

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 099903
District Name: QUANAHD ISD

Region 09

INDICATOR	2017		2017		2016		2015		2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. BE STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
2. ESL STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	100.0	1	1	2	4	1	1	0
(ii) READING	70.0 - 100	100.0	1	1	2	4	1	1	0
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	0.0	0	1	1	1	0	0	NA SA
3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	100.0	2	2	0	0	0	0	0
(ii) READING	70.0 - 100	0.0	0	2	0	0	0	0	NA SA
(iii) SCIENCE	65.0 - 100	0.0	0	1	0	0	0	0	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	100.0	1	1	0	0	0	0	0
4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	100.0	1	1	0	0	0	0	0
(ii) READING	70.0 - 100	100.0	1	1	0	0	0	0	0
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	100.0	1	1	0	0	0	0	0
5. LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	1	1	0	0	0	0	0
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	1	1	No Data
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	1	0	0			NA
6. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
			0	3	0	1	0	3	0
7. LEP GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----				
	80.0 - 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			
			1	1	0	0			0
8. TELPAS READING BEGINNING PROFICIENCY LEVEL RATE			<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	<u>BEGINNING</u>	<u>TESTED</u>	
	0 - 7.5	0.0	0	1	0	5	0	1	0
9. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS			<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	<u>BEG./INT.</u>	<u>TESTED</u>	
	0 - 7.5	.	0	0	0	1	0	1	No Data

Detailed information on the assignment of performance levels can be found in the '2017 PBMA Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNICAL EDUCATION

County-District Number: 099903
District Name: QUANAHD ISD

Region 09

INDICATOR	2017		2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. CTE STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	97.3	36	37	2	3	21	25	0
(ii) SCIENCE	75.0 - 100	100.0	36	36	15	18	23	25	0
(iii) SOCIAL STUDIES	70.0 - 100	89.7	26	29	32	35	18	21	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	74.2	72	97	35	46			0
2. CTE LEP STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	1	1	0	0	0	0	0
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	1	1	No Data
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	0.0	0	1	0	0			NA
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	25	25	2	3	15	19	0
(ii) SCIENCE	75.0 - 100	100.0	28	28	13	16	17	19	0
(iii) SOCIAL STUDIES	70.0 - 100	85.7	18	21	21	24	17	20	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	72.6	53	73	24	34			0
4. CTE SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	3	3	0	1	3	5	0
(ii) SCIENCE	75.0 - 100	100.0	2	2	1	4	4	6	0
(iii) SOCIAL STUDIES	70.0 - 100	66.7	2	3	4	5	2	4	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	50.0	3	6	4	8			NA
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 2.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	157	0	149	1	157	
6. CTE GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			36	36	35	35	33	34	
7. CTE NONTRADITIONAL COURSE COMPLETION RATE - MALES			----- 2015-16 -----						
			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	39.6	30.2	16	53					Report Only
8. CTE NONTRADITIONAL COURSE COMPLETION RATE - FEMALES			----- 2015-16 -----						
			FEMALE	ALL					
			COMPLETE	COMPLETE					
			MALE	MALE					
	<u>STATE RATE</u>		<u>COURSES</u>	<u>COURSES</u>					
	31.9	27.3	30	110					Report Only

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
EVERY STUDENT SUCCEEDS ACT

County-District Number: 099903
District Name: QUANAHD ISD

Region 09

INDICATOR	2017		2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. TITLE I, PART A STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	76.5	195	255	181	240	191	231	0
(ii) READING	70.0 - 100	72.5	185	255	188	240	190	231	0
(iii) SCIENCE	65.0 - 100	60.7	51	84	45	74	54	80	1
(iv) SOCIAL STUDIES	65.0 - 100	52.6 / 36.4	20	38	12	33	24	38	0 RI
(v) WRITING	70.0 - 100	56.5	48	85	53	85	50	72	2
2. TITLE I, PART A STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	97.3	36	37	35	41	33	37	0
(ii) SCIENCE	75.0 - 100	100.0	37	37	30	33	28	30	0
(iii) SOCIAL STUDIES	70.0 - 100	90.0	27	30	33	36	18	21	0
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	73.5	75	102	52	67			0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	243	0	232	1	254	
4. TITLE I, PART A GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	100.0	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	0
			36	36	35	35	35	36	
5. MIGRANT STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	.	0	0	0	0	0	0	No Data
(ii) READING	70.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	65.0 - 100	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	.	0	0	0	0	0	0	No Data
6. MIGRANT STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	.	0	0	0	0	0	0	No Data
(ii) SCIENCE	75.0 - 100	.	0	0	0	0	0	0	No Data
(iii) SOCIAL STUDIES	70.0 - 100	.	0	0	0	0	0	0	No Data
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	.	0	0	0	0			No Data
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	0 - 1.8	.	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	No Data
			0	0	0	0	0	0	
8. MIGRANT GRADUATION RATE			----- 2015-16 -----		----- 2014-15 -----		----- 2013-14 -----		
	80.0 - 100	.	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>	No Data
			0	0	0	0	0	0	

Detailed information on the assignment of performance levels can be found in the '2017 PBMA Manual' at <http://tea.texas.gov/pbm/PBMAManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR® performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

County-District Number: 099903
District Name: QUANAHD ISD

SPECIAL EDUCATION

Region 09

INDICATOR	2017	2017	2017	2017	2016	2016	2015	2015	2017 INDICATOR PERFORMANCE LEVEL
	PL 0 CUT POINTS	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	

1. SPED STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	49.3	14	27	15	26	8	22	2
(ii) READING	70.0 - 100	40.0	11	27	12	26	7	22	2
(iii) SCIENCE	65.0 - 100	37.5	3	8	2	8	3	7	NA SA
(iv) SOCIAL STUDIES	65.0 - 100	33.3	1	3	1	4	1	2	NA SA
(v) WRITING	70.0 - 100	18.2	2	11	2	9	3	8	NA SA
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	70.0 - 100	100.0	3	3	0	0	0	0	0
(ii) READING	70.0 - 100	100.0	3	3	0	0	0	0	0
(iii) SCIENCE	65.0 - 100	100.0	1	1	0	0	0	0	0
(iv) SOCIAL STUDIES	65.0 - 100	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0 - 100	100.0	1	1	0	0	0	0	0
3. SPED STAAR® EOC PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.0 - 100	100.0	3	3	0	4	3	5	0
(ii) SCIENCE	75.0 - 100	100.0	2	2	1	4	4	6	0
(iii) SOCIAL STUDIES	70.0 - 100	66.7	2	3	4	5	2	4	NA SA
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	50.0	3	6	4	8			NA
4. SPED STAAR® ALTERNATE 2 PARTICIPATION RATE			<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	<u>STAAR® ALTERNATE</u>	<u>DOCUMENTS SUBMITTED</u>	
	0 - 10.0	3.7	1	27	2	26	1	22	0
5. SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)			<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	<u>SETTINGS RECP</u>	<u>SPED STUDENTS</u>	
ALL STUDENTS	30.0 - 100	100.0	2	2	3	4	1	5	0
6. SPED REGULAR CLASS >=80% RATE (AGES 6-21)			<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS >=80%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	70.0 - 100	87.5	49	56	50	58			0
7. SPED REGULAR CLASS <40% RATE (AGES 6-21)			<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>	<u>SETTINGS <40%</u>	<u>SPED STUDENTS</u>			
ALL STUDENTS	0 - 10.0	7.1	4	56	4	58			0
8. SPED SEPARATE SETTINGS RATE (AGES 6-21)			<u>SEPARATE SETTINGS</u>	<u>SPED STUDENTS</u>					
ALL STUDENTS	<u>STATE RATE</u> 0.5	0.0	0	56					Report Only
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2015-16 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2014-15 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	----- 2013-14 ----- <u>DROPOUTS</u>	<u>ATTEND</u>	
	0 - 1.8	0.0	0	26	0	35	0	39	0
10. SPED GRADUATION RATE			----- 2015-16 ----- <u>GRADUATES</u>	<u>CLASS</u>	----- 2014-15 ----- <u>GRADUATES</u>	<u>CLASS</u>	----- 2013-14 ----- <u>GRADUATES</u>	<u>CLASS</u>	
	80.0 - 100	100.0	5	5	10	10	8	8	0
11. SPED REPRESENTATION			<u>SPED STUDENTS</u>	<u>ALL STUDENTS</u>					
			58	582					

Detailed information on the assignment of performance levels can be found in the '2017 PBMAS Manual' at <http://tea.texas.gov/pbm/PBMASManuals.aspx>. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. For SPED Indicators #7, #8, and #11, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

C O N F I D E N T I A L
Texas Education Agency
2017 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
PERFORMANCE LEVEL SUMMARY
(NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 099903
District Name: QUANAHA ISD

Region 09

	BE/ESL				CTE				ESSA		SPED	
	BE	ESL	LEP NOT SERVED	LEP YAE	ALL CTE	CTE LEP	CTE ED	CTE SPED	TITLE I PART A	MIGRANT	ALL SPED	SPED YAE
STAAR® 3-8 PASSING RATE												
MATHEMATICS	No Data	0	0	0					0	No Data	2	0
READING	No Data	0	NA SA	0					0	No Data	2	0
SCIENCE	No Data	No Data	NA SA	No Data					1	No Data	NA SA	0
SOCIAL STUDIES	No Data	No Data	No Data	No Data					0 RI	No Data	NA SA	No Data
WRITING	No Data	NA SA	0	0					2	No Data	NA SA	0
STAAR® EOC PASSING RATE			LEP									
MATHEMATICS			0		0	0	0	0	0	No Data	0	
SCIENCE			No Data		0	No Data	0	0	0	No Data	0	
SOCIAL STUDIES			No Data		0	No Data	0	NA SA	0	No Data	NA SA	
ENGLISH LANGUAGE ARTS			NA		0	NA	0	NA	0	No Data	NA	
SPED STAAR® ALTERNATE 2 PARTICIPATION RATE												0
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE		0										
TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		No Data										
ANNUAL DROPOUT RATE		0				0			0	No Data		0
GRADUATION RATE		0				0			0	No Data		0
SPED REGULAR EARLY CHILDHOOD PROGRAM RATE (AGES 3-5)												0
SPED REGULAR CLASS >=80% RATE (AGES 6-21)												0
SPED REGULAR CLASS <40% RATE (AGES 6-21)												0

For information about the four indicators below, visit "http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Data_and_Reports/Local_Educational_Agency_Reports_and_Requirements/#LEA_Determinations" or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact at "http://tea.texas.gov/Academics/Special_Student_Populations/Special_Education/Parent_and_Family_Resources/Education_Service_Center_Technical_Assistance/".

STATE PERFORMANCE PLAN (SPP) COMPLIANCE INDICATORS
VALID, RELIABLE, AND TIMELY DATA
STATUS OF UNCORRECTED NONCOMPLIANCE
FINANCIAL AUDITS

Will be reported on 9/20/2017
Will be reported on 9/20/2017
Will be reported on 9/20/2017
Will be reported on 9/20/2017