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## **COMMUNITY PARTNERSHIP TEAMS**

### **BACKGROUND INFORMATION:**

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes. Electronic progress reports will be made to the School Board and Superintendent.

### **RECOMMENDATION:**

**(14-387)** It is recommended that the School Board and Superintendent receive this report as an information item.

# COMMUNITY PARTNERSHIPS UPDATE - February/March 2014

School	How will you commit to communicating of goal and the WE concept?	Exemplars that align with the four Pillars of Learning	What is your school plan to engage the community in an area of need
Bonny Slope	Our school wide theme this year is CELEBRATE. We have made continuous efforts to genuinely CELEBRATE how WE (all of us together) are striving for excellence, equity, innovation, and collaboration. Through these celebrations, we have been able to move our 4 pillars forward, with a constant focus on WE.	<p>We have heavily focused on meaningful technology integration (iPad and laptop), focusing on the pillars of collaboration and innovation.</p> <p>Excellence through the implementation of an IB curriculum that is intensely and strategically aligned with common core is a constant focus.</p> <p>Successful implementation of learning teams that are action-research focused highlights our efforts around continued collaboration and equity.</p>	At BSE, we encourage students to take action all of the time. We have an “action board” where we highlight various ways that our community members are taking action. We encourage building-wide, as well as individual action. Our large, building-wide efforts have benefited the Beaverton Clothes Closet, American Heart Association, and OHSU cancer research. Individual action has touched so many lives...too many to list. :)
Errol Hassell	WE bulletin board displayed in main hallway	Collaboration: After school program started in March organized by parent volunteer for students in grades 1 & 2 - Readers Theatre	Principal attends monthly WE meeting organized by parent Linda Nezbeda to network with community members and organizations
Fir Grove	Visual display at our May Open House and Welcome Back Event in late August for both current and new families.	New and exciting reading club afterschool formed by our Title One reading teachers to support and enhance reading skills of our 3rd graders.	SMART partnership. Our students read 1:1 with neighborhood community volunteers twice per week. Beaverton Christian Church: This long standing partnership has led to many special events. BCC has helped with our school supply drive, community cleanup day and various volunteer activities throughout the day at Fir Grove.
Jacob Wismer	Jacob Wismer had an all-school assembly on Feb. 21 that included a Power Point presentation promoting “WE” and college/career readiness (think, know, act, go). All students wore their individual “WE” button that they designed.	1. Our iPad teacher pilot team continues to find apps to use in the classroom (innovation).	1. JW’s 5th Grade Leadership Club collected new toys from the community and brought them to NW Children’s Outreach on Feb. 27 where they also volunteered. 2. During the month of February, Jacob Wismer participated in “Pennies for Patients” collected money for the Leukemia & Lymphoma Foundation. 3. New socks and underwear was collected for the Clothes Closet at our Feb. 21st Sock Hop.

Nancy Ryles	Staff continue to wear our “WE are Nancy Ryles” t-shirts on Fridays.	Intervention teacher is working with students who are at risk and looking for ways to get them to thinking about college.	Project Second Wind Food Drive
Springville	Posters continue to be displayed at school. Language of WE and pillars is continually used. School motto: WE are crew, not passengers.	Collaboration is one of our intentionally-taught character traits. We recently focused an assembly on what collaboration means and honored students who exemplify collaboration.	With our community partners, we have set another grounds clean-up date for May. Counselor is arranging career fair for 6-8, and 9 persons from community are being sought as interactive speakers. Grade level teams continue to use community resources (example: 3rd grade--Jackson Bottom Wetlands) as locations for field studies for expeditions. Student leadership group called Wolf Council has planned two school-wide service projects to help community-based leaders with needs of specific groups (homeless and hospitalized children).
West TV	Twitter March 20th Science Fair	IA staff attended two Playworks workshops with the goal to increase equity and fun on the playground. West TV partnered with Ridgewood, Findley, Fir Grove and McKinley to bring the workshops to Beaverton. PTC plans to use auction proceeds to continue to fund training.  Teachers using innovative web scheduling for parent teacher conferences.  West TV launched on Twitter.  Collaboration with Site Council on two school goals: Communication Survey and PYP exploration.	The CPT met in February to discuss community partnership plans and ideas and ways to connect partnerships with classrooms. Students are planning a coat drive and heart defect penny drive.  Expanding Twitter to Facebook.  Working on possible Equity Seminar for IA staff April 3.
Cedar Park	On Family Fun Night (March 13th), the school will highlight examples of each of the four pillars with visual displays. We will also encourage parents and community members who attend the event to support our after school programs, Community Service Day, or contribute in other ways.	Cedar Park Counselor Elizabeth Williams has formed a group of girls and helped them to form a vision of college readiness. The students will spend Friday, February 21st at PSU (Equity, Excellence).	On May 4, approximately 500 volunteers from Sunset Presbyterian will perform service on the Cedar Park campus. Staff from the church is engaging with the school to determine projects that will enhance the experience of staff and students.

Stoller	<p>All meetings with parents/staff/community members.</p> <p>Survey students regarding areas of interest - should be completed by March. Met with community members connected to: Creative Arts, Digital anthropology.</p>		<p>Evaluate Junior Achievement. Increase the number of JA volunteers in each math class - math Learning Targets connected to Personal Finance. Agreed to host State History Bee in March. Met with community members - who work in the technology field to act as a think tank for determining best investment with digital devices (digital anthropology). Will meet again in next two weeks. Initial planning for Stoller 5K Community Run. Contacted community businesses for sponsorship.</p>
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