

# Navarro Independent School District



## Navarro High School

### **2025-2026 Goals/ Performance Objectives/ Strategies**

Board Approval Date:  
September 29, 2025

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# Goal 1

NHS will meet set a target goal for achieving 90% approaching, 60% meeting and 30% mastering the STAAR accountability measure and plan to achieve Distinction Designations based on increased performance outcomes.

## Performance Objective 1

NHS will have a 60% pass rate for students who still need to pass an EOC STAAR test.

**Evaluation Data Source:** EOC Scores for students who failed an EOC class during the 2024-2025 school year

### Strategy 1

In conjunction with HB 1416, provide Edgenuity EOCs tutorials for students who still need to pass an EOC based on last years success/failure of the class and provide them the tutorial time and teacher to help the areas where their are learning gaps.

**Strategy's Expected Result/Impact:** Students passing required EOCs for graduation

**Staff Responsible for Monitoring:** Academic Dean, Testing Coordinator

**Funding Sources:** SCE Funds,

#### Formative Reviews

Considerable Progress

October

Considerable Progress

January

April

July

### Strategy 2

Use of regular tutorial schedule with flexible scheduling options to focus RTI process for highly at risk students, as well as students working to meet grade level standards on EOCs. Option include Edgenuity tutoring options and which teacher students are assigned to.

**Strategy's Expected Result/Impact:** EOC Scores

**Staff Responsible for Monitoring:** Academic Dean, Principal, Staff

**Funding Sources:** SCE Funds,

#### Formative Reviews

Considerable Progress

October

Considerable Progress

January

April

July

### Strategy 3

Professional Learning Communities will be used as a time to discuss data and intervention strategies to help students who need to succeed on EOCs. As part of instructional planning, teachers will use data from previous assessments and curriculum guides to help focus on the gaps where students are showing struggles in learning (which TEKS).

**Strategy's Expected Result/Impact:** Student Success on EOCs and in the classroom

**Staff Responsible for Monitoring:** Academic Dean, Principal, teachers

#### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

### Strategy 4

AEP will be considered as a placement for students who may need more individualized levels of intervention and may be further behind so that the students can get the instruction and credit they need to graduate.

**Strategy's Expected Result/Impact:** Student success and graduation

**Staff Responsible for Monitoring:** Principals, Academic Dean

**Funding Sources:** SCE Funds,

#### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

### Strategy 5

Teachers will be turning in an intervention plan for students who fail each nine weeks to the Academic Dean.

**Strategy's Expected Result/Impact:** Increased student success

**Staff Responsible for Monitoring:** Academic Dean, Principal, Counselors

#### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

## Performance Objective 2

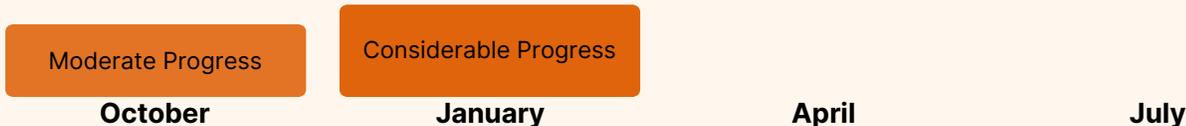
### Strategy 1

In December a finalization will take place of the courses NHS will add that increase the overall rigor for our students.

- Strategy's Expected Result/Impact:** 1) Students success on the SAT/ACT, AP and overall college readiness will improve  
2) Student participation in SAT, ACT, AP exams will improve  
3) Improve success in AP courses

**Staff Responsible for Monitoring:** Principal, Academic Dean, Counselors, Department Heads

#### Formative Reviews



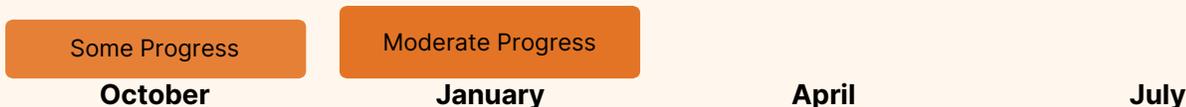
### Strategy 2

Increase participation in Dual Credit courses through regular opportunities for qualifying testing on TSI and the use Edgenuity TSI tutorials to prepare for the test. We will continue testing all junior level students and sophomore students who intend to take dual credit classes their junior year.

**Strategy's Expected Result/Impact:** Check dual credit enrollment by semester

**Staff Responsible for Monitoring:** Academic Dean, Counselors

#### Formative Reviews



### Strategy 3

Provide SAT/ACT/TSI tutorials for all juniors and seniors through Edgenuity and students who are not successful on portions of the TSI test will have subject specific tutorials

**Strategy's Expected Result/Impact:** Increase performance on SAT/ACT or TSI; college readiness.

**Staff Responsible for Monitoring:** Principal, Academic Dean, College and Career Counselor

**Funding Sources:** SCE Funds,

## Formative Reviews

Some Progress

October

Moderate Progress

January

April

July

## Strategy 4

Data analysis will take place for PSAT, ASVAB, TSI, ACT and SAT so targeted RTI through Edgenuity (ACT, SAT, TSI and PSAT) to help students be more successful.

**Strategy's Expected Result/Impact:** Increased CCMR readiness

**Staff Responsible for Monitoring:** Academic Dean, Counselors, CCMR Advisors

## Formative Reviews

Considerable Progress

October

Moderate Progress

January

April

July

## Performance Objective 3

NHS will raise master's performance level scores by 50% in each EOC subject in the 2026 spring testing session.

## Strategy 1

Increase number of high yield strategies used in the classroom by teachers sharing their most successful strategies with each other during August professional development with focus rigor and writing in the classroom in lesson plans

**Strategy's Expected Result/Impact:** greater student success

**Staff Responsible for Monitoring:** Administration, Academic Services

## Formative Reviews

Some Progress

October

Moderate Progress

January

April

July

# Goal 2 NHS will implement communication processes and procedures to maximize communication and parent involvement.

## Performance Objective 1

NHS will host at least two parent events per semester to support parent, teacher, campus relations. Open House, Future Fair, FAFSA Nights, etc

**Evaluation Data Source:** Calendar evidence of events and sign in sheets as needed

### Strategy 1

NHS will host an open house (meet the teacher), future fairs, FAFSA nights and other CCMR events for parents and students to meet teachers and learn about the classes, how to plan for college, and options after high school.

**Strategy's Expected Result/Impact:** more parental engagement and student connection to life after high school

**Staff Responsible for Monitoring:** HS admin team, CCMR Advisor

#### Formative Reviews

Considerable Progress

October

Considerable Progress

January

April

July

### Strategy 2

Navarro High School CTE will participate in community events to promote and demonstrate students career choices.

**Strategy's Expected Result/Impact:** Growth in the CTE programs and class, more students receiving certifications

**Staff Responsible for Monitoring:** Principal, Counselors, CTE Director, CCMR Advisor

#### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

## Performance Objective 2

The High School will increase their use of communication outlets to improve communication and outreach to all stakeholders.

**Evaluation Data Source:** Parental involvement numbers, surveys

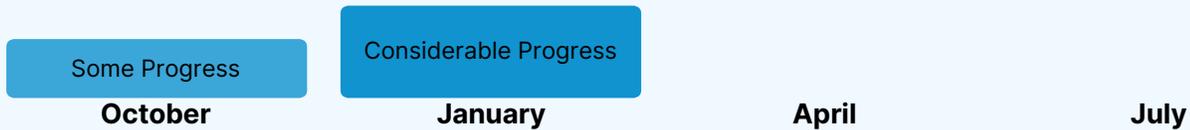
### Strategy 1

Through the program Parent Square, weekly postings to the website and social media will be made to keep parents and community members updated on school events and programs.

**Strategy's Expected Result/Impact:** Improve parent and community involvement

**Staff Responsible for Monitoring:** Admin Team

#### Formative Reviews



### Performance Objective 3

NHS will recruit and inform parents of opportunities to serve and be involved on the campus

**Evaluation Data Source:** community surveys

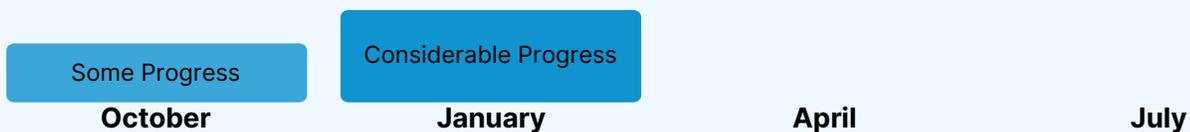
### Strategy 1

NHS will seek input from parents and community members in campus improvement and planning committees through recruitment efforts among staff and existing parent advocacy groups for participation on various committees per district policy.

**Strategy's Expected Result/Impact:** meeting sign in sheet

**Staff Responsible for Monitoring:** CIP Committee

#### Formative Reviews



### Strategy 2

Parents and students will be notified of student discipline referrals

**Strategy's Expected Result/Impact:** parent surveys, admin discipline log

**Staff Responsible for Monitoring:** Asst. Principals

## Formative Reviews

Some Progress

**October**

Considerable Progress

**January**

**April**

**July**

## Strategy 3

Orientation programs for incoming 8th graders and parents will be conducted to support the transition to high school and provide an opportunity for parents and students to learn about campus programs and opportunities. Student will have tours of the school and discussion of what make successful freshman.

**Strategy's Expected Result/Impact:** Connecting 8th graders to HS programs to support success.

**Staff Responsible for Monitoring:** Principals, counselors, academic dean

## Formative Reviews

Moderate Progress

**October**

Considerable Progress

**January**

**April**

**July**

# Goal 3

NHS will implement drop out and attendance processes and procedures to support student graduation plans and goals.

## Performance Objective 1

The campus staff will enhance attendance monitoring and dropout prevention efforts to raise the attendance level to 95%, and maintain the high school completion rate of 95% or better for all students.

**Evaluation Data Source:** Student Graduation Plans, accountability ratings

### Strategy 1

Support programs (ie. Special Education, ESL, counseling, Pregnancy Related Services) will provide individualized assistance to at risk students through counselor and nurse referrals either to the district or outside community services.

**Strategy's Expected Result/Impact:** Counselor, Sp Ed, Nurse

**Funding Sources:** SCE Funds, , SPED Funds,

#### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

### Strategy 2

Provide appropriate curriculum supports to meet individual student needs (Edgenuity, distance learning, AP courses, dual credit, CTE, etc) based on the parent/guardian, teacher, and administration input to identify best student supports to foster academic success.

**Strategy's Expected Result/Impact:** Promote college and career readiness; prevent student drop out, improve graduation rates.

**Staff Responsible for Monitoring:** Principal, Counselors, Academic Dean

**Funding Sources:** SCE Funds,

#### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

### Strategy 3

Attendance letters, parent phone calls and home visits will be utilized to improve attendance rates for any students with 10 or more absences. Before that, warning letters will be sent home after three and seven unexcused absences. Phone calls from the registrar and principal will be made after five unexcused absences. In addition, NHS will utilize court system to enforce compulsory school attendance laws.

**Strategy's Expected Result/Impact:** Improved Attendance; drop out prevention; improve course completions; reduce failure rates.

**Staff Responsible for Monitoring:** Principal, Registrar, admin staff

### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

## Strategy 4

NHS will maintain an Alternate Education Program (AEP) to support accelerated online opportunities for students to complete courses for accelerated graduation or credit recovery.

**Strategy's Expected Result/Impact:** Drop out prevention; Improved graduation rates; increased credit completion.

**Staff Responsible for Monitoring:** Principal, Academic Dean, Teacher

**Funding Sources:** SCE Funds,

### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

## Strategy 5

Conduct attendance committee meetings to review each instance of a student having 10 or more absences

**Strategy's Expected Result/Impact:** attendance rates, credit recovers placements

**Staff Responsible for Monitoring:** Asst. Principal, Attendance committee

### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

## Strategy 6

High School Registrar tracking of all campus "leavers" for the reason students are unenrolling or

leaving the high school.

**Strategy's Expected Result/Impact:** Increases completion rates, PEIMS data

**Staff Responsible for Monitoring:** Attendance Clerk, Academic Dean, Assistant Principal

### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

## Strategy 7

Career Craft will assist in tracking students enrollment, participation and completion of CCMR credits beginning with a students 8th grade year, with the goal of 88% of students by their senior year to earn a CCMR point.

**Strategy's Expected Result/Impact:** 90% students receiving CCMR credit.

**Staff Responsible for Monitoring:** Academic Dean, Counselor, Principal, CTE Director, Chief Academic Officer, CCMR Advisor

### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

## Strategy 8

NHS will implement attendance incentives for students with one or zero unexcused absences a semester. Students will receive some sort of tangible reward

**Strategy's Expected Result/Impact:** Improve attendance percentage that are aimed at 95%

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Counselors, Registrar

### Formative Reviews

Some Progress

October

Moderate Progress

January

April

July

## Strategy 9

NHS will conduct a quantitative survey in the fall of 2026 to measure how many students are connected to an extra-curricular activity

**Strategy's Expected Result/Impact:** Students attendance to school based on a connection to something other than academics

**Staff Responsible for Monitoring:** HS Admin, Counselors, CCMR Advisor

**Formative Reviews**

Some Progress

**October**

Considerable Progress

**January**

**April**

**July**

# Goal 4

Qualified and effective personnel will be recruited, retained, and trained in creative and innovative instruction and administration techniques.

## Performance Objective 1

NHS will support the professional learning and certification of existing teachers, while seeking highly qualified applicants to meet the instructional needs of the campus demographics.

**Evaluation Data Source:** Teacher survey

### Strategy 1

Using walkthrough and observation data, the admin team will review trends and patterns among classroom instructional practices to ensure a consistent, rigorous instructional program for students.

**Strategy's Expected Result/Impact:** Improved teachers success in the classroom, teachers feeling like they have been coached and improve their craft

**Staff Responsible for Monitoring:** Admin team, department heads

#### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

### Strategy 2

Teachers will receive professional development based on identified needs from the teacher, evaluations, surveys, and administration. Trainings could include but are not limited to AP institutes, subject and grade level trainings, diverse needs of students, behavior management, technology and technology integration, data disaggregating, emergency procedures, CTE, certificates, ESL, Special Education, and advanced academics.

**Strategy's Expected Result/Impact:** Teacher efficacy and student success

**Staff Responsible for Monitoring:** Principal, District Directors

**Funding Sources:** Local Funds, , SCE Funds, , SPED Funds,

#### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

### Strategy 3

August professional development will have dedicated for deeper team building and relationships with colleagues based on culture surveys from the staff who showed at 90% rate of valuing working with their team members.

**Strategy's Expected Result/Impact:** Better relationships as a team to foster better relationships with students

**Staff Responsible for Monitoring:** HS Admin, teacher surveys

**Funding Sources:** Title II Funds,

#### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

### Strategy 4

Special Education para professionals will have increased professional development from special education teachers on how to better support student needs in the classroom

**Strategy's Expected Result/Impact:** Increase students success for special education students

**Staff Responsible for Monitoring:** HS admin, District Special Education

#### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

### Performance Objective 2

Navarro High School will develop new teachers with strategies that include observations, monthly reflections with a mentor and or administrator, coaching observations, check in's from mentors and administration, and meetings once a six weeks.

**Evaluation Data Source:** completed new teacher plan for the campus in addition to the district programs established

### Strategy 1

New teachers will be required to observe at least three other classes during their first semester and write a reflection on classroom observations, will be assigned a mentor, and participate in district meetings with other new teachers regularly during the school year.

**Strategy's Expected Result/Impact:** Improved students success, teacher efficacy

**Staff Responsible for Monitoring:** Admin team

## Formative Reviews

Some Progress

October

Moderate Progress

January

April

July

## Strategy 2

New teachers will be observed by veteran teachers at least twice in the first semester to have a non-evaluative conversation on what worked and what did not work.

**Strategy's Expected Result/Impact:** Improve students success, teacher efficacy

**Staff Responsible for Monitoring:** Admin team

## Formative Reviews

Some Progress

October

Moderate Progress

January

April

July

## Strategy 3

To recruit highly qualified staff high school staff and new staff, NHS will work with the Human Resources department to post job openings on pertinent websites and news outlets.

**Strategy's Expected Result/Impact:** A deeper pool of qualified candidates

**Staff Responsible for Monitoring:** Principal, HR

## Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

# Goal 5

NHS will implement programs, processes and procedures to support the social, emotional, health and safety needs of the student body.

## Performance Objective 1

Navarro High School will maintain a safe and disciplined environment conducive to student learning with effective discipline management and programs for all students demonstrating need for intervention in suicide prevention, conflict resolution, and violence prevention. Parent and teacher surveys will reflect appropriate ratings for campus safety and discipline.

**Evaluation Data Source:** Parent and Teacher Surveys

### Strategy 1

Provide canine drug detection.

**Strategy's Expected Result/Impact:** PEIMS 425 report

**Staff Responsible for Monitoring:** Administration, Guadalupe County PD

**Funding Sources:** SCE Funds,

#### Formative Reviews

No Progress  
October

Moderate Progress

January

April

July

### Strategy 2

Campus Counselors will develop relationships with outside mental health and family support agencies to support students and families needing mental health services, family counseling or specified counseling services related to individual needs.

**Strategy's Expected Result/Impact:** Provide appropriate counseling and services to students and families to meet needs.

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** Local Funds,

#### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

### Strategy 3

A variety of alternatives will be utilized for discipline management i.e. lunch school detention, ISS, DAEP, suspension and expulsion.

**Strategy's Expected Result/Impact:** Student achievement; 425 report; daily climate

**Staff Responsible for Monitoring:** Administration

**Funding Sources:** SCE Funds, , Local Funds,

#### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

### Strategy 4

ISS/AEP with a single teaching professional managing work and scheduling for all students.

**Strategy's Expected Result/Impact:** Contact and assignment logs in classroom

**Staff Responsible for Monitoring:** Restructured ISS/AEP with a single teaching professional managing work and scheduling for all students.

**Funding Sources:** Local Funds,

#### Formative Reviews

Moderate Progress

October

Moderate Progress

January

April

July

### Strategy 5

A character education program will be included into the ISS and DAEP programs.

**Strategy's Expected Result/Impact:** PEIMS 425 report; daily occurrences

**Staff Responsible for Monitoring:** Assistant principal  
I.S.S. Coordinator

**Funding Sources:** Local Funds, , SCE Funds,

#### Formative Reviews

Some Progress

October

Moderate Progress

January

April

July

### Strategy 6

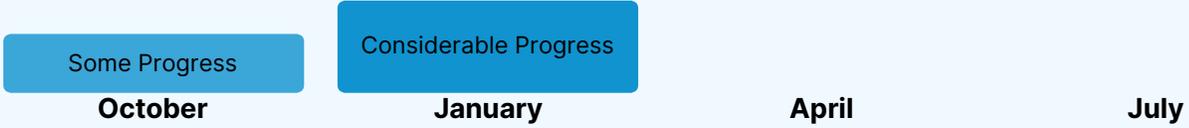
Improve safety by requiring all visitors/ substitutes to wear name tags, improving signage to ensure that all visitors check in, and training staff to challenge anyone without a name tag. In addition, Guadalupe County Officers and admin will check for locked doors throughout the day as monitor the hallways.

**Strategy's Expected Result/Impact:** No unidentified and approved visitors on campus

**Staff Responsible for Monitoring:** All staff

**Funding Sources:** Local Funds,

**Formative Reviews**



**Strategy 7**

Consistent enforcement of campus wide rules and feedback on discipline with teachers.

**Strategy's Expected Result/Impact:** Teacher positive rating to improve to 60%

**Staff Responsible for Monitoring:** All staff

**Funding Sources:** Local Funds,

**Formative Reviews**



**Strategy 8**

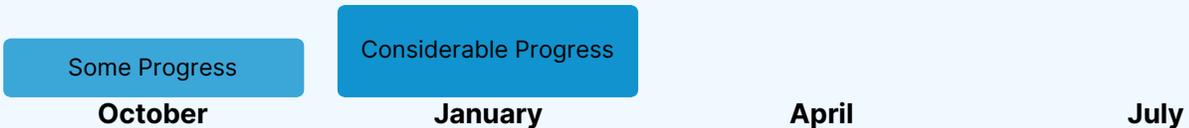
Counseling will include: mental health, bullying, dating violence, and sexual harassment.

**Strategy's Expected Result/Impact:** Parent and staff surveys

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** Local Funds,

**Formative Reviews**



**Strategy 9**

Support efforts of the SHAC (School Health Advisory Council) in implementing services.

**Strategy's Expected Result/Impact:** SHAC; Fitnessgram results

**Staff Responsible for Monitoring:** Nurse, Principal, Counselor, SHAC

**Funding Sources:** Local Funds,

### Formative Reviews

Some Progress

October

Some Progress

January

April

July

## Strategy 10

Promote safe and healthy life choices through PE, counseling services, and character education.

**Strategy's Expected Result/Impact:** Parent and staff surveys

**Staff Responsible for Monitoring:** Teachers, counselor, SHAC, Nurse

### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

## Strategy 11

Literature and contact options will be posted and available to students for issues surrounding dating violence. Counselors are available to work with teens in need of this service.

**Strategy's Expected Result/Impact:** Counselor contact logs

**Staff Responsible for Monitoring:** Counselors

**Funding Sources:** Local Funds,

### Formative Reviews

Some Progress

October

Moderate Progress

January

April

July

## Strategy 12

Tracking and support for students assigned to ISS/DAEP will include immediate emails from administrators making the placement and daily updates of placement from DAEP coordinator.

**Strategy's Expected Result/Impact:** Regular and timely communication of student assignments and student work in the ISS/DAEP classrooms.

**Staff Responsible for Monitoring:** Principal, Assistant Principal, DAEP Instructor.

**Funding Sources:** Local Funds,

### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

## Strategy 13

All adults and students are being trained in ALICE protocol for response to potential active shooter scenarios.

**Strategy's Expected Result/Impact:** Better autonomy on the part of all members of the campus that will lead to the use of appropriate survival strategies in the event of a serious event.

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** Local Funds,

### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

## Strategy 14

Student and community presentation of Shattered Dreams event to address drinking and driving once every four years.

**Staff Responsible for Monitoring:** Principal, staff representatives, community liaisons

**Funding Sources:** Local Funds,

### Formative Reviews

October

January

April

July

## Strategy 15

Participate in programs such as Red Ribbon Week to support the message of safe and drug free schools and life choices

**Strategy's Expected Result/Impact:** Student involvement, increase awareness in risky drug use, participation

**Staff Responsible for Monitoring:** Counselor, Nurse

## Formative Reviews

Some Progress

October

 Accomplished

January

 Accomplished

April

July

## Strategy 16

The campus will maintain the "Stop the Bleed" packages around the campus in case of emergency and will ensure that all 9-12th grade students are provided with the opportunity to complete the "stop the bleed" training program.

**Strategy's Expected Result/Impact:** to help in an emergency situation

**Staff Responsible for Monitoring:** Nurse, Principal

### Formative Reviews

Considerable Progress

October

 Accomplished

January

 Accomplished

April

July

## Strategy 17

NHS will continue to implement bullying prevention programs such as STOP IT (anonymous reporting), and security systems through Aristotle to help find at risk students. The Guadalupe County PD has also assisted in wellness checks during non school hours.

**Strategy's Expected Result/Impact:** Students safety and mental well being

**Staff Responsible for Monitoring:** Counselors, Principals, Security Team

### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

## Strategy 18

Students will be required to wear their IDs as part of the Dress Code through ID checks during random parts of the day.

**Strategy's Expected Result/Impact:** Improved Campus Security

**Staff Responsible for Monitoring:** HS admin team

## Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

## Strategy 19

NHS Counselors will implement a Counselor's Advisory Committee to better support student needs in their high school journey

**Strategy's Expected Result/Impact:** greater student connection to their life after high school

**Staff Responsible for Monitoring:** HS admin, counselors

## Formative Reviews

Some Progress

October

Moderate Progress

January

April

July

## Strategy 20

For better student management through the school day, teachers and admin will include as a duty location monitoring outside of student bathrooms.

**Strategy's Expected Result/Impact:** Curtail bathroom activities that could disrupt the campus

**Staff Responsible for Monitoring:** HS admin, teachers of the connected hallway

## Formative Reviews

Some Progress

October

Moderate Progress

January

April

July

# Goal 6

NHS will promote the effective, efficient and timely use of technology to support student learning.

## Performance Objective 1

Classroom use of technology will continue as part of the implementation of student one-to-one initiative.

### Strategy 1

Support and train High School Level CTE teachers to support Industry Certification areas and continuing education requirements for program offerings.

**Strategy's Expected Result/Impact:** Improved student performance and increased professional certifications.

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** Local Funds, , CTE Funds,

#### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

### Strategy 2

Every high school student will have a Chromebook issued to them for school and home use. It will be a tool for daily use. Instructional technologist will work with teachers to use Chromebooks as instructional tools in their classrooms with their subject matter.

**Strategy's Expected Result/Impact:** Walkthroughs and evaluations

**Staff Responsible for Monitoring:** Principal, Technology Director

**Funding Sources:** Local Funds,

#### Formative Reviews

Moderate Progress

October

Considerable Progress

January

April

July

# Goal 7

NHS will promote career readiness and career pathways to support student transitions into the workforce.

## Performance Objective 1

Age appropriate career education will be provided to 100% of the students as evidenced in each student's four year plan file.

**Evaluation Data Source:** Student's Four Year Plan.

### Strategy 1

Zello, classroom presentations and Career Choices Program for student planning and college/ career investigation, will be used by students at the high school to help student to follow their career interests.

**Strategy's Expected Result/Impact:** Four year plans on file

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** Local Funds, , CTE Funds,

#### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

### Strategy 2

Utilize Career Center for increased student/parent access to information about further education/ employment.

**Strategy's Expected Result/Impact:** Increased use of resources

**Staff Responsible for Monitoring:** Counselor; Academic Dean

**Funding Sources:** Local Funds, , CTE Funds,

#### Formative Reviews

Some Progress

October

Considerable Progress

January

April

July

### Strategy 3

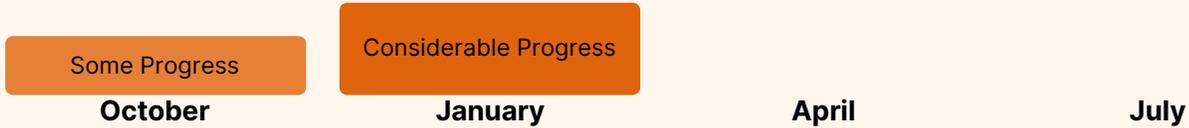
Provide enhanced learning opportunities through distance learning with St. Phillips, Alamo Colleges and the Texas Virtual School network.

**Strategy's Expected Result/Impact:** Increased number of students accessing coursework

**Staff Responsible for Monitoring:** Academic Dean

**Funding Sources:** Local Funds,

### Formative Reviews



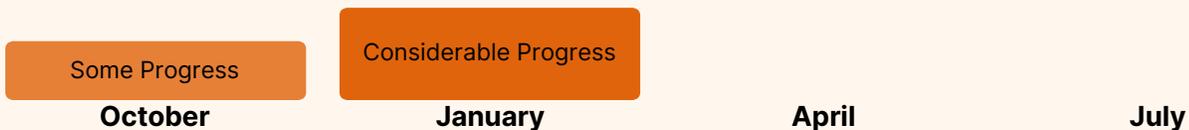
## Strategy 4

Provide classroom guidance to grades 9-12 on college & career planning that takes place yearly with their counselors and parents to follow the student's personal graduation plan.

**Strategy's Expected Result/Impact:** Students will feel comfortable applying for college admission or jobs

**Staff Responsible for Monitoring:** Counselors

### Formative Reviews



## Strategy 5

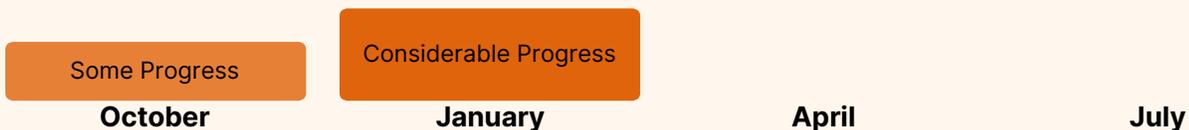
Information meetings for special education and 504 parents to facilitate the transition to post graduation support for students.

**Strategy's Expected Result/Impact:** ARD documents referencing transition meetings

**Staff Responsible for Monitoring:** Special ed. Teachers, Principal, 504 coordinator.

**Funding Sources:** Local Funds, , SPED Funds,

### Formative Reviews



## Strategy 6

Provide tours and campus presentations for local business, manufacturing and health care opportunities.

**Strategy's Expected Result/Impact:** Increased awareness of local employment market opportunities

**Staff Responsible for Monitoring:** College Career Counselor, CTE Director

**Formative Reviews**

Some Progress

**October**

Moderate Progress

**January**

**April**

**July**

**Strategy 7**

Navarro High School will maintain a Purple Start Designation to better support our students from military families and their families as they transition from school to school.

**Strategy's Expected Result/Impact:** Better student engagement and student success

**Staff Responsible for Monitoring:** Administrators, counselors, and CTE director

**Formative Reviews**

Some Progress

**October**

Moderate Progress

**January**

**April**

**July**