

Consider approval of instructional contracts over \$50,000

August 25, 2025

1. Board Goals:

Domain 1: High Quality Curriculum And Effective Instruction

Domain 2: Effective, Well Supported Staff

Domain 3: Positive School Culture

Domain 4: Alignment Of Financial Well Being With Student Achievement

2. Background:

In Spring 2025 the UCISD Curriculum and Instruction Department completed a comprehensive needs assessment to assist in creating the 2025-2026 District Improvement Plan. As the State releases additional accountability information the division continuously updates the goals, objectives, and actions listed in the plan. Based on the data, the attached programs, initiatives, and professional development opportunities are being brought before the Board for those programs exceeding the \$50,000 expenditure level.

As part of the budget development, the Business, Curriculum and Instruction, Human Resources and Technology departments have reviewed their needs as well and will be participating with several cooperatives with the Education Service Center, Region 20.

3. Process:

Each program area supervisor conducts a needs assessment in the Spring to evaluate program implementation of the current year. As the State releases new information this information is reviewed and used to update the District Improvement Plan and the District Targeted Improvement Plan. Goals, Objectives, Strategies, and Interventions are developed to address the needs outlined in the DIP.

The C&I Department researched several products, programs and methodologies to address the identified needs in math, reading, writing, new teacher support, credit recovery, and accelerated instructions. Data Analysis of all programs were conducted by Principals, Instructional Coaches, and Curriculum and Instruction Staff.

The research, data analysis, and program evaluations resulted in the recommendation to purchase the presented programs.

4. Fiscal Impact:

The purchase of the recommended necessary expenditures will be funded through federal, state, and local funds.

5. Recommendation:

It is recommended that the Board approve the expenditures from categorical/local funds to support the described programs, products, initiatives, and professional development intended to improve teacher quality, instructional practices, and student performance as presented.

6. Action Required:

Board Action Required

7. Contact Person:

Pam Bendele

Amy Graeber

2025-2026 Instructional Contracts exceeding \$50,000

Vendor	Description	Cost	Funding Source
Region 20	Cooperative Commitments	\$121,036	Federal/State/Local
	Bilingual and ESL Cooperative	\$3,885	
	Business Manager Cooperative	\$3,800	
	Career and Technical (CTE) Support Cooperative	\$5,644	
	Technology Services (Tech 20) Adobe Licenses	\$128	
	Technology Services (Tech 20) Minerva V3 Edu	\$3,000	
	Technology Services (Tech 20) Zoom EDU Licenses	\$383	
	Technology Services (Tech 20) Zoom Webinar 500	\$675	
	Technology Services - Advanced DDoS Protection \$225/mo	\$2,700	
	Technology Services (Tech 20) Network Vulnerability Scan	\$1,800	
	Pre-K & Early Childhood Education Cooperative (PEEC)	\$8,500	
	Special Education Cooperative	\$5,000	
	G/T Services Coop	\$6,750	

	Learning Alive (Living Science) Cooperative	\$15,675	
	Texas Curriculum Management Program Cooperative (TCMPC)	\$30,549	
	TSDS PEIMS Support	\$7,347	
	Human Capital Services (HCS) Cooperative, Option I	\$1,800	
	Human Capital Services (HCS) Option II	\$2,900	
	School Counselor Cooperative	\$2,000	
	School Health Cooperative	\$2,000	
	Bus Driver Physical Exam	Per Exam Estimated \$1,000	
	Elevate 20 Cooperative	\$7,500	
	Special Education Cooperative	\$5,000	
Edmentum, Inc		\$55,000	Federal/State
Renaissance Learning	STAR Screener, MyOn, Accelerated Reader	\$147,000	Federal/State/Local
National Institute for Excellence in Teaching (NIET)	Instructional Leadership, HQIM teacher support and training	\$500,000	Grant funded