

Department of Curriculum, Instruction, & Assessment

Submitted by: Rebecca Rappold, Director

September 2021

CURRICULUM

Mary Buck supporting Eureka & REVEAL Math Implementation

Mary Buck, the district's K-12 math consultant was onsite the week of September 13-17. She had the opportunity to spend a day at KWV, BES, Napi, BMS, and BHS meeting with grade-level/math content teams and instructional coaches, observed mathematics instruction with teachers using the new math tools (Eureka math, K-5 and Reveal, 6-12), and provided PD to support a deeper understanding in math instruction. At the end of each day, Mary provided a site report for building principals, instructional coaches, and myself to assist in supporting each building's math implementation plans. Mary Buck's next visit to BPS will be the week of October 11th.

SBE Committee

The Standards-Based Education (SBE) committee met to reorganize the group for the 21-22 school year. They also established committee norms, as well as reviewed & documented the district's adopted curricula on Tuesday, September 21st. Edi Wagner and Andrea Evans are co-chairs of this committee and lead the initiatives to support continuous improvement of curricula implementation K-12 along with committee members from each school across the district.

BPS K-12 Adopted Curricula, Assessment, and other Tools/Resources:

ELA:								
(Core Programs)	1st Year Implementation:	5-Year Review:	Publisher:	Program Rep/Contact:	PD Needs:	Digital Platform:	Annual To Do: (Summer)	Purchase from:
Wonders-Core Reading Program (K-5)	2017-18	2021-22	McGraw-Hill	Sue Chrisinger	None	ConnectEd (IC sync with platform)-need to assign teacher content in August	Reorder student consumable materials, replace needed program materials from teacher grade-level kits	Title 1 School-wide
95% Core Phonics Program (PK-3)	2020-21		95% Group	Traci Christopherson	Follow-up program training, instructional coaching, ??	95% Digital License for slide deck and additional content	Reorder student consumables, replace teacher program materials, and reassign program codes if needed	Title 1 School-wide
StudySync (6-12)	2017-18	2021-22	McGraw-Hill	Sue Chrisinger	Program training for new and returning staff @ Ext. Wednesday	ConnectEd (IC sync with platform)-need to assign teacher content in August	Auto-renewal on consumables until 8/31/23	
(Intervention Programs)	1st Year Implementation:	5-Year Review:	Publisher:	Program Rep/Contact:	PD Needs:	Digital Platform:	Annual To Do: (Summer)	Purchase from:
Sound Partners (K/1)								
SIPPS (2-3)	2020-21							
Read 180 (6-12, not Babb)			Houghton Mifflin-Harcourt	Michelle Chiaro-Rep & Diane Knudson-Trainer	Program training for BMS, BHS intervention teachers and SPED		Pay digital access annually from MCLSDP (50-50 split BMS & BHS)	Transfer to Title 1 School-wide-??
(Supplemental Programs)	1st Year Implementation:	5-Year Review:	Publisher:	Program Rep/Contact:	PD Needs:	Digital Platform:	Annual To Do: (Summer)	Purchase from:
Heggerty Phonological Awareness (PreK-3)	2016-17						Purchase new TE's, if needed	Title 1 School-wide
Writing:								
Project Success (K-3)	2021-22		Project Success Enrichment	Colleen Wilson	Follow-up PD for classroom teachers & SPED	None	Annual PD	Title 1 School-wide
Step Up to Writing (4-8 & Babb)	2021-22		Voyager Sopris Learning	Aaron Langley	PD Tools in the Program			
No Red Ink	2021-22		No Red Ink	Jon Lemke	Follow-up PD for BHS Implementation Plan		Yearly Subscription: to be paid in June	Title 1 School-wide

INSTRUCTION

Big Sky Literacy Summit



Browning Public School staff including principals, instructional coaches, classrooms teachers, and myself from across the district attended the Big Sky Literacy Summit on September 10th and 11th. The focus of the Summit was to increase educator knowledge in regard to the Science of Reading. Sessions were focused on support general educators, speech-language pathologists, special education teachers, instructional coaches, and school leadership. Sessions included topics such as; Success Factors for MTSS, assessment tools to support understanding ALL readers, phonological and phonemic awareness instruction, boosting language skills with everyday strategies, the Simple View of Reading, sounds walls, spelling instruction that sticks, behavior and student engagement, comprehension, fluency, and orthographic mapping.

Browning Public School educators sat "Front and Center" to listen to Friday's Keynote Speaker-Dr. Odegard-Leveraging Student Data to Provide Perspective of an Educational Landscape.



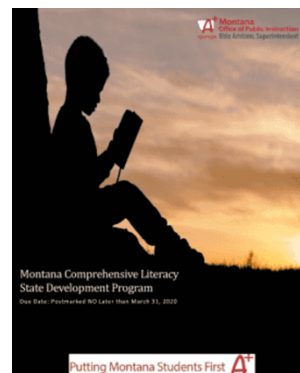
Tim

Instructional Coach's Team Meeting & Annual Goal Setting

Our first BPS Instructional Coach's (IC's) Team Meeting was held on Tuesday, September 14th at Babb Elementary. All instructional coach's (K-12 and BNAS) traveled to Babb for our September IC Team Meeting. JoAnn Powell, the instructional coach at Babb hosted the meeting and their head cook provided a wonderful lunch for us! The IC Team established meeting norms, prioritized needs and developed an action plan for the group, as well as talked about upcoming individual IC goal setting for the month of September. Each month, instructional coaches from a different building will host the monthly IC Team Meeting from 12:00-1:00. The next meeting will be held on October 12, 2021 at Browning High School. The team identified the following high priority needs for the 21-22 school year; supporting new teachers, strategies to prioritize, organize, and assist in time management, supporting educators & coaches with fatigue and overwhelm (building resilience), as well as developing an intentional data system K-12. Mid-level priorities include; PD for staff, supporting resistant teachers, implementation plans, and walkthroughs. Low-level priorities include ongoing PD for specific instructional coaching cycles and continuing to develop & maintain trusting relationships among principals, coaches, and teachers.

MCLSDP Literacy Grant Update & DLT Meeting

The District Leadership Team (DLT), comprised of principals, assistant principals, instructional coaches, and district admin met on September 27th for their first DLT meeting. The meeting agenda included an overview of the MCLSDP Literacy Grant expectations, fall benchmarking building updates, expending funds by the September 30th deadlines, as well as the new grant budget rollover, October 1st.



ASSESSMENT

What are Benchmark Screening, Diagnostic Assessment, Progress-monitoring, & Outcome Measures?

September is a critical month for determining student's instructional needs. BPS measures student's needs with benchmark screening, diagnostic assessment, and begins progress-monitoring. All in preparation for annual outcome measures. But, what specifically are these tools and how do educators use them to support high-quality instruction for *ALL* students?

Benchmark Screening- At BPS benchmark or universal screening is conducted 3x/ year for ELA and mathematics and two times/year for social-emotional learning. The purpose of benchmark screening is to identify students "at risk" who may need of intervention/supports, as well as identify those students who are working at-grade level in comparison to their same-aged peers. This is a formative measure used to identify students in need.

Diagnostic Assessment- Diagnostic assessment is given to a student within a content area such ELA and/or mathematics to identify those specific skills that need be supported in a students instructional plan. Diagnostic assessment is conducted in September of each year at BPS and throughout the year, as needed for both general education and special education students. This is a formative measure used to drive instruction.

Progress-monitoring- Progress-monitoring is administered to students on a regular basis (weekly, 10-day cycles, or monthly) within a specific skill area/task to determine if the student is making growth in regard to his/her current instructional program regarding that specific skill. This is a formative measure used to determine if a change needs to be made with a student's instructional plan.

Annual Outcome Measures- Annual outcomes measures are state-level assessments such as Smarter Balance, Access for ELLs, CRT-Science, the ACT, as well as alternate forms of these assessments for some students. These assessments measure a student's annual growth in comparison to the expected skill of his/her same-aged peers. BPS participates in all of the assessments above as a part of the state-wide assessment plan of the Office of Public Instruction.

Aimsweb

The Aimsweb benchmark screening window is September 13-30, 2021. Students K-10 will take the screening measures in both ELA and mathematics. Building and district-level data will be compiled and reported to the school board in October, provided to the Office of Public Instruction by October 15th as part of the requirements of MCLSDP and Title I Continuous School Improvement.



Writing Assessment Scorer's Training



Colleen Wilson provided 6+1 Traits of Writing, Scorer's Training on Monday, September 20th for writing assessment scorers across the district. Topics in the training included, BPS Board of Trustees policy regarding the district writing assessment, 6+1 Traits of Writing updated rubrics K-12, scoring guidance and practice, as well as 6+1 Traits alignment to the Montana Common Core Standards. The BPS

Writing Assessment will be held the week of September 27-1st for BHS and October 4-8 for K-8 & BHA. Scoring is scheduled for the week of October 11th with results returned to the school the week of October 18th. The purpose of the district writing assessment is to provide formative feedback for teachers to supporting high-quality writing instruction in their classrooms.

WIDA Screening

BPS is in the process of identifying English Language Learners across the district. This is a multi-step process that begins with the Home Language Survey provided to the family upon initial enrollment in the district. Based upon the survey, follow-up steps may include administering the WIDA MODEL (K) or WIDA online screening (1-12). Newly identified EL students must be reported to the OPI by October 15th through the Infinite Campus System to ensure assessment materials are assigned to the student for the annual Access for ELLs statewide assessment.



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for ELLs®**

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Test Sign In

**WIDA
Screeners**

Check with your state for availability

Test Practice
Test Sign In

**Sample
Items**

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