

ACADEMIC ACHIEVEMENT:  
CLASS RANKING

EIC  
(LOCAL)

All students in the graduating class shall be ranked, including those who are classified as self-contained special education.

DATE OF FINAL RANKING Final class rank shall be computed at the conclusion of the fifth six-week period of the senior year.

COURSES INCLUDED Only courses completed in grade nine through the conclusion of the fifth six-week period of the senior year shall be used in computing class rank.

Grades for all subjects, including physical education, shall be used in computing class rank. Grades earned from correspondence, summer school, adult school, and advanced placement (credit by examination) shall not be used in computing class rank. Courses taken on a "no credit" or "pass-fail" basis shall not be counted for class rank.

**GRADUATING CLASS OF 1995 AND THEREAFTER** The following grading system with weighted grade points shall be used in computing class rank. ~~beginning with the class of 1995~~. No multiplier shall be used to increase six-week numerical grades for honors courses, including college board advanced placement courses, pre-AP courses, and advanced courses.

	Course Level	A	B	C	D	E
	College Board Advanced Placement, Pre-AP, Advanced Courses	6	5	4	3	0
	Regular Courses	5	4	3	2	0
	Modified/Remedial Courses/Local Credit Courses	4	3	2	1	0

College board advanced placement, pre-AP, and advanced level courses are described in the approved course catalogue for each year.

Modified and remedial courses are described in the approved course catalogue each year. Remedial courses include TAKS Math, Practical Writing, and Reading Improvement. Modified courses may include special education resource classes and special education self-contained classes. Courses taken in the AEP (Alternative Education Placement) are also

considered modified courses.

Regular courses include all other courses in the curriculum.

A student will receive one-half credit for a course listed as a one-credit course if the student passes the first semester but drops the course at the end of the first semester. If a student passes the first semester of a two-credit course but drops the course at the end of the first term, he or she will receive one credit.

TRANSFER  
GRADES

Transfer letter grades are to be assigned a mid-point numerical value of the grading scale of the sending school. If no grading scale is indicated on the transcript of the sending school, the District's grading scale shall be used.

Grade points shall be assigned according to the District's current grade point scale.

ACADEMIC  
HONORS

In order for a student to be eligible for the academic honors of valedictorian or salutatorian, or honor graduate, he or she must be continuously enrolled in the District's high school on or before the last day of the first six-week grade reporting period of his or her junior year. The student must be a full-time student.

If a transfer student fails to meet the attendance requirements for academic honors or honor graduate, the student shall receive the rank to which he or she is entitled, but shall not be awarded the title, honor, or any financial remuneration that might stem from the receipt of the academic honor.

VALEDICTORIAN

*The valedictorian and salutatorian shall be the eligible students with the highest and second highest ranking as determined by the District's class ranking procedure described in this policy.* Using the prescribed ranking system, the student(s) with the highest grade point average shall be designated valedictorian ~~or co-valedictorian~~.

SALUTATORIAN

Using the prescribed ranking system, the student(s) with the second highest grade point average shall be designated salutatorian. ~~or co-salutatorian~~.

TIES

In the event ~~that~~ of a tie for valedictorian or salutatorian, the tie shall be broken ~~according to the following guidelines:~~ as follows:

1. The student with the highest number of honors courses shall be the recipient.
2. If a tie still exists, the student with the highest numerical grade average of honors classes shall be the recipient.
3. If a tie still exists, the student with the highest numerical grade average of all classes shall be the recipient.

*There shall be only one valedictorian and one salutatorian. In the event of a tie for valedictorian, the student who comes in second in the tie-breaker process shall be salutatorian.*

EARLY  
GRADUATION

Students graduating at the end of their third year shall be assigned a rank with the graduating class. The early graduate's ranking shall not displace any student graduating in regular order.

All courses shall be taken in a proper sequence on a yearly basis. Students wishing to graduate early must file an early graduation plan by the end of the term of the sophomore year. The student and parent shall make an appointment with the counselor to make this plan. The early graduation plan must have the approval of the counselor and principal. It shall be clearly understood that early graduation can eliminate a student from consideration for some scholarships and awards.

A student graduating in three years is not eligible to receive any financial remuneration that might stem from being assigned the rank of valedictorian or salutatorian.

Students graduating at the end of their third year must master all sections of the exit level TAKS before the beginning of their third year in high school.

HONORS  
GRADUATES

Using the prescribed ranking system, the top ten percent of the students who have the highest grade point average shall be designated honor graduates. Honor graduates must be full-time students.

TRANSFER  
STUDENTS

In order for a transfer student to be eligible to be an honor graduate, he or she must have been in attendance at the District high school on or before the last day of the first six weeks grade reporting period of his or her junior year. The last six-week grading period of the senior year shall not count as a semester in determining eligibility.

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DATE ISSUED: 01/14/2002  
LDU-02-02  
EIC(LOCAL)-X