<u>D2 Technology Department Board Report - September 2024</u> Technology Director, Paul Fields

- We have moved our telephony from Frontier to Coeo, providing a more reliable platform. Our new telecommunication solutions provide an estimated annual cost savings of approximately \$50.000 to the districts
- We have transitioned all staff email accounts from nsd2.com to nippersink2.org, transitioning to a brand more aligned with our mission as a PK-8 public educational institution
- All systems and educational apps were painlessly rolled over for the new school year. Kudos to our own Sarah Strzalka for ensuring that systems and apps were ready and all 2023/24 ISBE data submissions were completed in a timely manner. Sarah has also facilitated a payment plan option for our tuition-based Community Peers program for improved tracking by the Business Office
- We have had some staffing changes.
 - Zachary Kurth has been promoted to the role of Lead Support Technician. Zach has shown himself to be more than competent in this new role.
 - Jeff Bonton and Chloe Todd have joined Zach and our own Norman Vitellaro as Technology Support Technicians. Jeff brings years of experience in the field of Educational Technology. Chloe comes to us with some solid experience and a recently obtained Bachelor's Degree in Computer Science from Illinois State University. Thanks to the efforts of the entire Technology Team (both old and new members), we have had a stellar start to the 2024-2025 school year, including many room moves, re-imaging of Windows computers, etc.
- We have implemented a new electronic transportation field trip request and approval workflow thanks in large part to our new Chloe Todd
- Bob Sly has worked tirelessly during the summer months to spearhead the successful
 deployment of our new firewall and inline web filter. We now have added layers of security and
 continuity in the ongoing pursuit of keeping our students safe online learning tools accessible.
 Additionally, we refreshed our server storage system