



# Uvalde CISD Board Meeting

December 15, 2025



## Special Education

## Current Special Education Enrollment

- Total of 3225 students enrolled in UCISD
- 612 students ages 3-21 receive special education services
- Approximately 19%

## Results Driven Accountability (RDA)

# STAAR Scores

## Special Education Domain 1: STAAR grades 3-8 Passing Rate

### Reading

- 248 tested
- 110 passed
- Passing rate 44.4
- Performance level 2

### Math

- 242 tested
- 82 passed
- Passing rate 33.9
- Performance level 3

## Special Education Domain 1: STAAR grades 3-8 Passing Rate (cont)

### Science

- 76 tested
- 26 passed
- Passing rate 34.2
- Performance level 3

### Social Studies

- 34 tested
- 10 passed
- Passing rate 29.4
- Performance level 4

## STAAR grades 3-8 Year-After-Exit Passing Rate

### Math

- 13 tested
- 5 passed
- Passing rate 46.3
- Performance level 3

### Reading

- 15 tested
- 10 passed
- Passing rate 62.8
- Performance level 1

## STAAR grades 3-8 Year-After-Exit Passing Rate

### Science

- 8 tested
- 4 passed
- Passing rate 50
- Performance level NA

### Social Studies

- 4 tested
- 2 passed
- Passing rate 50
- Performance level NA

## STAAR EOC Passing Rate

### Algebra

- 54 tested
- 25 passed
- Passing rate 46.3
- Performance level 2

### Biology

- 24 tested
- 11 passed
- Passing rate 63.1
- Performance level 2

## STAAR EOC Passing Rate

### U.S. History

- 49 tested
- 41 passed
- Passing rate 83.7
- Performance level 0

### English 1 and 2

- 117 tested
- 27 passed
- Passing rate 23.1
- Performance level 3

## Graduation/Dropout Rate

## Domain II: Graduation/Drop Out Rate

- 33 Special Education Students in the class
- 27 Graduates
- Graduation Rate 81.8
- Performance level 0

- 259 Attended

## Domain III: Setting

## Program Rate

### Early childhood

- 57 students
- 9 RECP
- Rate 12.9
- Performance level 2

### Regular Class $\geq 80\%$

- 562 students
- 492 Regular Class
- Rate 76.3
- Performance level 0

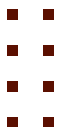
## SPED Regular Class < 40% Rate (School-Aged)

- 555 students
- Regular setting <40% 77
- Rate 13.9
- Performance Level 2



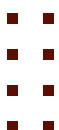
## SPED Representation (Ages 3-21)

- All Students 4007
- SPED Students 619



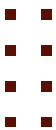
## SPED OSS and Expulsion (Ages 3-21)

- 666 Sped Students
- 56 OSS/Expelled  $\leq$  10 days
- 7 OSS Expelled greater than 10 days
- Rate 1.1
- Performance level NA



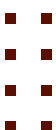
## SPEED ISS (Ages 3-21)

- 666 Sped Students
- $45 \leq 10$  days
- 1 greater than 10 days
- Rate .2
- Performance level 0



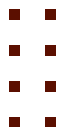
## SPEED Total Disciplinary Removals (Ages 3-21)

- 666 Sped Students
- 247 Disciplinary Removals
- Rate 37.1
- Performance level 0



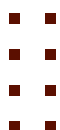
## SPED Total Disciplinary Removals (Ages 3-21)

- 666 Sped Students
- 247 Disciplinary Removals
- Rate 37.1
- Performance level 2



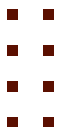
## Special Education Determination Level

Determination Level (DL) 3  
Needs Intervention



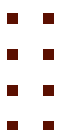
## SPED Overall Determination Level

Determination Level 3 results engaging with TEA creating a Strategic Support Plan (SSP)



## Eight steps of a Strategic Support Plan

1. Review sources of Data
2. Identify Priority Areas
3. Develop a Problem Statement
4. Conduct a Root Cause Analysis
5. Define Annual Goals
6. Develop Strategies for Implementation
7. Devine Implementation activities
8. Monitor and Report



## Strategic Support Plan

Strategic Support Plans are submitted to TEA.  
LEAs retain information used during analysis and only submit to TEA if requested.  
Currently working with Region 20 on our plan.

