*Three Rivers School District*
*Quality Education Runs Deep*

# SCHOOL BOARD MEETING REPORT

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| **Board Meeting Date:** | 17-May-16 | **Superintendent:** | David Holmes |
| **Administrator/Staff:** | Anne Urban, District Librarian | | |

**Type of Item:** ☐ *Informational*    ☒ *Action*

## Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide?

The Board's approval is requested in submitting a federal grant for approximately $600,000 under the Innovative Approaches to Literacy program through the US Department of Education. The grant has 3 basic goals: 1. Transform TRSD school libraries to become up-to-date, technology rich, interactive spaces with a research-based program model; 2. Increase outreach and community partnerships to support literacy for all, including early childhood literacy activities, and increasing family involvement; and 3. Use library transformation as a strategy for increasing academic achievement and improving literacy for all through programming and professional development in technology integration, information resources, and digital literacy.

## Provide history/background information on your proposal:

A year ago, the TRSD Board affirmed its commitment to rebuilding and transforming the library program by hiring a full-time district librarian. Recently, the TRSD budget for the library was increased to support this process. This proposal is a means to accelerate the transformation process and provide a foundation for future planning, growth, and implementation.

## List the advantages of your proposal:

If successful, this grant would help the district meet our goal to rebuild and transform our library program.

## List possible disadvantages of your proposal:

None.

## List possible alternatives that could also offer a solution to your proposal. Why were they not recommended?

No other funding is currently available to support these activities at the level available through this grant

**Superintendent's recommendation(s):**    Approve:    Yes ☑    No ☐

**Innovative Approaches to Literacy 2016 - Draft Grant Proposal Outline:**
**Three Rivers Library Transformation Project** <u>Goals/Strategies</u>

1. Transform TRSD school library spaces and collections to become up-to-date, technology rich, interactive spaces with a research-based program model.

   a. Furnishings, Signage

   b. Maker-Spaces
      1. Supplies
      2. 3D Printers
      3. Furnishings

   c. Materials Acquisition for libraries
      i. Print (Focus: Non-fiction; Fiction for Independent reading; Pre-K/Kinder books)
      ii. Digital (eBooks: OverDrive, TumbleBooks)

   d. Technology
      i. iPad Minis for student checkout (eBooks) and classroom checkout
      ii. lockable charging carts, stands, and cases
      iii. Computers for instruction and resource search
      iv. Presentation hardware (ceiling mounted projectors, speakers, screens)

2. Expand access to students and increase outreach to community to support literacy for all, early childhood literacy activities, and increased family involvement.
   a. Expand Access with After School Hours (extra-duty hours for Library Managers)
   b. Pre-K/K outreach via the school library with a storytime/program
      i. Pre-K/K Book bags for home reading (Return Bag, get a free book)
      ii. Parent support for reading to kids
      iii. SMART volunteers for Reading Partners & Book Distribution to PreSchoolers
   c. Extended Library Hours for Family Library Nights
   d. Summer Hours with reading & activity program
      i. Josephine County Community Libraries
      ii. Free Book Distribution through Scholastic Book Fair
   e. Improved outreach through Library Marketing Website and newsletter

3. Use library transformation as a strategy for improving literacy for all through professional development in active learning strategies, technology integration, information resources, and digital literacy
   a. Professional Development for Library Managers
      i. OregonASK for after-school and summer school literacy training and support
      ii. SOESD for Tech Training and Curriculum Development
   b. Information/Digital Literacy Curriculum Development
      i. Information Resources Skills (Big 6; Super 3)
      ii. Digital Literacy/Digital Citizenship
   c. Professional Learning for Instructional TechIntegration (Year 2 w/a Teacher-Librarian TOSA)
      i. Collaborative Co-Teaching Model
      ii. By Request Workshops
      iii. By District-level Objectives and Focus Strategies