

## Department Reports

### Curriculum & Instruction - Caitlin Santos

#### Family & Community Collaboration

- During District New Hire inservice the NSBSD hosted a new teacher potluck, which was a great chance for community members and returning teachers to greet the new staff. Thank you to Board member Frieda Nageak for doing impromptu interviews with students while everyone was getting their food. It's always great to hear what they are excited about for the coming year.
- In support of Tumitchiat Sivunmun, all teaching staff received training during District Inservice on the idea behind Tumitchiat Sivunmun, sample parent phone call scripts, time to work with their building on parent communication plans, and then depending on grade level taught, time to work through the district Literacy and Math plans in order to support the whole child.

#### Culturally Responsive Instruction

- State Summative Assessment Results have been received by District Testing Coordinators and Superintendents. Instruction is working on analyzing the data, and will present aggregated results to the School Board next month before sending home individual score reports at the end of September, per State Statute.
- C&I team members spent the last weeks of July heavily preparing for School Opening including finalizing all of the support documents for teachers, working with principals on developing building-wide goals, and finalizing our summer work of updating the Curriculum Guides, as well as the Literacy and Math plans, and Standard Operating Procedures.

#### Staff Support & Professional Development

- Education Northwest training for the Instructional Staff in May, development of standardized coaching model, and data collection strategy in order to gain insights on the effect of our teacher support. Part of this work included splitting the department into smaller working groups/teams in support of organizational coherence. We followed this up with a two-day instructional team workshop mid July.
- The C&I Team supported New Principal, Principal, New Hire, and District Inservices, providing sessions, answering questions, and building relationships with new and returning staff.
- We have several new additions to the C&I Team: Edna Ahmaogak, to support culturally responsive teaching and intervention support, primarily at Alak, Meade River, and Kali Schools; Catherine Strand, temporary support in the Early Childhood Space to provide instructional support across the district and investigate potential compliance with State of Alaska ECE funding regulation (new possibility as of this year); Cecilia Miller, Coordinator of grants and federal programs (while Cecilia is not a new employee, our hopes is that by having her work directly with theme, we can ensure that all of our grants and programs are working coherently to boost outcomes for our students).
- With a growing department, we are utilizing a new structure to keep our work and meetings more focused; the Instructional Coaching team is comprised of those members who actively work with principals and teachers in a coaching capacity; the School Improvement Team includes Instructional Coaches, as well as our Grants Coordinator. Their work will be centered around supporting our sites identified by the State for School Improvement. Lastly, the Data and Reporting team is made up of the Assessment Instructional Specialist, Grants Coordinator, Student Records Manager, and Data Manager. This team will be primarily focused on compliance measures, reporting for state and federal agencies, and ensuring that our students are properly rostered for programs and assessments.
- We are also actively working to provide a high level of site support for school opening, with C&I team members at Ipalook Elementary School, Hopson Middle School, Alak School, Meade River School, Harold Kaveolook School, and upcoming visits scheduled to all other sites within the next 4 weeks.

#### Financial & Operational Stewardship

- Almost all of our textbooks and supplies have made it to Utqiagvik. The C&I team will inventory, re-pack, and ship materials as soon as possible out to sites.

## **Iñupiat Education - Tenna Pili**

### Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

- **Iļisaurriġuqta Program:** We have continued our partnerships with Iļisaġvik College, UAF, and Arctic Slope Community Foundation in regards to the implementation of the Iļisaurriġuqta Program. At the end of the Spring, we had 10 students amongst both pathways to certification and have continued to recruit students into the program. We hope that we will continue to increase our participation rates as we continue to promote the program.
- **Elders & Youth Conference Planning:** We are working with the Student Activities Coordinator, Steve Zanazzo, and the Mayor's Office to collaborate on Mayor's Youth Advisory Council efforts as well as planning and preparation for the upcoming Elder's and Youth Conference and AFN.

### Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

- **Inservices:** Throughout the three weeks of inservices, this domain was the main emphasis along with the family and community collaboration domain. We provided extensive, well-rounded information regarding the many layers in successful implementation of culturally responsive instruction – which included intros to cultural safety, conversations on the TSP and how to effectively communicate and collaborate with families, the Iñupiaq Learning Framework and how to use it as a tool to support culturally responsive lesson planning and implementation in classrooms, culture-based unit implementation, and many other tools and resources that support teachers, staff, and administrators in this area. We plan to continue to provide district-wide support in this area throughout the year to ensure that we are teaching to the whole child and maintaining high expectations for all.

Goal 3: All students are prepared for their pathway of choice post-high school

- **Tumitchiat Sivunmun Plans:** TSPs are at the forefront of our thinking and planning, and introductory information has been provided to all principals, new teachers, and district-wide. We will continue working through these plans in supporting all staff during our PLCs and district inservices. As we continue to enhance our partnerships, we will be sure to put the TSPs at the center of our conversations, and ensure that students' TSPs align with the opportunities.

Goal 4: Graduate bilingual students

- **Uqautiluņa Iñupiatun Immersion Program:** We are on year 2 of the restart of the Iñupiaq immersion program at Ipalook Elementary School with one K3/K4 classroom and a Kindergarten classroom. So far everything has been going really well with the restart. We have plans to consult with all villages this fall and our hope is to have identified one village school to open up a classroom in SY25-26.
- **Iñupiaq Language Program:** We conducted a week-long training with the Iñupiaq Language teachers during new hire inservice and it went really well. We always look forward to our annual gatherings in collaborating and supporting each other as a collective. We continue to enhance our programming, curriculum, and overall language program. Our primary goal this year is to showcase Iñupiaq language progression and growth and continue to put mechanisms in place to support graduating bilingual students.
- **Iñupiaq Language Support in General Education:** This is directly tied to Goal 6, where we are providing support and training to general education teachers in utilizing Iñupiaq language materials, resources, and language games in their classrooms. We are working to provide more access to the language program materials and resources so that there is access in all classrooms.

### Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

**Iluágniq (Iñupiaq Learning Framework Textbook):** We have worked on utilizing the Iñupiaq Learning Framework's performance expectations to create a segment in the textbook that supports Iluágniq (Iñupiaq Wellness) in five domains that support the whole child. Those domains include: spiritual, emotional, social, cultural, and physical wellness. This will be a huge support in the social-emotional learning space as well as a supportive resource for all staff, including counselors.

#### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

- **Iñupiaq Language Teachers:** We conducted a week-long training with the Iñupiaq Language teachers during new hire inservice and it went really well. We always look forward to our annual gatherings in collaborating and supporting each other as a collective. We continue to enhance our programming, curriculum, and overall language program. Our primary goal this year is to showcase Iñupiaq language progression and growth and continue to put mechanisms in place to support graduating bilingual students.
- **Iñupiaq Learning Framework Textbook:** We are in the end phases of completing the publication of the Iñupiaq Learning Framework Textbook that we have been working on. We did an introductory session with all staff at the recent all district inservice to show everyone what the document looks like and how they can use it and apply it in their lesson planning and instruction. We are extremely excited for this resource and know that it will be a very helpful and supportive tool for everyone.

#### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

- **Future Public Access to Language Materials:** We have been working on outsourcing the printing and production of our materials and resources that support our Iñupiaq Language program scope & sequence and curricular materials. Utilizing a one stop shop design/layout/printing company will later allow us to provide public access to materials for families and parents to purchase to use in their homes. This will be a huge benefit to community-wide support in language revitalization efforts as a whole.

### **Student Services - Michael Hautala**

#### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

I would like to start with a sincere thank you and to recognize Sharene Ahmogak. Sharene is the Administrative Assistant for Student Services and she has been instrumental in the transition from Lori Roth to myself. She knows her job and the community and is a valuable asset to the district.

Not a new hire to the district, but starting a new role with Student Services, we would like to welcome Clayton Moose. Clay's current role with the district has been in the role of Secondary Curriculum Coordinator. Adding to this role Clay will now be the Coordinator of Counselors.

We would like to welcome Joshua Stein. Josh was hired as the District-Wide Social Emotional Coordinator. Josh has been working to develop programming to implement social skill training for students incorporating activities for the community in the evening to support overall well-being.

#### Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

### **Special Education**

Currently there are 232 students receiving services (I will have a percentage of student population for the next board report) while 24 of these students are intensively funded based on extreme student needs. These students are under IDEA, the federal law which requires these students at a minimum have staffing of 1 adult to 3 intensive students. The majority of these 24 students have been staffed at a 1:1 ratio.

Currently staffing is at a critical level with both a shortage of special education teachers and intensive paraprofessionals.

We currently employ 15 intensive paraprofessionals, a deficit of 9 of the required 24. To schools, Anaktuvuk Pass and Nuiqsut each have 3 intensive students. AKP has 0 intensive paras and NUI only has 1. Ipalook Elementary has 7 current intensive students and we are anticipating 3 more with only 5 intensive paras on staff. It is imperative that we are able to staff these positions to meet student needs.

NSBSD is currently short 2 counselors and 4 teachers. We are short a teacher at Kaktovik, IPK, and we are down 2 at HMS. The positions at HMS are a H1B that has not arrived and we had a resignation of a new-hire this past week.

We are looking at multiple options to fill these positions, We are looking at hiring multiple certified long-term substitutes along with the option of filling positions with itinerant teaching staff. We will pursue every available option to meet the needs of our students.

### ***Counseling***

During new-hire inservice Clay provided training on AKCIS, Second-Step, and the counselor e-binder to name a few. This will help our counselors provide active guidance and social emotional programming to our students. Clay has actively been working with building administration to ensure students had schedules and were ready for the start of school.

### ***Social Emotional***

In response to a tragedy in Point Hope, Josh and members of the local behavioral health community are deploying to Point Hope to provide strategies for coping skills to students during the days and community gatherings in the evenings of the 22nd and 23<sup>rd</sup> of August.

## **Qatqiñniagvik / Career & Technical Education - Jim Dube**

### **Family & Community Collaboration**

Goal 1: Prioritize and implement intentional and purposeful partnerships.

Expanding and strengthening the existing partnerships is a priority of the CTE program. In May we met with representatives from BBRCTE (Bristol Bay Region Career & Technical Education - a consortium consisting of Dillingham City School District, Lake & Peninsula School District, Southwest Region School District and Bristol Bay Borough School District), King Tech High School (Anchorage School District), Voyage to Excellence (Chugach School District), Kusilvak Career Academy (Lower Yukon School District). We have not developed formal partnerships with these entities per se, but they are valuable collaborators, and this collaboration may lead to something more formal.

We recently met with Alex Datillo and Greg Jones (new CTT professor) at Ilisagvik College to strengthen our partnership and to discuss opportunities for students this year.

In the coming weeks we plan to reach out to a number of local, regional and state entities to further enhance the opportunities available for our students.

### **Culturally Responsive Instruction**

Goal 3: All students are prepared for their pathway of choice post-high school

### **During the month of April, the QLC hosted:**

- A cultural arts week in which 28 students were able to carve masks and engage in painting and beading. At the end of the week community members worked with students to prepare traditional foods for a shared meal.

- Eight students returning from Alaska EXCEL spent the night.
- Twenty nine students and coaches as they passed through Utqiagvik returning home from the state NYO competition.
- Twenty two students and chaperones spent the week as BHS hosted the spring AASG conference.

**During the month of May, the QLC hosted:**

- Seven students traveling with MYAC.
- Six students traveling back to Point Lay after their senior trip.

During April and May Kent Mingneau continued traveling to schools to support instructors, check the status of our shops, and inventory materials. During this time he went to Kali School, Alak School, Tikigaq, Hopson Middle School and Barrow High School.

**During the month of June, the QLC hosted:**

- Twelve participants from the OCS Independent Living Program which supports foster youth in our communities.
- Five students returning from the Alaska EXCEL program in Anchorage.

**During the Month of July:**

- Time was spent updating inventories and preparing spaces for the new school year. This included converting some of the rooms to accommodate three occupants instead of two as we moved beds out of the rooms that are occupied by IBH.
- Inservice provided opportunities to meet new staff, further our program's alignment with the mission and vision of the district, and further collaborate with other departments.

**Human Resources - Dimple San Nicolas**

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

We are rekindling and fostering our relationship with Gustavus Adolphus College and the University of Southeast Alaska by partnering in their student teaching programs. We are honored that we have been selected to host three of Gustavus' student teachers, who our District teachers will mentor, and that we can open the door for student teachers from Southeast Alaska. These partnerships are crucial to our District as they allow these teachers to return to our community to teach our students.

We have recently engaged with the North Slope Borough's ETP Program. This partnership benefits both organizations. It will be cost-effective for the District since the Borough will compensate for the salary. In return, the District will provide the individuals with some training and skill set to assist them in the workforce. Further, this would significantly benefit the community as it can increase employment opportunities for the people on the slope.

Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

We are dedicated to searching for and hiring only those candidates who can assist in moving forward with the District's mission and vision. Therefore, we have put a more thorough interview process in place to ensure we have the right individuals to foster and teach our students. We have filled all Principal/Assistant Principal positions with the assistance of the Administration and community members from the respective village sites, except for Anaktuvuk Pass, and have 46 new teachers.

The HR Department is also strengthening its relationship with other District departments and staff by providing support in all areas.

We would like to acknowledge our returning staff who had perfect attendance for SY23-24. In Alak School we have Daisy Esguerra and Maricar Sarino; Nunamiut School, Charles Gifford; Meade River School, Carla Alindada and Mecheal De Guzman, Alvin Juanite, and Alma Punla; Barrow High School, Elena Allers; Kathy Daclan; Nuiqsut Trapper, Cheryl Jackson and Engel Quilaton.

## **Information Technology - Reginald Santos**

### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

#### *Broadband Enhancement in North Slope Borough School District*

The IT Department is pleased to report significant advancements in our district's internet connectivity. Historically, our district has faced challenges with internet speeds, ranking among the slowest in the state. This year, our schools opened with access to internet speeds of 100Mbps.

The new E-Rate contract with GCI, integrating Starlink services, has been critical to this transformation. By adopting a Fiber/LEO and GEO/LEO configuration, we have established a resilient and high-speed internet connection across all schools. This upgrade is a technical enhancement and a significant leap forward in supporting our educational goals and facilitating seamless digital learning experiences.

#### *Successful Summer Rollout*

This summer, the IT team executed a successful technology rollout across all NSBSD schools, including the schools in Utqiagvik and every village in the district. As part of this annual initiative, our dedicated team traveled to each village, reimaging approximately 2,500 student laptops and iPads. During these visits, we also performed deep cleaning of all devices and collected laptops that required repairs. Additionally, the team addressed and resolved various technology issues, ensuring that all schools were fully equipped and prepared for the new academic year.

### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

#### *Successful New Principal, New Hire, and All-Hire Technology Support*

The IT department is pleased to report a smooth and efficient technology support process during this school year's inservices, especially for new principals, new hires, and all-hire events. Due to meticulous planning and the excellent coordination of our IT team, there were minimal technical issues during these sessions. Our proactive approach ensured that all participants had access to the necessary tools and resources without interruption.

## **Business Office - Megan Williams**

The Business Office worked to close out FY24, completed preliminary audit, hired on a new payroll specialist, set-up/provision payroll changes for FY25 for hourly and Contacted employee handbook changes, configured payroll for FY25 for other certificated employees (principals and teacher), Input FY25 Budgets and general ledger chart of accounts updates.

## **Maintenance & Operations - Blake Mikesell**

### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

Domain action area: Safe, modern, high performing facilities

### **CURRENT PROJECTS/PROCUREMENT**

#### **ALAK SCHOOL**

- **Alak School Renovation & Upgrades** -Design ongoing; community meetings to commence.
- **Bleachers Procurement** – delivered. Installation date TBA.
- **HVAC System** - HVAC testing and balancing; report received.
- **Roof Systems (Teacher 5 plex units)** - Awaiting BCA to provide proposals for initial design services including site visit and reporting. NSB waiting for a proposal.
- **Surveillance System Upgrade** - Completed

#### **BARROW HIGH SCHOOL**

- **Project Analysis Report Barrow High School-Project to resume**- Note: this project is to provide information on the status of BHS; in previous years there have been conversations about whether repairing the building (Voc-Ed wing) would cost more than building a new high school.

**UPDATE:** RSA will provide new analysis including newer mechanicals being installed by UIC.

- **Mechanical System upgrade**- Substantial completion. Punch list commencing.
- **Gym Floor**- Installed and waiting for the full recommended timeframe for paint and sealant to cure.
- **Video Surveillance System Upgrade**- Completed
- **Cafeteria Tables Procurement**- Delivered and installed.
- **BHS Phase I Renovation & Upgrades**-(Pool) in warranty period Project complete, warranty issues still exist. Repairs in progress will be on site Feb. 9th – TBD.

**UPDATE:** M&O and CIP are in discussions with manufacturer, designer, architects, and installers and remedies for the pool. Will update the Board when remedies are agreed upon. Engineers were on-site to assess.

#### **EBEN HOPSON MIDDLE SCHOOL**

- **Bleachers Procurement**- On Barge, will be installed as soon as delivery. Wall completed for fixed installation.

- **Cafeteria Tables Procurement-** Completed and installed.
- **Gym Sound System** Completed and installed.

#### **FRED IPALOOK ELEMENTARY SCHOOL**

- **Lift Station Replacement-** Work completed Jan. 2024.
- **HVAC System Upgrades-** BCA conducted site visit 01/23/24.
- **Cafeteria Tables Procurement-** Procurement in progress.
- **Gym Sound System-** Completed.

#### **HAROLD KAVEOLOK SCHOOL**

- **New School-** Pylons are complete and in-ground.
- **Interim School Lockers Procurement-** Procurement in progress with Sourcewell and CIPM.

#### **KALI SCHOOL**

- **Bleachers-** Procurement in progress.
- **Generator Replacement-** Project will be placed for bid. Will assess others after RSA Assessment
- **Surveillance System Upgrade-**Completed

#### **MEADE RIVER SCHOOL**

- **Playground Upgrade-** NSB CIPM putting out to bid. Transportation costs have been high for this project. CIPM and M&O are trying to source other avenues for delivery. Civil and materials and installation were not included in the original estimate for materials only, this will be included in the bid as well.

**UPDATE:** Project will commence in Spring of 2025 if bids come back favorable.

- **FFE Furniture-**Has been sent to Storey-Kenworthy for updated pricing and purchase through Sourcewell. Work continues finalizing bids and quantities.

#### **NUIQSUT TRAPPER SCHOOL**

- **Security System Upgrades-** Request to install 6 additional cameras w/ associated equipment and relocation of one existing camera. Change order to be processed.
- **HVAC System upgrade at 5Plex-** Awaiting proposal for design services.
- **Lockers Procurement-** Procurement in progress. Bidding through Sourcewell.



- **Cafeteria Tables Procurement-** NSBSD to provide more info to NSB CIP.
- **Boiler Replacement-** \*Funded by NVB\*. **UPDATE:** Boilers have arrived. M&O is coordinating with NVB for installation. No bids for installation were received. CIPM is working on ATN for Arctic Rural to install.

### NUNAMIUT SCHOOL

- **Lockers Procurement-** Procurement in progress with Sourcewell. Design approved by site.

### TIKIGAQ SCHOOL

- **Kitchen Remodel-** NSB CIPM waiting for proposals. **UPDATE:** CIPM working with several companies on project scope.
- **Security “Funnel” and door alarms-** Delays with manufacturer. The tentative date to commence installation will be the end of August.

### DISTRICTWIDE

- **Fire Alarm and System Upgrades & Standardization-** Completed
- **AFS to install cellular backups to all fire panels to prevent being offline-** Current list includes all sites except Kaktovik, QLC, M&O & HMS.
- **PA & Clock System Upgrades and Standardization** – Design. NSB CIPM awaiting proposals. RSA audit will determine what pieces are needed for completion.
- **Vehicle Procurement-** Vehicles began arriving 4/15/24. 90% completed.
- **HVAC & Mechanical System Upgrades and Standardization-** Design; site visits will be scheduled and will bid a task order contract for construction. CIPM awaiting proposal. RSA assessment will determine updated needs.
- **Video Surveillance and Access Control System Upgrades & Standardization-** End of life for P2000 video surveillance, and access control software – support no longer available effective July 1st. **UPDATE:** CIPM working on task order for district wide replacement/ addition. This will need to be done in phases due to costs and scope.

Domain action area: Safe, modern, high performing facilities

### FOOD SERVICES

- Food services, led by Managers Vic Soto and Bailey Osborn, have successfully completed our FY25 In-Service for new Principals and teachers. They are also working on the Samsara addition to meal counts and a new menu. FY 25 will be our transformative year for Nutrition Service (formerly Food Services) as we tackle the long-standing inventory issues, shift to creating a more wholesome and robust

menu, and begin our first year with districtwide CEP from being on free and reduced lunch requirements. Nutrition Services is ensuring 100% compliance with USDA and State food requirements moving forward. Nutrition Services will also begin the shift to offering an Inupiat meal option quarterly with the goal of monthly in FY 26.

### **TRANSPORTATION**

- Transportation has received 90% of the replacement fleet this summer.
- Transportation is also working on the new Samsara bus system that will allow parents to see when the bus will arrive and when their children get on/off the bus. This will also flow with the Nutrition Services POS scanning for meal counts.

### **EMERGENCY MANAGEMENT**

- Emergency Management Coordinator, Ty Cunningham, has been working towards all schools having their individualized emergency plan, training, and updated flipcharts for each room and classroom. Mr. Cunningham has also been working towards the emergency plan of each room having an emergency go-bag with supplies, a radio, and emergency blankets for colder weather. Starting this school year, Mr. Cunningham will also be providing first aid and CPR classes available to all staff within NSBSD. Below are charts outlining Mr. Cunningham's progress as of August 5<sup>th</sup>, 2024 for schools and offices.

NSBSD SCHOOL GENERAL SAFETY, SECURITY, & EMERGENCY SYSTEMS STATUS as of 08/05/2024

SCHOOL	BHS	HMS	IPK	KLC	AIN	AKP	ATQ	KAK	NUI	PIZ	PHO
MASS COMMO	Not All Operational	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	All Operational	Non-Operational/None Existent	Non-Operational/None Existent	Not All Operational	All Operational
CAMERAS	All Operational	All Operational	All Operational	All Operational	Non-Operational/None Existent	All Operational	All Operational	All Operational	All Operational	Not All Operational	All Operational
FIRE ALARM	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
GENERATOR	All Operational	All Operational	All Operational	Not All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
VAPE DETECTOR	MAO Completed	MAO Completed	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent	Non-Operational/None Existent
ACCESS CONTROL	Not All Operational	Not All Operational	Not All Operational	Not All Operational	Not All Operational	Not All Operational	Not All Operational	Not All Operational	Not All Operational	Not All Operational	Not All Operational
KEY CONTROL	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
AED	All Operational 4	All Operational 2	All Operational 3	All Operational 1	All Operational 1	All Operational 1	All Operational 1	All Operational 2	All Operational 2	All Operational 2	All Operational 4
CMP POSTED	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
EVAC PLANS	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
CRISIS ANN TRNG	Dec 9-18	Dec 9-18	Dec 9-18	Dec 9-18	Sept 23-27	Nov 4-8	Oct 14-18	Sept 9-13	Sept 16-20	Oct 7-11	Nov 11-15
GO-KITS/Blanket	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
RADIO 2-WAY	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational	All Operational
1st AID TRNG	Dec 9-18	Dec 9-18	Dec 9-18	Dec 9-18	Sept 23-27	Nov 4-8	Oct 14-18	Sept 9-13	Sept 16-20	Oct 7-11	Nov 11-15
CPR TRNG	Dec 9-18	Dec 9-18	Dec 9-18	Dec 9-18	Sept 23-27	Nov 4-8	Oct 14-18	Sept 9-13	Sept 16-20	Oct 7-11	Nov 11-15
AED TRNG	Dec 9-18	Dec 9-18	Dec 9-18	Dec 9-18	Sept 23-27	Nov 4-8	Oct 14-18	Sept 9-13	Sept 16-20	Oct 7-11	Nov 11-15

Matrix Status Legend

- All Operational =
- Not All Operational =
- Non-Operational/None Existent =
- MAO Completed =
- Yellow Box = Proposal Work Order Received
- Orange Box = Date of Training
- Blue Box = PO for Product/Items being sent.
- Green Box = In progress
- Gray Box = Authorized Procurement
- Purple Box = M&O will begin setting up training 2024-2025

NSBSD OFFICES GENERAL SAFETY, SECURITY, & EMERGENCY SYSTEMS STATUS as of 08/05/2024

SCHOOL CO STU SRV C&I INU ED QLC/CTE BIZ OFC HR M&O IT FOOD TRANS CO2

MASS COMMO	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone	Phone
CAMERAS																		CCTV
FIRE ALARM																		
GENERATOR																		
ACCESS CONTROL						KEYPAD												
KEY CONTROL																		
AED	1	1-CO2	1-CO2	1-CO2	1	1-CO2	1-CO2	1-CO2	1	1	1	1	1	4-IPK	1	1	1	2
CMP POSTED																		
FIRE EVAC SIG/MAP																		
CRISIS RESP TRNG	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date
1st AID TRNG																		
CPR TRNG																		
AED TRNG																		

Matrix Status Legend

- All Operational =
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- MAO Completed =
- Yellow Box = Proposal Work Order Received
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- Blue Box = PO for Product/Items being sent.
- Green Box = In progress
- Gray Box = Authorized Procurement
- Purple = Needs Confirmation

Summer FY24 Projects Status

IPK, HMS, KAK, NUI, and PHO. All other sites are still completing projects and will report in September.

## IPK - FY24 SUMMER PROJECT

Description	% Completed
Paint Classrooms and other rooms	100%
Paint metal door jambs - classrooms	100%
Paint metal doors and door jambs - outside	100%
Paint Bullrails outside that need it	100%
Classroom - List of work	100%
Classroom - Bathroom floors-that need replacement	100%
Hang gates at end of D-wing	100%
High Dust all Classrooms and Hallways	100%
Put Plastic Board on Wall in gym	100%
Mud Virtual Learning room and paint	100%
Mud Principals office and paint	100%
Build a cover for back of connex freezer	100%
Fix vinyl in classrooms	100%
Preventive Maintenance	100%
Shampoo Carpets	100%
Clean School	100%
Wax Classroom and Hallways	100%

## HMS - FY24 SUMMER PROJECTS

Room #	Description	% Completed
Room 125	Patch & paint Room 125	100%
Room 127	See medz for details Room 127	100%
Room 123	Retrofit- light bulb burned out Room 123	100%
Room 129	Retrofit- light bulb burned out Room 129	100%
Room 131	Retrofit- light bulb burned out Room 131	100%
Room 128	Vestibule lights needs to replace Room 128	100%
Room 136	Vacuum bathroom exhaust Room 136	100%
Room 137	Window issues, sink angle stop leaking Room 137	80%
Room 139	Repair trims on book shelves Room 139	100%
Room 138	Patch & paint Room 138	100%
Room 141	Repair damaged drawers Room 141	100%
Room 133	Partition issues/ vent damaged/patch/paint ceiling Room 133	50%
Room 132	Clean vent grills/replace light Room 132	100%
Room 142	Fabric wall cover repair/ paint & patch Room 142	100%
Room 145	Patch and paint, replaced cork board Room 145	70%
Room 151	Retrofit- light bulb burned out & patch/paint Room 151	100%
Room 148	Burned out light outside door Room 148	100%
Library	Around 40% lights needs to be replaced along with ballast/access is not eas. Library	90%
Room 153	Remove pencil sharpener/patch paint Room 153	100%
Corridors	Replace all damaged ceiling tiles in corridors	70%
All Vents	Vacuum all return & supply vents (all vents)	70%
Corridors	Repair/ replace all sconce light in corridors	100%
outside	Replaced outdoor flag	100%
Front Bathroom	Re-paint if necessary / repair damaged partition front bathroom	100%
Academic Hallways	Repaint & updated 334 total lockers combination codes in academic hallways	100%
Maintenance Shop	Organized / clean up Maintenance shop	90%
Gym	Install wall frame and sheet rock in the gym for new bleachers Gym	100%
Gym	Mud and Paint Gym	100%
Cafeteria	Installation of cafeteria mobile tables- Wall frame, Tables and Bench Cafeteria	100%
Cafeteria	Patch & paint Cafeteria	100%
Room 142	Spots of mold found in fabric board / All section of wall were replaced new installed sheet rock Room 142	100%
Plenum	AHU #4 needs new fan motor / electrician	100%
Academic/Entryway	Replace vestibule ballast Academic entryway	100%
Entrance	Repaint doors and frames in entrance	70%
Principal's Office	Patch and Paint Principals Office	100%
Vice Principal's Office	Patch and Paint Vice Principals Office	100%
4 Academic room	Smart TV removal in 4 academic rooms	100%
Kitchen	New ice maker installation in kitchen	100%
Mens Public bathroom	Clean tiles and repaint partitions (mens public restroom)	100%
Mens Locker room	Repair damage wall in the mens locker	100%

**KAK - FY24 SUMMER PROJECTS**

Description	% Completed
Repair arctic water lines House 323 and 327.	100%
Repairs and clean house 1093A for new teacher.	100%
Repairs and clean house 321 for new teacher.	100%
Repairs and clean house 323 for new teacher.	100%
Repairs and clean house 2031 B for new teacher.	100%
Deep clean school for new school year.	100%
Fix glycol leak on boiler house 321.	100%
Level deck east side exit of school.	100%
Level east side emergency exit doors.	100%
Level arctic pipe house 321 replace bacing.	100%
House 327 Install new bathroom sink.	100%
Level house 323.	100%
Repair broken floor joist in school garage.	100%
Resheet garage floor.	100%

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## NUI - FY24 SUMMER PROJECTS

Description	% Completed
Paint Inside of School	100%
Add Heat Trace to Primary Ramp	100%
Add Heat Trace to Secondary Ramp	100%
Add Heat Trace to Gym Ramp	100%
Add Heat Trace to Entrance Ramp	100%
Disconnect Bleachers	100%
Repair Bleachers	100%
Clean Under Bleachers	100%
Deep Clean Female Showers	100%
Deep Clean Male Showers	100%
Clean All Classrooms	100%
Strip Hallways	100%
Wax Hallways	100%
Power Wash Cafeteria	100%
Power Wash Kitchen	100%
Installed New Door and Frame between Cafeteria and Gym	100%
1114-A First St - Summer Cleaning	100%
1114-B First St - Summer Cleaning	100%
1114-C First St - Summer Cleaning	100%
1124 First St - Summer Cleaning	100%
1129 First St - Summer Cleaning	100%
405 Niqliq - Summer Cleaning	100%
302 Pausanna - Summer Cleaning	100%
322 Pausanna - Summer Cleaning	100%
356 Pausanna - Summer Cleaning	100%
379 Pausanna - Summer Cleaning	100%
4029 Pausanna - Summer Cleaning	100%
1114-A First St - Boiler Maintenance	100%
1114-B First St - Boiler Maintenance	100%
1114-C First St - Boiler Maintenance	100%
1124 First St - Boiler Maintenance	100%
1129 First St - Boiler Maintenance	100%
405 Niqliq - Furnace Maintenance	100%
302 Pausanna - Boiler Maintenance	100%
322 Pausanna - Boiler Maintenance	100%
379 Pausanna - Boiler Maintenance	100%
4029 Pausanna - Toyo/Renai Maintenance	100%



**PHO - FY24 SUMMER PROJECTS**

Description	% Completed
Doors replaced in 906 B	100%
Interior painting in 906A	100%
Misc. handrail and steps on housing units	100%
Drywall repairs and misc painting around school	100%
FRP behind dishwasher and 3-basin sink in kitchen	100%
Replaced 3 exterior doors on housing units	100%
Replaced subfloor and finished flooring in bathroom on housing unit #1839	100%
Replaced finished flooring in boiler room on #1839	100%
Paint interior of unit #1001	100%
Shampoo the carpet at the school	100%
Misc floor repair around the school	100%

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Domain action area: Financial management of sites and departments directed to the mission of the district

### M & O GENERAL OPERATIONS

#### 1. ALL SITES WORK ORDER PROGRESS: (April 1st through August 15<sup>th</sup>)

SITE	Non-PM	PM	Grand Total
AIN	18	191	209
AKP	9	120	129
ATQ	14	140	154
BHS	21	108	129
BRW FACILITIES & HOUSING	163	412	575
HMS	9	108	117
IPK	38	108	146
KAK	25	5	30
KLC	6	128	134
NUI	67	114	181
PHO	24	258	282
PIZ	1	140	141
TRANS	77	10	87
<b>Grand Total</b>	<b>472</b>	<b>1842</b>	<b>2314</b>

SITE	CLOSED	IN PROGRESS	Grand Total
AIN	99	110	209
AKP	14	115	129
ATQ	45	109	154
BHS	113	16	129
BRW FACILITIES & HOUSING	459	116	575
HMS	108	9	117
IPK	132	14	146
KAK	22	8	30
KLC	125	9	134
NUI	162	19	181
PHO	155	127	282
PIZ	113	28	141
TRANS	15	72	87
<b>Grand Total</b>	<b>1562</b>	<b>752</b>	<b>2314</b>