: 17460007	01	School	Year: 2014-2015	
		2014-2015 NCI	B Consolidated	Compliance Repo	ort	in the second second
			Compliance Rep	ort		
		PR6400 -	Homeless Stude	nts Enrolled	and the state	
	s Students Particip					En anter de traticiones
. Did the LEA p	rovide services to	homeless students t	hrough the McKinney	-Vento Program (TEX	SHEP)?	FYes C N
art 2: Counts an	nd Primary Nightti	me Residency	and the Annalasi	an station of	and the second second	and the string of the
Undu	uplicated Homeles	s Count	Unduplicated Num	ber of Homeless Stuc Primary Nighttir	lents at Any Time Du ne Residence	ring the Year by
Grade V	Number of Homeless Students in McKinney- /ento Program (TEXSHEP)	Number of Unaccompanied Youth	Number of Students in Shelters	Number of Students Doubled Up	Number of Students Unsheltered	Number of Students in Hotels/Motels
Age 0-2	0	0	0	0	0	(
Ages 3-5 (Not Enrolled in PK or K)	o	o	o	0	0	(
Total	0	0	0	0	0	(
art 3: Additiona	al LEA Data (Option	and the second se			°[1000 of 1000

eport Status: Complete	FORMULA	Report ID: 00	018140272530001
Grants	Organization: Eagle Pass ISD	County District: 159901	
EXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015	
	2014-2015 NCLB Consolidated	d Compliance Report	
	Compliance Re	eport	
	PR6200 - Title IX, Sec 9532 U	nsafe School Choice	
Part 1: LEA Report on Persisten	tly Dangerous Schools ral funds in 2014-2015 under the Elementa	inv and Secondary Education Act. as	
amended?		(0	Yes C No
	d from any campus due to the school bein	g identified as persistently dangerous?	Yes 🗭 No
3. If yes, how many students transformed and the students of the student of th	•		
	criminal incidents on any campus in 2014-	2015?	Yes C No
. If yes, how many violent crim			12
. Did the LEA have a victimized	l student?	C	Yes INO
. Number of Victimized Studen	ts Whose Parents Requested a School Tran		
, Number of Victimized Studen	ts Who Were Transferred to Another Camp	us under Section 9532	ALL ALL ALL AND
If the response to #5 is less	than #4, explain the difference.		
	LEA Boundaries to Which Students Identifie		
Number of Campuses outside	e the LEA boundaries to which Students Id	entified in Number 4 Above Transferred	
	n		
Part 3: Program Implementatio	n Requirement	Co	mpliance Status
Part 3: Program Implementatio	n Requirement	Cc	mpliance Status Yes C No C N/A
 art 3: Program Implementatio Program Coordination/Integrat The LEA, as a condition of red policy requiring that: a student attending a determined by the Tex a student who become 	n Requirement	ad Act, established and implements a	
 Program Implementation Program Coordination/Integrat The LEA, as a condition of reconstruction of reconstruction of reconstruction of reconstruction of reconstruction of the second second	n Requirement ion celving funds under the No Child Left Behir persistently dangerous public elementary s cas Education Agency), or is a victim of a violent criminal offense, wh ary school that the student attend, and a safe public elementary or secondary s cool.	chool within the local education agency,	The second
 Program Implementatio Program Coordination/Integrat The LEA, as a condition of red policy requiring that: a student attending a determined by the Tex a student who become elementary or seconda is offered and allowed to attee including a public charter schot Note: If another campus is not ensure the safety of the stud safety of the student. In additi another LEA to accept transfer [P.L. 107-110, Section 95321] 	n Requirement ion celving funds under the No Child Left Behir persistently dangerous public elementary s cas Education Agency), or is a vicitim of a violent criminal offense, wh ary school that the student attend, and a safe public elementary or secondary s col. of available within the LEA, the policy shoul ent. In addition, the LEA, the policy shoul ent. In addition, the LEA should provide for tion, the LEA is encouraged to attempt to s ars when reasonable and appropriate.	d Act, established and implements a school or secondary school (as ile in or on the grounds of a public school within the local education agency, d provide for other types of services to r other types of services to ensure the secure a cooperative agreement with	Yes C No C N/A
 Program Implementatio Program Coordination/Integrat The LEA, as a condition of red policy requiring that: a student attending a determined by the Tey a student who become elementary or seconda is offered and allowed to attee including a public charter schoor Note: If another campus is not ensure the safety of the stud safety of the student. In addi another LEA to accept transfee [P.L. 107-110, Section 9532] A. If compliance status is Yes, 	n Requirement ion celving funds under the No Child Left Behir persistently dangerous public elementary s cas Education Agency), or is a vicitim of a violent criminal offense, wh ary school that the student attend, and a safe public elementary or secondary s col. of available within the LEA, the policy shoul ent. In addition, the LEA, the policy shoul ent. In addition, the LEA should provide for tion, the LEA is encouraged to attempt to s ars when reasonable and appropriate.	Act, established and implements a school or secondary school (as ile in or on the grounds of a public school within the local education agency, d provide for other types of services to r other types of services to	Yes C No C N/A
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1.

Report Status: Complete	FORMULA	Report I	D: 0018140272530001
Grants	Organization: Eagle Pass ISD	County District: 159901	
TEXAS EDUCATION AGENCY	Campus/Site: N/A	ESC Region: 20	
SAS#: NCLBAA15	Vendor ID: 1746000701	School Year: 2014-2015	
CAO#INCLEARIS	2014-2015 NCLB Consolidate		AND AN AVERAGE AND
	Compliance R		
	PR6200 - Title IX, Sec 9532 L		
Part 3: Program Implementation			
	Requirement	· · · · · · · · · · · · · · · · · · ·	Compliance Status
2. The LEA notified parents tha	tion (Continued) t their student(s) may transfer to a safe pu	blic school	CYes CNO ON/A
 at least within 14 call 	endar days of the start of the school year fo	or students enrolled in a persistently	
dangerous school, or			
• Generally, within 14 G	alendar days of the incident for students w	ho are victims of a violent criminal act.	
is offered and allowed to att including a public charter sch [P.L. 107-110, Section 9532		school within the local education agency,	
A. If compliance status is Yes request:	s, check all that apply. Checking a box ensu	ures the documenation is on file and read	l ily available upon
Copy of written notification			
List of campuses identifie and the Title IX, Unsafe Shoo the part of this requirement r	d as Persistently Dangerous Schools. The P I Choice Option. [If LEA has no campuses o elated to PDS.]	DS list is posted on TEA's web site under on PDS list, this serves as documentation	No Child Left Behind that the LEA has met
Violent Criminal Acts are codes 17, 18, 19, 28, 30, 32, http://ritter.tea.state.tx.us/a	those reported under Public Education Infor and 46. The LEA can access Discipline Rep descriptiones html	mation Management System (PEIMS) 425 orts available through the following link:	Record Action Reasor
	student who has been affected by either of	these circumstances, documenting the of	fer of the opportunity
Other:			and the second
	, select reason below. No other reason for I		AND A TRACT
I The LEA had no campuses crime	identified as Persistently Dangerous schoo	is and the LEA had no students who were	victims of a violent
	, complete the Explanation of Compliance S	Status:	500 of 500
[P.L. 107-110, Section 92030	nistrative funds for NCLB programs, the LE, he consolidation for administration for the f [c)]		
A. If compliance status is Yes request:	, check all that apply. Checking a box ensu	ires the documenation is on file and read	ily available upon
each program	ation of administrative funds, including nan		funds contributed by
Records showing that no o	ther NCLB program funds were used for ad	ministrative costs during that grant year	
This response will be compare Available Funding - Consolida		t Application BS6001 - Budget Summary a	and Support - Part1:
The LEA does not consolid	ate administrative funds for NCLB program	5.	
C. If compliance status is No	, complete the Explanation of Compliance S	Status:	500 of 500
Part 4: Additional LEA Data (Op	tional)		1000 of 1000
			2000 01 2000

OD OI Part 1: Participation Total Schools Within Boundary None within Boundary Total Schools Within Boundary None within Boundary Total Number of Private Nonprofit (PNP) Schools Within Boundaries If LEA Received Title I, Part A funds, Total Number of Eligible PNP Schools Attended Out of Boundary 0 Program Participation Title I, Part A funds, Total Number of Eligible PNP Schools Attended Out of Boundary 0 Program Participation Title I, Part A funds, Total Number of Eligible PNP Schools Attended Out of Boundary O O Participation Title I, Part A Part C A Title II, Part Title II, Part Title III, Part Title III, Part A, LEP Title IV, Part M Part C A Participating 0 0 O O Part C First Name 25 of 30 Title II. Part M Part M Part Title State Pare S Mynar Evaluator Tracy <tr< th=""><th>And Party and the Party of the</th><th>Submitt</th><th>ed</th><th></th><th></th><th>FORM</th><th>1ULA</th><th>STATES</th><th></th><th>R</th><th>eport ID: 0018</th><th>1002725300</th></tr<>	And Party and the Party of the	Submitt	ed			FORM	1ULA	STATES		R	eport ID: 0018	1002725300
SAS#: NCLBAA15 Vender 1D: 1746000701 School Year: 2014-2015 SOL4-2015 NCLB Consolidated Federal Grant Application PR7000 PR7000 - Private Nonprofit School Participation Amendment # Version Out of Schools Within Boundary None within Boundary Out of Schools Within Boundary None within Boundary Out of Schools Within Boundaries 3 Title I, Part A funds, Total Number of Eligible PNP Schools Attended Out of Boundary O Program Participation Title II, Part Title IV, Part Title W, Part Title II, Part 2: Certification and Incorporation Private Control Private Solution Certification and Incorporation Private Number of Eligible PNP O Out on 0 Certification and Incorporation Private Certification and Incorporation Private Solo	Gre		C Organ	ization: E	agle F	ass ISD			Count	ty District:	59901	
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PR7000 - Private Nonprofit School Participation Amendment # Version 00 01 Part 1: Participation Image: Colspan="2">Operation Otal Schools Within Boundary Image: Colspan="2">Operation Otal Schools Within Boundary Image: Colspan="2">Operation Ordal Number of Private Nonprofit (PNP) Schools Within Boundaries 3 T LEA Received Title 1, Part A funds, Total Number of Eligible PNP Schools Attended Out of Boundary 0 Program Participation Title 1, Title 1, Title 1, Title 1, Part Title 1, Part Title 11, Part A, LEP Title 11, Part A, Title 11, Part A, Title 11, Part A, LEP Title 11, Part A, Part C, A, UP Title 11, Part A, Title 11, Part A, Title 11, Part A, LEP Title 11, Part A, Title 11, Part A, Title 11, Part A, D, D, O,		Anton anton	2014-	2015 N	CLB	Consolidat	ed Federal	Gran	t Appl	ication	A State State	Alt Files
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Number of PNP Schools articipating 0 0 2 0 Vumber of Eligible PNP Students Enrolled 0 0 0 0 Part 2: Certification and Incorporation Primary Contact 1 1 Primary Contact 5 Mynar Evaluator 31 Telephone Ext. Fax E-Mail 37 of 60 Confirm E-Mail 37 330-773-5181 1024 830-757-2792 tmynar@eaglepassisd.net tmynar@eaglepassisd.net Tmynar@eaglepassisd.net Certification and Incorporation Statement : hereby certify that the Information contained in this report is, to the best of my knowledge, correct and that the local education age named above has authorized me as its representative to submit this data. I further certify that reported program activities were conn a coordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the appr application for funding. Authorized Official Gonzalez Superintendent 26 of 30 Title 26 Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information. Superintendent 34 of 60 Confirm E-Mail 34 of 60 Co										Α,	Title IV, Par	t Title V, Part A
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é	Gro	ints			Organizati	ion: Eagle Pass ISD						County District: 159	901115		= -
TEXAS		ON AGENCY				lite: SAM HOUSTON ELE	MENTARY					ESC Region: 20			
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			-			2014-2015 110	le I, 1003(a) Pri	PR91		ool Grant App	blication			A CONTRACTOR	
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	C Priority		1.1.1.1		-			_		-			-		marile .
		int of 1003(a)	funds that	were expended.	and the second			salate in		Total Budget	ted Amount		26,585		0
		ode and Descri	iption	in and statements	No. Xvest		- George Die State (19	Marris and		Total buuge	teu Amount	Expendit	20,505	Percen	
	_	roll Costs	and Canto	acted Services									25,807		97.07
63		plies and Mate		acted Services									0		0.00
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	Ind	Irect Costs					1.1.1.11				Totals		25,807		0.00
Part	2: Focus S	chool Activitie	5	141	8					A State of the second	Totals		25,807		97.07
						erformance decreased as offective. If "No", II		d and av	ntain why they u	ere not effective				(F Yes	C No 1054 of 1500
	ELL Readin	g 2013 gap wa	s 27%; EL	L Reading 2014 gi	p was 7%;	ELL Reading 2015 gap Evidence all student d	was 8%, ELL Math	gap decr	eased from 19%	to 16% in 2013-	14. No stand	ard was available for	math in 2014-	2015. Two activitie	es effective
1.	avallable fo														
						et or was progress mad as effective. If "No", II				ere not effective				@ Yes	C No 860 of 1500
	les, two ac	ctivities: Camp	us training	on Effective Teac	hing Practic	ce and Extended Day T ng: ELL 2013-: 48% fro	raining for students.	. Evidenc	e: All student da	ta: Reading Impr	oved from 58	3% to 63% to 67% m	et standard. Mi	th all students: In	nproved from
2.	Education	2014: 40% fro	m standard	; Special Educatio	n 2015; 54	% from standard (4 st	udents were tested)). There v	vere 264 ELL stu	dent tested maki	ng this group	s more comparable s	ample than Sp	cial Education.	ru, speciar
	ampus fur	nds reserved at	t the LEA I	zvel?		C Yes	@ No		Estimated Perc	entage:	Percentage	of Funds Reserved a	t the LEA Leve Percentage:		
	Cescribe h	ow those funds	were use	to address the S	chool Goals	. If the actual percent	age of funds reserve	ed at the			estimate, p			is were not used.	1500 of 1500
3.															
		chool Technica			-										
	Deliver	on-going and c with the campu	ontinuous is the Elem	support around th entary and Second	e Texas Acc	s to provide the followi countability Interventic ion Act (ESEA) turnarou d including in the 2013	on System (TAIS)	ritical Suc	cess Factors (CS	Fa)	al Intervention	on coacifically benab	ad to meet the	deficiencies of the	
	assist in	closing existing	ng achleve	ment gaps.				er en en en e	pien, ne 100 (in the vent	on specificany carge	ed to meet the	denciencies of the	Compos ano
T	Vas the car	mpus offered t	echnical as	sistance from the	ESC7					G Offered and u	tilized C	Offered but not utiliz	ed C No as	sistance was offere	d
	escribe th	e assistance of	fered by th	the ESC and how the	e assistance	e provided affected th nd the extras Accounts	e campus success in	n meeting	the Focus School	ol goals,					1387 of 1500
1.															
		School Activit				Part 4 Is	hidden because you	ur campu	is is identified as	a Focus School.					
Part	5: Addition	al Information	(optional)	-										750 of 750
Part	6: Certifica	ation and Inco	rporation												
Prim	ary Contar Name	ct			23 of 30	Initial Last Nan	ng			23 of 30	Title	and the state of the state	And the second second	AND IN STREET	16-14-
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I here report Requi	by certify ted program rements, S	Special Provisio	nation cont re conduct ons and As	ained in this reported in accordance to surances, and the	schedules i	best of my knowledge licoble Federal and Sta of the approved applic	ation for funding.	ions, appi	lication guideline	named above has s and instruction	s authorized s, the Provis	me as its representations and Assurances,	ive to submit t Debarment and	his data. I further i d Suspension, Lobb	certify that ying
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only	the legal	ry responsibl	e party a	ray submit this	report.									Certify and Subs	alt_C

	d	FORMUL	Д	Report ID: 00	18150272530001
Grants	e Organizatio	n: Eagle Pass ISD		County District: 159901	
EXAS EDUCATION AGEN	Campus/Sit	e: N/A		ESC Region: 20	
SAS#: NCLBAA15		1746000701		School Year: 2014-2015	
SAS#. NELBARIS	2014-201	NCLB Consolidated F	ederal Gran	Application	Contraction of
		PR6000			
A ALASSA A PARA	PR	000 - Gun-Free Schoo	ols District R	eport	
				Amendment	Version #
				00	01
LEA Report			1995		Help
Will the LEA request	any federal funds in	2015-2016 under the Eleme	ntary and Secon	dary Education Act, as	6
amended?			,		€ Yes € No
		a firearm (as defined by Tit or no penalty was imposed.		action 921) to school? Include	C Yes @ No
Additional LEA Data (opt		or no penalty was imposed			1000 of 1000
	25 -4 20 1		25-620		
irst Name	25 of 30 Initia		25 of 30		31 of 40
racy	25 of 30 Initi S Fax E-Mi	Mynar		Title Evaluator Confirm E-Mail	31 of 40 37 of 60
F irst Name racy Felephone Ext.	S Fax E-M	Mynar		Evaluator	
First Name racy Felephone Ext. 30-773-5181 1024	S Fax E-Mit 830-757-2792 tmyr	Mynar hli har@eaglepassisd.net		Evaluator Confirm E-Mail	
First Name Tracy Felephone Ext. 130-773-5181 1024 Copy - Copy Primary	S Fex E-Mi 830-757-2792 tmyr Contact information t	Mynar		Evaluator Confirm E-Mail	
First Name Tracy Felephone Ext. 30-773-5181 1024 Copy - Copy Primary Certification and Incorp hereby certify that the named above has author n accordance with all ap Assurances, Debarment	S Fax E-Mi 830-757-2792 tmyr Contact information t poration Statement information contained ized me as its represe plicable Federal and S	Mynar Mynar ar@eaglepassisd.net o Authorized Official. In this report is, to the best ntative to submit this data. tate laws and regulations, a	37 of 60 of my knowled I further certify pplication guide	Evaluator Confirm E-Mail	37 of 60 Jucation agency is were conducted slons and
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