



Marsha DeGennaro <mdegennaro@woodbridgeps.org>

Fwd: [External Email] Math track Beecher and beyond

1 message

Lynn Piascyk <lpiascyk@woodbridgeps.org>

Wed, Feb 21, 2024 at 7:44 AM

To: Marsha DeGennaro <mdegennaro@woodbridgeps.org>, Vonda Tencza <vtencza@woodbridgeps.org>

Vonda - FYI

Marsha - Please include this Board correspondence in Boardbook

Thank you.

----- Forwarded message -----

From: **Sivan Doron** <sivan_doron@yahoo.com>

Date: Tue, Feb 20, 2024 at 4:57 PM

Subject: [External Email] Math track Beecher and beyond

To: <lpiascyk@woodbridgeps.org>, <jdahya@woodbridgeps.org>, <slawrence@woodbridgeps.org>, <lfrancese@woodbridgeps.org>, <bhopkins@woodbridgeps.org>, <mstrambler@woodbridgeps.org>, <jhughes@woodbridgeps.org>, <sdelprete@woodbridgeps.org>, <ewilliamson@woodbridgeps.org>

Dear members of the WBOE,

First, thank you for all you do for our school.

I have been following the initiation among parents who are concerned with the current math track at Beecher and its implications for future math learning in upper grades.

A few topics that were raised are particularly important for me and my currently 4th grader. I would appreciate if the questions below would earn your consideration:

1. There is no math curriculum available to the public via the BRS website. Only a philosophy statement. Parents need a transparent view curriculum to understand all math pathways and options.
2. How are you going to identify the kids who can proceed on an accelerated path?
3. How can you support teachers to provide adequate support in class and differentiation? Differentiation is currently NOT happening in every classroom. How would teachers be held accountable?
4. How is the track to Pre-Algebra in 6th grade going to be made more equitable? It is currently only addressing children who have been taught advanced concepts in prior grades (by the few teachers who differentiate and have allowed advancement) or those taught outside of school through extracurricular activities that not all children can access.
5. Can the school provide updated communication to all parents or at least to explain the plan to all the parents who signed the advanced math petition?

Thank you

Sivan Doron

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