

Title Programs at a glance

Title I, Part A (MDE)

What is it? Title I, Part A of the Elementary and Secondary Act (ESEA), provides financial assistance to local educational agencies (LEAs) and schools, with high numbers or percentages of children from low-income families, to assist schools in ensuring that all children meet challenging academic standards.

How does ISD709 Qualify? We receive funding based on our F/R lunch count on October 1 of the prior year for ALL students within the district.

Which schools receive funding? We get a district average of F/R; this average is normally 40-42% districtwide. Any school over this average receives funding. One caveat: the district decides which levels we choose to serve: 1) Elementary, 2) Middle School, 3) High School. We have chosen to serve K-8.

Schoolwide vs Targeted Assisted? All our schools are Schoolwide with the exception of St. James. This means that all students within a Schoolwide system are Title I students and can be moved in and out of interventions as needed. St. James is Targeted Assisted because nonpublic schools can not become Schoolwide.

How much do we receive in Title I, Part A funds each year? It varies but normally around 2.5m. Most of this is spent on staffing at the school level.

What is Title I, Part D? Called N & D, this is for Children and Youth Who Are Neglected, Delinquent or At-Risk. This money is spent in our Residentials (Chester, Merritt, AJC)

Title II (MDE)

What is it? The Title II Program provides professional development funding to Local Educational Agencies (LEAs) that is tied to research-based curriculum that impacts student achievement. These funds are intended to increase the academic achievement of students by improving teacher and principal quality. In particular, Title II funds are used to provide ongoing training that helps teachers better understand academic subjects and learn new instructional strategies focused on improved student learning.

How much do we receive in Title II funds each year? This varies but last year was \$412k.

What have we spent this money on? Nonpublic, administrative, curriculum positions & other PD positions. We are moving to looking at spending this on: curricular positions providing PD and other PD opportunities for teachers and principals. Where Title I, Part A needs to be spent on Title I schools, Title II can be spent on non-title schools; however, it can't be spent on just non-title schools. We have also recently used Title II for class size reduction at Myers and Laura Mac.

Title III (MDE) new to ISD709 in 2018-19

What is it? The focus of Title III, a component of the federal Elementary and Secondary Education Act (ESEA), is to help school districts and charter schools ensure that English learners (ELs) and immigrant students attain English proficiency and meet state academic standards.

How much do we receive in Title III funds each year? This varies but last year was \$12K and is based on our number of EL students within our district boundaries (40% of these students are located at Marshall).

Other fact? EL (aka Title III) funding comes from three pockets: 1) District, 2) EL per pupil money, 3) Title III. Most EL funding comes from the district.

What do we have we spend this money on? (just the Title III) 1) effective language instruction educational programs (LIEPs) for ELs and immigrant students, 2) meaningful professional development activities to ESL and Bilingual Education (BE) staff, as well as all staff who work with ELs. 3) Parent Involvement. There has to be some spent in each of the three areas above.

Title IV (MDE) new block grant coming in 2019-20.

What is it? Title IV, Part A, or Student Support and Academic Enrichment (SSAE) funds, are federal grants under the Every Student Succeeds Act (ESSA). The 2017 Federal Consolidated Appropriations Act provided \$400 million that is distributed to states through a formula. Minnesota received \$4.3 million to competitively award to districts.

What do we need to do with this money? SSAE is intended to improve students' academic achievement by increasing capacity in:

- a well-rounded education.
- to support safe and healthy students.
- the enhancement of technology to improve academic achievement and digital literacy of all students.

How much are we getting? \$160K...at least 20% in well-rounded, at least 20% in safe/healthy, no more than 15% in technology and only 15% of the 15% can be spent on technology infrastructure.

Other things to know:

Foster Care Transportation: (MDE) There is an agreement between St. Louis County and ISD709 to keep students in their school of origin. When deciding on FC transportation it is a case by case basis. On average we add one Foster Care student to our buses each week. ISD709 Foster Care Transportation Guru: Darren Sheldon

Family in Transition: MDE (aka Homeless, McKinney-Vento)

What is it? Children and youth who experience homelessness have the right to receive a free, appropriate public education, ensured by the McKinney-Vento Homeless Education Assistance Improvements Act of 2001. This law requires schools to remove barriers to enrollment, attendance and success for homeless students.

The services provided under McKinney-Vento provide families the opportunity to maintain education stability for their student, which is key to their educational trajectory and success. One of the priorities of the act is the provision of transportation services to allow students experiencing homelessness to remain in their school of origin, which is defined as the school that the student attended when they first experienced homelessness.

Funding: \$40K comes from MV grant while \$235K is set-aside through Title I, Part A.

What we do with the money? FIT Coordinator, FIT staff at Myers-Wilkins and Congdon, Contract with individual to help with MS/HS.

Other things involved with Federal Programs:

--Homeschooling, nursing supplies, nonpublic textbooks

--Federal Program Director meets yearly with the Nonpublics, Title Principals, and some Cabinet each year to determine staffing, funding, and set-asides. We are also involved in Tribal Consultation.