

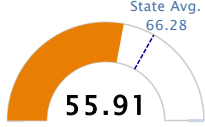


2018 ESSA School Index: Overview

6056703 - Capital City Lighthouse Upper Academy

6056700 - Capital City Lighthouse Academy

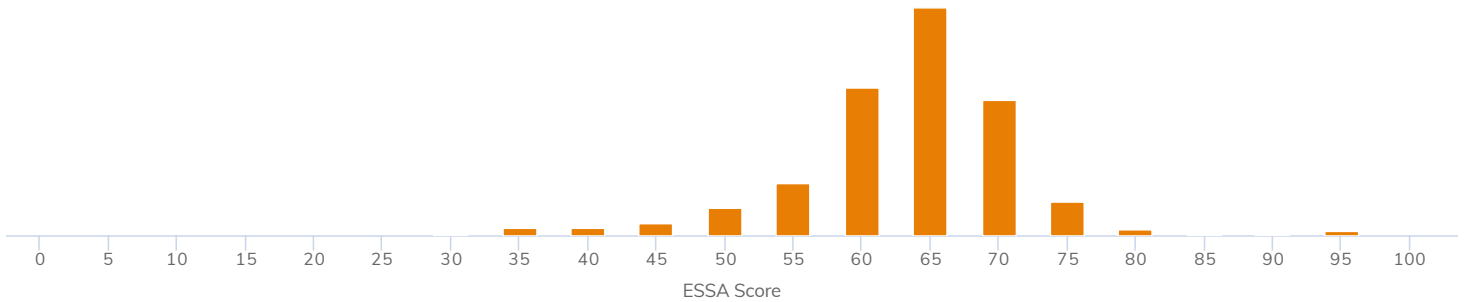
Overall ESSA Index Score



[ESSA Overview](#)

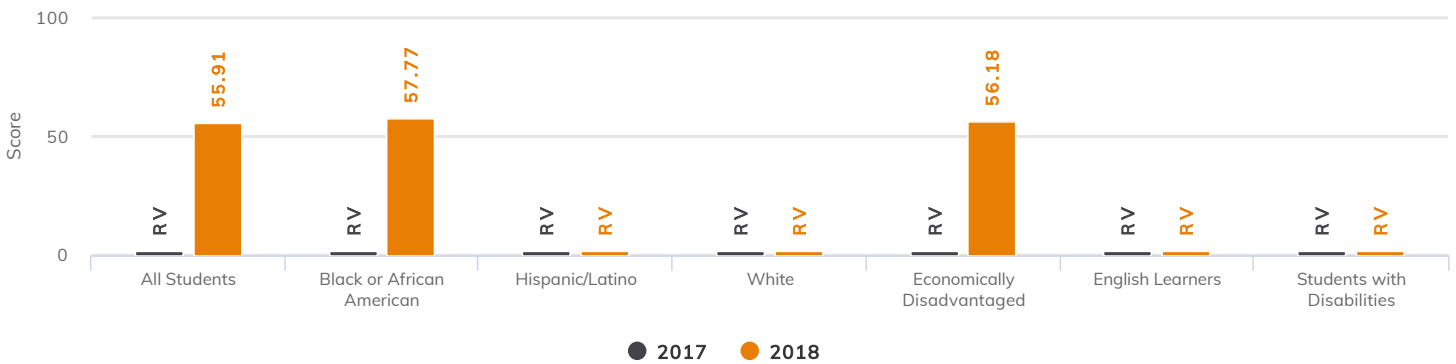
Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment	12
Poverty Rate	100

State Distribution of Overall School ESSA Index Scores



The score 55.91 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Two Year School ESSA Index Scores By Subgroup



● 2017 ● 2018

Population	2017 Index Score	2018 Index Score
All Students	RV	55.91
Black or African American	RV	57.77
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	RV	56.18
English Learners	RV	RV
Students with Disabilities	RV	RV

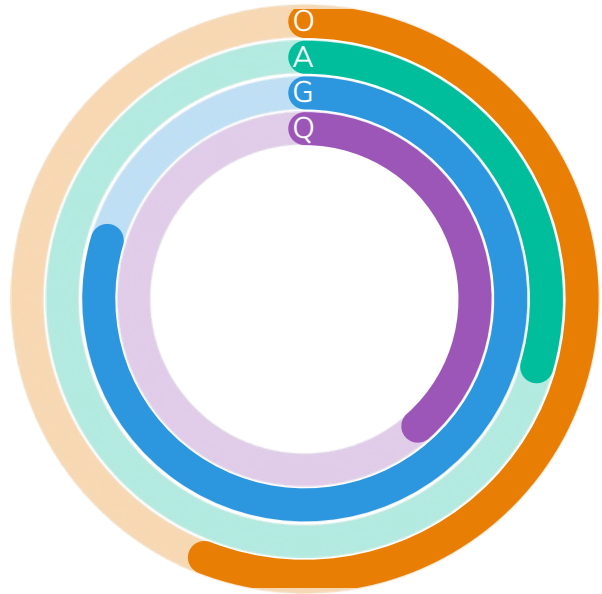


ESSA Indicator Scores

Public School Rating	D
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Rating Scale	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94

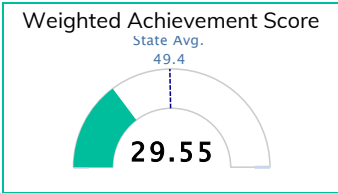
Indicator	Score
Overall ESSA Score	55.91
Weighted Achievement Score	29.55
Value-Added Growth Score	79.6
School Quality and Student Success Score	38.46





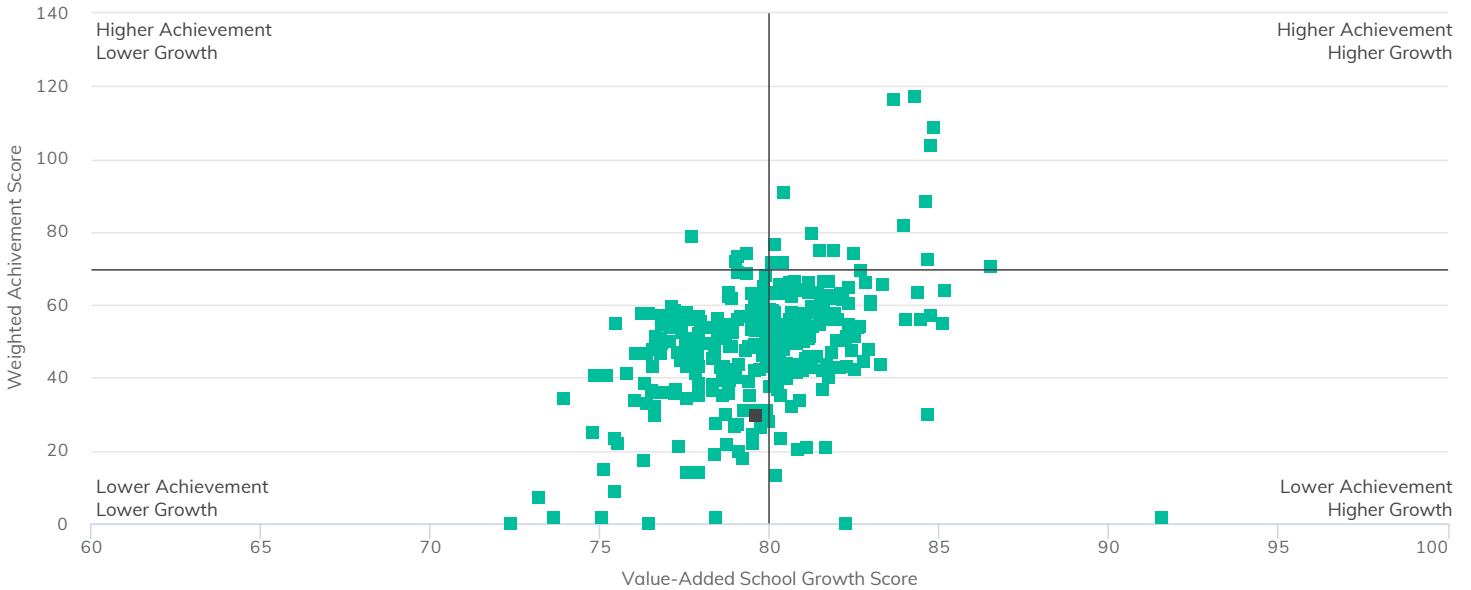
2018 ESSA School Index: Weighted Achievement

6056703 - Capital City Lighthouse Upper Academy
6056700 - Capital City Lighthouse Academy



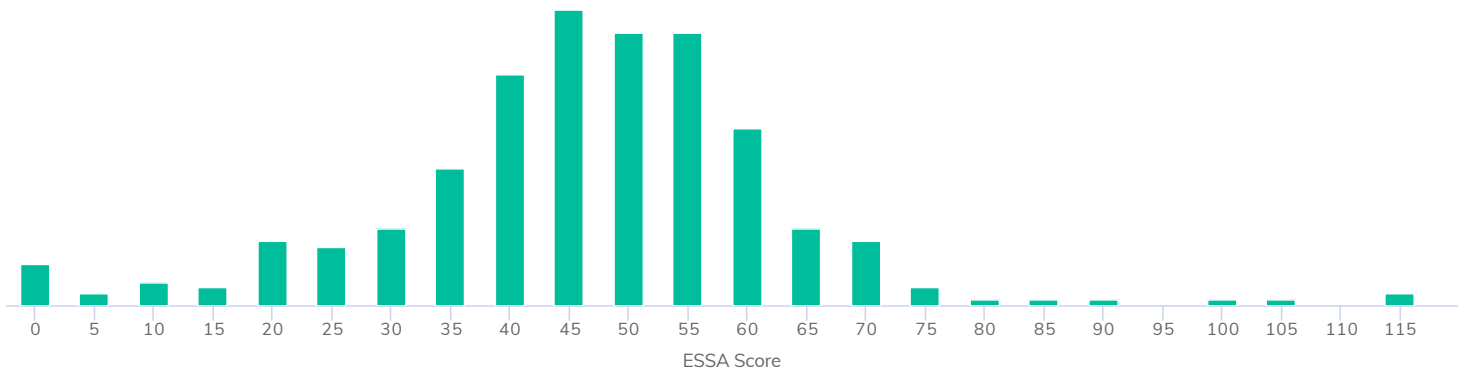
[Understanding Weighted Achievement](#)

Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment	12
Poverty Rate	100



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 29.55 falls in the 25-30 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2018 Weighted Achievement Score Details for All Students

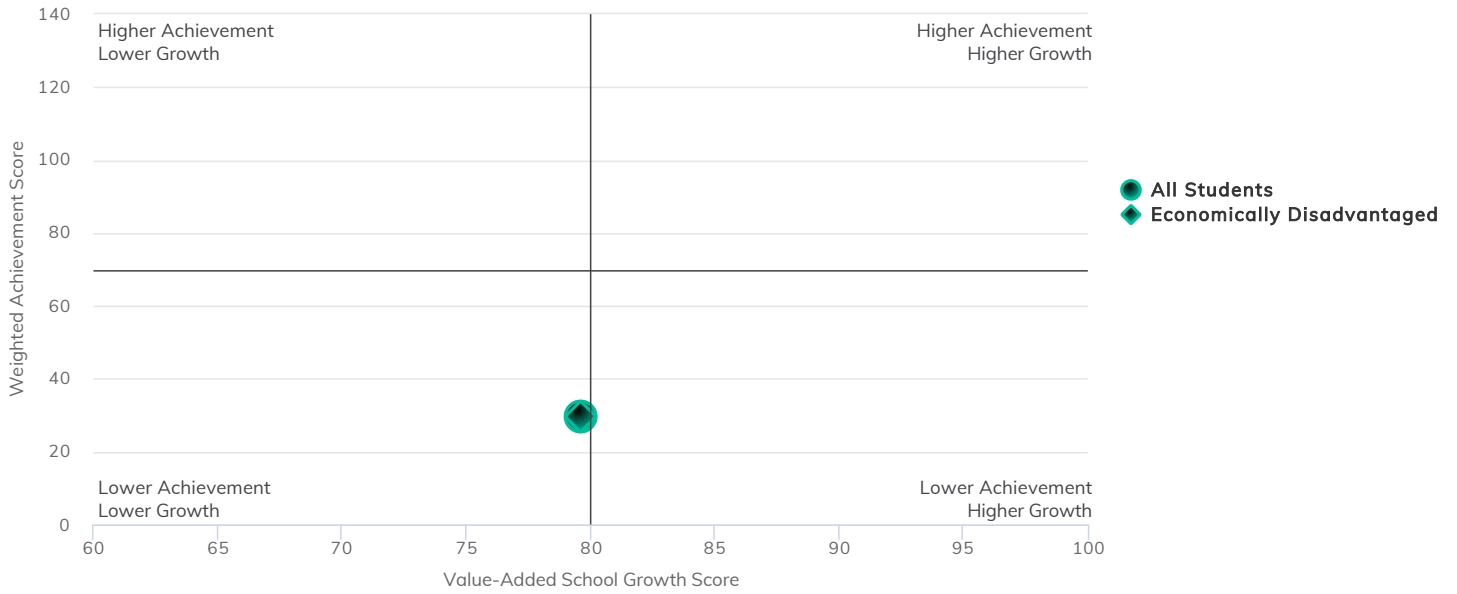
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	N<10	N<10	0	12
Close (0.5)	N<10	N<10	3.5	N<10
Ready (1.0)	N<10	N<10	3	N<10
Exceeds (1.0 or 1.25*)	N<10	N<10	0	N<10
Totals			6.5	22

Weighted Performance Points Earned = (6.5 / 22) * 100 = 29.55

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

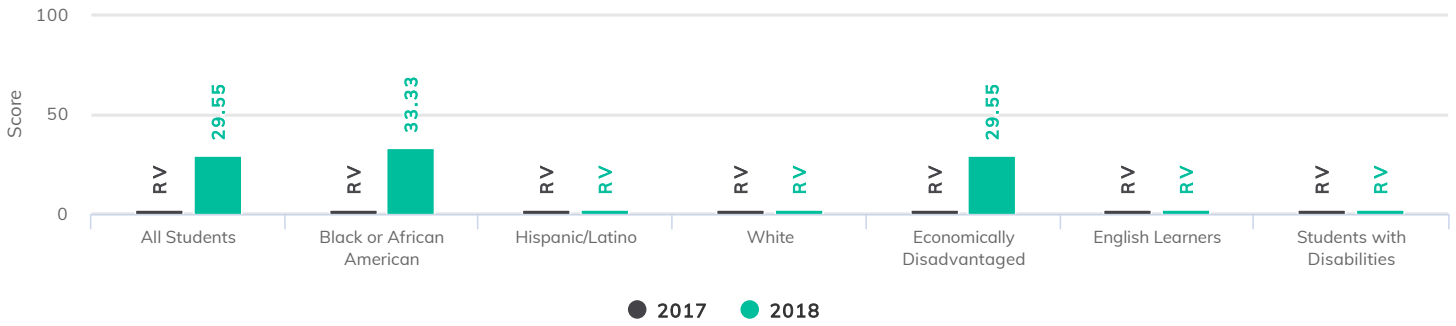


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.6	12
Black or African American	RV	N<10
Hispanic/Latino	RV	N<10
White	RV	N<10
Economically Disadvantaged	79.6	12
English Learners	RV	N<10
Students with Disabilities	RV	N<10



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	RV	29.55
Black or African American	RV	33.33
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	RV	29.55
English Learners	RV	RV
Students with Disabilities	RV	RV



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

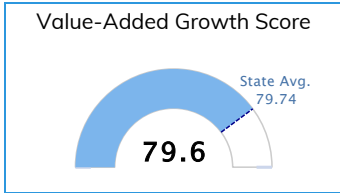
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

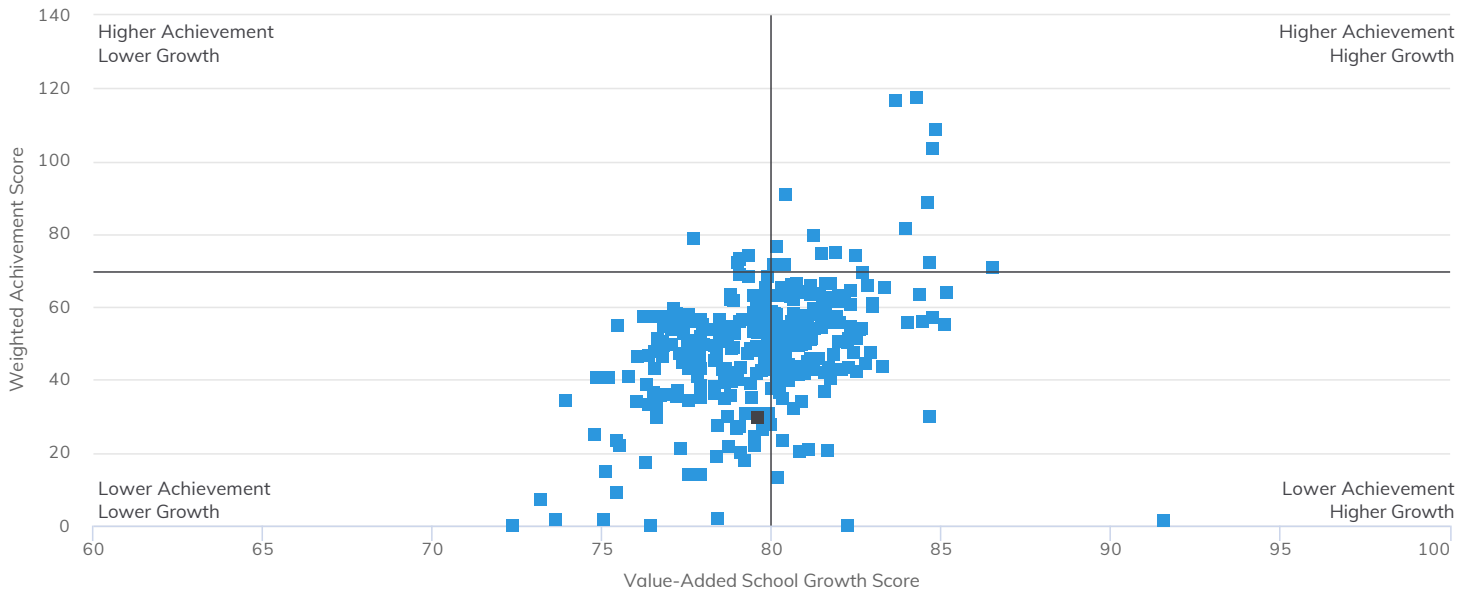
6056703 - Capital City Lighthouse Upper Academy
6056700 - Capital City Lighthouse Academy



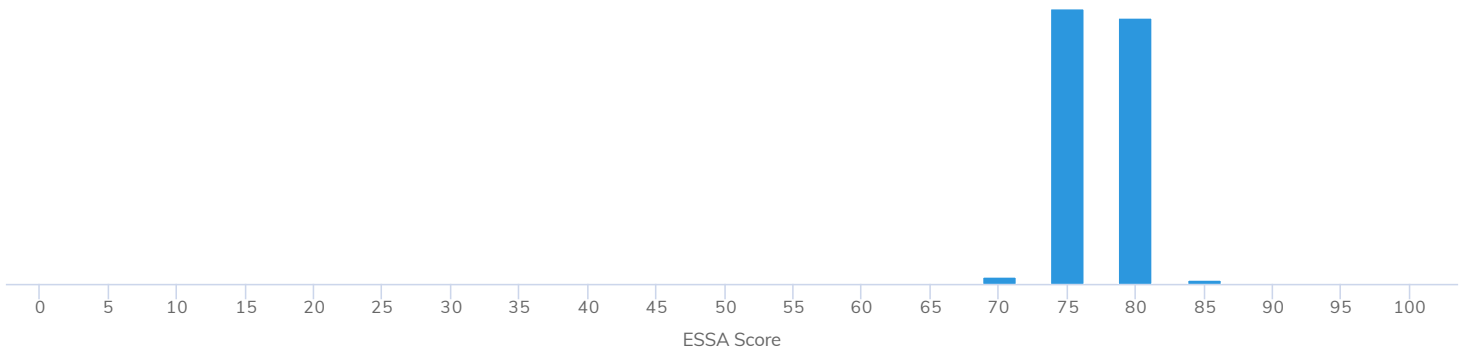
[Understanding School Value-Added Growth](#)

Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment	12
Poverty Rate	100

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	79.6	79.27	83.25	84.2	74.4
Number of Students	12	11	1	11	11



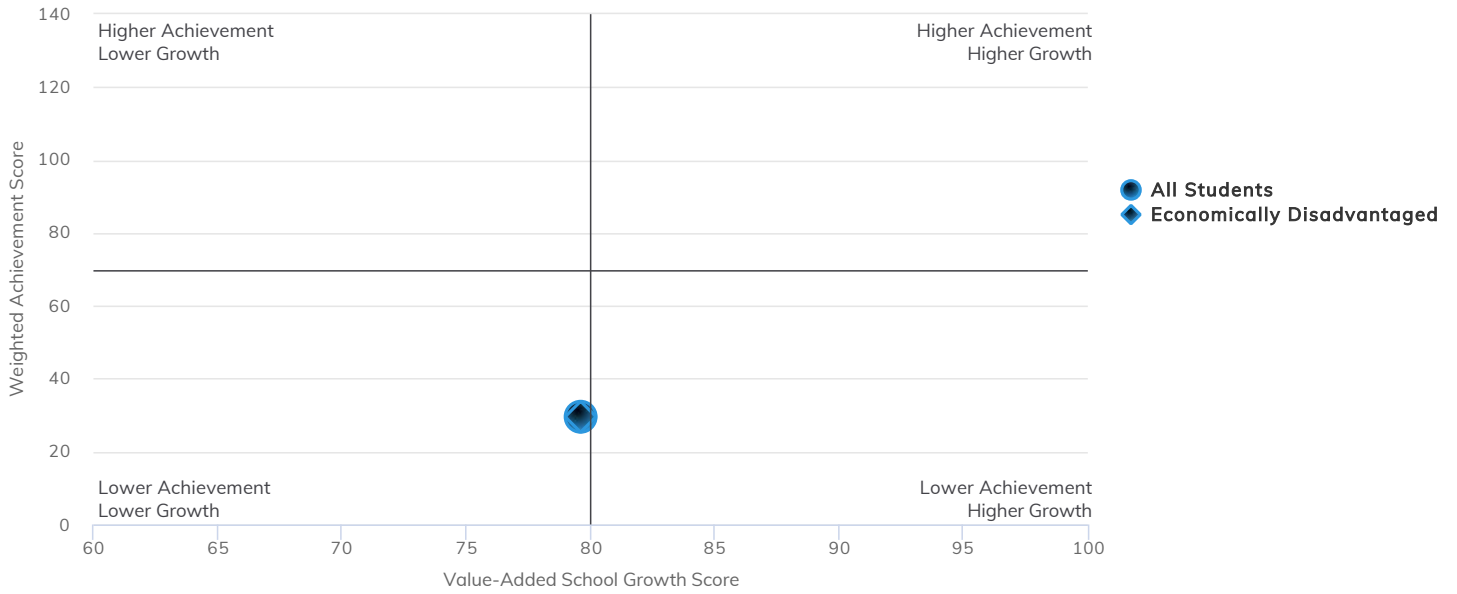
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	11	11	11
Black or African American	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10
White	N<10	N<10	N<10
Economically Disadvantaged	11	11	11
English Learners	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



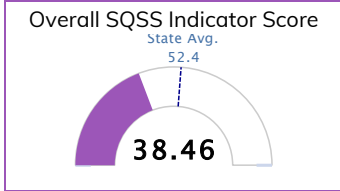
School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.6	12
Black or African American	RV	N<10
Hispanic/Latino	RV	N<10
White	RV	N<10
Economically Disadvantaged	79.6	12
English Learners	RV	N<10
Students with Disabilities	RV	N<10



2018 ESSA School Index: School Quality and Student Success (SQSS)

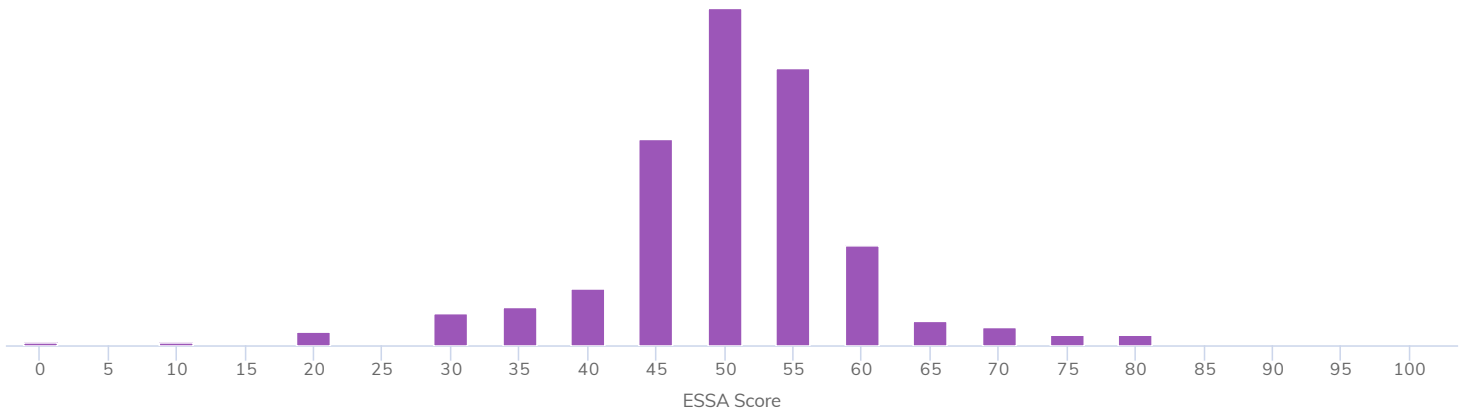
6056703 - Capital City Lighthouse Upper Academy
6056700 - Capital City Lighthouse Academy



[Understanding the SQSS Indicator](#)

Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment	12
Poverty Rate	100

State Distribution of School-Level Overall SQSS Scores



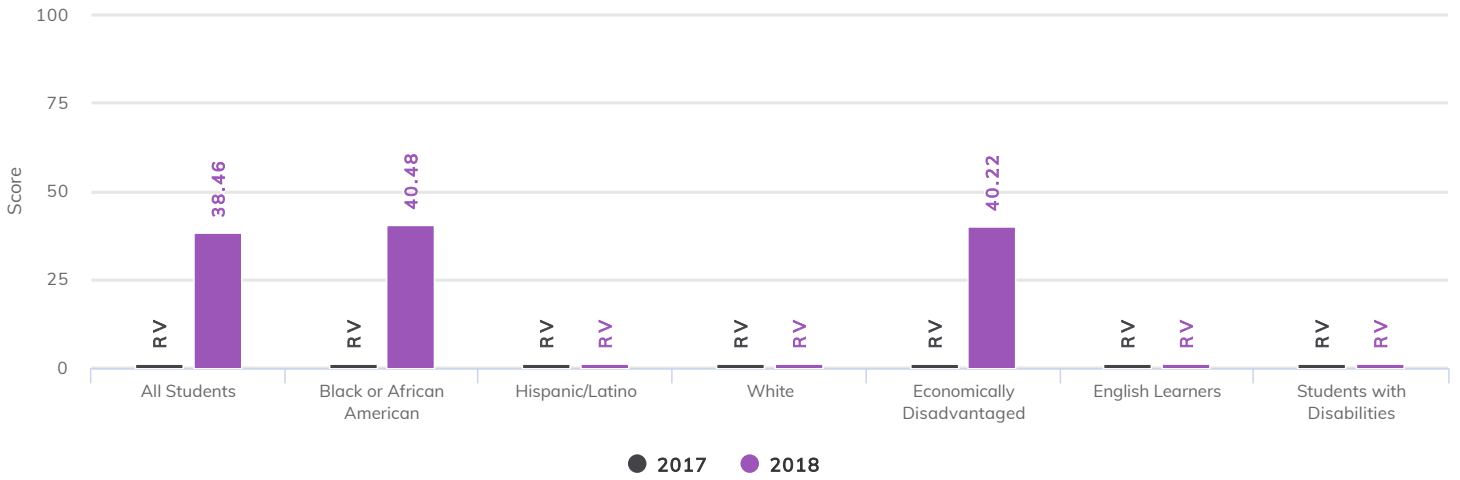
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
19	52	20
Score: $(20 / 52) * 100 = 38.46$		



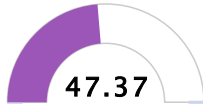
SQSS Overall Indicator Score by Subgroup



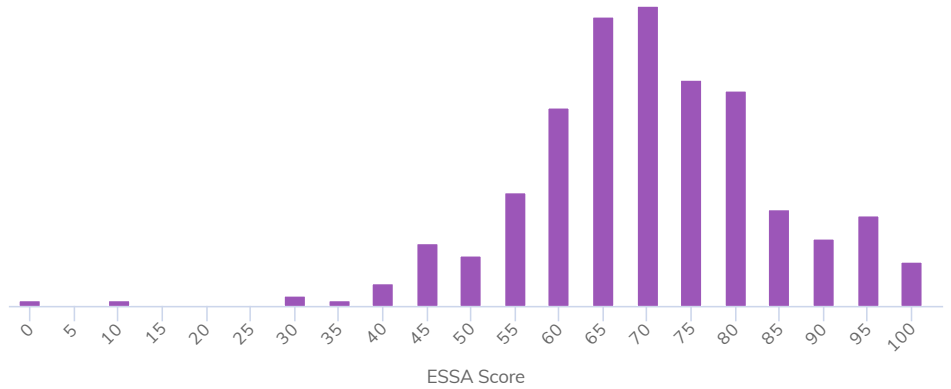
Population	2017 Index Score	2018 Index Score
All Students	RV	38.46
Black or African American	RV	40.48
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	RV	40.22
English Learners	RV	RV
Students with Disabilities	RV	RV



Student Engagement Score



State Distribution of School-Level Student Engagement



Student Engagement Points Table

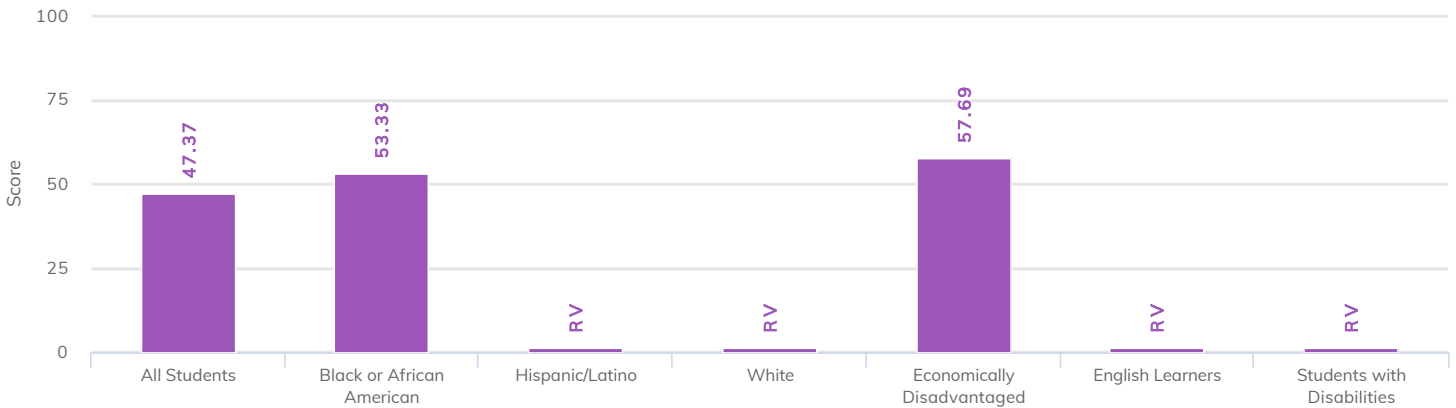
Score: $(9 / 19) * 100 = 47.37$

Total Students	19
Total # Points Possible	19
Total # Points Earned	9

Points Per Student

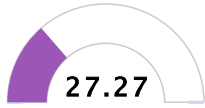
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

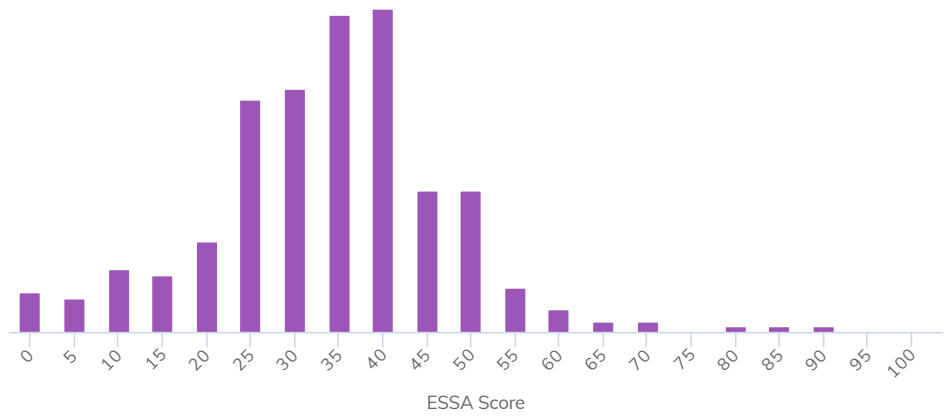




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

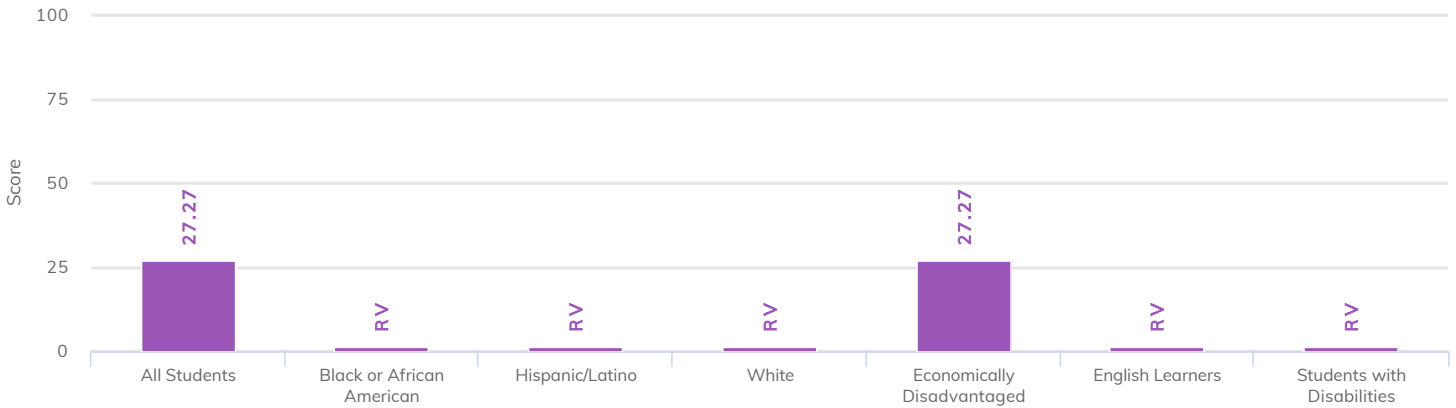


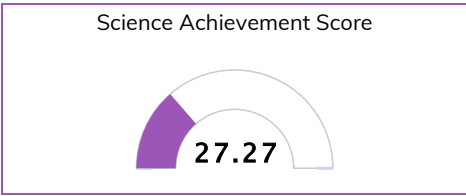
Reading at Grade Level Points Table

Score: $(3 / 11) * 100 = 27.27$

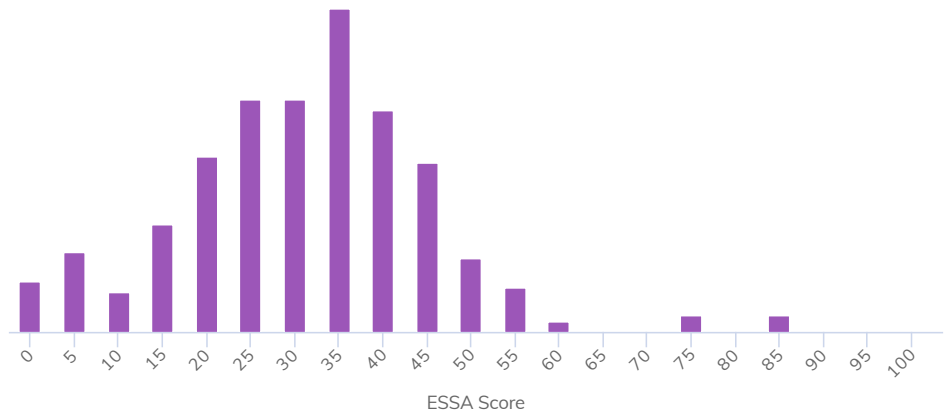
Total Students	11
Total # Points Possible	11
Total # Points Earned	3
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

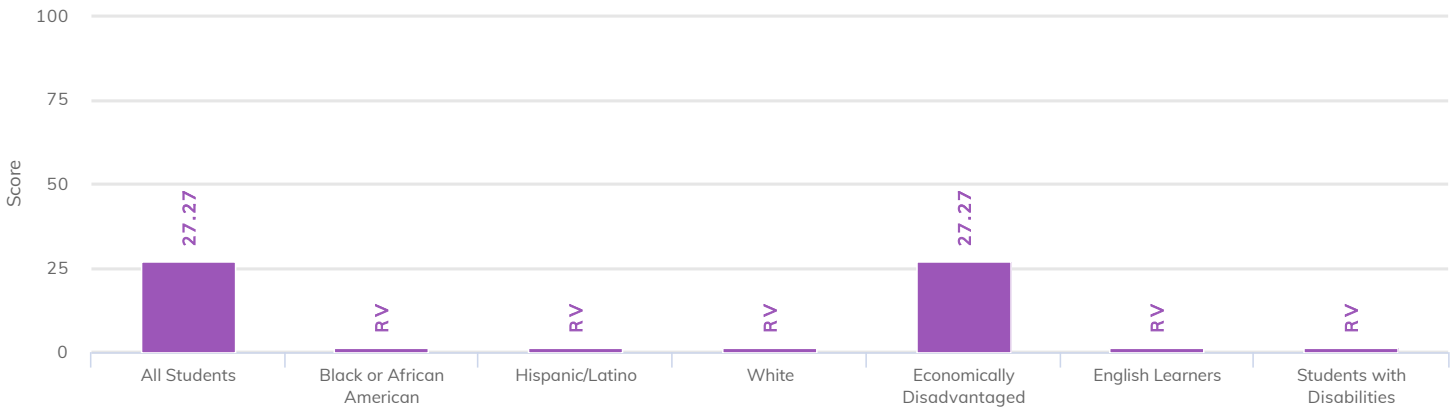
Score: $(3 / 11) * 100 = 27.27$

Total Students	11
Total # Points Possible	11
Total # Points Earned	3

Points Per Student

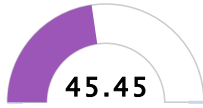
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

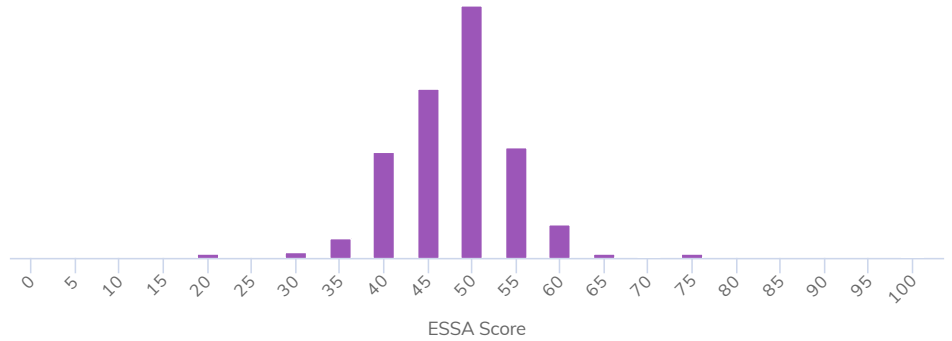




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(5 / 11) * 100 = 45.45$

Total Students	11
Total # Points Possible	11
Total # Points Earned	5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

