



# ESSER Grants & Extended Programming

May 10, 2021

BOE

# ESSER I (CARES Act) ESSER II (CRRSA Act)

- ◆ Activities authorized in the Every Student Succeeds Act (ESSA), Individual with Disabilities Education Act (IDEA), Carl D. Perkins Career and Technical Education Act (Perkins), and McKinney-Vento Act.
- ◆ To address needs of low-income children or students, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. Funds can also be used for outreach and service delivery.
- ◆ Providing: • Meals to eligible students. • Technology for online learning between all students and classroom teachers (including hardware, software, and connectivity). • Guidance for meeting the requirements under the IDEA and other educational services (e.g., educators providing services through digital or online platforms, counseling services, and guidance services consistent with federal, state, and local requirements). • Mental health services and supports. • Summer learning and supplemental after-school programs, including classroom instruction or online learning.
- ◆ Addressing needs of individual schools resulting from the coronavirus and resultant school closures.
- ◆ Efforts between districts and other partners to develop, prevent, prepare for, and respond to coronavirus.
- ◆ Professional development to minimize the spread of infectious diseases (e.g., sanitation training).
- ◆ Cleaning and sanitizing school and district buildings.
- ◆ Other activities necessary to maintain the operation and continuity of services

Program  
Specifics  
ESSER I



PPE/Sanitization

Personal  
Environmental  
\$153,250



Digital Divide

Home-based  
connectivity  
Remote-use devices  
\$128,383



Learning

Software  
Supplemental  
Curriculum  
Professional  
Development  
\$57,031

# ESSER I Budget Detail

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000	300	<input type="checkbox"/>	District wide: Purchase of web based on-line instructional resources. Such as SeeSaw, Raz Kids Plus, etc for remote learning No contract over \$25,000 without amendment	49723	<input type="checkbox"/>
1000	300	<input type="checkbox"/>	Monthly Utility for 50 Hot Spots for student internet access Six month lease ends in July 2020, but will run throughout the 20 21 school year \$10.02 unassigned \$35.01 Assigned Until September 2021 50 Assigned for 18 months=31K We will use district or Title I funds to support additional expenditure	15000	<input type="checkbox"/>
1000	400	<input type="checkbox"/>	Student Lease Device Buyback Bought back leased tablets to ensure that students in K-2 have 1:1 capability. 835 devices at \$105.33 each	87948	<input type="checkbox"/>
1000	400	<input type="checkbox"/>	Cases for purchased (old leased) tablets to ensure that students in K-2 have 1:1 capability 1500 cases at \$8.29 each	12435	<input type="checkbox"/>
1000	400	<input type="checkbox"/>	Various tech devices for staff and administration to teach and lead remotely-stylus pens, flash drives, wireless microphones, headsets, etc No single item will exceed \$500 value	5000	<input type="checkbox"/>
2130	400	<input type="checkbox"/>	Health office purchases: gloves, thermal rescue blankets, cold packs, thermometer face masks gowns w/ cuffs No single item will exceed \$500 in value	5000	<input type="checkbox"/>
2540	400	<input type="checkbox"/>	O and M purchases: sanitizer, disinfectant, gloves, face masks, work space shields/barriers, thermometers, spray bottles, bottle triggers, nozzles, mops, respirators, tissues, face masks, etc No item will exceed \$500	150000	<input type="checkbox"/>
3700	300	<input type="checkbox"/>	PD for staff related to teaching in a remote and or hybrid environment.	700	<input type="checkbox"/>
3700	300	<input type="checkbox"/>	(11 4 20) Supplemental Curriculum for hybrid learning and intervention support Literacy footprints intervention kit abc combo bundle	6608	<input type="checkbox"/>
3700	400	<input type="checkbox"/>	Bathroom Sink Separation Dividers 43.99 x 12, 149.95 x 2, 139.95 x 1 Floor decals for social distancing \$14.95 x 7 Youth Face Shields 117.50 Premium Face Shield 54.00 Personal Protection Kit 84.50 Infrared Thermometers 65.99 x 10 Hand Sanitizer Sanitation Station Cart COVID approved cleaner	3250	<input type="checkbox"/>
3700	400	<input type="checkbox"/>	(10/22/20) Purchase of 20 Chrome Books for student use and usage licensure for 20 devices 20 x \$350 20 x \$30 (11 4 20) Refurbished Ipads Cases Screen Protectors	8000	<input type="checkbox"/>
3700	400	<input type="checkbox"/>	(11 4 20) ALEKS math intervention subscription Doodler EDU Start Learning Pack	1250	<input type="checkbox"/>
3700	500	<input type="checkbox"/>	Purchase of laptops with initial funds based on financial need not total enrollment. HP ProBook Notebooks \$860 x 6	5200	<input type="checkbox"/>

Total Direct Costs	350114
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	155200
Modified Total Direct Costs	194914
Indirect Cost Rate %	25.07
Maximum Indirect Cost *	48865

Indirect Cost 0

Total Allotment 350114

Grand Total 350114  
Allotment Remaining 0

Program  
Specifics  
ESSER II



## Sanitation

Cleaning  
Sanitizing  
Disinfecting  
\$50,000



## Digital Divide

Student Devices  
Home Connection  
\$85,000



## Learning

Staffing  
Extended Support  
Instructional  
Resources  
\$1,045,305

# ESSER II Budget Detail

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

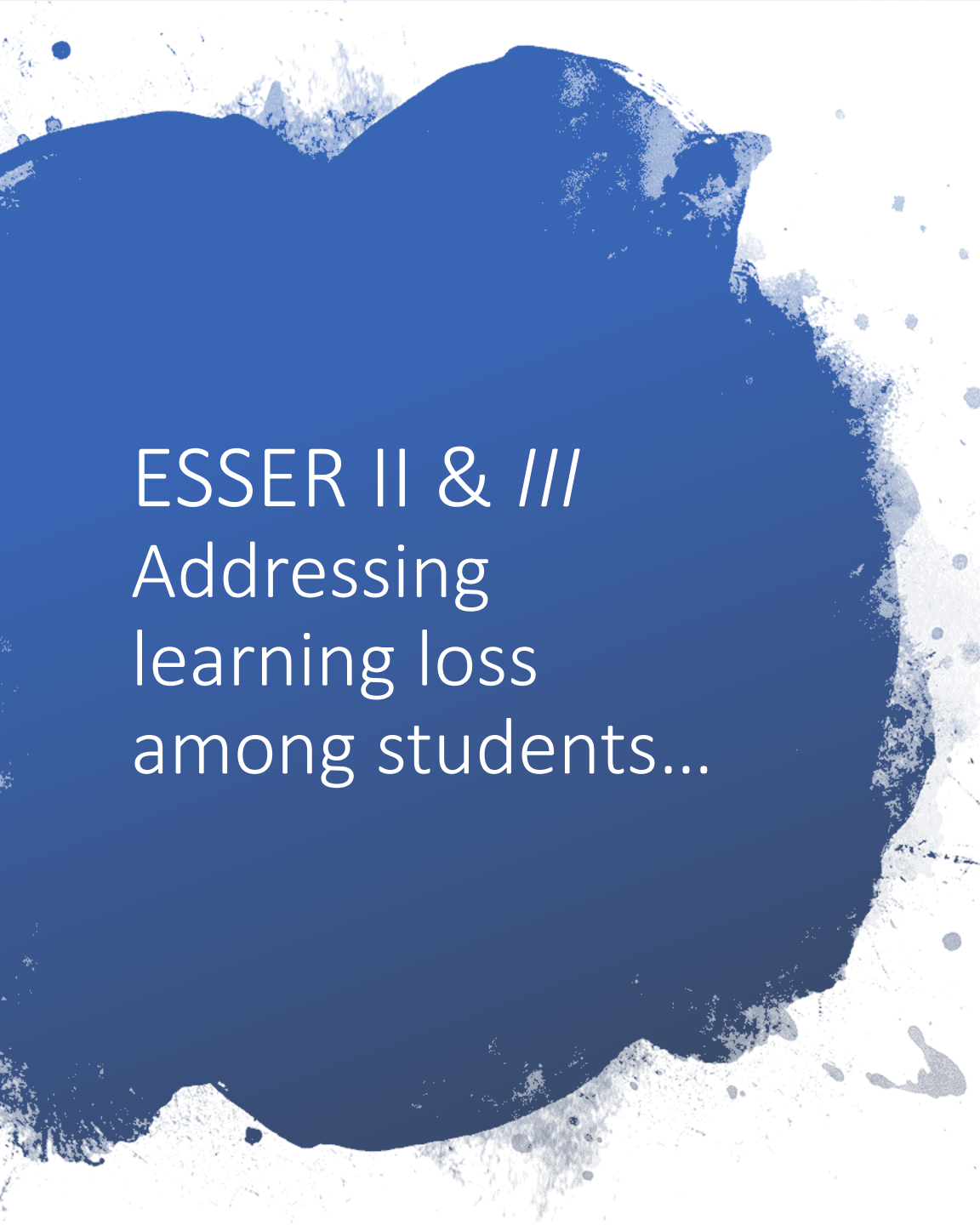
Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000	100	<input type="checkbox"/>	Stipends for K-8 librarians to offer access and programming during summer months 20 hours at \$40 dollars per hour 16participants	12800	<input type="checkbox"/>
1000	100	<input type="checkbox"/>	Stipends for K-8 teachers to offer Booster Program to students underperforming or demonstrating a learning gap during the 2021 2022 school year. \$40 per hour 1000 hours for 8 buildings Approximately hours per building	80000	<input type="checkbox"/>
1000	100	<input type="checkbox"/>	Salary for additional staff to support teaching and learning in the 2021 2022 school year Support if necessary in online only model Support for smaller class sizes to offer greater teacher support and abide by social distancing guidelines currently in place Additional staff to support learning loss presented by learners	650000	<input type="checkbox"/>
1000	100	<input type="checkbox"/>	Salary for technicians to ensure that influx of technology devices for 1:1 were operational and ready for student use	5600	<input type="checkbox"/>
1000	100	<input type="checkbox"/>	Stipends for high school overloads Additional courses added due to failures from second semester 2020 2021. Proportional coverage of expenses we have and will incur. (From 190K)	70000	<input type="checkbox"/>
1000	200	<input type="checkbox"/>	Benefits for K-8 librarians to offer access and programming during summer months 20 hours at \$40 dollars per hour 16 participants Medi, THIS, TRS, Fed Funds	2000	<input type="checkbox"/>
1000	200	<input type="checkbox"/>	Benefits for K-8 teachers to offer Booster Program to students underperforming or demonstrating a learning gap during the 2021 2022 school year. \$40 per hour 1000 hours for 8 buildings Approximately hours Medi, THIS, TRS, Fed Funds	10680	<input type="checkbox"/>
1000	200	<input type="checkbox"/>	Benefits for technicians to ensure that influx of technology devices for 1:1 were operational and ready for student use Soc Sec IMRF Med	1000	<input type="checkbox"/>
1000	200	<input type="checkbox"/>	Benefits for additional staff to support teaching and learning in the 2021 2022 school year Support if necessary in online only model Support for smaller class sizes to offer greater teacher support and abide by social distancing guidelines currently in place Medi, THIS, TRS, Fed Funds Additional staff to support learning loss presented by learners	86500	<input type="checkbox"/>
1000	300	<input type="checkbox"/>	Purchase of technology for student 1:1 400 devices Annual lease purchased in full American Capital 3 yr fair market value lease HP Pro Book X360 11EE	70000	<input type="checkbox"/>
1000	300	<input type="checkbox"/>	Hot Spot Lease for home connectivity for families Verizon-monthly fee of \$36.00 per device	10000	<input type="checkbox"/>
1000	400	<input type="checkbox"/>	Items to support online only learning and live streaming in classrooms. Examples include, cameras, microphones, etc. No item over \$500	5000	<input type="checkbox"/>
1000	400	<input type="checkbox"/>	Purchase of supplemental instructional materials to support students and staff in meeting academic needs of learners in academic areas. No item over \$500 Materials could include additional practice materials for repeated exposure,	16725	<input type="checkbox"/>
1000	500	<input type="checkbox"/>	Purchase of supplemental instructional materials to support students and staff in meeting academic needs of learners in academic areas. F&P Guided Reading Classroom sets to ensure additional text at grade level text spans for extra exposure and repeated instruction	100000	<input type="checkbox"/>
2230	300	<input type="checkbox"/>	Fee to work with benchmark assessment provider NWEA MAP to analysis and respond to data from spring 2021 and fall 2021 Staff will work with consultants to unpack school, grade level, and classroom data related to student performance	10000	<input type="checkbox"/>
2540	400	<input type="checkbox"/>	O and M purchases: sanitizer, disinfectant, gloves, face masks, work space shields/barriers, thermometers, spray bottles, bottle triggers, nozzles, mops, respirators, tissues, face masks, etc No item will exceed \$500	50000	<input type="checkbox"/>

Total Direct Costs	1180305
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	150000
Modified Total Direct Costs	1030305
Indirect Cost Rate %	28.87
Maximum Indirect Cost *	297449

Indirect Cost 0

Total Allotment 1180305

Grand Total 1180305  
Allotment Remaining 0



# ESSER II & III

## Addressing learning loss among students...

- including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—
  - (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
  - (B) Implementing evidence-based activities to meet the comprehensive needs of students;
  - (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
  - (D) Tracking student attendance and improving student engagement in distance education.



*“Students have not lost learning through the pandemic-they have learned differently”*

Carmen Ayla, Illinois State Superintendent

- Extended Learning Opportunities
  - High School Level
    - Credit Recovery Summer School
  - Middle School Level
    - Summer Library
    - 21-22 Boost Program
  - Elementary School Level
    - Summer Library
    - 21-22 Boost Program



# ESSER III (ARP Act)

- Expected July 2021
- Expecting \$2,000,000
- Pre-award costs from 3/13/20-9/30/24
- No supplant barriers
- Braiding of grant dollars
- 20% minimum to address learning loss
- Within 30 days of funds-plan for safe return to in-person instruction and continuity of services publicly available

# Program Specifics

## ESSER III\*

### Personnel

- Certified
- Non-certified
- Intervention
- Supervision

### Learning

- Instructional Resources\*
- LMS
- 1:1
- Boost Program
- Overloads
- Transition/Engagement
- PD
- School-Community Outreach

### PPE

- Health Office Supplies
- Preparedness & Response
- Contact Tracers

### Sanitation

- Disinfecting
- Cleaning
- Sanitizing

# ESSER I, II, & III

ESSER I	ESSER II	ESSER III
<p>Preventing, preparing for, and responding to COVID-19</p> <p>Same allowable expenses as ESSER II and ARP ESSER including staffing</p> <p>No required reservations of funds</p>	<p>Addressing learning, loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve school facilities</p> <p>Same allowable expenses as ESSER and ARP ESSER including staffing</p> <p>No required reservations of funds</p>	<p>Address learning loss through implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and to ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups</p> <p>Same allowable expenses as ESSER and ESSER II</p> <p>20% allocation to learning loss</p>

