

BHM Course Proposals Implementation 2013-14

Teacher to contact for this proposal	Type of Proposal	Course Title	Site	Department	Target Audience	Type of Course	Rationale for Proposal	Budget Needs: Curriculum Writing	Budget Needs: Training	Budget Needs: Materials
Ross Mjelde	Course Modification	Single Gender Physical Education	BCMS	Phy Ed	6th, 7th, 8th	Required	<p>We want to change our PE classes from being co-ed to single gender. Research shows that females are more active in classes without males. We believe that we can help meet the needs of all our students in a better way if we separate the genders. Since we team teach often there will still be opportunities for the students to socialize in a co-ed setting, but for the comfort and self-confidence of our students we believe separating them would be the most beneficial situation.</p> <p>Our curriculum would remain the same for both genders, and we would still be meeting all of the NASPE standards.</p>	None-same curriculum is used.	None.	None
Kim Sonju-Zrust	Course Addition	6th Grade Skills (Set for Success)	BCMS	English	6th	Required Elective	This course is designed to help 6th grade students be successful in all of their classes at BCMS. Academic and organizational support, study skills, and communication between student, teachers and home will be the foundation for student success in this course. The standards will be addressed through academic support of their core courses. This course was piloted this year and it has made a difference for each and every one of referred students. They have shown increasing grades, improved organization, self-confidence, and overall success.	one day for Atlas mapping	none foreseen at this time	The students often need materials and supplies that are not provided from home. These may include binders, dividers, notebooks, highlighters, pencils, pens, calculators, and other necessary school supplies. It would be a minimal budget request.
Jamie Wild	Course Addition	Pre-Taught Math	BCMS	Math	6th, 7th, 8th	Elective	Pre-Taught Math is a class where students who are not meeting the math standards for their grade come for an extra hour of math each day. These students review the standards they are learning currently in their regular math class. Students are also able to practice previous grade level standards that build on their current grade level standards. Pre-taught Math allows students to succeed with their grade level standards through practice, review and re-teaching of difficult concepts.	This course will need a day for Atlas Mapping.	None.	Students will need calculators that are required by their grade level. This would include basic calculators and graphing calculators depending on the grade level. There should also be access to support materials for this class through technology or other means, as there are currently no materials provided for teaching this class.
Ryan McCallum	Course Addition	Quest English 9	BHS	English	9th	Required	The purpose of this course is to provide a looping option for students currently in the Quest program. The goal is help transition students in the Quest program as they move from the Middle School to the High School. These students have been in a school-within-a-school program and this will be the final course with their cohort. BHS is doing many things to help students transition during the difficult 9th grade change and this would be one more tactic to help this transition.	The instructor will need 30 hours of curriculum writing time to finalize documents, create curriculum from scratch, and collaborate with the teacher who will teach the next cohort of 8th graders.	The instructor may need one experience that focuses on Gifted and Talented education. Possibly the Hormel Institute or MEGT conference.	The instructor would like to purchase the equivalent of two course level reading sources (~70 books). And, would like to have the budget to create one course experience (field trip).