



TPSD 2018-19 Strategic Plan

District Mission

The Tupelo Public School District serves the community by engaging each student in an excellent education that develops skills and citizenship needed for success in a global society.

2018-2019 District Goals

1. Increase student achievement across the District
2. Provide a safe, secure and orderly environment in all schools
3. Attract and retain all stakeholders
4. Maintain sound financial stability
5. Design a Vision for College and Career Ready Learning

Goal 1: Increase student achievement across the District

Measurable Indicators

- a. The District's state ranking will maintain or increase.
- b. The District will be rated "**B**" or above.
- c. The 4-year graduation rate will be **88%** or higher.
- d. The student average daily attendance, as defined by the state, will be **95%** or higher.
- e. Average ACT scores will **18** or higher.
- f. The number of seniors scoring **30 and above** and the number of seniors scoring **24 and above** on the ACT will increase.
- g. The percentage of students **scoring proficient and advanced** on state tests will increase.
- h. The number of students enrolled in Advanced Placement courses and the percentage scoring **3+** will increase.
- i. The number of students enrolled in **Dual Enrollment classes** will increase by **5%**.

- j. Tupelo High School will increase **National Merit finalists, semi-finalists, recipients of commendation, and National Achievement Scholars.**

Goal 2: Provide a safe, secure and orderly environment in all schools

Measurable Indicators

- a. A safety and security assessment score of “**passing**” will be maintained.
- b. The District’s crisis plan will be approved annually by the state.
- c. Discipline referrals will be reported to the Board on a periodic basis.
- d. Discipline practices will reflect that teachers and faculty are supported as evidenced by an end of year survey.
- e. The District will continue to track and reduce number of Workers’ Compensation claims and incidences.
- f. Students and teachers feel a greater sense of connectedness as evidenced by an annual school climate and connectedness survey.

Goal 3: Attract and retain all stakeholders

Measurable Indicators

- a. Average daily attendance among teachers will be **95%** or above.
- b. Initiatives to improve the overall health of the workforce will continue to be offered as evidenced in survey results and number of employees enrolled in Wellness Center.
- c. Surveys will be conducted among all stakeholders (students, teachers and parents) on a regular basis to gauge satisfaction and areas of improvement
- d. The percentage of new or veteran minority teachers recruited will be increased.
- e. Annual recruitment visits to Historically Black Colleges will be completed.
- f. The New Teacher mentoring program and the Assistant Principals’ mentoring program will remain active throughout the school year.
- g. Recruitment of prospective students will be tracked and periodically reported to the Board.

Goal 4: Maintain sound financial stability

Measurable Indicators

- a. A reserve of **15%** of the state and local budgets will remain in the District’s fund balance as of June 30, 2016. (*Includes construction reserves*)

- b. Student enrollment, withdrawals, and average daily attendance will be monitored and reported regularly.
- c. The superintendent and assistant superintendents will conduct and pass required state and federal audits.

Goal 5: Develop a Vision of College and Career Ready Learning

Measurable Indicators

- a. Examples of interdisciplinary study will be increased and presented at a board meeting.
- b. Establish high expectations for application of knowledge.
- c. Establish a vision with multiple stakeholders.
- d. A vision for technology implementation will be reinvented to include expanded coding academies, cyber cafes, and a computer science program that leads to an AA degree.
- e. Project Lead the Way will be implemented at the 3-5 schools and expanded. Implementation data will be established.