

## East Elementary Targeted Improvement Plan (TIP) Public Meeting Information

ESF Diagnostic Focus Areas as of February 16, 2023:

### **3.1: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations**

East Elementary staff perceive school culture as a work in progress and something they are always aiming to do well with both the admin and teacher groups referencing they are a family. Evident in observations from arrival to dismissal that high expectations using asset-based language is evident. East Elementary staff verbalized newly revised campus mission/vision/values with evidence of several aligned practices and procedures; however, those practices and procedures are not yet captured in writing. The principal indicated plans to accomplish this and expand the utilization of social contracts for the 2023-2024 school year.

### **5.1 Effective classroom routines and instructional strategies**

East Elementary staff have prioritized building strong relationships with students through a variety of means, including establishing high expectations for all students, using encouraging and affirming tone and language, and implementing restorative practices. Campus calendar embeds dedicated time for ongoing job-embedded professional development. Currently no consistent framework for instruction is implemented campus-wide. Admin indicated they would like to research three different options and possibly implement and support for the 2023-2024 school year.

### **5.3 Data-driven instruction**

Weekly data meetings occur through PLC discussions, are scheduled on the campus-wide calendar, and have a common agenda including student data, effective instructional strategies, and possible adjustments to instructional delivery with minutes captured by both admin and teacher. Campus instructional leaders meet after each relevant assessment to disaggregate, review, and make a response plan utilizing the AIM sheet. Correlating student-facing trackers were evident in all classrooms and grade level hallways and admin indicated they are updated on a regular basis. PLC agenda indicates support for teachers to discuss student errors and determine conceptual/procedural misunderstandings; however, no protocols to unpack the standard, use of exemplars or gap analysis is evident to maximize adjustments to instructional plans.

Based on these findings, East Elementary focused on the following goals for 2023-24:

### **3.1 Explicit school-wide behavioral expectations and culture routines.**

By May 2025, all staff will have mastered a minimum of 80% of school-wide expectations for adult actions outlined in the campus framework for behavioral expectations and culture routines as evidenced by observation and feedback documentation.

### **5.3 Data-driven instruction.**

By May 2025, all teachers will successfully implement a minimum of 80% of PLC protocols of the campus framework for the DDI process that includes unpacking the standard, use of exemplars, and gap analysis to maximize adjustments to instructional plans as evidenced by corrective instructional action plans and follow-up reassessment plans.

East Elementary has continued to refine implementation of these goals for the 2024-25 school year. East Elementary is in its second year of the ESF Focused Support Grant that requires two years of interventions with ESC 15 support. The campus has not had a Comprehensive label since spring 2022 and has had an overall STAAR score of 82% or better since 2020.

TIL Observation/Feedback training through ESC 15 was completed by the principal in September of 2023. Principal O/F goals were to consistently provide teachers professional development based on individual needs to meet campus expectations for behavioral expectations and rigorous instruction.

The campus implemented Amplify RLA in August 2024. The principal has attended Amplify training through ESC 15, and supports RLA teachers through observation/feedback cycles that support internalization, time stamping lessons, and lesson delivery. PLC meetings include Amplify formative assessment data. DDI processes implemented during the 2023-24 support these processes.

ESC 15 support for the campus started in July of 2023 and will continue through June 2025 when the ESF-FSG ends.

**\*\*\*2024-25 TIP Reallocation Statement: To address the gaps identified in our ESF Diagnostic, completed in February of 2023, the principal of East Elementary completed TIL Observation/Feedback training in fall of 2023 and Amplify RLA training fall of 2024 through ESC 15 to reallocate principal priorities toward staff implementation of high expectations for behavior and learning, and a rigorous curriculum.**