

## Community Linkage Committee

Advances in technology are reshaping society, revolutionizing how we live, work, and interact. The School Board recognizes the challenging and exciting times education faces regarding artificial intelligence (AI) and would like to highlight how our schools are preparing for this disruption to harness artificial intelligence (AI) to drive student success.

Over the past decade, our schools have laid the groundwork for this transformation, focusing on inspiring and empowering each student. We've invested in tools like 1x1 student iPads/MacBooks, the Designing Pathways program, and now Inspired Journey curriculum, while also integrating 21st-century skills (the 4Cs) throughout all grade levels.

To navigate the upcoming AI disruption, the board has engaged district leadership and outside experts to review the risks and rewards associated with increased technological utilization in the areas of student achievement, behavior, and development. Furthermore, the administration engaged students and staff, upgraded policies, and piloted ideas aimed at identifying the best paths forward. Looking ahead, AI could potentially reshape the traditional classroom as we know it, in the following ways:

- Teachers utilizing models, data sets, and the 4Cs to solve problems.

- Incorporating high-tech testing equipment, simulated AI models, digital assistants, and vocational equipment to enhance learning experiences, while making personalized 1x1 education more feasible.

- Helping teachers deliver education more efficiently, automating tasks and allowing more time for personal engagement with students. Emphasis will shift towards building thinking skills and applying AI tools with the 4Cs to solve problems.

The Board considers the 4Cs (Collaboration, Communication, Creativity, and Critical Thinking) as fundamental to students' future success in the AI age. These skills are not just “nice to have” add-ons, but rather, well-defined metrics evaluated for each student, monitored at a district-wide level by the School Board. The development of the 4C's skills in each student will be critical as AI affects the value of knowledge versus thinking and skill development.

While the prospect of these changes may seem daunting or unfamiliar, the Board acknowledges that there are uncertainties. However, the district has been proactive in preparing for this disruption, establishing effective governance, strategies, technology tools, pilot programs, and staff partnerships.

This journey is just beginning, and the Board encourages all stakeholders to engage, share optimism, and voice concerns. Only through collaboration can we deliver the exceptional achievements our community expects in these transformative times.