

Horizon Montessori Public Schools "Tomorrow's Education Today"



Annual Financial Accountability Management Report

Fiscal Year 2015-2016

Horizon Montessori Public Schools has received a Superior rating under the Texas Charter School Finance Accountability Rating System for fiscal year 2015-2016.

The Charter School FIRST (Financial Integrity Rating System of Texas), a financial accountability system for Texas Charter School developed by the Texas Education Agency in correspondence to Senate Bill 875 of the 76th Texas Legislature in 1999 and Senate Bill 218 of the 77th Legislature in 2001. The primary goal of FIRST is to achieve quality performance in the management of charter schools financial resources. This goal is now more significant due to the complexity of accounting associated with the Texas school finance system.

The Charter School FIRST accountability rating system assigns one of the four financial accountability ratings to Texas Charter schools, being the following: Superior, Above Standard, Meets Standard, Substandard Achievement, and Suspended on a scale of 0 to 100 total points possible.

OVERVIEW

Senate Bill 875 of the 76th Legislature and Senate Bill 218 of the 77th Texas Legislature authorized the implementation of a financial accountability rating system, which is regarded as School FIRST. The primary goal of School FIRST is to improve the management of school districts' financial resources. School FIRST was developed in consultation with the Comptroller of Public Accounts. Its development also initiated from the many comments that were received from school districts and regional education service center personnel. Texas Charter Schools are also held to the same standard of rating the management of the schools' financial resources.

Senate Bill 218 also requires each charter school to prepare the Annual Financial Accountability Management Report. Many business related issues are covered in this report; however, its focus lies on the Charter School FIRST rating worksheet. This worksheet was developed by representatives from the Texas Education Agency, Texas Business & Educational Council, and the Texas Association of School Business Officials. The worksheet is used to rate the District in the seven identified indicators, based upon its relative performance, except for the first four critical indicators. A negative response to any of the first four critical indicators will result in the school receiving Substandard Achievement.

The following report is based on Horizon Montessori Public Schools Charter School FIRST analysis of staff and student data reported for the 2016-2017 school year, including financial data for the 2016 fiscal year (September 1, 2015 to August 31, 2016) and details the prior year's Charter School FIRST rating for the 2015 fiscal year for comparison.

Horizon Montessori Public Schools Charter School FIRST rating for the fiscal year ending August 31, 2016, is Superior. This report lists data used to calculate the rating and the assessment for each indicator. In addition, the Annual Financial Accountability Management Report includes the reimbursements made to the board members and to the superintendent for the 2015-2016 school year. The required superintendent's current contract is available online at the Horizon Montessori Public School website located at the following address. www.hmps.net

MISSION STATEMENT

The mission of the South Texas Educational Technologies, Inc. is to provide the highest quality education possible to all students. To the full extent of their individual abilities, students will be provided the opportunity to develop the capability to think logically, independently, and creatively, and to communicate effectively.



Mr. Alim U. Ansari, Superintendent

SCHOOLS GOALS

- I. Mission Possible, Everybody Can Learn
- II. School, Homes and Community Working Together
- III. Education through Space-Age Technology

SCHOOLS VISION

The vision of South Texas Educational Technologies, Inc. is to maximize the education potential and the experience of continuous learning by every student within the school and community environment. It includes instruction in all forms of human potential: aesthetic, ethical, intellectual, physical and technological. With this concept of education in mind, STET assumes the responsibility for providing a well-organized, flexible and varied program of classroom and out-of-classroom activities. Since students differ in interests, attitude and abilities, and parents have various aspirations for their children; the learning process needs to allow for the personal growth of individuals and families.

CAPITAL PROJECTS COMPLETED IN 2015-2016

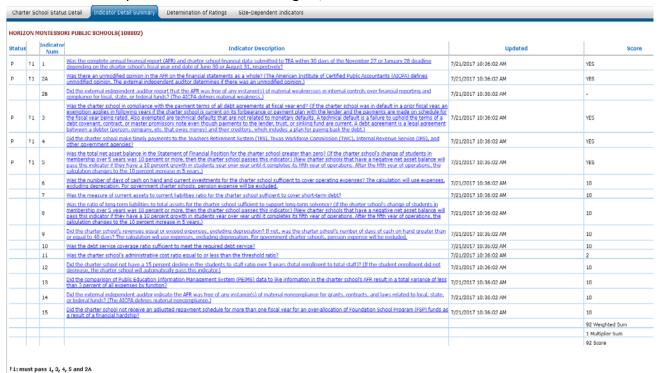
Horizon Montessori Public Schools completed its Central Office buildings during the 2015-2016 school year which are located at 2402 E. Business 83 in Weslaco, Texas.





RATING WORKSHEET COMPARISON FOR FY16 AND FY15

2015-2016 Data: Superior Achievement Rating 92/100 Points



2014-2015 Data: Superior Achievement Rating 92/100 Points

l had		Indicator			T .
Status		Num	Indicator Description	Updated	Score
P	†1	1	Was the complete annual financial report (APR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 20 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?	7/19/2016 12:12:03 PM	YES
Р	11	2A	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Imstitute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.	7/19/2016 12:12:03 PM	YES
		28	Did the external independent auditor report that the APR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	7/19/2016 12:12:03 PM	70
р	†1	3	Was the sharter school in compliance with the nument terms of all delt agreements at fiscal was end of the sharter school was in default in a prior fiscal was entered to a sold the sharter school was in tellulated to the sharter school was in the sharter school was in the sharter school was in the sharter school was not extended for the fiscal was been present plan with the lender and the parametrs are made on schedule for the fiscal was been been present plan with the lender and the parametrs are made on schedule for the fiscal was been been planted and the school default in a fiscal been to calculate that are not related to monetary default, as technical default in a fiscal been to calculate the school default in a fiscal been to calculate the broaders and the school default in a fiscal between the to calculate the school default in a fiscal was to compare and the school default in a fiscal was school to compare and the school default in a fiscal was to compare and the school def	7/19/2016 12:12:03 PM	YES
Р	†1	4	Did the charter school make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other covernment agencies?	7/19/2016 12:12:03 PM	YES
p	†1	5	Was the total net asset ballone in the Statement of Financial Position for the shader school (aventer than exercit) the shader schools for account of the shader school in the shader school shader than exercit the shader shader than exercit than exercit the shader than exercit the shader than exercit than exercit than exercit than exercit than exercit that the shader than exercit than exercit than exercit than exercit that the shader than exercit that exercit the shader than exercit that exercit than exercit than exercit than exercit than exercit than exercit that exercit than exercit than exercit the shader than exercit than ex	7/19/2016 12:12:03 PM	YES
		6	Was the number of days of cash on hand and current investments for the charter school sufficient to sover operating expenses? The calculation will use expenses, undustrial decreation. For government charter schools, persion expense will be included,	7/19/2016 12:12:03 PM	10
		7	Was the measure of current assets to current liabilities ratio for the charter school sufficient to cover short-term debt?	7/19/2016 12:12:03 PM	10
		8	Was the ratio of loop term lightlife to total assets for the distance sphool sufficient to support bond term solveney? (If the cluster solvent conditions are made to the conditions of support to the conditions of the conditions are not to the conditions of the conditions are not to the conditions of the conditions are not to the	7/19/2016 12:12:03 PM	10
		9	Did the charter school's revenues equal or exceed expenses, excluding depreciation? If not, was the charter school's number of daws of cash on hand greater than or equal to 40 days? The calculation will use expenses, excluding depreciation. For conforment, charter schools, pension expense will be excluded.	7/19/2016 12:12:03 PM	10
		10	Was the debt service coverage ratio sufficient to meet the required debt service?	7/19/2016 12:12:03 PM	10
		11	Was the charter school's administrative cost ratio equal to or less than the threshold ratio?	7/19/2016 12:12:03 PM	2
		12	Did the charter school not have a 15 percent decine in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)	7/19/2016 12:12:03 PM	10
		13	End the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in a total variance of less than 3 percent of all expenses by function?	7/19/2016 12:12:03 PM	10
		14	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	7/19/2016 12:12:03 PM	10
		15	Did the charter school not receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds as a result of a financial hardshool	7/19/2016 12:12:03 PM	10
					92 Weighted Sum
					1 Multiplier Sum
					92 Score

RATING WORKSHEET OVERVIEW

Indicator 1: Was the complete annual financial and compliance report (AFR) and charter school financial data submitted to TEA within 30 days of the November 27 or January 28 deadline depending on the charter school's fiscal year end date of June 30 or August 31, respectively?

Yes, the compliance report and financial data were submitted on 12/18/2016 for the year ended 8/31/2016.

Passed

Indicator 2: Was there an unmodified opinion in the AFR on the financial statements as a whole? The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion, and the external independent auditor determines if there was an unmodified opinion.

Yes, the audit received an unmodified opinion and had a clean audit for the year ended 8/31/2016.

Passed

Indicator 3: Was the charter school in compliance with the payments terms of all debt agreements at fiscal year end? If the charter school was in default in a prior fiscal year, an exemption applies in following years if the charter school is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current.

There were no debt defaults for Horizon Montessori Public School.

Passed

Indicator 4: Did the charter school make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

Yes, the charter school made timely payments to all government agencies.

Passed

Indicator 5: Was the total net asset balance in the statement of financial position for the charter school greater than zero? (If the charter school's five-year percent change in students was a 10 percent increase or more, then the charter school passes this indicator). (New charter schools that have a negative net asset balance will pass this indicator if they have a 10 percent growth in student's year over year until its fifth year of operations. After the fifth year of operations, the calculation changes to the 10 percent increase in 5 years).

Horizon Montessori Public Schools had a net asset balance of \$4,662,759 in its Statement of Financial Position. The number of students in the base year totaled 812 while the numbers of students in year 5 were 1,304 meeting the threshold for the required 10 percent change.

Passed

Indicator 6: Was the number of days of cash on hand and current investments for the charter school sufficient to cover operating expenses? The calculation will use expenses, excluding depreciation. For government charter schools, pension expense will be excluded.

Yes, the charter schools number of days of cash on hand and current investments were sufficient to cover operating expenses.

Passed

Indicator 7: Was the measure of current assets to current liabilities ratio for the charter school sufficient to cover short-term debt?

Yes, the charter schools measure of current assets to current liabilities ratio for the charter school were sufficient.

Passed

Indicator 8: Was the ratio of long term liabilities to total assets for the charter school sufficient to support long-term solvency? (If the charter school's change of students in membership over 5 years was 10 percent or more, then the charter school passes this indicator.) (New charter schools that have a negative net asset balance will pass this indicator if they have a 10 percent increase in 5 years)

The total long term liabilities of 6,370,382 divided by total assets 11,958,121 equaled .53 and gave Horizon Montessori Public Schools a ten out of ten points available.

Passed

Indicator 9: Did the charter school's revenue equal or exceed expenses, excluding depreciation? If not, was the charter school's number of days of cash on hand greater than or equal to 40 days? The calculation will use expenses, excluding depreciation. For government charter schools, pension expense will be excluded.

The total revenue 11,545,614 divided by total expenses of 10,544,998 less depreciation 382,016 equaled 1.14 and is greater than zero resulting in Horizon Montessori Public Schools scoring a ten out of a possible ten points available.

Passed

Indicator 10: Was the debt service coverage ratio sufficient to meet the required debt service?

Yes, the debt service coverage ratio was sufficient enough to meet the required debt service. Horizon Montessori Public School scored a ten out of ten points available.

Indicator 11: Was the charter school's administrative cost ratio equal to or below the threshold ratio as specified by TEA?

The total administrative costs of 939,677 divided by other costs of 4,291,813 equaled to 0.22 and gave Horizon Montessori Public Schools a total of two out of ten points available due to having an Average Daily Attendance of 1,018.145 for the 2015-2016 school year.

Passed

Indicator 12: Did the charter school not have a 15 percent decline in the students to staff ration over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the charter school will automatically pass this indicator.)

Horizon Montessori Public Schools did not have a decline in the students to staff ratio therefore giving the charter school ten out of ten points avaliable.

Passed

Indicator 13: Did the comparison of Public Education Information Management System (PEIMS) data to like information in the charter school's AFR result in an aggregate variance of less than 3 percent of all expenses?

The data variance of 26 divided by the total expenses of 10,544,998 met the threshold of 3 percent and received a total of ten points possible.

Passed

Indicator 14: Did the external auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

There were no material noncompliance indicated for the 2015-2016 school year. A total of ten points available were awarded.

Passed

Indicator 15: Did the charter school not receive an adjusted repayment schedule for more than one fiscal year for an over-allocation fo Foundation School Program (FSP) funds as a result of a financial hardship?

Horizon Montessori Public Schools did not receive an adjusted repayment schedule for the 2015-2016 school year. A total of ten out of ten available points were awarded.

REQUIRED DISCLOSURES

Superintendent's Compensation



The above information is available through the Horizon Montessori Public Schools website located at http://www.hmps.net/ .

REQUIRED DISCLOSURES

Reimbursements Received by the Board Members

For the Twelve-Month Period Ended August 31, 2016

	Superintendent		James Hayes		Hassan Ahmad		Randall Summers		Juan Garcia		Aurora Saenz		Sofia	
Description of Reimbursements													Kamal	
Meals	\$	216	\$	1,311										
Lodging			\$	213										
Transportation			\$	8,134	\$	73	\$	73	\$	73	\$	73	\$	73
Motor Fuel														
Other														
Total	S	216	\$	9.658	\$	73	S	73	\$	73	\$	73	\$	73

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Personal Services

For the Twelve-Month Period Ended August 31, 2016

Amou	Jnt							
Received								
\$	-							
\$	-							

Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any) (gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)

For the Twelve-Month Period Ended August 31, 2016

	James	Hassan	Randall	Juan	Aurora	Sofia
Superintendent	Hayes	Ahmad	Summers	Garcia	Saenz	Kamal
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Business Transactions between Charter School and Board Members

For the Twelve-Month Period Ended August 31, 2016

Alim		Jan	nes	Board		Board		Board	Board		Board
Ansari		Hay	/es	Member 3		Member 4		Member 5	Member 6	;	Member 7
\$	265,962	\$	48,000	\$	-	\$ -	.	\$ -	\$	-	

CONTACT INFORMATION

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