



Aries Jaybird Gonzalez Child Center,
Stephanie Steinbrecher, Principal



SCHOOL IMPROVEMENT PLAN

April 20, 2026



EAST AURORA SCHOOL DISTRICT 131

SIP TEAM

Stephanie Steinbrecher, Principal

Shawna Strausberger, Counselor

Cheryl Broach, K/1 Adventures Teacher

Maire Burkett, Data Analyst

Carmen Nelson, Social Worker

Amanda Arshad, Encore Teacher

Ivan DeSantiago, Blended Bilingual PK Teacher

Abby Spsychalski, Sped Instructional PK Teacher

Yaremi Machuca, Paraprofessional



Our Mission:

**Building foundations, Empowering minds,
SOARing together.**



Our Vision:

At GCC we aspire to **SOAR**: Striving for Excellence, offering Opportunities for Growth, Achieving Together and Cultivating Resilience and Respect.

S-Striving for Excellence: "Our school is committed to fostering an environment where excellence is not just encouraged, but expected; sparking a lifelong love of learning in all students."

O-Opportunities for Growth: "We offer a nurturing and inclusive environment that celebrates curiosity, exploration and creativity, ensuring that every student has an opportunity to flourish academically, socially and emotionally."

A-Achieving Together: "In order to achieve common goals, strong relationships are the foundation of our school community. We prioritize the social and emotional well-being of our students, cultivating supportive relationships between peers, teachers and families to create a safe, caring and engaging environment."

R-Resilience and Respect: "We aim to instill in our students the resilience to overcome challenges, the courage to persevere in the face of adversity, and the empathy to understand and respect the perspectives of others. We prepare our students to become accountable and compassionate global citizens."

N/R = Not Reported, less than 20 students



OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Math Achievement (MAP) Winter	34.5%	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R	43.5%	N/R
Math Proficiency IAR (2025)	N/R	N/A	N/R	N/R	N/R	N/A	N/A	N/R	N/A	N/R	N/A
iReady (K-8) Winter	7.7%	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R	9.5%	N/R
Literacy Achievement (MAP) Winter	13.8%	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R	17.4%	N/R
Literacy Proficiency (IAR) 2025	N/R	N/A	N/R	N/R	N/R	N/A	N/A	N/R	N/A	N/R	N/A

N/R = Not Reported, less than 20 students



OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
Annual Daily Attendance (ADA) As of 3/27/26	91.9%	N/R	N/R	N/R	91.3%	N/R	N/R	N/R	N/R	91.7%	N/R
Chronic Absenteeism	30%	N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R	32%	N/R
Referrals (K-5)	59.5%	N/R	N/R	N/R	54.5%	N/R	N/R	N/R	N/R	56.7%	N/R

OUR FOCUS ON LITERACY:

SMART GOAL:

PreK: By the end of the 2025–2026 school year, Aries "Jaybird" Gonzalez Child Center will increase the percentage of students meeting or exceeding age level expectations in literacy LLD 8- Phonological Awareness by 6% across all reported groups/demographics, as measured by the Spring 2026 DRDP results, compared to Spring 2025 results.

ES: By the end of the 2025–2026 school year, Aries "Jaybird" Gonzalez Child Center will increase the percentage of students meeting or exceeding grade-level expectations in literacy by 6% (no less than 5%) across all reported groups/demographics, as measured by the 2025 IAR results as compared to Winter 2024 results.



Priority Teaching Practice:

Build school capacity for designing and implementing differentiated small-group instruction.

Establish and implement clear routines and procedures.



Key Actions:

Set the Vision

Clear expectations for impactful small-group instruction

Build Capacity

Targeted PD + peer collaboration

Use Data

Assess, group, and respond to student needs

Monitor & Support

45-day goals, feedback, and targeted coaching

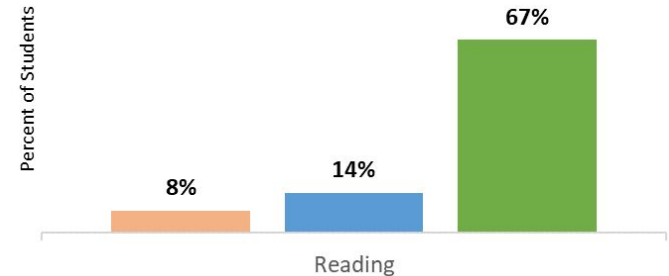
Adjust & Improve

Reflect, refine, and differentiate support

Sustain & Celebrate

25-26 Fall to Winter Reading MAP
Achievement & Growth

■ Fall Achievement ■ Winter Achievement ■ Met Fall to Winter Growth



OUR FOCUS ON NUMERACY:

SMART GOAL:

PreK: By the end of the 2025–2026 school year, Aries "Jaybird" Gonzalez Child Center will increase the percentage of students meeting or exceeding age level expectations in mathematics by 6% across all reported groups/demographics, as measured by the Spring 2026 DRDP results, compared to Spring 2025 results.

ES: By the end of the 2025–2026 school year, Aries "Jaybird" Gonzalez Child Center will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 6% across all reported groups/demographics, as measured by the 2025 IAR results, as compared to Winter 2024 results.

Priority Teaching Practice:

Build school capacity for designing and implementing differentiated small-group instruction.

Establish and implement clear routines and procedures.



Key Actions:

Set the Vision

Clear expectations for impactful small-group instruction

Build Capacity

Targeted PD and peer collaboration through observations

Use Data

Assess, group, and respond to student needs

Monitor & Support

45-day goals, feedback, and targeted coaching

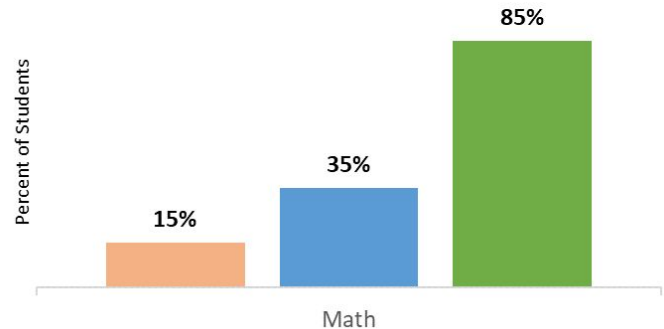
Adjust & Improve

Reflect, refine, and differentiate support

Sustain & Celebrate

25-26 Fall to Winter Math MAP
Achievement & Growth

■ Fall Achievement ■ Winter Achievement ■ Met Fall to Winter Growth



OUR FOCUS ON A CULTURE FOR BELONGING:

SMART GOAL:

PreK: By June 2026, Aries "Jaybird" Gonzalez Child Center will foster a culture for belonging measured by a 6% increase in the overall TPOT score as compared to the 2025 Spring results.

ES: By June 2026, Aries "Jaybird" Gonzalez Child Center will foster a culture for belonging measured by a 6% decrease of all student ODR's as compared to the EOY 2025 data.

Priority Teaching Practice:

Build teacher capacity to establish and implement consistent classroom procedures and routines.

Key Actions:

Set the Expectation

Urgency and clear, school-wide routines and procedures

Build Capacity

PD, peer observations, and shared best practices

Implement with Consistency

Focus on priority routines across all classrooms

Monitor & Support

Walkthroughs, 45-day goals, and targeted coaching

Reflect & Adjust

PLC reflection, feedback, and strategy refinement

Sustain & Celebrate

Recommit after breaks, recognize progress, and plan ahead

